Office of Accessibility and Accommodations

Higher education accommodations are individualized services and supports that help students with disabilities participate in academic programs and services. The Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act require postsecondary institutions to provide reasonable accommodations to students who disclose a disability.

Documentation Requirements

* Medical/Physical Disability – Detailed letter from treating physician stating diagnosis, accommodations that are being recommended and why these services are needed. This letter should also be on the physician’s letterhead and is required to have original signature and date. (This includes any medical housing request)
* ADD/ADHD, Learning Disability or ASD - Psychological, psychiatric, or psycho-educational evaluation that contains testing, diagnosis and recommendations for accommodations. The evaluations must have been completed within the past three years.

(IEP and 504 Plans are not accepted documents for accommodations. These documents may be helpful in reviewing what accommodations have been beneficial for the student in the past, but must accompany the evaluation)

Services Provided to Students with:

* Learning Disabilities
* Low Vision or Blind
* Hearing Loss or Deaf
* Medical Disability
* Physical Disability
* Psychological/Psychiatric Disability
* ADHD
* Autism Spectrum Disorder

Reasonable Accommodations

* Extended time on exams/quizzes
* Testing in separate setting
* Audio record lectures
* Handouts prior to class
* Large Font materials
* Sign Language Interpreter
* Scribe for exams/quizzes
* Early Registration