


College of Education and Professional Development **PLAN-ON-A-PAGE**

UNIVERSITY VISION	 <p>“To inspire learning and creativity that ignites the mind, nurtures the spirit, and fulfills the promise of a better future”</p>				
COLLEGE MISSION	<p>"Provide creative teaching and challenging learning opportunities for students, faculty, community and staff in a supportive environment. These opportunities will emphasize quality, authenticity, critical reflection, collaboration, ethical behavior and diversity."</p>				 <p>COLLEGE OF EDUCATION & PROFESSIONAL DEVELOPMENT</p>
VALUES	<p>Quality Authenticity Ethical Behavior Collaboration Diversity</p>				
PRIORITIES	<p>Provide accredited, student-focused/centered programs that lead to student success in the field</p>	<p>Create authentic, student-centered learning experiences that are grounded in real-world practice & promote innovation, competency, critical reflection, and student success</p>	<p>Promoting an environment of integrity, trust, fairness, wellness, and respect for all.</p>	<p>Foster collaborative relationships and establish partnerships with stakeholders within the university and community.</p>	<p>Foster an inclusive and equitable academic environment and cultivate a learning atmosphere where all individuals feel valued, respected and empowered to achieve to their fullest potential.</p>
GOALS	<p>Academic excellence</p>	<p>Critical reflection</p>	<p>Research</p>	<p>Stakeholder relationships</p>	<p>Inclusion & respect</p>
METRICS	<ul style="list-style-type: none"> Revising/Evaluating program requirements (GPA, test scores, etc.) CAEP/CACREP / NASP etc. approval Program Approval (University 5-year reports, annual reviews, SPAs and WVCAPA) # of completers vs. # who entered program (this one may belong somewhere else) Completer and employer satisfaction with relevance and effectiveness of preparation Continual watch of student clinical evaluations Distance learning course approval (QM/HOME Framework) Faculty participation in professional development 	<ul style="list-style-type: none"> Net Promote Score (NPS) rating for all stakeholders #/type of field experiences Performance on assessments above Field experience evaluations Exit surveys #simulation experiences prior to field experience 	<ul style="list-style-type: none"> CITI Training (faculty and students) Advising Sessions (#, content, handbook) Satisfaction/Climate Survey (COEPD yearly survey completion and develop action steps resulting from data) HR Department (utilization of their services) Promote university's health & wellness services Direct instruction of professional codes of ethics in courses (syllabi review) Assessment of dispositions (domain 7; candidate dispositions) 	<ul style="list-style-type: none"> CITI Training (faculty and students) Advising Sessions (#, content, handbook) Satisfaction/Climate Survey (COEPD yearly survey completion and develop action steps resulting from data) HR Department (utilization of their services) Promote university's health & wellness services Direct instruction of professional codes of ethics in courses (syllabi review) Assessment of dispositions (domain 7; candidate dispositions) 	<ul style="list-style-type: none"> Inclusive curriculum assessment via climate surveys Retention and graduation rates Hire in leadership positions Professional development participation Holistic recruitment Involvement in community partnerships and outreach programs Increase undergraduate applicants in all populations