

PHYSICS MEDICAL PHYSICS

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
MTH 229	Critical Thinking Course	5	_____
_____	Critical Thinking Course	3	_____
Additional University Requirements			
_____	Writing Intensive	3	_____
_____	Writing Intensive	3	_____
_____	Multicultural or International	3	_____
PHY 491/492	Capstone	2	_____

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
_____	Core II Communication	3	_____
MTH 229	Calculus I	5	_____
_____	Core II Humanities	3	_____
_____	Core II Social Science	3	_____
_____	Core II Fine Arts	3	_____
BSC 120	Principles of Biology	4	_____

MAJOR-SPECIFIC

All Medical Physics majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
PHY 202	General Physics I Lab	1	_____	CHM 211	Principles of Chemistry 1	3	_____
PHY 211	University Physics	4	_____	CHM 217	Principles of Chemistry 1 Lab	2	_____
PHY 204	General Physics II Lab	1	_____	CHM 212	Principles of Chemistry II	3	_____
PHY 213	University Physics II	4	_____	CHM 218	Principles of Chemistry II Lab	2	_____
PHY 300	Electricity and Magnetism	3	_____	CHM 355	Organic Chemistry	3	_____
PHY 304	Optics	3	_____	CHM 356	Organic Chemistry II	3	_____
PHY 405	Optics Lab	2	_____	CHM 361	Organic Lab	3	_____
PHY 308	Thermal Physics	3	_____	CHM 365	Intro to Biochemistry	3	_____
PHY 320	Intro Modern Physics	3	_____	BSC 120	Principles of Biology	4	_____
PHY 330	Mechanics	3	_____	BSC 121	Principles of Biology II	4	_____
PHY 360	Medical Physics	3	_____	_____	PHY Elective (PHY 350 Rcmd.)	3	_____
PHY 421	Modern Physics Lab	2	_____	MTH 230	Calculus II	4	_____
PHY 491/492	Capstone (C)	2	_____	MTH 231	Calculus III	4	_____
PHY 442	Quantum Mechanics	3	_____				
PHY 445	Math Methods of Physics	3	_____				
PHY 446	Math Methods of Physics II	3	_____				

MAJOR INFORMATION

- Students are required to know and track their degree requirements for graduation or for entrance to a professional school.
- In addition to the Core General Education requirements, the College of Science requires 3 hours of Calculus, and 40 hours of upper level credit.
- Coursework listed as "elective" may vary for each student. Students are encouraged to use elective hours toward a 2nd minor or toward prerequisites.
- Students are strongly encouraged to select courses that meet two or more Core or College requirements. For example, a writing intensive literature course could satisfy the Core II humanities requirement as well as the university writing intensive requirement.
- Course offerings and course attributes are subject to change each semester.

Please consult each semester's schedule of courses for availability and attributes.

- Math is based on an ACT Mathematics score of 27 or higher. Students with an ACT Mathematics score less than 27 will be placed in the appropriate prerequisite mathematics and science courses.
- In order to graduate, students must maintain a 2.00 Overall GPA and receive a grade of C or better in each course required for the major.

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

PHYSICS MEDICAL PHYSICS

A course of study in physics, resulting in a B.S. degree in physics, prepares students for a wide variety of opportunities, such as engineering careers in the private sector, careers in the health professions, employment in industry and government laboratories, advanced technology jobs in science and technology related fields, and careers as science teachers. The B.S. degree program is also excellent preparation for advanced degrees in physics, astronomy, engineering, medicine, or law. Medical Physics is designed for those who are interested in going to the medical school, or working in a biochemical physics field.

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR ONE	PHY 202	General Physics I Lab	1	_____	ENG 201	Advanced Composition	3	_____
	PHY 211	University Physics	4	_____	PHY 204	General Physics II Lab	1	_____
	MTH 229	Calculus I (CT)	5	_____	PHY 213	University Physics II	4	_____
	ENG 101	Beginning Composition	3	_____	_____	Core II Social Science	3	_____
	FYS 100	First Year Sem Crit Thinking	3	_____	MTH 230	Calculus/Analytical Geom II	4	_____
	UNI 100	Freshman First Class	1	_____				
	TOTAL HOURS		17		TOTAL HOURS		15	
Summer Term (optional):								
YEAR TWO	PHY 320	Intro Modern Physics	3	_____	PHY 446	Math Methods of Physics II	3	_____
	PHY 421	Modern Physics Lab	2	_____	CHM 212	Principles of Chemistry II	3	_____
	PHY 445	Math Methods of Physics	3	_____	CHM 218	Principles of Chemistry II Lab	2	_____
	CHM 211	Principles of Chemistry I	3	_____	PHY 304	Optics	3	_____
	CHM 217	Principles of Chemistry I Lab	2	_____	PHY 405	Optics Lab	2	_____
	MTH 231	Calculus/Analytical Geom III	4	_____	_____	Multicultural or International (CT)	3	_____
	TOTAL HOURS		17		TOTAL HOURS		16	
Summer Term (optional):								
YEAR THREE	CHM 355	Organic Chemistry I	3	_____	PHY 442	Quantum Mechanics	3	_____
	PHY 300	Electricity & Magnetism	3	_____	_____	PHY Elective (PHY 350 Rcmd.)	3	_____
	PHY 330	Mechanics	3	_____	CHM 356	Organic Chemistry II	3	_____
	PHY 308	Thermal Physics	3	_____	CHM 361	Intro Organic CHM Lab	3	_____
	_____	_____	_____	_____	_____	Core II Communication	3	_____
TOTAL HOURS		12		TOTAL HOURS		15		
Summer Term (optional):								
YEAR FOUR	PHY 491	Capstone	1	_____	PHY 492	Capstone	1	_____
	_____	Core II Humanities	3	_____	PHY 360	Medical Physics	3	_____
	BSC 120	Principles of Biology	4	_____	BSC 121	Principles of Biology II	4	_____
	CHM 365	Intro to Biochemistry	3	_____	_____	Core II Fine Arts	3	_____
	_____	Writing Intensive	3	_____	_____	Writing Intensive	3	_____
TOTAL HOURS		14		TOTAL HOURS		14		
Summer Term (optional):								

● General Education Requirement
 ■ College Requirement
 ◆ Major Requirement
 ● Area of Emphasis

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 ■ College Requirement
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INVOLVEMENT OPPORTUNITIES

- SGA
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Community Engagement Ambassadors
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Mechanical Engineering
- Civil Engineering
- Safety Technology
- Computer Science
- Chemistry
- Biology

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

MEDICAL PHYSICS — 2022-2023

YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Participate in a Career Exploration Experience (job shadow) to help identify your career goals.



Take a career self-assessment to help determine what majors fit your talents and interests.



Join or create a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.

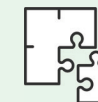


College is a great time to experience the world! Consider studying abroad in the summer, during Spring Break, or for an entire semester.

YEAR THREE



Submit your work for annual competitions and awards.



Meet with a career education specialist to conduct a "gap analysis." Figure out the skills you'll need for the career you want while you still have time to build them.



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Complete graduate admissions exams (GRE, MCAT, LSAT) the summer before your senior year.



Take an elective course that links diversity to your field of study.



Apply to be a New Student Orientation Leader or a Campus Tour Guide.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.

YEAR TWO



Develop relationships with professors who can serve as future references by attending their office hours.



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Begin your Math Methods sequence, physics sequence to meet your prerequisites for upper division classes.



Did you do really well in a hard course? Become a Tutor or a Supplemental Instructor.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



Think about who can help you grow as a student and a professional—professors, advisors, alumni, etc.—and ask at least one to be your mentor.

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Did you do really well in a hard course? Become a Tutor or a Supplemental Instructor.



Participate in Department of Physics outreach events with local high school students. Stay engaged and make a difference.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.



Prepare to present at Physics Department Research Day and CoS Research EXPO in April

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Mathematical Ability
- Scientific Ability
- Attention to Detail
- Strong Oral and Written Communication Skills
- Organizational Skills

ASSOCIATED CAREERS

- Acoustical Physics
- Astronomy
- Astrophysics
- Biophysics
- Chemical Physics
- Research and Development
- Nuclear Physics
- High Energy Physics
- Science Education



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