

EARLY CHILDHOOD EDUCATION

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
PSY 201	Critical Thinking	3	_____
ECE 102	Critical Thinking	3	_____
Additional University Requirements			
_____	Writing Intensive	3	_____
ECE 303	Writing Intensive	3	_____
CI 459	Multicultural or International	3	_____
CISP 455	Field Exp Preschool Sp Ed (Capstone)	3	_____

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Composition I	3	_____
ENG 201	Composition II	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 127/130	College Algebra	3-5	_____
_____	Humanities	3	_____
_____	Physical or Natural Science	4	_____
_____	Fine Arts	3	_____
PSY 201	Introductory Psychology (CT)	3	_____

TEACHING SPECIALIZATION

All Early Childhood Education majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
CI 459	Multicult Influence in Ed	3	_____	ECE 215	Family Relationships	3	_____
CISP 320	Survey Exceptional Child	3	_____	ECE 303	Child Development	3	_____
CISP 420	Survey Exceptional Child II	3	_____	ECE 322	Language & Literacy	3	_____
ECE 101	Early Childhood Wellbeing	3	_____	ECE 323	Assess Early Childhood	3	_____
ECE 102	Early Childhood Programs (CT)	3	_____	ECE 324	Early Childhood Sci/Math	3	_____
ECE 201	Early Education Tech	3	_____	ECE 325	Play and Creativity	3	_____
ECE 204	Parenting	3	_____	PSY 311	Child Development	3	_____
				CI 201	Math for Elem Teachers II	3	_____

PROFESSIONAL EDUCATION CORE

Students who wish to major in Early Childhood Education must take the following Professional Education Core courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
EDF 475	Schools in a Diverse Society	3	_____	ECE 420	Infant/Toddler Environs & Rela	3	_____
CISP 428	Special Needs in Early Child Ed	3	_____	ECE 421	Infant/Toddler Ed Practicum	3	_____
CISP 429	Intro Developmental Disability	3	_____	ECE 430	Preschool Curr and Methods	3	_____
CISP 445	Intervent Preschool Sp Ed	3	_____	ECE 431	Guid Young Child Pract	3	_____
CISP 454	Families of Except Students	3	_____	ECE 435	Admin Early Child Program	3	_____
CISP 455	Field Exp Preschool Sp Ed (Capstone)	3	_____	ECE 472	Internship (Capstone)	3	_____

MAJOR INFORMATION

Admission requirements for ADMI 4:

- Grade Point Average of 2.80 or higher (both MU and overall)
- ECE 303 with a grade "C" or better
- Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher)
- Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations
- 21 ACT composite score
- MU students: Completion of 26 credits hours
- Transfer students: Completion of 12 Marshall University credit hours

EARLY CHILDHOOD EDUCATION

The Early Childhood Education program, a blended plan with early childhood and special education, prepares pre-service teachers to teach all children, regardless of ability, from birth to age five. We have experiences with infant/toddlers, pre-kindergarteners, preschoolers with special needs and administrators. The successful candidate will be able to be licensed to teach typically developing preschoolers as well as preschool children with special needs.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	ECE 101	Early Childhood Wellbeing	3	_____	ECE 102	Early Childhood Programs (CT)	3	_____
		Fine Arts	3	_____	ECE 204	Parenting	3	_____
	ENG 101	Beginning Composition	3	_____	CMM 103	Fund Speech Communication	3	_____
	FYS 100	First Yr Sem Critical Thinking	3	_____	PSY 201	Introductory Psychology (CT)	3	_____
	MTH 127/130	College Algebra	3-5	_____		Physical or Natural Science	4	_____
	UNI 100	Freshman First Class	1	_____				
	TOTAL HOURS		16-18		TOTAL HOURS		16	
	Summer Term (optional):							

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CI 201	Math for Elem Teachers II	3	_____	ECE 201	Early Education Tech	3	_____
	CISP 320	Survey Exceptional Child	3	_____	ECE 215	Family Relationships	3	_____
	CISP 420	Survey Exceptional Child II	3	_____	ECE 303	Child Development (WI)	3	_____
	PSY 311	Child Development	3	_____		Any ENG 200 level Humanities	3	_____
	ENG 201	Advanced Composition	3	_____		Free Elective	3	_____
	TOTAL HOURS		15		TOTAL HOURS		15	
	Summer Term (optional):							

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CI 459	Multicult Influence in Ed	3	_____	CISP 428	Special Needs in Early Child Ed	3	_____
	ECE 322	Language & Literacy	3	_____	CISP 454	Families of Except Students	3	_____
	ECE 323	Assess Early Childhood	3	_____	ECE 420	Infant/Toddler Environs & Rela	3	_____
	ECE 324	Early Childhood Sci/Math	3	_____	ECE 430	Preschool Curr and Methods	3	_____
	ECE 325	Play and Creativity	3	_____		Free Elective	1	_____
		Free Elective	1	_____		Writing Intensive	3	_____
	TOTAL HOURS		16		TOTAL HOURS		16	
	Summer Term (optional):							

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CISP 429	Intro Developmental Disability	3	_____	ECE 435	Admin Early Child Program	3	_____
	CISP 445	Intervent Preschool Sp Ed	3	_____	EDF 475	Schools in a Diverse Society	3	_____
	ECE 421	Infant/Toddler Ed Practicum	3	_____	CISP 455	Field Exp Preschool Sp Ed	3	_____
	ECE 431	Guid Young Child Pract	3	_____	ECE 472	Internship	3	_____
		Free Elective	3	_____				
	TOTAL HOURS		15		TOTAL HOURS		12	
	Summer Term (optional):							

● General Education Requirement
■ College Requirement
◆ Major Requirement
◆ Area of Emphasis

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

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EARLY CHILDHOOD EDUCATION – 2020-2021

INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Psychology (Child Development)
- Elementary Education
- Secondary Education
- Social Work

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Take a career self-assessment to help determine what majors fit your talents and interests and consider job shadowing opportunities.



Volunteer in local museums, non-profit agencies, dog shelters, hospitals, libraries, festivals, or women's shelters.



Join or create a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.



Attend an intercultural festival or event on campus or in town.

YEAR THREE



Develop relationships with professors who can serve as future references by attending their office hours.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



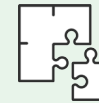
Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Apply theory to practice (Complete Level II Clinical Experience).



Work with a faculty mentor to determine what professional certifications are available to assist you in meeting your career goals.



Inquire about available Teacher-In-Residence opportunities.

YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Develop relationships with professors who can serve as future references by attending their office hours.



Plan on taking the Praxis Core Exam and completing the ADMI 4 Portfolio in LiveText.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Observe in a P-12 Classroom (Complete Level I Clinical Experience)

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Integrate knowledge, skills, and dispositions during the Student Teaching internship.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Communication Skills
- Interpersonal Skills
- Creativity
- Organizational Skills
- Instructional and Curriculum Development Skills

ASSOCIATED CAREERS

- Pre-School Teacher
- Childcare Center Director
- Regional Headstart Coordinator
- Early Education Administrator
- Kindergarten Teacher



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