

ELEMENTARY EDUCATION K-6 COMPREHENSIVE

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
HST 230	The World Since 1850	3	_____
HST 231	American History From 1877	3	_____
Additional University Requirements			
_____	Writing Intensive	3	_____
CI 321	Writing Intensive	3	_____
HST 103	Multicultural or International	3	_____
CI 405	Student Teaching Capstone	12	_____

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Composition I	3	_____
ENG 201	Composition II	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 127/130	College Algebra	3-5	_____
BSC 105	Human Biology	5	_____
_____	Humanities	3	_____
HST 103	Social Science	3	_____
_____	Fine Arts	3	_____

TEACHING SPECIALIZATION

All Elementary Education majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
ART 335	Art Ed 2D-3D	3	_____	HST 103	The World Since 1850 (CT)	3	_____
CI 101	Math for Elem Teachers I	3	_____	HST 230	American History to 1877 (CT)	3	_____
CI 201	Math for Elem Teachers II	3	_____	HST 231	American History From 1877 (CT)	3	_____
CI 342	Lit & Lang Arts Methods	3	_____	MUS 342	Mus in Elementary Classroom	3	_____
CI 343	The Process of Reading Part I	3	_____	BSC 105	Human Biology	4	_____
CI 446	The Process of Reading Part II	3	_____	CI 248	Intro to Science Elem Ed	3	_____
ESS 305	HE & PE in Early Child Prog	3	_____	PS 121	PS for Teachers: Chemistry	3	_____
GEO 317	World Regional Geography	3	_____	PS 122	PS for Teachers: Physics	3	_____

PROFESSIONAL EDUCATION CORE

Students who wish to major in Elementary Education must take the following Professional Education Core courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
CI 350	Inst Tech & Computing	3	_____	CI 442	Instr & Clarm Mgt in Elem Ed	3	_____
EDF 201	Ed Psych Developing Learner	3	_____	CISP 422	Differentiate Instruction	3	_____
EDF 270	Level I Clinical Exp	0	_____	EDF 435	Classroom Assessment	3	_____
CISP 421	Child with Exceptionalities	3	_____	EDF 475	Schools in a Diverse Society	3	_____
CI 301	Teach Elem/Middle Mathematics	3	_____	CI 447	Inte Read/Lang Arts: Elem Ed	3	_____
CI 360	Social Studies Methods Elem	3	_____	CI 471	Level II Clinical Exp	0	_____
CI 448	Science Methods: Elem Ed	3	_____	CI 405	Student Teaching Capstone	12	_____
CI 321	ECE Curr and Methods	3	_____				

MAJOR INFORMATION

- Admission requirements for ADMI 4: 1. Grade Point Average of 2.80 or higher (both MU and overall), 2. EDF 201 (grade "C" or better) and EDF 270 (credit), 3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher), 4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations, 5. 21 ACT composite score, 6. MU students: Completion of 26 credits hours and, 7. Transfer students: Completion of 12 MU credit hours
- Admission requirements for ADMI 5: 1. 12 hours of completed Professional Education Core courses, 2. 2.8 GPA overall, at MU, and in Teaching Specialization and, 3. 3.0 GPA in Professional Education Core
- Admission requirements for Student Teaching: 1. At least 90% of Teaching Specialization courses completed, 2. Minimum of 100 credit hours completed, 3. 2.8 GPA overall, at MU, and in Teaching Specialization, 4. 3.0 GPA in Professional Education Core and, 5. Completion

- of all Professional Education Core Courses (with the exception of EDF 475.
- Many Courses requires clinical experience in public school during normal schools hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

ELEMENTARY EDUCATION K-6 COMPREHENSIVE

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The elementary program is designed for those interested in teaching K-6. Students receive broad content knowledge in the core academic areas as well as in the art and science of teaching children.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CMM 103	Fund Speech Communication	3	_____	CI 350	Inst Tech & Computing	3	_____
	ENG 101	Beginning Composition	3	_____	BSC 105	Human Biology	4	_____
	FYS 100	First Yr Sem Critical Thinking	3	_____	ENG 201	Advanced Composition	3	_____
	HST 103	The World Since 1850 (CT, I)	3	_____	HST 231	American History From 1877 (CT)	3	_____
	MTH 127/130	College Algebra	3-5	_____	_____	Fine Arts	3	_____
	UNI 100	Freshman First Class	1	_____				
	TOTAL HOURS		16-18		TOTAL HOURS		16	
	Summer Term (optional):							

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CI 101	Math for Elem Teachers I	3	_____	CI 201	Math for Elem Teachers II	3	_____
	CI 248	Intro to Science Elem Ed	3	_____	CI 343	The Process of Reading Part I	3	_____
	CI 342	Lit & Lang Arts Methods	3	_____	CI 446	The Process of Reading Part II	3	_____
	EDF 201	Ed Psych Developing Learner	3	_____	PS 122	PS for Teachers: Physics	3	_____
	EDF 270	Level I Clinical Exp	0	_____	HST 230	American History to 1877 (CT)	3	_____
	_____	Any 200 level Humanities course (WI)	3	_____	_____	Free Elective	1	_____
	_____	Free Elective	1	_____				
	TOTAL HOURS		16		TOTAL HOURS		16	
	Summer Term (optional):							

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CI 321	ECE Curr and Methods (WI)	3	_____	ART 335	Art Ed 2D-3D	3	_____
	CISP 421	Child with Exceptionalities	3	_____	CI 301	Teach Elem/Middle Mathematics	3	_____
	ESS 305	HE & PE in Early Child Prog	3	_____	CI 442	Instr & Clarm Mgt in Elem Ed	3	_____
	GEO 317	World Regional Geograpy	3	_____	CI 448	Science Methods: Elem Ed	3	_____
	PS 121	PS for Teachers: Chemistry	3	_____	CISP 422	Differentiate Instruction	3	_____
	TOTAL HOURS		15		TOTAL HOURS		15	
	Summer Term (optional):							

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CI 360	Social Studies Methods Elem	3	_____	CI 405	Student Teaching Capstone	12	_____
	CI 447	Inte Read/Lang Arts: Elem Ed	3	_____				
	CI 471	Level II Clinical Exp	0	_____				
	EDF 435	Classroom Assessment	3	_____				
	EDF 475	Schools in a Diverse Society	3	_____				
	MUS 342	Mus in Elementary Classroom	3	_____				
	TOTAL HOURS		15		TOTAL HOURS		12	
	Summer Term (optional):							

General Education Requirement
College Requirement
Major Requirement
Area of Emphasis

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

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ELEMENTARY EDUCATION K-6 COMPREHENSIVE – 2019-2020

INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Secondary Education
- Psychology
- Social Work
- Public Relations

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Volunteer in local museums, non-profit agencies, dog shelters, hospitals, libraries, festivals, or women's shelters.



Take a career self-assessment to help determine what majors fit your talents and interests and consider job shadowing opportunities.



Join or create a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.



Attend an intercultural festival or event on campus or in town.

YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Develop relationships with professors who can serve as future references by attending their office hours.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Plan on taking the Praxis Core Exam and completing the ADMI 4 Portfolio in LiveText.



Observe in a P-12 Classroom (Complete Level I Clinical Experience)

YEAR THREE



Develop relationships with professors who can serve as future references by attending their office hours.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Work with a faculty mentor to determine what professional certifications are available to assist you in meeting your career goals.



Inquire about available Teacher-In-Residence opportunities.



Apply theory to practice (Complete Level II Clinical Experience).

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Integrate knowledge, skills, and dispositions during the Student Teaching internship.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Communication Skills
- Interpersonal Skills
- Creativity
- Organizational Skills
- Instructional and Curriculum Development Skills

ASSOCIATED CAREERS

- K-6 Teacher
- Special Education Teacher
- School Administrator
- Community-Based Learning Coordinator
- Literacy Program Director
- Librarian



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