

COMMUNICATION DISORDERS

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
MTH 121	Critical Thinking Course	3	_____
PSY 201	Critical Thinking Course	3	_____
Additional University Requirements			
_____	Writing Intensive	3	_____
_____	Writing Intensive	3	_____
_____	Multicultural or International	3	_____
CD 415	Capstone		3 _____

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
_____	Core II Communication	3	_____
MTH 121	Concepts and Applications (CT)	3	_____
_____	Any CHM +Lab or PHY +Lab	4	_____
_____	Core II Humanities	3	_____
PSY 201	Introductory Psychology (CT)		3 _____
_____	Core II Fine Arts	3	_____

MAJOR-SPECIFIC

All Communication Disorders majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
CD 101	Intro Communication Disorders		3 _____	_____	Any Biology Course		4 _____
CD 241	Intro Communication Science		3 _____	CISP 421	Child w/ Exceptionalities		3 _____
CD 228	Language & Speech Development		3 _____	EDF 201	Ed Psych Developing Learner		3 _____
CD 229	Anatomy Speech Mechanism		3 _____	_____	Foreign Language		3 _____
CD 239	Phonetics		3 _____	_____	Foreign Language		3 _____
CD 322	Dev Speech Disorders		3 _____	_____	Foreign Language		3 _____
CD 328	Developmental Lang Disorder		3 _____	PSY 223	Elem Behavioral Stats (or equiv)		3 _____
CD 330	Acq Comm Dis		3 _____	PSY 311	Child Development		3 _____
CD 370L	Field Experience: Sph & Lang		3 _____	_____	Additional Social Science		3 _____
CD 415	Prof Literacies for SLPs (Capstone)		3 _____	_____	Additional Humanities		3 _____
CD 424	Diagnostic Processes		3 _____	_____	Free Elective		3 _____
CD 427	Therapeutic Procedures II		3 _____	_____	Free Elective		1 _____
CD 470L	Therapeutic Procedures Lab		2 _____	_____	Free Elective		1 _____
CD 460	Basic Audiology		3 _____				
CD 463	Aural Rehabilitation		3 _____				

MAJOR INFORMATION

- Students are required to know and track their degree requirements for graduation or for entrance to a professional school.
- Course offerings and course attributes are subject to change semesters. Please consult each semesters schedule of courses for availability and attributes.
- The first five courses in the program (CD 101, 228, 229, 239, 241) are available to all students who have declared Communication Disorders as their major. Upon completion of these courses, students may apply to gain permission to continue in the CD program and register for upper-level CD courses. Applications are due November 30/April 30 following completion of the first 5 courses above.
- Foreign Language requirement may be met by taking 9 hours in one language or 6 hours in one language and CD 461, Sign Language.
- Students must seek permission to register for CD courses (with the exception of CD 101) from their academic advisor.

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

COMMUNICATION DISORDERS

The Department of Communication Disorders offers both an undergraduate and graduate degree in communication disorders. Speech pathologists specialize in the evaluation, remediation, and prevention of communication disorders and employment opportunities are excellent. A master's degree is the standard entry-level credential in this field; however, a bachelor's degree in communication disorders prepares students for graduate study in a variety of fields and leads to careers in speech pathology, audiology, and other professions.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CD 101	Intro Communication Disord		3 _____	_____	Any CHM +Lab or PHY +Lab		4 _____
	_____	Core II Social Science		3 _____		CD 241 Intro Communication Science		3 _____
	_____	Core II Communication		3 _____		ENG 101 Beginning Composition		3 _____
	FYS 100	First Yr Seminar		3 _____	_____	Core II Fine Arts		3 _____
	MTH 121	Concepts and Applications (CT)		3 _____	_____	Free Elective		3 _____
	UNI 100	Freshman First Class		1 _____				
	TOTAL HOURS		16		TOTAL HOURS		16	
	Summer Term (optional):							

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CD 228	Language and Speech Develop		3 _____		CD 229 Anatomy Speech Mechanism		3 _____
	ENG 201	Advanced Composition		3 _____		CD 239 Phonetics		3 _____
	PSY 201	Introductory Psychology (CT)		3 _____		PSY 311 Child Development		3 _____
	_____	Foreign Language		3 _____	_____	Foreign Language		3 _____
	_____	Multicultural/International		3 _____	_____	Core II Humanities		3 _____
	TOTAL HOURS		15		TOTAL HOURS		15	
	Summer Term (optional):							

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CD 322	Dev Speech Disorders		3 _____	CD 328	Developmental Lang Disorder		3 _____
	CD 370L	Field Experience: Spch & Language		3 _____	CD 460	Basic Audiology		3 _____
	_____	Any Biology Course w/ lab		4 _____	CISP 421	Child w/ Exceptionalities		3 _____
	_____	Additional Social Science		3 _____	CD 330	Acq Comm Dis		3 _____
	_____	Foreign Language		3 _____	_____	Additional Humanities		3 _____
	TOTAL HOURS		16		TOTAL HOURS		15	
	Summer Term (optional):							

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CD 424	Diagnostic Processes		3 _____	CD 427	Therapeutic Procedures II		3 _____
	CD 463	Aural Rehabilitation		3 _____	CD 470L	Therapeutic Procedures Lab		2 _____
	CD 415	Prof Literacies for SLPs Capstone		3 _____	EDF 201	Ed Psych Developing Learner		3 _____
	_____	Writing Intensive		3 _____	_____	Free Elective		1 _____
	PSY 223	Elem Behavioral Stats or equivalent		3 _____	_____	Writing Intensive		3 _____
	TOTAL HOURS		15		TOTAL HOURS		12	
	Summer Term (optional):							

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

General Education Requirement Major Requirement Area of Emphasis

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COMMUNICATION DISORDERS – 2020-2021

INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- John Marshall Emerging Leaders Institute
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Education
- Pre-Physical Therapy
- Psychology
- Health Sciences
- Social Work

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Take a Community Based Learning (CBL) class that connects course content to the community. Stay engaged and make a difference.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Join National Student Speech Language Hearing Association. <https://www.nsslha.org/>



Attend an intercultural festival or event on campus or in town.

YEAR THREE



Develop relationships with professors who can serve as future references by attending their office hours.



College is a great time to experience the world! Consider studying abroad in the summer or during Spring Break.



Consider being more active in NSSLHA, (engage in more on campus and community activities, etc.)



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.



Take a Community Based Learning (CBL) class that connects course content to the community. Stay engaged and make a difference.

YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track. (Note: CD classes are not offered in summer.)



Join the Marshall Mentor Network and connect with professionals in your field to discuss your major, career path, and more.



Meet with a career education specialist to conduct a "gap analysis." Figure out the skills you'll need for the career you want while you still have time to build them.



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



If you have not joined NSSLHA, join now.

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Contact Office of Career Education to investigate job shadowing a speech-language pathologist or audiologist.



Develop relationships with professors who can serve as future references by attending their office hours.



Prepare to present at the COHP Research Day in April.



Complete graduate admissions exams (GRE, MCAT, LSAT) the summer before your senior year.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Patience and Empathy
- Strong Interpersonal Skills (ability to motivate others)
- Professional Oral and Written Communication Skills
- Cultural Understanding
- Attention to Detail

ASSOCIATED CAREERS

- Speech-Language Pathologist
- Speech-Language Pathology Assistant
- Audiologist
- Clinical Educator
- Researcher



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