MY ADVISOR'S NAME IS:

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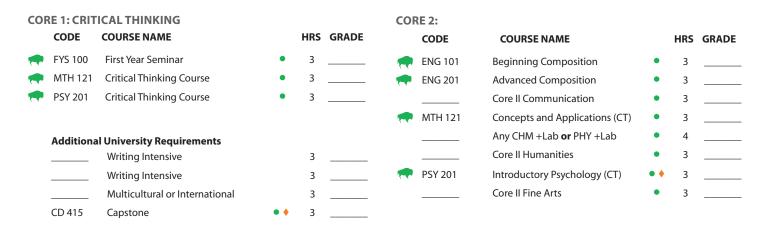
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COMMUNICATION DISORDERS

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.



MAJOR-SPECIFIC

All Communication Disorders majors are required to take the following courses:

DE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE
101	Intro Communication Disorders	٠	3				Any Biology Course	• •	4	
241	Intro Communication Science	٠	3			CISP 421	Child w/ Exceptionalities	•	3	
228	Language & Speech Development	٠	3			EDF 201	Ed Psych Developing Learner	•	3	
229	Anatomy Speech Mechanism	٠	3				Foreign Language	•	3	
239	Phonetics	٠	3				Foreign Language	•	3	
322	Dev Speech Disorders	٠	3				Foreign Language	•	3	
328	Developmental Lang Disorder	٠	3			PSY 223	Elem Behavioral Stats (or equiv)	•	3	
330	Acq Comm Dis	٠	3		-	PSY 311	Child Development	•	3	
370L	Field Experience: Sph & Lang	٠	3				Additional Social Science	•	3	
415	Prof Literacies for SLPs (Capstone)	• •	3				Additional Humanities	•	3	
424	Diagnostic Processes	٠	3				Free Elective		3	
427	Therapeutic Procedures II	٠	3				Free Elective		1	
470L	Therapeutic Procedures Lab	٠	2				Free Elective		1	
460	Basic Audiology	٠	3							
463	Aural Rehabilitation	٠	3							
1 2 2 2 3 3 3 4 4 4 4 4 4	01 41 28 29 39 22 28 30 70L 45 24 27 70L 60	 Intro Communication Disorders Intro Communication Science Language & Speech Development Anatomy Speech Mechanism Phonetics Dev Speech Disorders Developmental Lang Disorder Acq Comm Dis Field Experience: Sph & Lang Prof Literacies for SLPs (Capstone) Diagnostic Procedures II Therapeutic Procedures Lab Basic Audiology 	01Intro Communication Disorders041Intro Communication Science041Intro Communication Science042Language & Speech Development043Phonetics044Phonetics045Dev Speech Disorders046Developmental Lang Disorder047Acq Comm Dis048Perof Literacies for SLPs (Capstone)049Diagnostic Processes041Therapeutic Procedures II040Basic Audiology	01Intro Communication Disorders301Intro Communication Science3021Intro Communication Science3022Language & Speech Development3039Phonetics3041Dev Speech Disorders3052Dev Speech Disorders3053Acq Comm Dis3050Field Experience: Sph & Lang3051Prof Literacies for SLPs (Capstone)•052Diagnostic Procedures II3054Basic Audiology3	01Intro Communication Disorders301Intro Communication Science3028Language & Speech Development3029Anatomy Speech Mechanism3039Phonetics3041Dev Speech Disorders3052Dev Speech Disorders3053Acq Comm Dis3050Field Experience: Sph & Lang3051Prof Literacies for SLPs (Capstone)3052Diagnostic Procedures II3056Basic Audiology3	01 Intro Communication Disorders 3 11 Intro Communication Science 3 128 Language & Speech Development 3 129 Anatomy Speech Mechanism 3 139 Phonetics 3 122 Dev Speech Disorders 3 130 Acq Comm Dis 3 130 Acq Comm Dis 3 130 Field Experience: Sph & Lang 3 131 Prof Literacies for SLPs (Capstone) 3 132 Diagnostic Processes 3 133 Therapeutic Procedures II 3 134 Experience: Lab 2 135 Prof Literacion S I 3 136 Basic Audiology 3	01Intro Communication Disorders311Intro Communication Science3128Language & Speech Development3129Anatomy Speech Mechanism3139Phonetics3122Dev Speech Disorders3123Developmental Lang Disorder3130Acq Comm Dis3131Field Experience: Sph & Lang3135Prof Literacies for SLPs (Capstone)•3145Prof Literacies for SLPs (Capstone)•31470Therapeutic Procedures II3148Diagnostic Procedures Lab2	01Intro Communication Disorders3Any Biology Course11Intro Communication Science3CISP 421Child w/ Exceptionalities128Language & Speech Development3Foreign Language129Anatomy Speech Mechanism3Foreign Language139Phonetics3Foreign Language122Dev Speech Disorders3Foreign Language128Developmental Lang Disorder3Foreign Language130Acq Comm Dis3PSY 223Elem Behavioral Stats (or equiv)130Acq Comm Dis3PSY 311Child Development141Field Experience: Sph & Lang3Additional Social Science145Prof Literacies for SLPs (Capstone)3Free Elective145Diagnostic Procedures II3Free Elective1460Basic Audiology3	01 Intro Communication Disorders 3 Any Biology Course • • 041 Intro Communication Science 3 CISP 421 Child w/ Exceptionalities • 028 Language & Speech Development 3 Foreign Language • 029 Anatomy Speech Mechanism 3 Foreign Language • 039 Phonetics 3	01Intro Communication Disorders3Any Biology Course401Intro Communication Science3CISP 421Child w/ Exceptionalities3228Language & Speech Development3Ed Psych Developing Learner3229Anatomy Speech Mechanism3Foreign Language3229Anatomy Speech Mechanism3Foreign Language3229Phonetics3Foreign Language3220Dev Speech Disorders3Foreign Language3221Developmental Lang Disorder3Foreign Language3230Acq Comm Dis3PSY 223Elem Behavioral Stats (or equiv)3330Acq Comm Dis3Additional Social Science33415Prof Literacies for SLPs (Capstone)3

MAJOR INFORMATION

- · Students are required to know and track their degree requirements for graduation or for entrance to a professional school.
- Course offerings and course attributes are subject to change semesters. Please consult each semesters schedule of courses for availability and attributes.
- The first five courses in the program (CD 101, 228, 229, 239, 241) are available to all students who have declared Communication Disorders as their major. Upon completion of these courses, students may apply to gain permission to continue in the CD program and register for upper-level CD courses. Applications are due prior to April 30 of the year in which this is sought.
- Foreign Language requirement may be met by taking 9 hours in one language or 6 hours in one language and CD 461, Sign Language.

- No CD courses are available in the summer.
- Students must seek permission to register for CD courses (with the exception of CD 101) from their academic advisor.

		FALL SEMESTER						SPRING SEMESTER			
	CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE
	CD 101	Intro Communication Disord	•	3 _				Any CHM +Lab or PHY +Lab	٠	4	
		Core II Social Science	•	3 _		-	CD 241	Intro Communication Science	•	3	
4		Core II Communication	•	3		-	ENG 101	Beginning Composition	•	3	
	FYS 100	First Yr Seminar	•	3 _				Core II Fine Arts	•	3	
•	MTH 121	Concepts and Applications (CT)	•	3				Free Elective		3	
	UNI 100	Freshman First Class		1 _							
	TOTAL HO	DURS		16			TOTAL HO	DURS		16	
Sum	mer Term (op	otional):									
		FALL SEMESTER						SPRING SEMESTER			
	CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE
	CD 228	Language and Speech Develop	•	3		-	CD 229	Anatomy Speech Mechanism	•	3	
	ENG 201	Advanced Composition	•	3			CD 239	Phonetics	•	3	
	PSY 201	Introductory Psychology (CT)	• •	3			PSY 311	Child Development	•	3	
		Foreign Language	•	3				Foreign Language	•	3	
		Multicultural/International	•	3				Core II Humanities	•	3	
6	TOTAL HO			15			TOTAL HO	DURS		15	
Sum	mer Term (op	otional):									
		FALL SEMESTER						SPRING SEMESTER			
	CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE
	CD 322	Dev Speech Disorders	•	3			CD 328	Developmental Lang Disorder	•	3	
	CD 370L	Field Experience: Spch & Language	•	3			CD 460	Basic Audiology	•	3	
		Any Biology Course w/ lab	• •	4			CISP 421	Child w/ Exceptionalities	•	3	
			•	3			CD 330	Acq Comm Dis		3	
		Additional Social Science					CD 330	Acq commons	•	J	
1		Additional Social Science Foreign Language	٠	3				Additional Humanities	*	3	
			•	3							
	TOTAL HO	Foreign Language	•	3 16			TOTAL HO	Additional Humanities			
Sum	TOTAL HO	Foreign Language	•					Additional Humanities		3	
	mer Term (op	Foreign Language DURS ptional): FALL SEMESTER	•	16			TOTAL HO	Additional Humanities DURS SPRING SEMESTER		3	
	mer Term (op CODE	Foreign Language DURS DTIONALL SEMESTER COURSE NAME		16 HRS	GRADE		TOTAL HO	Additional Humanities	•	3 15 HRS	GRADE
	mer Term (op CODE CD 424	Foreign Language OURS Ditional): FALL SEMESTER COURSE NAME Diagnostic Processes	•	16 HRS 3	GRADE		CODE CD 427	Additional Humanities OURS SPRING SEMESTER COURSE NAME Therapeutic Procedures II	•	3 15 HRS 3	GRADE
Sum	CODE CD 424 CD 463	Foreign Language OURS DURS DURS DIADOURS DIADOURS DIADOURSENAME Diagnostic Processes Aural Rehabilitation		16 HRS 3 3	GRADE		TOTAL HO CODE CD 427 CD 470L	Additional Humanities DURS SPRING SEMESTER COURSE NAME Therapeutic Procedures II Therapeutic Procedures Lab	•	3 15 HRS 3 2	GRADE
Sum	mer Term (op CODE CD 424	Foreign Language DURS DURS DURS DURS DURS DURS DURS DURS	•	16 HRS 3 3 3	GRADE		CODE CD 427	Additional Humanities OURS SPRING SEMESTER COURSE NAME Therapeutic Procedures II Therapeutic Procedures Lab Ed Psych Developing Learner	•	3 15 HRS 3	GRADE
Sum	CODE CD 424 CD 463	Foreign Language OURS DURS DURS DIADOURS DIADOURS DIADOURSENAME Diagnostic Processes Aural Rehabilitation	•	16 HRS 3 3	GRADE		TOTAL HO CODE CD 427 CD 470L	Additional Humanities DURS SPRING SEMESTER COURSE NAME Therapeutic Procedures II Therapeutic Procedures Lab	•	3 15 HRS 3 2	GRADI
Sum	CODE CD 424 CD 463	Foreign Language DURS DURS DURS DURS DURS DURS DURS DURS	•	16 HRS 3 3 3	GRADE		TOTAL HO CODE CD 427 CD 470L	Additional Humanities OURS SPRING SEMESTER COURSE NAME Therapeutic Procedures II Therapeutic Procedures Lab Ed Psych Developing Learner	•	3 15 HRS 3 2	GRAD
Sum	CODE CD 424 CD 463 CD 415	Foreign Language Foreig	•	16 HRS 3 3 3 3 3	GRADE		TOTAL HO CODE CD 427 CD 470L	Additional Humanities Additional Humanities DURS SPRING SEMESTER COURSE NAME Therapeutic Procedures II Therapeutic Procedures Lab Ed Psych Developing Learner Ed Psych Developing Learner Free Elective	•	3 15 HRS 3 2 3 3 1	GRADE

COMMUNICATION DISORDERS

The Department of Communication Disorders offers both an undergraduate and graduate degree in communication disorders. Speech pathologists specialize in the evaluation, remediation, and prevention of communication disorders and employment opportunities are excellent. A master's degree is the standard entry-level credential in this field; however, a bachelor's degree in communication disorders prepares students for graduate study in a variety of fields and leads to careers

INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Education
- Pre-Physical Therapy
- Psychology
- Health Sciences
- Social Work

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more); · Have an overall and Marshall Grade Point
- Average of 2.00 or higher; • Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements:
- Have met the requirements of the Core Curriculum;
- · Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia twoyear institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

COMMUNICATION DISORDERS – 2019-2020

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YEAR ONE

Stay on the Herd Path and come

to class! Class attendance is more

important to your success than

your high school GPA, your class





Take a Community Based Learning (CBL) class that connects course content to the community. Stay engaged and make a difference.



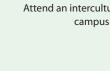
Begin your biology sequence to meet your prerequisites for your major classes in Exercise Science.







Attend an intercultural festival or event on campus or in town.



YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track. (Note: CD classes are not offered in summer.)

No need to wait until graduate

school. Discuss undergraduate

research opportunities with faculty

in your major right now.

In order to work in your field, you

need to take a certification exam.

Develop a study strategy now.

Check with your advisor.

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and connect with professionals in your field to discuss your major, career path, and more.

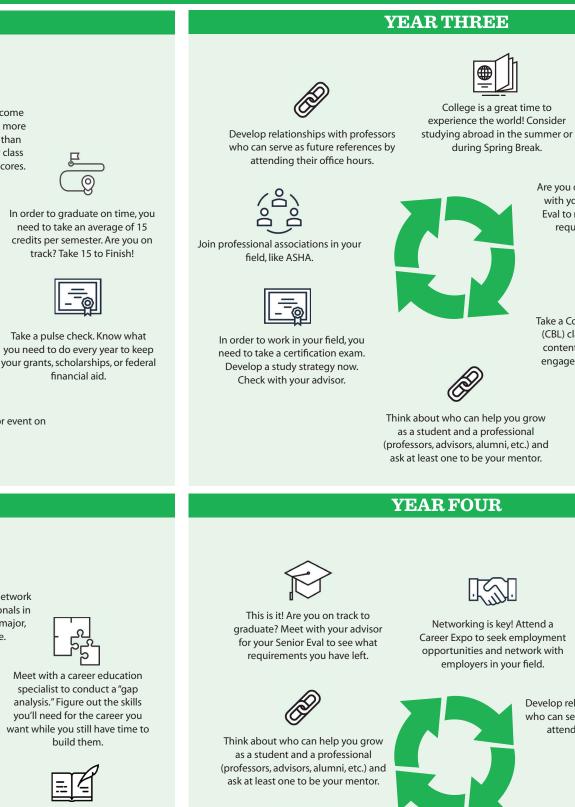




career goals.

Join professional associations in your field, like ASHA.

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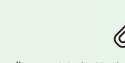




Prepare to present at the COHP Research Day in April.

Be at the top of your professional

game! Prepare a final resume and practice your interview skills with a career coach in Career Education.



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Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Take a Community Based Learning (CBL) class that connects course content to the community. Stay engaged and make a difference.

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Extreme Patience and Empathy
- Ability to Instruct and Motivate Others
- Assessment Skills
- Oral and Written Communication Skills
- Cultural Understanding
- Attention to Detail

ASSOCIATED CAREERS

- Speech-Language Pathologist
- Audiologist
- Private Speech Therapist
- Speech-Language Educator
- Clinical Supervisor
- Researcher



Develop relationships with professors who can serve as future references by attending their office hours.



Complete graduate admissions exams (GRE, MCAT, LSAT) the summer before your senior year.



Marshall University College of Science 1 John Marshall Drive Huntington, WV 25755 1-304-696-3170 email address marshall.edu/cos