

HEALTH SCIENCES

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Yr Sem in Critical Thinking	3	
	Critical Thinking (PSY 201 rec.)	3	
	Critical Thinking (SOC 200 rec.)	3	
Additional University Requirements			
HP 420	Writing Intensive	3	
HP 320	Writing Intensive	3	
	Multicult/Int'l (SOC 200 rec.)	3	
HP 490	Capstone	3	

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	
ENG 201	Advanced Composition	3	
CMM 103	Fund Speech-Communication	3	
	Core II Mathematics	3	
	Core II Physical/Natural Sci	4	
	Core II Humanities	3	
	Core II Soc Sci (PSY 201 rec.)	3	
	Core II Fine Arts	3	

MAJOR-SPECIFIC

All Health Science majors with an area of emphasis in Corrections are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
HP 110	Intro to the Health Profession	3			300/400 Restricted Elective	3	
HP 210	Health Sciences Seminar	3			300/400 Restricted Elective	3	
HP 240	Intro Human Diseases in Health Sci	3			300/400 Restricted Elective	3	
HP 320	Intro to Res I Health Prof (WI)	3			300/400 Restricted Elective	3	
HP 420	Allied Health Science Admin (WI)	3			Restricted Elective	4	
HP 490	Capstone	3			Restricted Elective	3	
SWK 203	Intro To Social Work	3			Restricted Elective	3	
HS 200	Comp Medical Terminology (CT)	3			Restricted Elective	3	
HS 201	Intro Appl Anat & Physio	3			Restricted Elective	3	
	Choose 1: PH 101, 105, 270, BSC	3-4			Restricted Elective	3	
	120, 250, DTS 210, HP 480, ECN 200				Free Elective	3	
	Choose 1: PH 101, 105, 270, BSC	3-4			Free Elective	3	
	120, 250, DTS 210, HP 480, ECN 200				Free Elective	3	
STA 225	Introductory Statistics	3			Free Elective	3	
	300/400 Restricted Elective	3			Free Elective	3	
	300/400 Restricted Elective	3			Free Elective	1	

MAJOR INFORMATION

- Students are required to know and track their degree requirements for graduation or for entrance to a professional school.
- Course offerings and course attributes are subject to change semesters. Please consult each semesters schedule of courses for availability and attributes.
- The Health Sciences degree consists of 120 college credit hours.
- Students may declare the B.H.S. major on admission to the university. Students in the program must maintain a 2.0 grade point average. A maximum of three D's in the Health Sciences required courses will be accepted toward the degree.
- A list of approved restricted electives is available in the COHP Student Services Offices and from the academic advisors. Any courses not listed

that students wish to take as electives must be approved in advance by the academic advisor.

- A minimum of 37 hours of restricted electives are required. 18 hours must be upper division (300- or 400-level) (maximum of 27 hours of College of Business courses).

HEALTH SCIENCES

The Health Sciences major offers an interdisciplinary approach designed to develop a strong foundation of core skills in preparation for advanced education in a variety of health careers. All students gain knowledge about critical aspects of health: physical and cognitive function, disease and disability, contemporary public health challenges and opportunities, professional communication, the scientific bases of health care knowledge, and ethical and professional issues associated with our complex health care system. Students learn from accomplished faculty across the disciplines in the College of Health Professions and study side by side with other students who aspire to make a difference in people's lives.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CMM 103	Fund Speech Communication	3		HS 201	Intro Applied Anat & Physiol	3	
	ENG 101	Beginning Composition	3		HS 200	Comp Medical Terminology (CT)	3	
	FYS 100	First Yr Seminar in Crit Thinking	3			Core II Soc Sci, CT (PSY 201 rec.)	3	
		Core II Mathematics	3			Choose 1: PH 101, 105, 270, BSC	3-4	
	HP 110	Intro to the Health Profession	3			120, 250, DTS 210, HP 480, ECN 200		
	UNI 100	Freshman First Class	1			CT, MC/I (SOC 200 rec.)	3	
	TOTAL HOURS			16	TOTAL HOURS			15-16
	Summer Term (optional):							

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	ENG 201	Advanced Composition	3			Choose 1: PH 101, 105, 270, BSC	3-4	
		Core II Humanities	3			120, 250, DTS 210, HP 480, ECN 200		
	HP 240	Intro Human Diseases in Health Sci	3		HP 210	Health Sciences Seminar	3	
		Core II Physical/Natural Science	4		SWK 203	Intro to Social Work	3	
		Core II Fine Arts	3			Restricted Elective	3	
						Free Elective	3	
	TOTAL HOURS			16	TOTAL HOURS			15-16
	Summer Term (optional):							

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
		Statistics	3		HP 320	Intro to Res I Health Prof (WI)	3	
		Restricted Elective	4			300/400 Restricted Elective	3	
		300/400 Restricted Elective	3			300/400 Restricted Elective	3	
		300/400 Restricted Elective	3			Restricted Elective	3	
		Free Elective	3			Free Elective	3	
	TOTAL HOURS			16	TOTAL HOURS			15
	Summer Term (optional):							

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	HP 420	Allied Health Sci Admin (WI)	3		HP 490	Capstone	3	
		300/400 Restricted Elective	3			300/400 Restricted Elective	3	
		Restricted Elective	3			Restricted Elective	3	
		Restricted Elective	3			Free Elective	3	
		Free Elective	3					
	TOTAL HOURS			15	TOTAL HOURS			12
	Summer Term (optional):							

● General Education Requirement
■ College Requirement
◆ Major Requirement
◆ Area of Emphasis

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

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HEALTH SCIENCES – 2019-2020

INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Healthcare Administration
- Nursing
- Dietetics
- Pre-Physical Therapy

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Join or create a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Have you considered adding a minor? Think about personal areas of interest you'd like to explore or how you might enhance your major with a related skill set.



Attend an intercultural festival or event on campus or in town.

YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Join the Marshall Mentor Network and connect with professionals in your field to discuss your major, career path, and more.



Meet with a career education specialist to conduct a "gap analysis." Figure out the skills you'll need for the career you want while you still have time to build them.



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



Take a Community Based Learning (CBL) class that connects course content to the community. Stay engaged and make a difference.



Join professional associations in the healthcare field.

YEAR THREE



Develop relationships with professors who can serve as future references by attending their office hours.



College is a great time to experience the world! Consider studying abroad in the summer, during Spring Break, or for an entire semester.



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Join professional associations in the healthcare field.



Meet with a career education specialist to conduct a "gap analysis." Figure out the skills you'll need for the career you want while you still have time to build them.



You could benefit from an internship. Start planning now! Meet with your advisor or the Office of Career Education to discuss your options.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.



Develop relationships with professors who can serve as future references by attending their office hours.



Prepare to present at the COHP Research Day in April.



Planning on graduate school? Complete graduate admissions exams (GRE, MCAT, LSAT) the summer before your senior year.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Knowledge of the Human Body
- Assessment Skills
- Oral and Written Communication Skills
- Teamwork and Collaboration Skills

ASSOCIATED CAREERS

- Health Service Manager
- Health Education Specialist
- Wellness Coach
- Medical/Pharmaceutical Sales
- Community Health Specialist



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