

RESPIRATORY CARE

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Sem Crit Thinking	3	_____
MTH 121	Critical Thinking Course	5	_____
PSY 201	Critical Thinking Course	3	_____
Additional University Requirements			
_____	Writing Intensive	3	_____
RSP 403	Writing Intensive	3	_____
_____	Multiculti or Int'l (MC section Core II Hum)	3	_____
RSP 420	Capstone	3	_____

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 121	Concepts and Applications (CT)	3	_____
BSC 228	Human Physiology	4	_____
_____	Core II Humanities (MC/I)	3	_____
PSY 201	Intro Psychology (CT)	3	_____
_____	Core II Fine Arts	3	_____

MAJOR-SPECIFIC

All Respiratory Care majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
BSC 227	Human Anatomy	4	_____	RSP 209	Respiratory Internship II	3	_____
BSC 250	Microbiol & Human Disease	4	_____	RSP 210	Respiratory Internship III	3	_____
CHM 205	General, Organic, Biochemistry	3	_____	RSP 211	Dynamics of Pulmonary	2	_____
HS 200	Comprehensive Medical Term.	3	_____	RSP 212	Acute/Chronic Pulmonary Mgt	3	_____
_____	Statistics	3	_____	RSP 301	Intro Resp Care Mgt	3	_____
RSP 100	Respiratory Pharmacology	3	_____	RSP 302	Respiratory Internship IV	2	_____
RSP 101	Intro to Respiratory Care	2	_____	RSP 303	Clinical Respiratory Education	3	_____
RSP 102	Intro Respiratory Care Procedures	3	_____	RSP 304	Adv Neonatal & Pediatrics	3	_____
RSP 102L	Respiratory Lab	1	_____	RSP 307	Adv Tech Adult Critical Care	4	_____
RSP 201	Pulmonary Pathophys	3	_____	RSP 308	Resp Mgt & Quality Improvement	3	_____
RSP 202	Mech Vent Tech & Mgt	3	_____	RSP 401	Intro to Sleep Disorders	4	_____
RSP 203	Respiratory Internship I	4	_____	RSP 402	Respiratory Mgt	3	_____
RSP 206	Neonatal/Pediatric Care	3	_____	RSP 403	Respiratory Care Research (WI)	3	_____
RSP 207	Intro Critical Care Mgt	3	_____	RSP 404	Advanced Respiratory Care Practicum	3	_____
RSP 208	Respiratory Care Seminar	1	_____	RSP 420	Capstone in Resp Care	5	_____
				_____	Free Elective	2	_____

MAJOR INFORMATION

- Students are required to know and track their degree requirements for graduation or for entrance to a professional school.
- Course offerings and course attributes are subject to change each semester. Please consult each semester's schedule of courses for availability and attributes.
- The respiratory care program prepares students for the advanced level of practice to function as a licensed respiratory therapist.
- Students receive Marshall University credit for all courses in the program. Graduates of the cooperative program receive a Bachelor of Science degree in Respiratory Care from Marshall University.
- The St. Mary's/Marshall University Cooperative Bachelor of Science in Respiratory Care program is accredited by the Committee on Accreditation for Respiratory Care (CoARC).

RESPIRATORY CARE

The Bachelor of Science in Respiratory Care Program is a cooperative effort between the Marshall University College of Health Professions and St. Mary's School of Nursing and Health Professions. This program may be completed in four academic years and requires 121 credit hours. General education courses are offered on the Marshall University Huntington campus and respiratory courses are offered at St. Mary's Medical Center School of Respiratory Care. Graduates of this program receive a Bachelor of Science in Respiratory Care degree from Marshall University and are eligible to make application to the National Board of Respiratory Care for the advanced respiratory care practitioner credentialing examination.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	BSC 227	Human Anatomy	4	_____	BSC 228	Human Physiology	4	_____
	CHM 205	General, Organic, & Biochem	3	_____	ENG 201	Advanced Composition	3	_____
	ENG 101	Beginning Composition	3	_____	CMM 103	Fund. Speech Communication	3	_____
	FYS 100	First Year Sem Crit Thinking	3	_____	PSY 201	Intro Psychology (CT)	3	_____
	MTH 121	Concepts and Applications (CT)	3	_____	_____	Core II Fine Arts	3	_____
	UNI 100	Freshman First Class	1	_____				
	TOTAL HOURS		17		TOTAL HOURS		16	
	Summer Term (optional):							

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	BSC 250	Microbiol & Human Disease	4	_____	RSP 100	Respiratory Pharmacology	3	_____
	RSP 101	Intro to Resp Care	2	_____	RSP 201	Pulmonary Pathophys	3	_____
	RSP 102	Intro Respiratory Care Procedures	3	_____	RSP 202	Mech Vent Tech & Mgt	3	_____
	RSP 102L	Respiratory Lab	1	_____	RSP 203	Respiratory Internship I	4	_____
	_____	Core II Humanities (MC/I)	3	_____				
	TOTAL HOURS		13		TOTAL HOURS		13	
	Summer Term (optional):							

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	RSP 206	Neonatal/Pediatric Care	3	_____	RSP 210	Resp Internship III	3	_____
	RSP 207	Intro Critical Care Mgt	3	_____	RSP 301	Intro Resp Care Mgt	3	_____
	RSP 208	Resp Care Seminar	1	_____	RSP 303	Clinical Resp Education	3	_____
	RSP 209	Resp Internship II	3	_____	RSP 308	Resp Mgt & Quality Improvement	3	_____
	RSP 211	Dynamics of Pulmonary	2	_____	_____	Statistics	3	_____
	RSP 212	Acute/Chronic Pulmonary Mgt	3	_____				
	TOTAL HOURS		15		TOTAL HOURS		15	
	Summer Term (optional):							

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	RSP 302	Resp Internship IV	2	_____	RSP 401	Intro to Sleep Disorders	4	_____
	RSP 304	Adv Neonatal & Pediatrics	3	_____	RSP 402	Respiratory Mgt	3	_____
	RSP 307	Adv Tech Adult Critical Care	4	_____	RSP 403	Resp Care Research (WI)	3	_____
	_____	Writing Intensive	3	_____	RSP 404	Advanced Respiratory Care Practicum	3	_____
	_____	Free Elective	1	_____	RSP 420	Capstone in Respiratory Care	5	_____
	TOTAL HOURS		13		TOTAL HOURS		18	
	Summer Term (optional):							

General Education Requirement
College Requirement
Major Requirement
Area of Emphasis

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

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RESPIRATORY CARE – 2019-2020

INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Health Sciences
- Healthcare Management
- Nursing
- Exercise Physiology

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Take a Community Based Learning (CBL) class that connects course content to the community. Stay engaged and make a difference.



Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.



Join or create a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.



Attend an intercultural festival or event on campus or in town.

YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Develop relationships with professors who can serve as future references by attending their office hours.



College is a great time to experience the world! Consider studying abroad in the summer, during Spring Break, or for an entire semester.



Did you do really well in a hard course? Become a Tutor or a Supplemental Instructor.



In order to work in your field, you need to take a certification exam. Develop a study strategy now. Check with your advisor.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Take a Community Based Learning (CBL) class that connects course content to the community. Stay engaged and make a difference.

YEAR THREE



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.



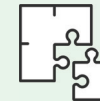
Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.



In order to work in your field, you need to take a certification exam. Develop a study strategy now. Check with your advisor.



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Meet with a career education specialist to conduct a "gap analysis." Figure out the skills you'll need for the career you want while you still have time to build them.



Consider applying for a year-long service opportunity after graduation like AmeriCorps, Peace Corps, Teach for America, City Year, or Literacy Lab.



Your degree requires an internship. Start planning now! Meet with your advisor to discuss your internship options.

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Volunteer in (local museums, non-profit agencies, dog shelter, hospitals, libraries, festivals, women's shelters).



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Develop relationships with professors who can serve as future references by attending their office hours.



Did you do really well in a hard course? Become a Tutor or a Supplemental Instructor.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Patient Evaluation Skills
- Time Management
- Listening
- Cultural Understanding
- Grasp of Medical Terminology
- Educational Skills
- Effective Note-Taking Skills

ASSOCIATED CAREERS

- Respiratory Therapist
- Occupational Therapist
- Sleep Disorder Specialist
- Adult Critical Care
- Neonatal Critical Care



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