

SOCIAL WORK

MY ADVISOR'S NAME IS: _____

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
MTH 121	Critical Thinking Course	3	_____
PSY 201	Critical Thinking Course	3	_____
Additional University Requirements			
_____	Writing Intensive	3	_____
_____	Writing Intensive	3	_____
SOC 200	Multicultural or International	3	_____
SWK 475	Capstone	3	_____

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 121	Concepts & Applications (CT)	3	_____
BSC 105	Human Biology	4	_____
_____	Core II Humanities	3	_____
_____	Core II Fine Arts	3	_____
PSY 201	Introductory Psychology (CT)	3	_____

MAJOR-SPECIFIC

All Social Work majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
BSC 105	Human Biology (or BSC 227)	4	_____	SWK 473	Practicum II	12	_____
CMM 103	Fund Speech-Communication	3	_____	SWK 475	Capstone	6	_____
ECN 250	Principles of Microeconomics	3	_____	_____	Free Elective	3	_____
PSC 202	American State Govt & Politics	3	_____	_____	Free Elective	3	_____
PSY 201	Introductory Psychology	3	_____	_____	Free Elective	3	_____
SOC 200	Introduction to Sociology (MC, CT)	3	_____	_____	Free Elective	3	_____
SWK 203	Intro to Social Work	3	_____	_____	Free Elective	3	_____
SWK 310	Human Behav Soc Environment I	3	_____	_____	Free Elective	3	_____
SWK 312	Human Behav Soc Environment II	3	_____	_____	Free Elective	3	_____
SWK 320	Social Work Practice I	3	_____	_____	Free Elective	3	_____
SWK 322	Social Work Practice II	4	_____	_____	Free Elective	3	_____
SWK 330	Social Welfare Issues in Appalachia	3	_____	_____	Free Elective	2	_____
SWK 332	Soc Welfare Policy & Legislation	3	_____	_____	Free Elective	1	_____
SWK 340	Social Work Research	3	_____				
SWK 370	Practicum I	3	_____				

MAJOR INFORMATION

- Students are required to know and track their degree requirements for graduation or for entrance to a professional school.
- Course offerings and course attributes are subject to change semesters. Please consult each semesters schedule of courses for availability and attributes.
- Students may declare a major in Social Work as early as freshman year. In order to become formally accepted into the program, however, students must complete SWK 203 (Introduction to Social Work) with a grade of C or above and at least 24 hours of general academic requirements with an overall grade point average of 2.0 or above. At that time, a student may complete an application and interview for acceptance into the program.
- It is expected that once a student is accepted into the program, academic requirements and standards will be maintained. Since it is a professional

program, continuing progress toward a professional level of performance is required. The B.S.W. degree is reserved for students who have demonstrated that level of competence. In addition to mastering a body of knowledge, a social worker must possess professional attitudes, skills, values and ethics. Academic performance in the B.S.W. program includes classroom performance, class attendance, ethical behavior, communication skills, and psychological well-being sufficient to maintain positive and constructive relationships with clients.

SOCIAL WORK

MY ADVISOR'S NAME IS: _____

The Bachelor of Social Work is a professional degree allowing the student to enter an exciting and growing field. Social workers practice in a variety of settings including child welfare agencies, nursing homes, hospitals, schools, group homes, mental health centers, foster care agencies, and probation offices. Social workers work with individuals, families, groups, institutions, and communities and continually work to improve social conditions. The mission of the Marshall University Baccalaureate Social Work Program is to prepare students for the beginning level of practice as social work generalists grounded in the core professional values and competencies with an understanding and appreciation of the populations and institutions of Appalachia.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	SWK 203	Intro to Social Work	3	_____	BSC 105	Human Biology (or BSC 227)	4	_____
	CMM 103	Fund Speech-Communication	3	_____	ENG 201	Advanced Composition	3	_____
	ENG 101	Beginning Composition	3	_____	SOC 200	Introduction to Sociology (MC, CT)	3	_____
	FYS 100	First Year Seminar	3	_____	_____	Free Elective	3	_____
	MTH 121	Concepts & Applications (CT)	3	_____	_____	Free Elective	3	_____
	UNI 100	Freshman First Class	1	_____				
	TOTAL HOURS		16		TOTAL HOURS		16	
	Summer Term (optional):							

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	PSC 202	American State Govt. & Politics	3	_____	ECN 250	Principles of Microeconomics	3	_____
	PSY 201	Introductory to Psychology (CT)	3	_____	_____	Writing Intensive	3	_____
	_____	Core II Humanities	3	_____	_____	Free Elective	3	_____
	_____	Core II Fine Arts	3	_____	_____	Free Elective	3	_____
	_____	Free Elective	3	_____	_____	Free Elective	3	_____
	TOTAL HOURS		15		TOTAL HOURS		15	
	Summer Term (optional):							

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	SWK 310	Human Behav Soc Environment I	3	_____	SWK 312	Human Behav Soc Environ II	3	_____
	SWK 320	Social Work Practice I	4	_____	SWK 322	Social Work Practice II	4	_____
	SWK 330	Social Welfare Issues in Appalachia	3	_____	SWK 332	Soc Welfare Policy & Legislation	3	_____
	SWK 340	Social Work Research	3	_____	SWK 370	Practicum	3	_____
	_____	Writing Intensive	3	_____	_____	Free Elective	3	_____
	TOTAL HOURS		16		TOTAL HOURS		16	
	Summer Term (optional):							

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	SWK 473	Practicum II	12	_____	SWK 475	Social Work Seminar (Capstone)	6	_____
	_____	Free Elective	2	_____	_____	Free Elective	3	_____
					_____	Free Elective	3	_____
	TOTAL HOURS		14		TOTAL HOURS		12	
	Summer Term (optional):							

● General Education Requirement
■ College Requirement
◆ Major Requirement
◆ Area of Emphasis

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

● General Education Requirement
■ College Requirement
◆ Major Requirement
◆ Area of Emphasis

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

SOCIAL WORK — 2019-2020

INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Psychology
- Education
- Communication Disorders
- Health Sciences

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Take a Community Based Learning (CBL) class that connects course content to the community. Stay engaged and make a difference.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Begin your biology sequence to meet your prerequisites for your major classes in Exercise Science.



Attend an intercultural festival or event on campus or in town.

YEAR THREE



Develop relationships with professors who can serve as future references by attending their office hours.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Join professional associations in your field, like the National Association of Social Workers.



Consider applying for a year-long service opportunity after graduation like AmeriCorps, Peace Corps, Teach for America, City Year, or Literacy Lab.



Your degree requires two practicum experiences in a social agency or organization. Meet with your advisor to discuss your options.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.

YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Join the Marshall Mentor Network and connect with professionals in your field to discuss your major, career path, and more.



Meet with a career education specialist to conduct a "gap analysis." Figure out the skills you'll need for the career you want while you still have time to build them.



Explore peer leadership opportunities through the FAM Program, or apply to be a UNI Peer Mentor.



Have you considered adding a minor? Think about personal areas of interest you'd like to explore or how you might enhance your major with a related skill set.



In order to work in your field, you need to take a certification exam. Develop a study strategy now. Check with your advisor.



Join professional associations in your field, like the National Association of Social Workers.

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.



Develop relationships with professors who can serve as future references by attending their office hours.



Prepare to present at the COHP Research Day in April.



Complete graduate admissions exams (GRE, MCAT, LSAT) the summer before your senior year.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Extreme Patience and Empathy
- Interpersonal Communication Skills
- Ability to Motivate Others
- Assessment Skills
- Cultural Understanding
- Attention to Detail

ASSOCIATED CAREERS

- Health Care Social Worker
- Mental Health Therapist
- School Counselor
- Rehabilitation Counselor
- Marriage and Family Therapist
- Child Welfare Social Worker
- Community Program Administrator
- Substance Abuse Counselor



Marshall University
College of Science
1 John Marshall Drive
Huntington, WV 25755
1-304-696-3170
email address
marshall.edu/cos