CURRICULUM PLAN	COLLEGE OF LIBERAL ARTS	2020-2021
HISTORY	Z	

REQUIREMENTS

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRIT	ICAL THINKING COURSE NAME		HRS	GRADE	COF	RE 2: CODE	COURSE NAME		HRS	GRADE
FYS-100	First Year Sem Crit Thinking	•	3			ENG 101	Beginning Composition	•	3	
MTH 121	Critical Thinking Course	•	3			ENG 201	Advanced Composition	•	3	
HST 101	Critical Thinking Course	•	3			CMM 103	Fund Speech-Communication	•	3	
						MTH 121	Concepts & Applications Math (CT)	•	3	
Additional	University Requirements						Core II Natural/Physical Science	•	4	
	Writing Intensive						Core II Humanities	•	3	
	Writing Intensive					HST 101	Core II Social Science	•	3	
HST 103	Multicultural or International						Core II Fine Arts	•	3	
HST 400	Capstone									

COLLEGE-SPECIFIC

All liberal arts majors are required to complete the following College of Liberal Arts Requirements. These classes may not be counted towards Core II requirements

HDC CDADE

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME		HRS GRADE
	Foreign Language 101	3		HST	COLA Social Science	•	3
	Foreign Language 102	3			COLA Social Science (not HST)	•	3
	Foreign Language 203	3			COLA Social Science (not HST)	•	3
	Foreign Language 204	3			COLA Natural/Physical Science	•	4
	COLA Literature	3			COLA International	•	3
	COLA Literature	3			COLA Multicultural	•	3
	COLA Humanities	3					

MAJOR-SPECIFIC

Students who wish to major in History must take the following courses:

COLIDSE NAME

		CODE	COURSE NAME		HKS	GRADE	CODE	COURSE NAME		HKS	GRADE
	**	HST 101	Great Civs to 1300 (CT)	•	3			300/400 History Elective	•	3	
		HST 102	World & West 1300-1850 (CT)	•	3			300/400 History Elective	•	3	
		HST 103	The World Since 1850 (CT)	•	3			Free Elective		3	
	**	HST 200	History Methods Workshop	•	3			Free Elective		3	
ì		HST 230	American History to 1877 (CT)	•	3			Free Elective		3	
	1	HST 231	American History from 1877 (CT)	•	3			Free Elective		3	
		HST 400	Senior Seminar	•	3			Free Elective		3	
			300/400 US History	•	3			Free Elective		1	
			300/400 European History	•	3						
			300/400 World History Elective	•	3						

MAJOR INFORMATION

- The total number of free electives will depend on the amount of double and triple counting of requirements.
- See course attributes each semester for courses that meet multiple requirements.
- Questions about requirements should be directed to the College of Liberal Arts (304-696-2350). Core II and COLA requirements may not be double counted.
- Forty-eight credit hours (sixteen 3-hour courses) must be at the 300/400 level.
- Students must earn a C or better in ENG 201 and all foreign language courses.

• Minimum of 120 hours to graduate.

COLIDCE NAME

HDC CDADE

At least twelve credit hours in History must be in courses above the 200
level.

MY ADVISOR'S NAME IS:

- United States History Electives: HST 250, 303, 312, 330, 333, 342, 343, 344, 347, 360, 365, 366, 405, 407, 408, 409, 413, 414, 415, 424, 431, 432, 433, 434, 440, 441, 443, 444, 450, 451, 452.
- European History Electives: HST 205, 206, 219, 220, 223, 304, 306, 392, 406, 421, 425, 426, 428, 430, 446, 448, 462, 464, 465
- World History Electives: HST 208, 218, 260, 265, 301, 302, 305, 307, 311, 361, 362, 378, 380, 390, 392, 427, 435, 436, 439, 445, 446, 447, 460, 467

FOUR YEAR PLAN COLLEGE OF LIBERAL ARTS 2020-2021

HISTORY

TOTAL HOURS

TOTAL HOURS

Summer Term (optional):

MY ADVISOR'S NAME IS:

The study of History provides an essential component of liberal arts education and offers valuable preparation for careers in law, journalism, teaching, government, the ministry, library and museum work, and in those areas of the business world where a knowledge of foreign affairs and culture is desirable. History also serves as an indispensable adjunct to careers in the humanities and social sciences. More broadly, by exposure to a variety of cultures and human experiences, the discipline of History seeks to prepare students for the responsibilities of citizenship and for dealing with the ambiguities of human existence. The Department of History at Marshall also makes every effort to help students think critically, to view events with perspective and objectivity, and to appreciate the complexity of human experience and the difficulty of interpreting it

_		FALL SEMESTER						SPRING SEMESTER			
	CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRAD
1	CMM 103	Fund Speech-Communication	•	3		***	ENG 201	Advanced Composition	•	3	
1	ENG 101	Beginning Composition	•	3			MTH121	Concepts and Applications Math (CT)	•	3	
	FYS 100	First Year Sem Crit Thinking	•	3				Core II Physical/Natural Science	•	4	
		Core II Fine Arts	•	3			HST 102	COLA Soc Science: World & West	- +	3	
17	HST 101	Core II Soc Sci: Great Civs to 1300 (CT)	• •	3				1300-1850 (CT)			
	UNI	Freshman First Class		1		**	HST 230	American History to 1877 (CT)	•	3	
	TOTAL H	OURS		16			TOTAL H	OURS		16	
Sun	nmer Term (o	ptional):									
	-	FALL SEMESTER			•		-	SPRING SEMESTER			
	CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRAI
		Core II Humanities	•	3		***	HST 200	History Methods Workshop	•	3	
177	HST 231	American History from 1877 (CT)	•	3				300-400 European History	•	3	
		Foreign Language 101	•	3				Foreign Language 102	•	3	
177	HST 103	The World Since 1850 (CT, I)	• •	3				Free Elective		3	
		COLA Physical/Natural Science	•	4				Free Elective		3	
	TOTAL H	OURS		16			TOTAL HO	OURS		15	
Sun	nmer Term (o	ptional):									
		FALL SEMESTER						SPRING SEMESTER			
	CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRAD
		Writing Intensive	•	3				Writing Intensive	•	3	
		Foreign Language 203	•	3				Foreign Language 204	•	3	
		300/400 US History	•	3				COLA Literature	•	3	
		COLA Social Science (not HST)		3				COLA Social Science (not HST)		3	

	Summer Term (o	ptional):								
		FALL SEMESTER					SPRING SEMEST	ER		
	CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
	HST 400	Senior Seminar	•	3			COLA International	•	3	
		300/400 World History Elective	•	3			COLA Humanities		3	
JR		COLA Multicultural	•	3			300/400 History Elective	•	3	
FOUR		Free Elective		3			300/400 History Elective	•	3	
ᅜ		Free Elective		3						
YEAR										
YE										

TOTAL HOURS

TOTAL HOURS

15

INVOLVEMENT OPPORTUNITIES

- · Student Government Association
- · Campus Activity Board
- JMELI
- · Commuter Student Advisory Board
- Club Sports
- · Religious Organizations
- Political Organizations
- · Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- · Greek Life

RELATED MAJORS

- Geography
- Anthropology
- Education
- Sociology Humanities
- · Political Science
- Geology
- English
- Foreign Languages

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- · Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements:
- · Have met the requirements of the Core Curriculum
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue):
- Be enrolled at Marshall at least one semester of the senior year;
- · Have transferred no more than 72 credit hours from an accredited West Virginia twoyear institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

HISTORY - 2020-2021

YEAR ONE

Stay on the Herd Path and come

to class! Class attendance is more

important to your success than

your high school GPA, your class

standing, or your ACT/SAT scores.



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam

event on campus or in town.

Join or create a club or organization

on campus about a particular issue

you care about. Marshall has more

than 200 student organizations.

Are you completing enough credits

to graduate on time? Dropping or

failing a class can put you behind.

Use summer terms to quickly get

back on track.

Take a career self-assessment to

help determine what majors fit your

talents and interests.

Submit your work or apply for

scholarships and awards offered by

the Department of History.



In order to graduate on time, you

need to take an average of 15



credits per semester. Are you on track? Take 15 to Finish!



Explore peer leadership opportunities through the FAM Program, or apply to be a UNI Peer Mentor.

Participate in Phi Alpha Theta (the

history honorary society) events and

consider applying for membership.

Begin your foreign language

sequence.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.

College is a great time to

experience the world! Consider

studying abroad in the summer,

during Spring Break, or for an entire

semester.

Join the Marshall Mentor Network

and connect with professionals in

your field to discuss your major,

career path, and more.

YEAR TWO

YEAR THREE



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Consider applying for a yearlong service opportunity after graduation like AmeriCorps, Peace Corps, Teach for America, City Year, or Literacy Lab.



Don't enter your field with zero experience! Secure an internship related to your field of study.



Have you considered adding a minor? Think about personal areas of interest you'd like to explore or how you might enhance your major with a related skill set.



Develop relationships with professors who can serve as future references by attending their office hours.



Apply to be a New Student Orientation Leader or a Campus Tour Guide.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.

YEAR FOUR



graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



scholarship like Fulbright, Rhodes, or Gates Cambridge. Contact the Office of National Scholarships at



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.



Talk to your advisor about professional organizations you can join right now.



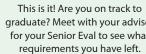
Submit your capstone to the COLA Undergraduate Research and Creativity Conference in April.





Marshall University College of Liberal Arts 1 John Marshall Drive Huntington, WV 25755 1-304-696-2350 cola@marshall.edu marshall.edu/cola







Apply for a nationally competitive Marshall.

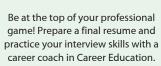


career goals.













· Research and Analytical Skills

ASSOCIATED WITH THIS MAJOR

TRANSFERABLE SKILLS

· Critical Thinking Skills

- Leadership
- · Preservation and Conservation Skills
- Cultural Understanding

ASSOCIATED CAREERS

- Lawyer
- Journalist
- Teacher
- · Government Researcher
- · Business Researcher
- Minister
- · Public Historian
- Librarian
- Archivist
- · Museum Director
- Diplomat
- · International Businessperson
- · Non-Profit Director
- Writer