

# PSYCHOLOGY

## REQUIREMENTS

**CORE CURRICULUM** The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

### CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First-Year Seminar	3	_____
_____	Critical Thinking Course	3	_____
_____	Critical Thinking Course	3	_____
<b>TOTAL HOURS</b>		<b>9</b>	

### CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
_____	Core II Math	3	_____
_____	Core II Natural/Physical Science	4	_____
_____	Core II Humanities	3	_____
PSY 201	Core II Social Science	3	_____
_____	Core II Fine Arts	3	_____
<b>TOTAL HOURS</b>		<b>25</b>	

### Additional University Requirements

_____	Writing Intensive	_____	_____
_____	Writing Intensive	_____	_____
_____	Multicultural or International	_____	_____
PSY _____	Capstone	_____	_____

## COLLEGE-SPECIFIC

All liberal arts majors are required to complete the following College of Liberal Arts Requirements. These classes may not be counted towards Core II requirements.

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
_____	Foreign Language 101	3	_____	PSY 223	COLA Social Science	3	_____
_____	Foreign Language 102	3	_____	_____	COLA Social Science (not PSY)	3	_____
_____	Foreign Language 203	3	_____	_____	COLA Social Science (not PSY)	3	_____
_____	Foreign Language 204	3	_____	_____	COLA Natural/Physical Science	4	_____
_____	COLA Literature	3	_____	_____	COLA International	3	_____
_____	COLA Literature	3	_____	_____	COLA Multicultural	3	_____
_____	COLA Humanities	3	_____				

## MAJOR-SPECIFIC

Students who wish to major in Psychology must take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
PSY 100	Psychology as a Major	1	_____	_____	300/400 PSY Elective	3	_____
PSY 201	Introductory Psychology (CT)	3	_____	_____	300/400 PSY Elective	3	_____
PSY 223	Elem Behavioral Stat	3	_____	_____	300/400 PSY Elective	3	_____
PSY 323	Experimental Psychology	3	_____	_____	Free Elective	3	_____
_____	Social/Personality Perspective Elective	3	_____	_____	Free Elective	3	_____
_____	Experimental/Biopsychology Perspective Elective	3	_____	_____	Free Elective	3	_____
_____	Developmental/Individual Perspective Elective	3	_____	_____	Free Elective	3	_____
PSY _____	Capstone	3	_____	_____	Free Elective	2	_____
_____	300/400 PSY Elective	3	_____				

## MAJOR INFORMATION

- The total number of free electives will depend on the amount of double and triple counting of requirements.
- See course attributes each semester for courses that meet multiple requirements. Questions about requirements should be directed to the College of Liberal Arts (304-696-2350). Core II and COLA requirements may not be double counted.
- Forty-eight credit hours (sixteen 3-hour courses) must be at the 300/400 level.
- Students must earn a C or better in ENG 201 and all foreign language courses.
- Minimum of 120 hours to graduate.
- Choose at least one course from each of the following three perspective categories (9 hours total):
  - Social/Personality Perspective:** PSY 302, PSY 360, PSY 408, PSY 426,
  - Experimental/Biopsychology Perspective:** PSY 324, PSY 415, PSY 416, PSY 440.
  - Developmental/Individual Perspective:** PSY 311, PSY 312, PSY 330, PSY 475.
- Capstone Course: After consulting with your advisor, choose one of the capstone options. PSY 456, PSY 457, PSY 460, PSY 470, PSY 471, PSY 480, PSY 499. Not all will be available every semester, so you may not be able to enroll in your first choice

# PSYCHOLOGY

Psychology is the scientific study of human cognition, affect, behavior, and relationships. Psychologists seek to understand, predict and influence behavior through research into a wide range of issues which affect human functioning, including social, physiological, developmental, cognitive and emotional factors. Research methodology is central to the discipline, and all Psychology majors learn about research strategies and methods of data analysis.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CMM 103	Fund Speech-Communication	3	_____	ENG 201	Advanced Composition	3	_____
	ENG 101	Beginning Composition	3	_____	_____	Core II Physical/Natural Science	4	_____
	PSY 201	Core II Social Sci: Psychology	3	_____	PSY 223	COLA Social Sci: Elem Behavioral Stat	3	_____
	PSY 100	Psychology as a Major	1	_____	FYS 100	First Year Seminar Critical Thinking	3	_____
	_____	Core II Math	3	_____	_____	Core II Fine Arts	3	_____
	UNI	Freshman First Class	1	_____				
	<b>TOTAL HOURS</b>				<b>TOTAL HOURS</b>			
	14				16			

Summer Term (optional):

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	_____	Writing Intensive or Free Elective	3	_____	_____	Writing Intensive or Free Elective	3	_____
	PSY 323	Experimental Psychology	3	_____	_____	Foreign Language 102	3	_____
	_____	Foreign Language 101	3	_____	_____	COLA Physical/Natural Science	4	_____
	_____	COLA Literature	3	_____	_____	Core II Humanities (MC/I)	3	_____
	_____	COLA Social Science (not PSY)	3	_____	_____	Social/Personality Perspective	3	_____
					_____	Elective		
	<b>TOTAL HOURS</b>				<b>TOTAL HOURS</b>			
	15				16			

Summer Term (optional):

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	_____	COLA Social Science (not PSY)	3	_____	_____	Foreign Language 204	3	_____
	_____	Foreign Language 203	3	_____	_____	COLA Humanities	3	_____
	_____	Developmental/Individual Perspective Elective	3	_____	_____	Free Elective	3	_____
	_____	300/400 PSY Elective	3	_____	_____	Experimental/Biopsychology Perspective Elective	3	_____
	_____	COLA Multicultural or Free Elective	3	_____	_____	COLA International or Free Elective	3	_____
	<b>TOTAL HOURS</b>				<b>TOTAL HOURS</b>			
	15				15			

Summer Term (optional):

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	_____	300/400 PSY Elective	3	_____	PSY _____	Capstone	3	_____
	_____	300/400 PSY Elective	3	_____	_____	300/400 PSY Elective	3	_____
	_____	COLA Literature	3	_____	_____	Free Elective	3	_____
	_____	Free Elective	3	_____	_____	Free Elective	3	_____
	_____	Free Elective	3	_____	_____	Free Elective	2	_____
	<b>TOTAL HOURS</b>				<b>TOTAL HOURS</b>			
	15				14			

Summer Term (optional):

Area of Emphasis  
Major Requirement  
College Requirement  
General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

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# PSYCHOLOGY – 2020-2021

## INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Psychology Club
- Religious Organizations
- Political Organizations
- Psi Chi
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

## RELATED MAJORS

- Sociology
- Social Work
- Humanities
- Communication Disorders
- Nursing
- Management
- Sports Management
- Communications
- Public Relations

## GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

## YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: [www.marshall.edu/fam](http://www.marshall.edu/fam)



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Attend an intercultural festival or event on campus or in town.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Take a career self-assessment to help determine what majors fit your talents and interests.



Join or create a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.

## YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Take a Community Based Learning (CBL) class that connects course content to the community. Stay engaged and make a difference.



Join the Marshall Mentor Network and connect with professionals in your field to discuss your major, career path, and more.



Develop relationships with professors who can serve as future references by attending their office hours.



Meet with a career education specialist to conduct a "gap analysis." Figure out the skills you'll need for the career you want while you still have time to build them.



Declare a major before your 30th hour. Participate in a Career Exploration Experience (job shadow) to help decide on your major and career goals.



Take an elective course that links diversity to your field of study.

## YEAR THREE



Complete graduate admissions exams (GRE, MCAT, LSAT) the summer before your senior year.



Consider the accelerated B.A. to M.A. Psychology Program if you'd like to earn both your bachelor's and master's degrees in less time overall.



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Your degree requires an internship. Start planning now! Meet with your advisor to discuss your internship options.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.

## YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.



Consider applying for a year-long service opportunity after graduation like AmeriCorps, Peace Corps, Teach for America, City Year, or Literacy Lab.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Develop relationships with professors who can serve as future references by attending their office hours.



Your degree requires an internship. Start planning now! Meet with your advisor to discuss your internship options.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

## TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Critical Thinking Skills
- Problem Solving Skills
- Oral and Written Communication Skills
- Teamwork and Collaboration Skills
- Research and Analytical Skills
- Leadership
- Cultural Understanding

## ASSOCIATED CAREERS

- Licensed Counselor
- Clinical Psychologist
- School Psychologist
- Data Analyst
- Grant Writer
- Project Manager
- Art Therapist
- Human Resources
- Consumer Psychologist
- Forensic Psychologist
- Criminologist
- Educator
- School Counselor
- Public Relations Specialist
- Organizational Researcher
- Union Organizer



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