

HUMANITIES PHILOSOPHY

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

| CODE | COURSE NAME | HRS | GRADE |
|---|--|-----|-------|
| FYS-100 | First Year Sem Crit Thinking | 3 | _____ |
| MTH 121 | Critical Thinking Course | 3 | _____ |
| _____ | Critical Thinking Course | 3 | _____ |
| Additional University Requirements | | | |
| _____ | Writing Intensive | 3 | _____ |
| _____ | Writing Intensive | 3 | _____ |
| _____ | Multicultural or International | 3 | _____ |
| _____ | Capstone (400-level Interdisc Major Elect) | 3 | _____ |

CORE 2:

| CODE | COURSE NAME | HRS | GRADE |
|---------|--------------------------------------|-----|-------|
| ENG 101 | Beginning Composition | 3 | _____ |
| ENG 201 | Advanced Composition | 3 | _____ |
| CMM 103 | Fund Speech-Communication | 3 | _____ |
| MTH 121 | Concepts & Applications Math (CT) | 3 | _____ |
| _____ | Core II Natural/Physical Science | 4 | _____ |
| _____ | Core II Humanities: PHL intro course | 3 | _____ |
| _____ | Core II Social Science | 3 | _____ |
| _____ | Core II Fine Arts | 3 | _____ |

COLLEGE-SPECIFIC

All liberal arts majors are required to complete the following College of Liberal Arts Requirements. These classes may not be counted towards Core II requirements.

| CODE | COURSE NAME | HRS | GRADE | CODE | COURSE NAME | HRS | GRADE |
|-------|-------------------------|-----|-------|-------|-------------------------------|-----|-------|
| _____ | Foreign Language 101 | 3 | _____ | _____ | 300/400 COLA Social Science | 3 | _____ |
| _____ | Foreign Language 102 | 3 | _____ | _____ | COLA Social Science | 3 | _____ |
| _____ | Foreign Language 203 | 3 | _____ | _____ | COLA Social Science | 3 | _____ |
| _____ | Foreign Language 204 | 3 | _____ | _____ | COLA Natural/Physical Science | 4 | _____ |
| _____ | 300/400 COLA Literature | 3 | _____ | _____ | 300/400 COLA International | 3 | _____ |
| _____ | COLA Literature | 3 | _____ | _____ | 300/400 COLA Multicultural | 3 | _____ |
| _____ | 300/400 COLA Humanities | 3 | _____ | | | | |

MAJOR-SPECIFIC

Students who wish to major in Humanities: Philosophy must take the following major specific courses:

| CODE | COURSE NAME | HRS | GRADE | CODE | COURSE NAME | HRS | GRADE |
|-------|-------------------------------|-----|-------|-------|---|-----|-------|
| _____ | PHL Introductory Course | 3 | _____ | _____ | 300/400 Interdisciplinary Major Elective | 3 | _____ |
| _____ | RST Introductory Course | 3 | _____ | _____ | 300/400 Interdisciplinary Major Elective | 3 | _____ |
| _____ | CL Introductory Course | 3 | _____ | _____ | 400 Interdisciplinary Major Elective (Capstone) | 3 | _____ |
| _____ | 300/400 Major Contract Course | 3 | _____ | _____ | 300/400 Free Elective | 3 | _____ |
| _____ | 300/400 Major Contract Course | 3 | _____ | _____ | 300/400 Free Elective | 3 | _____ |
| _____ | 300/400 Major Contract Course | 3 | _____ | _____ | 300/400 Free Elective | 3 | _____ |
| _____ | 300/400 Major Contract Course | 3 | _____ | _____ | Free Elective | 1 | _____ |

MAJOR INFORMATION

- The total number of free electives will depend on the amount of double and triple counting of requirements.
- See course attributes each semester for courses that meet multiple requirements.
- Questions about requirements should be directed to the College of Liberal Arts (304-696-2350). Core II and COLA requirements may not be double counted.
- Forty-eight credit hours (sixteen 3-hour courses) must be at the 300/400 level.
- Students must earn a C or better in ENG 201 and all foreign language courses.
- Minimum of 120 hours to graduate, with at least 48 hours at the 300/400 level.

The program consists of 33 hours of coursework in three parts:

- Three courses introducing the specific goals and methods of the three disciplines (9 hours). These courses place special emphasis on the particular discipline's approaches to knowledge, critical thought, skills of expression, and human development. Students must choose from those listed as follows, one for each discipline: Classics: Any 200-level course, except CL 200; Philosophy: any 200 or 300 level course, except 302 and 304; Religious Studies: 205, 206, 300.
- Department-Approved Courses (15 hours) to be chosen by the student, usually with the advice of a committee of faculty members. Each major may select a small advisory committee to assist with course selection, advising, and long-range planning.
- Three interdisciplinary, team-taught courses (9 hours), in any combination of levels, but including at least one at the 400 level as the senior capstone experience.

MY ADVISOR'S NAME IS: _____

Area of Emphasis

Major Requirement

College Requirement

General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

HUMANITIES PHILOSOPHY

The Humanities major offers concentrations in Classics, Philosophy, and Religious Studies (CL/PHL/RST). This major is unique in two ways: Students may choose coursework equivalent to a major in a single department or create a broader curriculum of their choice from various humanities courses, and our program also has a strong interdisciplinary side. The goal of the program is to help us deepen our understanding of ourselves and our culture by exploring the way human beings find meaning in their experience. We explore these ways by studying both our own individual insights and the artistic, philosophical and religious works that have expressed and shaped human experience.

MY ADVISOR'S NAME IS: _____

| YEAR ONE | FALL SEMESTER | | | | SPRING SEMESTER | | | |
|----------|-------------------------|------------------------------|-----------|-------|--------------------|--------------------------------------|-----------|-------|
| | CODE | COURSE NAME | HRS | GRADE | CODE | COURSE NAME | HRS | GRADE |
| | CMM 103 | Fund Speech-Communication | 3 | _____ | ENG 201 | Advanced Composition | 3 | _____ |
| | ENG 101 | Beginning Composition | 3 | _____ | _____ | Multicultural/International | 3 | _____ |
| | FYS 100 | First Year Sem Crit Thinking | 3 | _____ | _____ | Critical Thinking | 3 | _____ |
| | _____ | Core II Social Science | 3 | _____ | MTH 121 | Concepts and Applications Math (CT) | 3 | _____ |
| | _____ | Core II Fine Arts | 3 | _____ | _____ | Core II Humanities: PHL Intro Course | 3 | _____ |
| | UNI 100 | Freshman First Class | 1 | _____ | | | | |
| | TOTAL HOURS | | 16 | | TOTAL HOURS | | 15 | |
| | Summer Term (optional): | | | | | | | |

| YEAR TWO | FALL SEMESTER | | | | SPRING SEMESTER | | | |
|----------|-------------------------|----------------------------------|-----------|-------|--------------------|-------------------------|-----------|-------|
| | CODE | COURSE NAME | HRS | GRADE | CODE | COURSE NAME | HRS | GRADE |
| | _____ | Core II Physical/Natural Science | 4 | _____ | _____ | Writing Intensive | 3 | _____ |
| | _____ | 300/400 COLA International | 3 | _____ | _____ | Foreign Language 102 | 3 | _____ |
| | _____ | Foreign Language 101 | 3 | _____ | _____ | COLA Social Science | 3 | _____ |
| | _____ | CL Introductory Course | 3 | _____ | _____ | 300/400 COLA Humanities | 3 | _____ |
| | _____ | COLA Social Science | 3 | _____ | _____ | RST Introductory Course | 3 | _____ |
| | TOTAL HOURS | | 16 | | TOTAL HOURS | | 15 | |
| | Summer Term (optional): | | | | | | | |

| YEAR THREE | FALL SEMESTER | | | | SPRING SEMESTER | | | |
|------------|-------------------------|----------------------------------|-----------|-------|--------------------|-------------------------------|-----------|-------|
| | CODE | COURSE NAME | HRS | GRADE | CODE | COURSE NAME | HRS | GRADE |
| | _____ | 300/400 Interdisc Major Elective | 3 | _____ | _____ | Writing Intensive | 3 | _____ |
| | _____ | COLA Physical/Natural Science | 4 | _____ | _____ | 300-400 Major Contract Course | 3 | _____ |
| | _____ | 300-400 Free Elective | 3 | _____ | _____ | Foreign Language 204 | 3 | _____ |
| | _____ | 300-400 COLA Multicultural | 3 | _____ | _____ | 300-400 COLA Social Science | 3 | _____ |
| | _____ | Foreign Language 203 | 3 | _____ | _____ | 300-400 Major Contract Course | 3 | _____ |
| | TOTAL HOURS | | 16 | | TOTAL HOURS | | 15 | |
| | Summer Term (optional): | | | | | | | |

| YEAR FOUR | FALL SEMESTER | | | | SPRING SEMESTER | | | |
|-----------|-------------------------|--------------------------------------|-----------|-------|--------------------|----------------------------------|-----------|-------|
| | CODE | COURSE NAME | HRS | GRADE | CODE | COURSE NAME | HRS | GRADE |
| | _____ | 400 Interdisc Major Elect (capstone) | 3 | _____ | _____ | 300-400 Major Contract Course | 3 | _____ |
| | _____ | 300/400 COLA Literature | 3 | _____ | _____ | 300-400 Major Contract Course | 3 | _____ |
| | _____ | 300-400 Major Contract Course | 3 | _____ | _____ | 300-400 Interdisc Major Elective | 3 | _____ |
| | _____ | 300-400 Free Elective | 3 | _____ | _____ | COLA Literature | 3 | _____ |
| | _____ | 300-400 Free Elective | 3 | _____ | | | | |
| | TOTAL HOURS | | 15 | | TOTAL HOURS | | 12 | |
| | Summer Term (optional): | | | | | | | |

Area of Emphasis

Major Requirement

College Requirement

General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

INVOLVEMENT OPPORTUNITIES

- SGA
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Community Engagement Ambassadors
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Education
- History
- International Affairs
- Humanities
- Foreign Languages
- Anthropology
- Literary Studies
- Political Science

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

HUMANITIES: PHILOSOPHY – 2019-2020

YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Your degree requires a minor. Think about how to enhance your major with a minor that gives you a related skill set.



Attend an event in the Amicus Curiae Lecture Series.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Run for Student Government and represent your fellow students while making a longterm difference on Marshall's Campus.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!

YEAR THREE



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career.



Prepare to present at the COLA Undergraduate Research and Creativity Conference in April.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Attend an intercultural festival or even on campus or in town.



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



Take an elective course that links diversity to your field of study.

YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Attend an intercultural festival or event on campus or in town.



Prepare to present at the COLA Undergraduate Research and Creativity Conference in April.



Have you considered adding a minor? Think about personal areas of interest you'd like to explore or how you might enhance your major with a related skill set.



Take a career self-assessment to help determine what majors fit your talents and interests.



Join the Marshall Mentor Network and connect with professionals in your field to discuss your major, career path, and more.



Join a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



Attend an intercultural festival or event on campus or in town.



Take an elective course that links diversity to your field of study.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career.



Prepare to present at the COLA Undergraduate Research and Creativity Conference in April.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Critical Thinking
- Problem Solving
- Oral and Written Communication Skills
- Teamwork and Collaboration Skills
- Research and Analytical Skills
- Leadership
- Cultural Understanding

ASSOCIATED CAREERS

- Humanitarian Non-Profit Manager
- Counselor
- Post-Secondary Instructor
- Ministry
- Community and Faith-Based Program Coordinator
- Author
- Advocacy and Rehabilitation Specialist
- Lawyer



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