

# ENVIRONMENTAL SCIENCE CONSERVATION AND WILDLIFE

## REQUIREMENTS

**CORE CURRICULUM** The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at [marshall.edu/gened](http://marshall.edu/gened).

### CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Sem Crit Thinking	3	_____
NRE 220	Critical Thinking Course	3	_____
NRE 120	Critical Thinking Course	3	_____
<b>Additional University Requirements</b>			
_____	Writing Intensive	3	_____
_____	Writing Intensive	3	_____
_____	Multicultural or International	3	_____
NRE 491	Capstone	3	_____

### CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH140	Applied Calculus	3	_____
_____	Core II Humanities	3	_____
_____	Core II Social Science	3	_____
_____	Core II Fine Arts	3	_____
BSC 120	Physical/Nat Science Elective	4	_____

### MAJOR-SPECIFIC

All Environmental Sciences majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
IST 150	Spreadsheet & Database Prin	3	_____	NRRM 200	Analytical Methods: Statistics	4	_____
MTH 140	Applied Calculus	3	_____	NRE 323	Assessment II: Aquatic Ecology	4	_____
NRE 120	Discussion in Environ Science (CT)	3	_____	NRE 423	GIS and Data Systems	3	_____
NRE 220	Human Dimensions of Nat Res (CT)	3	_____	NRE 470	Internship or Senior Project or 491	3	_____
CHM 211	Principles of Chemistry I	3	_____	NRE 490	ES/NRRM Capstone Prep	3	_____
CHM 217	Principles of Chemistry 1 Lab	2	_____				
CHM 212	Principles of Chemistry II	3	_____				
CHM 218	Principles of Chemistry II Lab	2	_____				

### AREA OF EMPHASIS-SPECIFIC

Students who wish to add an area of emphasis in Conservation and Wildlife must take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
BSC 120	Principles of Biology	4	_____	_____	Major Elective	3	_____
BSC 121	Principles of Biology II	4	_____	_____	Major Elective	3	_____
PHY 201	College Physics	3	_____	_____	Major Elective	3	_____
PHY 202	College Physics	1	_____	_____	Major Elective	3	_____
PHY 203	College Physics	3	_____	_____	Major Elective	3	_____
PHY 204	College Physics	1	_____	_____	Free Elective	3	_____
BSC 320 or	Principles of Ecology or	4	_____	_____	Free Elective	3	_____
NRE 322	Assessment I: Terrestrial Systems		_____	_____	Free Elective	3	_____
NRE 425	Water Policy and Regulations	3	_____	_____	Free Elective	3	_____
_____	Major Elective	3	_____	_____	Free Elective	2	_____

### MAJOR INFORMATION

- In addition to the Core General Education requirements, the College of Science requires 3 hours of Calculus, 8 additional hours of Natural or Physical Science, and 40 hours of upper level credit.
- Coursework listed as "elective" may vary for each student. Students are encouraged to use elective hours toward a 2nd minor or toward prerequisites.
- Students are strongly encouraged to select courses that meet two or more Core or College requirements. For example, a writing intensive literature course could satisfy the Core II Humanities requirement as well as the university writing intensive requirement.
- Course offerings and course attributes are subject to change each semester. Please consult each semester's schedule of courses for availability and attributes.
- Math is based on an ACT Mathematics score of 27 or higher. Students with an ACT Mathematics score less than 27 will be placed in the appropriate mathematics and science courses.
- Electives: In consultation with the COS advisors, students will select electives from the College of Science offerings best suited to prepare students to apply for professional credentials as a certified ecologist, certified wildlife biologist, or certified fisheries professional. Once a student has satisfied all of the requirements for one of these certifications, he or she should select additional electives in consultation with NRE/COS advisers to reach the 120 credit hours required for graduation. Additional electives may be used to satisfy general education requirements (e.g., writing intensive) and/or to fulfill the requirements of a second major, minor, or certificate.

# ENVIRONMENTAL SCIENCE CONSERVATION AND WILDLIFE

The Bachelor of Science in Environmental Science degree is an integrated program requiring math, communication, and environmental studies courses and basic science courses from Geology, Biology, Chemistry, and Physics departments. The integrated coverage of broad topics prepare students for the complex problems facing a modern world. Areas of Emphasis help focus student efforts toward individual goals and interests with consideration to obtaining rewarding careers in the fields of environmental science or conservation or pursuing advanced studies.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	IST 150	Spreadsheets & Database Prin	3	_____	ENG 201	Advanced Composition	3	_____
	NRE 120	Discussions in Environ Science (CT)	3	_____	CMM 103	Fund Speech-Communications	3	_____
	MTH 140	Applied Calculus	3	_____	BSC 120	Principles of Biology	4	_____
	ENG 101	Beginning Composition	3	_____	NRE 220	Human Dimensions of Nat Res (CT)	3	_____
	FYS 100	First Year Sem Crit Thinking	3	_____	_____	Core II Humanities (WI)	3	_____
	UNI 100	Freshman First Class	1	_____				
	<b>TOTAL HOURS</b>		<b>16</b>		<b>TOTAL HOURS</b>		<b>16</b>	
	Summer Term (optional):							

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CHM 211	Principles of Chemistry I	3	_____	BSC 121	Principles of Biology	4	_____
	CHM 217	Principles of Chemistry I Lab	2	_____	CHM 212	Principles of Chemistry II	3	_____
	_____	Free Elective	3	_____	CHM 218	Principles of Chemistry II Lab	2	_____
	_____	Core II Fine Arts	3	_____	NRRM 200	Analytical Methods: Statistics	4	_____
	_____	Core II Social Science (M/I)	3	_____	_____	Free Elective	3	_____
	<b>TOTAL HOURS</b>		<b>14</b>		<b>TOTAL HOURS</b>		<b>16</b>	
	Summer Term (optional):							

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	NRE 323	Assessment II: Aquatic Ecology	4	_____	BSC 320 or	Principles of Ecology or	4	_____
	NRE 423	GIS and Data Systems	3	_____	NRE 322	Assessment I: Terrestrial Systems		_____
	PHY 201	College Physics I	3	_____	PHY 203	College Physics II	3	_____
	PHY 202	General Physics I Lab	1	_____	PHY 204	General Physics II Lab	1	_____
	_____	Major Elective	3	_____	NRE 490	ES/NRRM Capstone Prep	3	_____
					_____	Writing Intensive	3	_____
	<b>TOTAL HOURS</b>		<b>14</b>		<b>TOTAL HOURS</b>		<b>14</b>	
	Summer Term (optional):							

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	NRE 425	Water Policy and Regulations	4	_____	NRE 470	Internship or Senior Project or 491	3	_____
	_____	Major Elective	3	_____	_____	Major Elective	3	_____
	_____	Major Elective	3	_____	_____	Major Elective	3	_____
	_____	Free Elective	3	_____	_____	Major Elective	3	_____
	_____	Free Elective	3	_____	_____	Free Elective	2	_____
	<b>TOTAL HOURS</b>		<b>16</b>		<b>TOTAL HOURS</b>		<b>14</b>	
	Summer Term (optional):							

Area of Emphasis

Major Requirement

College Requirement

General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

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# CONSERVATION AND WILDLIFE – 2019-2020

## INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

## RELATED MAJORS

- Mechanical Engineering
- Civil Engineering
- Safety Technology
- Computer Science
- Chemistry
- Biology

## GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

## YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: [www.marshall.edu/fam](http://www.marshall.edu/fam)



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



Take a career self-assessment to help determine what jobs fit your talents and interests. We can get you there.



Join the Marshall Environmental Science Association, SCUBA Club, or other organization.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.

## YEAR THREE



Join professional associations in your field, like: American Fisheries Society, Ecological Society of America, Association of Southeastern Biologists.



Run for Student Government and represent your fellow students while making a long-term difference on Marshall's Campus.



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.



Don't enter your field with zero experience! Meet with your advisor to discuss your internship options.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Conservation and sustainability outreach is available. Join up!

## YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.



Have you considered adding a minor or certification? Think about personal areas of interest that might give you a more marketable skill set.



Get involved! Strengthen your resume by gaining valuable field and laboratory experience.



Don't enter your field with zero experience! Secure an internship related to your field of study.



Run for Student Government and represent your fellow students while making a long-term difference on Marshall's Campus.



Join the Marshall Environmental Science Association, SCUBA Club, or other organization.

## YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



Conservation and sustainability outreach is available. Join up!



Pursue research and funding opportunities for undergraduates.



Join professional associations in your field, like: American Fisheries Society, Ecological Society of America, Association of Southeastern Biologists.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

## TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Scientific Knowledge
- Organizational Skills
- Technological Literacy
- Adaptability
- Ability to Work as Part of a Team
- Attention to Detail

## ASSOCIATED CAREERS

- Land Use Manager
- Water/Wetlands Manager
- Fishery Manager
- Forestry and Wildlife Manager
- Conservationist



Marshall University  
College of Science  
1 John Marshall Drive  
Huntington, WV 25755  
1-304-696-3170  
[cos@marshall.edu](mailto:cos@marshall.edu)  
[marshall.edu/cos](http://marshall.edu/cos)