## Advising Survey Results: Assessment Day 2013

For Likert Scale Items, Strongly Agree = 1 and Strongly Disagree = 5 . Therefore, lower means are more positive than higher means.

Last Modified: 03/19/2013

## 1. Current Classification:

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :--- | :--- |
| 1 | Graduate |  |  | 39 |
| 2 | Senior |  |  | 102 |
| 3 | Junior |  |  | 46 |
| 4 | Sophomore |  |  | 46 |
| 5 | Freshman |  |  | $39 \%$ |
|  | Total |  | 30 | $17 \%$ |

2. Grade Point Average:

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | $4.00-3.50$ |  | 112 | $43 \%$ |
| 2 | $3.49-3.00$ |  | 97 | $37 \%$ |
| 3 | $2.99-2.50$ |  | 40 | $15 \%$ |
| 4 | $2.49-2.00$ |  |  | 11 |
| 5 | Below 2.00 |  |  | 3 |
|  | Total |  | 263 | $4 \%$ |

## 3. Current College



## 4. Current Major: Choose all that apply:

| \# | Answer |  | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Accounting |  | 3 | 1\% |
| 2 | Economics: BBA |  | 1 | 0\% |
| 3 | Economics: BA |  | 1 | 0\% |
| 4 | International Business |  | 0 | 0\% |
| 5 | Finance |  | 4 | 2\% |
| 6 | Management |  | 10 | 4\% |
| 7 | Management Information Systems |  | 1 | 0\% |
| 8 | Marketing |  | 12 | 5\% |
| 9 | Business Undecided |  | 0 | 0\% |
| 10 | MBA Program |  | 1 | 0\% |
| 11 | Early Childhood Education |  | 2 | 1\% |
| 12 | Family and Consumer Science |  | 0 | 0\% |
| 13 | Hospitality Management |  | 0 | 0\% |
| 14 | Pre-Elementary Education |  | 0 | 0\% |
| 15 | Pre-Secondary Education |  | 1 | 0\% |
| 16 | Elementary Education |  | 11 | 4\% |
| 17 | Secondary Education |  | 13 | 5\% |
| 18 | Education - Undecided |  | 1 | 0\% |
| 19 | Music |  | 6 | 2\% |
| 20 | Theatre |  | 3 | 1\% |
| 21 | Art |  | 5 | 2\% |
| 22 | Pre-Music |  | 0 | 0\% |
| 23 | Music Undecided |  | 0 | 0\% |
| 24 | Exercise Science | 1 | 6 | 2\% |
| 25 | Athletic Training | $\square$ | 7 | 3\% |
| 26 | Medical Imaging |  | 1 | 0\% |
| 27 | Nursing - ASN |  | 1 | 0\% |
| 28 | Nursing - BSN |  | 19 | 7\% |
| 29 | Nursing - MSN |  | 1 | 0\% |
| 30 | Physical Education |  | 1 | 0\% |
| 31 | Social Work |  | 3 | 1\% |
| 32 | Pre-Communication | 1 | 4 | 2\% |


|  | Disorders |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 33 | Communication Disorders | 1 | 5 | 2\% |
| 34 | Pre-Clinical Laboratory Science |  | 1 | 0\% |
| 35 | Medical Laboratory Technician - Associate's Degree Program |  | 2 | 1\% |
| 36 | Medical Technology Bachelor's Degree Program |  | 2 | 1\% |
| 37 | Cytotechnology |  | 0 | 0\% |
| 38 | Pre-Dietetics |  | 1 | 0\% |
| 39 | Dietetics |  | 1 | 0\% |
| 40 | Pre-Health Professions | - | 4 | 2\% |
| 41 | Advertising | - | 7 | 3\% |
| 42 | Broadcast Journalism |  | 1 | 0\% |
| 43 | Print Journalism |  | 0 | 0\% |
| 44 | Public Relations | I | 3 | 1\% |
| 45 | Radio/TV Production |  | 1 | 0\% |
| 46 | Sports Journalism |  | 0 | 0\% |
| 47 | Journalism Undecided | I | 3 | 1\% |
| 48 | Anthropology |  | 2 | 1\% |
| 49 | Communication Studies |  | 1 | 0\% |
| 50 | Criminal Justice |  | 10 | 4\% |
| 51 | English | 1 | 6 | 2\% |
| 52 | Geography |  | 1 | 0\% |
| 53 | History | $\square$ | 8 | 3\% |
| 54 | Humanities |  | 3 | 1\% |
| 55 | International Affairs |  | 1 | 0\% |
| 56 | Japanese |  | 0 | 0\% |
| 57 | German |  | 0 | 0\% |
| 58 | French |  | 0 | 0\% |
| 59 | Spanish | 1 | 5 | 2\% |
| 60 | Political Science | I | 4 | 2\% |
| 61 | Psychology |  | 19 | 7\% |
| 62 | Sociology |  | 1 | 0\% |
| 63 | Undecided - Liberal Arts |  | 0 | 0\% |
| 64 | RBA Program |  | 0 | 0\% |


| 65 | Bachelor of Applied Science Program |  | 2 | 1\% |
| :---: | :---: | :---: | :---: | :---: |
| 66 | Biology |  | 15 | 6\% |
| 67 | Microbiology |  | 1 | 0\% |
| 68 | Biomedical Sciences |  | 3 | 1\% |
| 69 | Cellular/Molecular Biology |  | 3 | 1\% |
| 70 | Ecology/Evolutionary Biology |  | 2 | 1\% |
| 71 | Chemistry | 1 | 6 | 2\% |
| 72 | Chemistry: ACS |  | 1 | 0\% |
| 73 | Forensic Chemistry |  | 2 | 1\% |
| 74 | Biochemistry |  | 1 | 0\% |
| 75 | Environmental Science |  | 2 | 1\% |
| 76 | Geology |  | 1 | 0\% |
| 77 | Integrated Science and Technology |  | 6 | 2\% |
| 78 | Computer and Information Technology |  | 4 | 2\% |
| 79 | Mathematics |  | 1 | 0\% |
| 80 | Applied Mathematics |  | 2 | 1\% |
| 81 | Natural Resources/Recreation Management |  | 3 | 1\% |
| 82 | Physics |  | 1 | 0\% |
| 83 | Pre-Science |  | 0 | 0\% |
| 84 | Science Undecided |  | 0 | 0\% |
| 85 | Computer Science |  | 3 | 1\% |
| 86 | Engineering | - | 6 | 2\% |
| 87 | Safety Technology |  | 0 | 0\% |
| 88 | Pre-Engineering |  | 0 | 0\% |
| 89 | Human Resource Management |  | 3 | 1\% |
| 90 | Pre-Computer Science |  | 0 | 0\% |
| 91 | Technology/Engineering Undecided |  | 1 | 0\% |
| 92 | Public Health |  | 1 | 0\% |
| 93 | Adult and Technical Education |  | 0 | 0\% |


| 94 | Respiratory Care |  | 0 | $0 \%$ |
| :---: | :--- | :--- | :--- | :--- |
| 95 | Sports Administration |  | 1 | $0 \%$ |
| 96 | Information Systems |  | 0 | $0 \%$ |
| 97 | Technology Management |  | 0 | $0 \%$ |
| 98 | Philosophy |  | 0 | $0 \%$ |
| 99 | Religious Studies |  | 0 | $0 \%$ |
| 100 | Physical and Applied |  | 1 | $0 \%$ |
| 101 | Science | Counseling | 1 | $0 \%$ |
| 102 | EdD Program |  | 1 | $0 \%$ |
| 103 | EdS program | 0 | $0 \%$ |  |
| 104 | Educational Leadership |  | 0 | $0 \%$ |
| 105 | Literacy Education |  | 0 | $0 \%$ |
| 106 | MAT Program |  | 0 | $0 \%$ |
| 107 | EdS in School Psychology |  | 5 | $2 \%$ |
| 108 | Special Education |  | 3 | $1 \%$ |
| 109 | Health Care Administration |  | 0 | $0 \%$ |
| 110 | Nurse Anesthesia |  | 1 | $0 \%$ |
| 111 | Forensic Science |  | 12 | $1 \%$ |
| 112 | MD Program |  | $5 \%$ |  |
| 113 | Other |  |  | $0 \%$ |

## Other

Pre-Physical Therapy
Pre Vet
Digital Forensics
Elementary education
PsyD (2 responses)
Risk Management \& Insurance
undeclared
Library Media
Pre-Med
Physical Therapy
Ed.S.
5. Have you changed majors while at Marshall?

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Yes |  | 101 | $39 \%$ |
| 2 | No |  | 161 | $61 \%$ |
|  | Total |  | 262 | $100 \%$ |

6. If you have changed your major, how many times have you done this since enrolling at Marshall?

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | One Time |  | 78 | $76 \%$ |
| 2 | Two Times |  |  | 13 |
| 3 | Three Times |  |  | 8 |
| 4 | Four Times |  |  | 2 |
| 5 | More than |  |  | $13 \%$ |
|  | Four Times |  |  | $8 \%$ |
|  | Total |  | 102 | $2 \%$ |

7. On average, how many times per term do you see your advisor?

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Never |  |  | 30 |
| 2 |  |  |  |  |
| 3 | Once | Twice |  | 86 |
| 4 | Three Times |  |  | 78 |
| 5 | Four Times |  | 28 | $33 \%$ |
| 6 | Five Times |  |  |  |
| 7 | Between six <br> and ten times <br> More often <br> than ten times |  |  | 7 |
| 8 | Total |  | 8 | $30 \%$ |

8. On average, how many times per term do you see your advisor for non-scheduling issues?

9. Is advising mandatory for you?

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Yes |  | 144 | $56 \%$ |
| 2 | No |  | 115 | $44 \%$ |
|  | Total |  | 259 | $100 \%$ |

10. Should advising be mandatory for all students?

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Yes |  | 158 | $62 \%$ |
| 2 | No |  | 98 | $38 \%$ |
|  | Total |  | 256 | $100 \%$ |

## 11. Please indicate your level of agreement to each of the statements

 below. A space for comments will be available at the end of this survey.| \# | Question | Strongly Agree | Agree | Neither <br> Agree <br> nor <br> Disagree | Disagree | Strongly Disagree | Total Responses | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Advising is important to me. | 118 | 89 | 29 | 15 | 6 | 257 | 1.84 |
| 2 | I know the name of my advisor. | 165 | 69 | 8 | 12 | 3 | 257 | 1.52 |
| 3 | There is a shared responsibility between me and my advisor. | 103 | 92 | 28 | 20 | 12 | 255 | 2.00 |
| 4 | I typically make appointments for advising. | 85 | 75 | 41 | 35 | 18 | 254 | 2.31 |
| 5 | I attend advising sessions prepared. | 140 | 81 | 18 | 6 | 4 | 249 | 1.61 |
| 6 | Advisors only assist with course registration. | 43 | 48 | 46 | 79 | 36 | 252 | 3.07 |
| 7 | I would take advantage of online advising services. | 86 | 73 | 40 | 30 | 19 | 248 | 2.29 |


| Statistic | Advising is importan t to me. | I know the name of my advisor | There is a shared responsibilit y between me and my advisor. | I typically make appointment s for advising. | I attend advising sessions prepared | Advisors only assist with course registration | I would take advantag e of online advising services. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Max <br> Value | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Mean | 1.84 | 1.52 | 2.00 | 2.31 | 1.61 | 3.07 | 2.29 |
| Variance | 0.99 | 0.74 | 1.26 | 1.59 | 0.72 | 1.76 | 1.61 |
| Standard <br> Deviation | 1.00 | 0.86 | 1.12 | 1.26 | 0.85 | 1.33 | 1.27 |
| Total Response s | 257 | 257 | 255 | 254 | 249 | 252 | 248 |

12. Did you attend New Student Orientation?

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: | :---: |
| 1 | Yes |  | 164 | $63 \%$ |
| 2 | No |  | 96 | $37 \%$ |
|  | Total |  | 260 | $100 \%$ |

13. Advising at New Student Orientation.

| $\#$ | Question | Strongly <br> Agree | Agree | Neither <br> Agree <br> nor | Disagree | Strongly <br> Disagree | Total <br> Responses | Mean |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The advising session <br> during orientation <br> was helpful. <br> The amount of time <br> spent with my <br> advisor during <br> orientation was <br> adequate. <br> The advisor provided <br> necessary <br> information. | 49 | 53 | 23 | 12 | 9 | 146 | 2.17 |
| The advisor clearly <br> provided <br> explanations during <br> summer orientation. | 31 | 60 | 25 | 18 | 7 | 141 | 2.36 |  |
| The class schedule <br> received at <br> orientation was <br> beneficial. | 36 | 65 | 20 | 9 | 7 |  |  |  |


| Statistic | The advising session during orientation was helpful. | The amount of time spent with my advisor during orientation was adequate. | The advisor provided necessary information. | The advisor clearly provided explanations during summer orientation. | The class schedule received at orientation was beneficial. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Min Value | 1 | 1 | 1 | 1 | 1 |
| Max Value | 5 | 5 | 5 | 5 | 5 |
| Mean | 2.17 | 2.36 | 2.12 | 2.20 | 2.03 |
| Variance | 1.36 | 1.23 | 1.12 | 1.16 | 1.26 |
| Standard Deviation | 1.16 | 1.11 | 1.06 | 1.07 | 1.12 |
| Total Responses | 146 | 141 | 143 | 138 | 146 |

14. Advisor questions. Please indicate your level of agreement. If you feel that a statement does not apply to you, please answer "N/A/"

| \# | Question | Strongly Agree | Agree | Neither <br> Agree <br> nor <br> Disagree | Disagree | Strongly <br> Disagree | Total Responses | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | My advisor is easily accessible. | 107 | 84 | 26 | 20 | 10 | 247 | 1.96 |
| 2 | I am able to reach my advisor by phone. | 74 | 72 | 31 | 23 | 11 | 211 | 2.17 |
| 3 | I am able to reach my advisor by email. | 119 | 92 | 18 | 5 | 9 | 243 | 1.74 |
| 4 | I am able to reach my advisor in person. | 107 | 100 | 25 | 5 | 8 | 245 | 1.80 |
| 5 | Advising is offered during convenient operating hours. | 92 | 106 | 29 | 11 | 10 | 248 | 1.96 |
| 6 | My advisor provides an appropriate academic atmosphere. | 108 | 98 | 25 | 6 | 9 | 246 | 1.82 |
| 7 | My advisor makes me feel comfortable. | 108 | 89 | 31 | 9 | 10 | 247 | 1.88 |
| 8 | My advisor is a good listener. | 114 | 76 | 35 | 12 | 7 | 244 | 1.86 |
| 9 | My advisor is patient. | 110 | 78 | 33 | 11 | 8 | 240 | 1.87 |
| 10 | My advisor shows an interest in my academic success. | 118 | 67 | 33 | 11 | 13 | 242 | 1.90 |
| 11 | My advisor is generally knowledgeable. | 118 | 78 | 27 | 14 | 8 | 245 | 1.84 |
| 12 | My advisor provides accurate information. | 110 | 79 | 30 | 16 | 9 | 244 | 1.91 |
| 13 | My advisor gives clear explanations. | 108 | 84 | 25 | 16 | 10 | 243 | 1.91 |
| 14 | My advisor encourages my academic goals. | 116 | 73 | 32 | 10 | 9 | 240 | 1.85 |


| 15 | My advisor treats me with respect. | 131 | 81 | 24 | 3 | 6 | 245 | 1.66 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | My advisor ensures my privacy. | 129 | 83 | 23 | 2 | 2 | 239 | 1.60 |
| 17 | My advisor assists with class scheduling and registration. | 114 | 84 | 27 | 10 | 6 | 241 | 1.80 |
| 18 | My advisor is available for nonregistration issues | 116 | 64 | 40 | 6 | 7 | 233 | 1.82 |
| 19 | My advisor provides appropriate academic advice. | 121 | 73 | 31 | 7 | 10 | 242 | 1.81 |
| 20 | My advisor makes effective referrals. | 103 | 78 | 30 | 10 | 9 | 230 | 1.89 |
| 21 | My advisor keeps me informed. | 102 | 65 | 35 | 19 | 17 | 238 | 2.09 |
| 22 | My advisor offers appropriate career advice. | 102 | 62 | 40 | 13 | 16 | 233 | 2.05 |
| 23 | After advising sessions, I feel better prepared. | 111 | 74 | 28 | 19 | 13 | 245 | 1.98 |
| 24 | Typically, my expectations of advising are met. | 113 | 72 | 31 | 15 | 13 | 244 | 1.95 |
| 25 | Overall, I am satisfied with the advising services I receive from Marshall University. | 117 | 60 | 36 | 15 | 17 | 245 | 2.00 |

## 15. My responses above are based on:

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Current |  | 169 | $67 \%$ |
|  | Advising |  | 85 | $33 \%$ |
|  | Past Advising |  | 254 | $100 \%$ |

## 16. What is the best way for advisors to contact you? (Check all that apply.)

| $\#$ | Answer |  | Response | $\%$ |  |
| :---: | :--- | :--- | :---: | :---: | :---: |
| 1 | Email |  | 246 | $98 \%$ |  |
| 2 | Mailed Letter |  |  | 17 | $7 \%$ |
| 3 | Phone |  |  | 84 | $33 \%$ |
| 4 | Texting |  | 73 | $29 \%$ |  |
| 5 | Facebook |  |  | 33 | $13 \%$ |
| 6 | Other |  | 6 | $2 \%$ |  |

## Other

Stopping me in the hall
Fact to Fact (in Person) - 5 responses

## 17. How can advising services better serve you?

## Text Response

All comments were sent to the Advising Office in University College immediately after Assessment Day.
18. If you have received exceptional advising, please share your advisor's name and what made it exceptional.

## Text Response

Many specific names, all of which were shared with the Advising Center in University College, were given.

## 19. Please provide any other comments here:

## Text Response

All comments were sent to the Advising Office in University College immediately after Assessment Day.

