



# Marshall University

---

Mean Comparisons

August 2011

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

Challenge

**ACL**=Active and

Collaborative Learning

**SFI**=Student-Faculty

Interaction

**EEE**=Enriching Educational

Experiences

**SCE**=Supportive Campus

Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

[nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2011 Mean Comparisons**  
**NSSEville State University**

*NSSEville State compared with:*

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011						
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *				
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																		
<b>1. Academic and Intellectual Experiences</b>																		
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90	.04	2.85 **	.10	2.85 **	.10	SR	3.28	3.19 ***	.12	3.15 ***	.15	3.12 ***	.19
b. Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43 ***	-.18	2.32	-.05	2.29	-.01	SR	2.89	2.91	-.03	2.86	.03	2.79 ***	.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24	SR	2.40	2.48 *	-.08	2.57 ***	-.17	2.51 ***	-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11	-.07	3.12 **	-.08	3.11 *	-.07	SR	3.46	3.35 ***	.14	3.36 ***	.13	3.35 ***	.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14	SR	2.89	2.88	.01	2.89	.00	2.85	.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2011 Mean Comparisons  
Marshall University**

*Marshall compared with:*

Variable	Bench- mark	Class	Marshall		Writing Consortium			Carnegie Class			NSSE 2011		
			Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. <b>Academic and Intellectual Experiences</b>													
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.98	2.71 ***	.32	2.86 **	.15	2.81 ***	.20			
			SR	3.14	3.03 **	.12	3.14	.00	3.10	.04			
b. Made a class presentation	CLPRESEN	ACL	FY	2.65	2.16 ***	.63	2.33 ***	.39	2.26 ***	.47			
			SR	2.76	2.70	.07	2.86 *	-.11	2.77	-.01			
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.76	2.59 ***	.18	2.76	.01	2.69	.08			
			SR	2.54	2.42 *	.12	2.55	-.01	2.49	.05			
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.32	3.05 ***	.33	3.15 ***	.22	3.10 ***	.27			
			SR	3.30	3.32	-.02	3.38 *	-.11	3.34	-.05			
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.78	2.72	.06	2.81	-.04	2.79	-.01			
			SR	2.84	2.80	.04	2.89	-.05	2.83	.01			
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.91	2.03 **	-.16	1.93	-.02	1.97	-.08			
			SR	2.01	2.15 ***	-.16	2.04	-.03	2.08	-.08			
g. Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.62	2.39 ***	.27	2.46 ***	.18	2.44 ***	.21			
			SR	2.61	2.53 *	.09	2.64	-.03	2.56	.06			
h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.29	2.45 ***	-.18	2.41 *	-.13	2.45 ***	-.18			
			SR	2.68	2.80 **	-.13	2.78 *	-.10	2.79 *	-.12			
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.84	2.66 ***	.22	2.64 ***	.24	2.65 ***	.23			
			SR	3.00	2.97	.03	2.96	.05	2.97	.04			
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.74	1.73	.01	1.63 *	.13	1.69	.05			
			SR	1.85	1.90	-.06	1.82	.02	1.87	-.02			
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.54	1.59	-.06	1.55	-.02	1.58	-.05			
			SR	1.68	1.74	-.07	1.75	-.08	1.73	-.05			

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
Marshall University**

				<i>Marshall compared with:</i>									
				<b>Marshall</b>	<b>Writing Consortium</b>			<b>Carnegie Class</b>		<b>NSSE 2011</b>			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.72		.00	2.65	.06		2.67		.04
				SR	2.94		.02	2.89	.05		2.90		.04
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.28		.08	3.21	.08		3.21		.08
				SR	3.50		.06	3.46	.06		3.46		.06
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.87	***	.35	2.64	***	.26	2.63	***	.27
				SR	3.00	***	.27	2.84	***	.19	2.81	***	.22
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.24	*	.13	2.16		.09	2.18		.06
				SR	2.48	*	.10	2.39		.08	2.40		.08
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.05	***	.27	1.84	***	.23	1.86	***	.21
				SR	2.20	***	.17	2.08	**	.13	2.08	**	.14
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.75	*	.11	2.72		.03	2.69		.07
				SR	2.85		.08	2.82		.04	2.80		.06
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.74		.08	2.76		-.03	2.73		.01
				SR	2.87	***	.16	2.82		.06	2.78	*	.10
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.70	*	.12	1.62		.09	1.64		.07
				SR	1.86		.02	1.82		.04	1.84		.03
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.84	*	.10	2.73	*	.11	2.76		.09
				SR	3.00	*	.12	2.89	**	.13	2.90	*	.12
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.49	*	-.12	2.57		-.08	2.61	*	-.11
				SR	2.62		-.06	2.67		-.05	2.69		-.07
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.70		.03	2.61		.09	2.66		.04
				SR	2.80	*	.10	2.69	*	.12	2.71		.09

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
Marshall University**

				<i>Marshall compared with:</i>									
				<b>Marshall</b>	<b>Writing Consortium</b>		<b>Carnegie Class</b>		<b>NSSE 2011</b>				
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
<b>2. Mental Activities</b>													
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.05	2.99		.06	2.94 *	.12		2.95 *	.11	
			SR	2.96	2.82 ***		.16	2.81 ***	.17		2.80 ***	.18	
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.19	3.20		-.01	3.15	.06		3.17	.02	
			SR	3.26	3.32		-.08	3.30	-.05		3.31	-.06	
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	3.03	2.95		.09	2.93 *	.11		2.95	.09	
			SR	3.09	3.11		-.01	3.10	-.01		3.11	-.02	
d.	<b>Making judgments</b> about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	3.10	2.92 ***		.21	2.96 **	.16		2.95 ***	.18	
			SR	3.07	3.03		.04	3.06	.00		3.05	.02	
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	3.12	3.11		.02	3.06	.07		3.09	.04	
			SR	3.19	3.25		-.07	3.26	-.08		3.25	-.08	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
<b>3. Reading and Writing</b>													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.16	3.22		-.07	3.17	-.01		3.18	-.02	
			SR	3.13	3.13		.00	3.13	.00		3.12	.01	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.09	1.99		.12	2.05	.05		2.03	.07	
			SR	2.23	2.15		.09	2.16	.07		2.17	.06	
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	1.31	1.23 *		.13	1.29	.04		1.27	.06	
			SR	1.62	1.61		.02	1.64	-.03		1.62	.00	
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	2.42	2.22 ***		.26	2.21 ***	.27		2.20 ***	.28	
			SR	2.55	2.52		.02	2.57	-.03		2.54	.01	
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	3.32	3.02 ***		.30	2.97 ***	.34		2.97 ***	.34	
			SR	3.14	3.03		.09	2.98 **	.14		2.99 **	.13	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
Marshall University**

			<i>Marshall compared with:</i>									
			<b>Marshall</b>	<b>Writing Consortium</b>		<b>Carnegie Class</b>		<b>NSSE 2011</b>				
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
<b>4. Problem Sets</b>			<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>									
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	2.60	2.76 **	-.14		2.75 *	-.13		2.77 **	-.15	
			2.77	2.65 *	.10		2.75	.02		2.71	.05	
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	2.83	2.81	.02		2.79	.04		2.78	.05	
			2.59	2.40 **	.15		2.45 *	.11		2.40 **	.15	
<b>5. Examinations</b>			<i>1=Very little to 7=Very much</i>									
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	5.56	5.54	.02		5.46	.09		5.49	.06	
			5.46	5.49	-.03		5.51	-.04		5.50	-.03	
<b>6. Additional Collegiate Experiences</b>			<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>									
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	2.26	2.12 **	.15		2.09 ***	.18		2.13 **	.14	
			2.11	2.03	.08		1.96 **	.17		2.01 *	.11	
b.	Exercised or participated in physical fitness activities	EXRCSE05	2.83	2.94 *	-.11		2.79	.04		2.84	-.01	
			2.69	2.81 *	-.12		2.67	.02		2.74	-.05	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	2.28	2.03 ***	.22		2.02 ***	.24		2.05 ***	.21	
			2.22	2.10 *	.10		2.06 **	.15		2.10 *	.10	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	2.63	2.59	.05		2.60	.03		2.62	.02	
			2.70	2.72	-.02		2.70	.00		2.72	-.03	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	2.81	2.77	.04		2.81	-.01		2.81	.00	
			2.86	2.89	-.04		2.88	-.03		2.88	-.03	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	2.84	2.88	-.04		2.88	-.05		2.89	-.06	
			2.94	2.95	-.01		2.93	.01		2.93	.01	
<b>7. Enriching Educational Experiences</b>			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>									
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	.03	.07 ***	-.14		.06 **	-.13		.07 ***	-.15	
			.52	.52	.00		.47 *	.10		.50	.03	

<sup>a</sup>Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup>\* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup>Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons Marshall University

				<i>Marshall compared with:</i>										
				Marshall	Writing Consortium			Carnegie Class		NSSE 2011				
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
Variable	Benchmark	Class												
b. Community service or volunteer work	VOLNTR04	EEE	FY	.34	.39		-.09	.36		-.04	.39		-.09	
			SR	.58	.63		-.09	.56		.05	.60		-.03	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.11	.19	***	-.21	.16	**	-.14	.18	***	-.19	
			SR	.25	.27		-.03	.26		-.01	.27		-.03	
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05	.04		.01	.05		.00	.05		-.01	
			SR	.20	.21		-.01	.16	*	.11	.20		.01	
e. Foreign language coursework	FORLNG04	EEE	FY	.11	.24	***	-.32	.16	**	-.13	.20	***	-.22	
			SR	.44	.46		-.04	.34	***	.23	.40		.09	
f. Study abroad	STDABR04	EEE	FY	.01	.02		-.08	.03	**	-.10	.03	**	-.10	
			SR	.14	.17		-.08	.11		.09	.15		-.02	
g. Independent study or self-designed major	INDSTD04	EEE	FY	.04	.03		.04	.04		-.01	.04		.00	
			SR	.14	.17		-.06	.15		-.01	.17		-.06	
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.02		-.04	.02		-.06	.02		-.07	
			SR	.50	.33	***	.37	.30	***	.45	.32	***	.38	
				<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>										
				<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>										
8. <b>Quality of Relationships</b>	a. Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.52	5.54		-.01	5.50		.01	5.52		.01
				SR	5.62	5.60		.01	5.65		-.03	5.64		-.02
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>										
b. Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.34	5.23		.09	5.34		.00	5.29		.03	
			SR	5.36	5.43		-.06	5.52	*	-.12	5.46		-.08	
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>										
c. Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	4.84	4.77		.05	4.89		-.04	4.85		-.01	
			SR	4.57	4.58		-.01	4.70		-.07	4.66		-.05	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons Marshall University

*Marshall compared with:*

Variable	Bench- mark	Class	Marshall			Writing Consortium			Carnegie Class		NSSE 2011	
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>												
<b>9. Time Usage</b>												
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.03	4.35 ***	-0.19	4.10	-0.04	4.26 **	-0.13		
			SR	4.32	4.38	-0.03	4.27	.03	4.36	-0.02		
b. Working for pay <b>on campus</b>	WORKON01		FY	1.22	1.49 ***	-0.24	1.42 ***	-0.18	1.47 ***	-0.21		
			SR	1.73	1.94 **	-0.13	1.70	.02	1.83	-0.06		
c. Working for pay <b>off campus</b>	WORKOF01		FY	2.43	1.84 ***	.34	2.39	.02	2.15 *	.13		
			SR	3.12	3.30	-0.07	3.89 ***	-0.27	3.51 **	-0.14		
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.03	2.32 ***	-0.20	2.11	-0.05	2.25 **	-0.14		
			SR	2.06	2.16	-0.06	1.99	.05	2.12	-0.04		
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.63	3.83 *	-0.12	3.70	-0.04	3.73	-0.06		
			SR	3.43	3.60 *	-0.11	3.44	-0.01	3.50	-0.05		
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.76	1.49 **	.21	2.10 ***	-0.17	1.86	-0.06		
			SR	2.42	2.18 *	.11	2.67 *	-0.10	2.44	-0.01		
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.27	2.28	-0.01	2.21	.05	2.27	.00		
			SR	2.35	2.36	-0.02	2.43	-0.08	2.39	-0.04		
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
<b>10. Institutional Environment</b>												
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.22	3.21	.02	3.16	.07	3.19	.04		
			SR	3.15	3.15	.00	3.16	-0.01	3.17	-0.02		
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.09	3.16	-0.08	3.11	-0.02	3.12	-0.03		
			SR	2.84	2.97 **	-0.14	2.97 **	-0.15	2.96 **	-0.14		
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.72	2.74	-0.03	2.74	-0.02	2.74	-0.02		
			SR	2.43	2.53 *	-0.10	2.59 ***	-0.16	2.56 **	-0.13		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD



**NSSE 2011 Mean Comparisons  
Marshall University**

				<i>Marshall compared with:</i>									
				<b>Marshall</b>	<b>Writing Consortium</b>			<b>Carnegie Class</b>		<b>NSSE 2011</b>			
				<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>										
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.23	2.31	-.09		2.30	-.08		2.29	-.07	
			SR	1.94	2.01	-.07		2.04 *	-.11		2.02	-.08	
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.56	2.59	-.03		2.54	.03		2.54	.02	
			SR	2.21	2.32 *	-.11		2.27	-.06		2.27	-.07	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.99	2.97	.02		2.77 ***	.22		2.88 *	.12	
			SR	2.69	2.74	-.05		2.56 **	.12		2.66	.03	
g.	Using computers in academic work	ENVCOMPT	FY	3.38	3.34	.05		3.32	.08		3.33	.06	
			SR	3.47	3.46	.01		3.44	.04		3.45	.02	
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
<b>11. Educational and Personal Growth</b>													
a.	Acquiring a broad general education	GNGENLED	FY	3.15	3.22	-.10		3.18	-.04		3.18	-.04	
			SR	3.23	3.26	-.04		3.24	-.01		3.24	-.02	
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.81	2.84	-.03		2.82	-.01		2.83	-.02	
			SR	3.01	3.03	-.03		3.09	-.09		3.07	-.06	
c.	Writing clearly and effectively	GNWRITE	FY	3.09	2.98 *	.12		3.07	.02		3.03	.07	
			SR	3.13	3.11	.03		3.14	-.01		3.11	.02	
d.	Speaking clearly and effectively	GNSPEAK	FY	3.03	2.82 ***	.23		2.93	.10		2.87 **	.17	
			SR	3.02	2.99	.03		3.05	-.03		3.01	.02	
e.	Thinking critically and analytically	GNANALY	FY	3.28	3.24	.05		3.24	.06		3.25	.05	
			SR	3.31	3.37	-.08		3.36	-.06		3.37	-.08	
f.	Analyzing quantitative problems	GNQUANT	FY	3.01	3.01	.00		2.98	.03		3.00	.00	
			SR	3.01	3.10 *	-.10		3.10 *	-.10		3.11 *	-.11	
g.	Using computing and information technology	GNCMPTS	FY	3.19	3.03 ***	.18		3.05 **	.16		3.05 **	.16	
			SR	3.26	3.18	.09		3.21	.06		3.20	.07	
h.	Working effectively with others	GNOTHERS	FY	3.02	3.00	.02		3.04	-.02		3.02	.00	
			SR	3.13	3.17	-.05		3.20	-.08		3.18	-.05	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons Marshall University

			<i>Marshall compared with:</i>										
			Marshall	Writing Consortium			Carnegie Class		NSSE 2011				
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.97	2.02		-.05	2.00		-.03	2.00		-.03
			SR	1.96	2.10	**	-.14	2.08	*	-.11	2.09	*	-.12
j.	Learning effectively on your own	GNINQ	FY	2.95	2.98		-.04	2.97		-.02	2.98		-.03
			SR	2.97	3.07	*	-.12	3.05		-.09	3.07	*	-.11
k.	Understanding yourself	GNSELF	FY	2.77	2.84		-.08	2.85		-.08	2.84		-.07
			SR	2.71	2.86	**	-.15	2.85	**	-.14	2.85	**	-.14
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.67	2.64		.03	2.71		-.04	2.69		-.02
			SR	2.49	2.63	**	-.14	2.71	***	-.21	2.67	***	-.18
m.	Solving complex real-world problems	GNPROBSV	FY	2.78	2.71		.07	2.72		.06	2.73		.05
			SR	2.74	2.83		-.09	2.83		-.09	2.84		-.10
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.63	2.74	*	-.12	2.75	*	-.13	2.75	*	-.12
			SR	2.63	2.77	**	-.14	2.78	**	-.14	2.76	*	-.12
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.37	2.51	*	-.14	2.46		-.09	2.49	*	-.12
			SR	2.32	2.53	***	-.20	2.49	***	-.16	2.51	***	-.18
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.14	2.12		.02	2.15		-.01	2.14		.00
			SR	1.87	1.97	*	-.09	1.99	*	-.11	1.95		-.08
<b>12. Academic Advising</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.07	3.10		-.03	3.10		-.03	3.10		-.03
			SR	2.85	2.91		-.07	2.94	*	-.10	2.94	*	-.10
<b>13. Satisfaction</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.23	3.30		-.10	3.22		.00	3.24		-.02
			SR	3.06	3.26	***	-.27	3.21	***	-.19	3.23	***	-.23
<b>14.</b>			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.39	3.32		.09	3.23	***	.20	3.26	***	.16
			SR	3.09	3.26	***	-.21	3.18	*	-.11	3.22	**	-.15

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**Marshall University  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>				Significance <sup>e</sup>			Effect Size <sup>f</sup>			
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Marshall compared with:			Marshall compared with:				
																	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011		
CLQUEST	369	2.98	2.71	2.86	2.81	.04	.01	.00	.00	.86	.86	.85	.86	382	47,626	166,971	.000	.004	.000	.32	.15	.20		
CLPRESENT	367	2.65	2.16	2.33	2.26	.04	.01	.00	.00	.76	.78	.83	.82	381	47,578	166,686	.000	.000	.000	.63	.39	.47		
REWRPOP	371	2.76	2.59	2.76	2.69	.05	.01	.00	.00	.92	.98	.97	.98	386	47,427	372	.000	.908	.115	.18	.01	.08		
INTEGRAT	366	3.32	3.05	3.15	3.10	.04	.01	.00	.00	.68	.80	.78	.80	19,318	47,578	166,755	.000	.000	.000	.33	.22	.27		
DIVCLASS	367	2.78	2.72	2.81	2.79	.04	.01	.00	.00	.82	.88	.89	.89	382	373	368	.239	.367	.825	.06	-.04	-.01		
CLUNPREP	369	1.91	2.03	1.93	1.97	.04	.01	.00	.00	.75	.79	.78	.78	19,293	47,605	166,711	.002	.683	.148	-.16	-.02	-.08		
CLASSGRP	370	2.62	2.39	2.46	2.44	.04	.01	.00	.00	.81	.85	.87	.87	19,281	376	166,721	.000	.000	.000	.27	.18	.21		
OCCGRP	371	2.29	2.45	2.41	2.45	.05	.01	.00	.00	.90	.87	.90	.90	19,367	47,755	167,286	.000	.011	.001	-.18	-.13	-.18		
INTIDEAS	358	2.84	2.66	2.64	2.65	.04	.01	.00	.00	.81	.82	.84	.83	372	363	359	.000	.000	.000	.22	.24	.23		
TUTOR	359	1.74	1.73	1.63	1.69	.05	.01	.00	.00	.90	.87	.83	.86	18,255	45,132	157,669	.876	.013	.299	.01	.13	.05		
COMMPROJ	358	1.54	1.59	1.55	1.58	.05	.01	.00	.00	.85	.85	.82	.84	18,131	44,824	156,608	.254	.668	.301	-.06	-.02	-.05		
ITACADEM	361	2.72	2.72	2.65	2.67	.05	.01	.00	.00	.98	1.01	1.03	1.03	18,254	367	362	.971	.241	.409	.00	.06	.04		
EMAIL	359	3.28	3.21	3.21	3.21	.04	.01	.00	.00	.75	.80	.80	.80	18,231	45,039	157,419	.156	.127	.145	.08	.08	.08		
FACGRADE	355	2.87	2.56	2.64	2.63	.05	.01	.00	.00	.85	.88	.89	.89	369	360	356	.000	.000	.000	.35	.26	.27		
FACPLANS	359	2.24	2.13	2.16	2.18	.05	.01	.00	.00	.91	.90	.92	.92	18,215	45,055	157,438	.018	.103	.246	.13	.09	.06		
FACIDEAS	360	2.05	1.82	1.84	1.86	.05	.01	.00	.00	.91	.89	.91	.90	18,256	45,110	157,662	.000	.000	.000	.27	.23	.21		
FACFEED	357	2.75	2.66	2.72	2.69	.04	.01	.00	.00	.83	.83	.85	.85	17,913	44,294	154,733	.045	.603	.177	.11	.03	.07		
WORKHARD	354	2.74	2.67	2.76	2.73	.04	.01	.00	.00	.84	.85	.85	.85	17,893	44,197	154,486	.133	.604	.846	.08	-.03	.01		
FACOTHER	357	1.70	1.60	1.62	1.64	.05	.01	.00	.00	.91	.84	.86	.87	17,824	44,104	154,027	.029	.098	.191	.12	.09	.07		
OOCIDEAS	359	2.84	2.74	2.73	2.76	.05	.01	.00	.00	.87	.86	.89	.89	17,859	44,230	154,409	.050	.031	.101	.10	.11	.09		
DIVRSTUD	358	2.49	2.62	2.57	2.61	.05	.01	.00	.00	1.00	1.02	1.04	1.03	17,908	44,280	154,664	.021	.155	.032	-.12	-.08	-.11		
DIFFSTU2	358	2.70	2.67	2.61	2.66	.05	.01	.00	.00	1.00	.99	1.01	1.01	17,922	44,283	154,741	.518	.096	.452	.03	.09	.04		
MEMORIZE	354	3.05	2.99	2.94	2.95	.04	.01	.00	.00	.82	.84	.86	.86	17,778	43,834	153,480	.246	.024	.040	.06	.12	.11		
ANALYZE	353	3.19	3.20	3.15	3.17	.04	.01	.00	.00	.77	.75	.77	.77	17,677	43,687	152,863	.845	.279	.640	-.01	.06	.02		
SYNTHESZ	353	3.03	2.95	2.93	2.95	.05	.01	.00	.00	.85	.83	.84	.84	17,697	43,639	152,698	.099	.044	.102	.09	.11	.09		
EVALUATE	352	3.10	2.92	2.96	2.95	.04	.01	.00	.00	.79	.85	.85	.86	17,718	43,695	152,966	.000	.002	.001	.21	.16	.18		
APPLYING	354	3.12	3.11	3.06	3.09	.04	.01	.00	.00	.82	.83	.84	.85	17,748	43,745	153,165	.763	.185	.460	.02	.07	.04		
READASGN	360	3.16	3.22	3.17	3.18	.05	.01	.00	.00	.89	.91	.93	.94	17,684	43,703	152,793	.206	.878	.742	-.07	-.01	-.02		

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Marshall University**  
**First-Year Students**

	N					Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>				Significance <sup>e</sup>			Effect Size <sup>f</sup>			
																		Marshall compared with:			Marshall compared with:							
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011			
READOWN	360	2.09	1.99	2.05	2.03	.05	.01	.00	.00	1.03	.90	.95	.93	370	364	360	.053	.364	.249	.12	.05	.07						
WRITEMOR	355	1.31	1.23	1.29	1.27	.04	.00	.00	.00	.75	.62	.72	.69	364	43,655	152,639	.038	.471	.250	.13	.04	.06						
WRITEMID	360	2.42	2.22	2.21	2.20	.04	.01	.00	.00	.82	.80	.82	.81	373	365	360	.000	.000	.000	.26	.27	.28						
WRITESML	359	3.32	3.02	2.97	2.97	.06	.01	.00	.00	1.07	1.02	1.02	1.03	371	363	359	.000	.000	.000	.30	.34	.34						
PROBSETA	357	2.60	2.76	2.75	2.77	.06	.01	.01	.00	1.04	1.13	1.13	1.14	17,661	43,625	359	.009	.014	.002	-.14	-.13	-.15						
PROBSETB	358	2.83	2.81	2.79	2.78	.06	.01	.01	.00	1.20	1.22	1.23	1.24	17,666	43,610	152,477	.757	.486	.390	.02	.04	.05						
EXAMS	360	5.56	5.54	5.46	5.49	.06	.01	.01	.00	1.13	1.11	1.20	1.19	17,721	43,753	152,988	.667	.104	.230	.02	.09	.06						
ATDART07	353	2.26	2.12	2.09	2.13	.05	.01	.00	.00	.92	.93	.92	.92	17,522	43,108	150,882	.006	.001	.009	.15	.18	.14						
EXRCSE05	351	2.83	2.94	2.79	2.84	.06	.01	.01	.00	1.04	.99	1.05	1.04	17,503	43,045	150,780	.047	.429	.875	-.11	.04	-.01						
WORSHPO5	351	2.28	2.03	2.02	2.05	.06	.01	.01	.00	1.14	1.13	1.11	1.12	17,492	356	352	.000	.000	.000	.22	.24	.21						
OWNVIEW	350	2.63	2.59	2.60	2.62	.05	.01	.00	.00	.89	.90	.91	.90	17,451	42,977	150,473	.353	.517	.759	.05	.03	.02						
OTHRVIEW	354	2.81	2.77	2.81	2.81	.05	.01	.00	.00	.88	.87	.87	.87	17,495	43,013	150,706	.417	.898	.996	.04	-.01	.00						
CHNGVIEW	352	2.84	2.88	2.88	2.89	.04	.01	.00	.00	.80	.84	.84	.84	17,531	43,109	150,967	.420	.347	.268	-.04	-.05	-.06						
INTERN04	351	.03	.07	.06	.07	.01	.00	.00	.00	.18	.25	.24	.25	380	362	354	.001	.001	.000	-.14	-.13	-.15						
VOLNTR04	352	.34	.39	.36	.39	.03	.00	.00	.00	.48	.49	.48	.49	367	42,232	353	.089	.507	.089	-.09	-.04	-.09						
LRNCOM04	351	.11	.19	.16	.18	.02	.00	.00	.00	.31	.39	.37	.39	374	358	353	.000	.002	.000	-.21	-.14	-.19						
RESRCH04	351	.05	.04	.05	.05	.01	.00	.00	.00	.21	.21	.21	.22	17,236	42,229	148,071	.798	.981	.802	.01	.00	-.01						
FORLNG04	352	.11	.24	.16	.20	.02	.00	.00	.00	.31	.43	.36	.40	380	359	354	.000	.005	.000	-.32	-.13	-.22						
STDABR04	349	.01	.02	.03	.03	.01	.00	.00	.00	.11	.15	.17	.17	376	362	352	.059	.007	.003	-.08	-.10	-.10						
INDSTD04	353	.04	.03	.04	.04	.01	.00	.00	.00	.20	.18	.20	.20	17,190	42,065	147,636	.404	.840	.956	.04	-.01	.00						
SNRX04	352	.01	.02	.02	.02	.01	.00	.00	.00	.11	.13	.14	.15	17,296	361	354	.436	.134	.094	-.04	-.06	-.07						
ENVSTU	350	5.52	5.54	5.50	5.52	.07	.01	.01	.00	1.30	1.33	1.38	1.37	17,268	356	148,295	.800	.779	.913	-.01	.01	.01						
ENVFAC	350	5.34	5.23	5.34	5.29	.07	.01	.01	.00	1.24	1.28	1.32	1.32	17,273	42,319	148,349	.115	.950	.539	.09	.00	.03						
ENVADM	349	4.84	4.77	4.89	4.85	.08	.01	.01	.00	1.56	1.49	1.55	1.53	17,269	42,276	148,241	.371	.511	.916	.05	-.04	-.01						
ACADPR01	347	4.03	4.35	4.10	4.26	.08	.01	.01	.00	1.54	1.62	1.63	1.66	362	42,018	348	.000	.421	.008	-.19	-.04	-.13						
WORKON01	345	1.22	1.49	1.42	1.47	.04	.01	.01	.00	.80	1.16	1.11	1.17	374	355	347	.000	.000	.000	-.24	-.18	-.21						
WORKOF01	348	2.43	1.84	2.39	2.15	.12	.01	.01	.01	2.20	1.72	2.32	2.12	356	41,963	349	.000	.772	.018	.34	.02	.13						
COCURR01	348	2.03	2.32	2.11	2.25	.07	.01	.01	.00	1.33	1.51	1.49	1.54	366	42,010	349	.000	.315	.002	-.20	-.05	-.14						

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Marshall University**  
**First-Year Students**

	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>				Significance <sup>e</sup>			Effect Size <sup>f</sup>			
						<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>			<i>Marshall compared with:</i>			
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class
SOCIAL05	349	3.63	3.83	3.70	3.73	.08	.01	.01	.00	1.58	1.62	1.64	1.64	17,132	41,908	146,933	.026	.463	.277	-.12	-.04	-.06		
CAREDE01	349	1.76	1.49	2.10	1.86	.09	.01	.01	.00	1.67	1.26	2.03	1.80	356	356	146,717	.003	.000	.304	.21	-.17	-.06		
COMMUTE	349	2.27	2.28	2.21	2.27	.06	.01	.01	.00	1.15	.98	1.17	1.13	359	41,967	147,133	.865	.395	.989	-.01	.05	.00		
ENVSCHOL	345	3.22	3.21	3.16	3.19	.04	.01	.00	.00	.75	.73	.76	.75	17,017	41,434	145,373	.767	.173	.481	.02	.07	.04		
ENVSUPRT	346	3.09	3.16	3.11	3.12	.04	.01	.00	.00	.80	.77	.81	.80	16,945	41,248	144,725	.127	.746	.530	-.08	-.02	-.03		
ENVDIVRS	346	2.72	2.74	2.74	2.74	.05	.01	.00	.00	.98	.97	.98	.98	16,966	41,233	144,665	.643	.676	.665	-.03	-.02	-.02		
ENVNACAD	345	2.23	2.31	2.30	2.29	.05	.01	.00	.00	.98	.97	.99	.98	16,997	41,291	144,921	.104	.146	.214	-.09	-.08	-.07		
ENVSOCAL	345	2.56	2.59	2.54	2.54	.05	.01	.00	.00	.95	.94	.96	.95	16,908	41,058	144,333	.545	.641	.701	-.03	.03	.02		
ENVEVENT	346	2.99	2.97	2.77	2.88	.05	.01	.00	.00	.91	.90	.99	.95	16,973	352	347	.674	.000	.022	.02	.22	.12		
ENVCOMPT	342	3.38	3.34	3.32	3.33	.04	.01	.00	.00	.74	.78	.80	.79	16,990	348	144,894	.353	.109	.239	.05	.08	.06		
NGENLED	340	3.15	3.22	3.18	3.18	.04	.01	.00	.00	.79	.76	.80	.79	16,777	40,662	142,786	.064	.491	.410	-.10	-.04	-.04		
GNWORK	339	2.81	2.84	2.82	2.83	.05	.01	.00	.00	.95	.93	.94	.94	16,730	40,628	142,589	.549	.862	.671	-.03	-.01	-.02		
GNWRITE	339	3.09	2.98	3.07	3.03	.05	.01	.00	.00	.83	.86	.84	.86	16,754	40,696	142,791	.023	.701	.184	.12	.02	.07		
GNSPEAK	340	3.03	2.82	2.93	2.87	.05	.01	.00	.00	.88	.92	.90	.92	354	40,591	340	.000	.056	.001	.23	.10	.17		
GNANALY	343	3.28	3.24	3.24	3.25	.04	.01	.00	.00	.79	.76	.78	.78	16,732	40,600	142,477	.324	.259	.379	.05	.06	.05		
GNQUANT	340	3.01	3.01	2.98	3.00	.05	.01	.00	.00	.89	.85	.86	.87	16,694	40,526	142,136	.933	.592	.930	.00	.03	.00		
GNCMPTS	343	3.19	3.03	3.05	3.05	.05	.01	.00	.00	.86	.88	.89	.89	16,753	40,668	142,675	.001	.003	.003	.18	.16	.16		
GNOTHERS	340	3.02	3.00	3.04	3.02	.05	.01	.00	.00	.86	.87	.87	.88	16,757	40,646	142,650	.681	.680	.974	.02	-.02	.00		
GNCITIZN	337	1.97	2.02	2.00	2.00	.06	.01	.01	.00	1.02	1.00	1.03	1.02	16,556	40,036	140,612	.349	.619	.549	-.05	-.03	-.03		
GNINQ	334	2.95	2.98	2.97	2.98	.05	.01	.00	.00	.86	.83	.85	.85	16,499	39,915	140,321	.498	.721	.552	-.04	-.02	-.03		
GNSELF	337	2.77	2.84	2.85	2.84	.05	.01	.00	.00	.99	.94	.96	.96	349	39,874	140,092	.184	.122	.169	-.08	-.08	-.07		
GNDIVERS	337	2.67	2.64	2.71	2.69	.05	.01	.00	.00	.96	.96	.97	.97	16,500	40,009	140,413	.576	.454	.705	.03	-.04	-.02		
GNPROBSV	337	2.78	2.71	2.72	2.73	.05	.01	.00	.00	.94	.91	.93	.93	16,537	40,023	140,532	.185	.305	.332	.07	.06	.05		
GNETHICS	338	2.63	2.74	2.75	2.75	.06	.01	.00	.00	1.01	.98	.98	.99	16,510	39,991	140,495	.029	.018	.025	-.12	-.13	-.12		
GNCOMMUN	338	2.37	2.51	2.46	2.49	.05	.01	.01	.00	1.00	.98	1.00	.99	16,523	40,000	140,513	.011	.112	.025	-.14	-.09	-.12		
GNSPIRIT	339	2.14	2.12	2.15	2.14	.06	.01	.01	.00	1.05	1.11	1.10	1.10	16,533	40,026	140,565	.685	.858	.958	.02	-.01	.00		
ADVISE	342	3.07	3.10	3.10	3.10	.04	.01	.00	.00	.81	.82	.81	.82	16,701	40,449	141,970	.529	.566	.553	-.03	-.03	-.03		
ENTIREXP	340	3.23	3.30	3.22	3.24	.04	.01	.00	.00	.70	.69	.72	.72	16,688	40,406	141,886	.060	.929	.686	-.10	.00	-.02		
SAMECOLL	342	3.39	3.32	3.23	3.26	.04	.01	.00	.00	.68	.78	.82	.82	359	349	343	.073	.000	.000	.09	.20	.16		

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Marshall University**  
**Seniors**

	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>				Significance <sup>e</sup>				Effect Size <sup>f</sup>			
						<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>							
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011
CLQUEST	463	3.14	3.03	3.14	3.10	.04	.01	.00	.00	.83	.87	.85	.86	25,698	62,613	214,212	.009	.966	.338	.12	.00	.04			
CLPRESENT	462	2.76	2.70	2.86	2.77	.04	.01	.00	.00	.91	.88	.88	.89	25,718	62,671	214,284	.166	.016	.812	.07	-.11	-.01			
REWROPAP	455	2.54	2.42	2.55	2.49	.04	.01	.00	.00	.94	.98	.98	.99	25,640	62,555	213,760	.011	.890	.270	.12	-.01	.05			
INTEGRAT	459	3.30	3.32	3.38	3.34	.03	.00	.00	.00	.73	.76	.72	.75	25,687	62,691	214,368	.623	.016	.270	-.02	-.11	-.05			
DIVCLASS	459	2.84	2.80	2.89	2.83	.04	.01	.00	.00	.92	.94	.92	.94	25,612	62,570	213,876	.393	.256	.894	.04	-.05	.01			
CLUNPREP	463	2.01	2.15	2.04	2.08	.04	.01	.00	.00	.77	.81	.79	.80	481	62,728	464	.000	.508	.058	-.16	-.03	-.08			
CLASSGRP	462	2.61	2.53	2.64	2.56	.04	.01	.00	.00	.90	.90	.90	.91	25,723	62,698	214,386	.049	.508	.231	.09	-.03	.06			
OCCGRP	462	2.68	2.80	2.78	2.79	.04	.01	.00	.00	.93	.92	.93	.93	25,786	62,868	214,970	.005	.030	.012	-.13	-.10	-.12			
INTIDEAS	451	3.00	2.97	2.96	2.97	.04	.01	.00	.00	.82	.81	.82	.82	24,839	60,701	206,912	.490	.335	.430	.03	.05	.04			
TUTOR	451	1.85	1.90	1.82	1.87	.05	.01	.00	.00	.98	.98	.95	.97	24,888	60,849	207,384	.224	.627	.613	-.06	.02	-.02			
COMMPROJ	449	1.68	1.74	1.75	1.73	.04	.01	.00	.00	.91	.92	.92	.91	24,748	60,568	206,364	.168	.109	.260	-.07	-.08	-.05			
ITACADEM	451	2.94	2.92	2.89	2.90	.05	.01	.00	.00	.99	.98	1.01	1.00	24,917	60,856	207,530	.677	.286	.342	.02	.05	.04			
EMAIL	452	3.50	3.46	3.46	3.46	.03	.00	.00	.00	.71	.71	.71	.72	24,872	60,761	207,144	.221	.202	.178	.06	.06	.06			
FACGRADE	449	3.00	2.76	2.84	2.81	.04	.01	.00	.00	.86	.89	.88	.89	466	455	450	.000	.000	.000	.27	.19	.22			
FACPLANS	453	2.48	2.38	2.39	2.40	.04	.01	.00	.00	.93	.96	.98	.97	24,843	60,803	207,175	.031	.077	.104	.10	.08	.08			
FACIDEAS	453	2.20	2.05	2.08	2.08	.04	.01	.00	.00	.92	.92	.94	.94	24,893	60,931	207,559	.000	.007	.004	.17	.13	.14			
FACFEED	448	2.85	2.79	2.82	2.80	.04	.01	.00	.00	.82	.82	.82	.83	24,583	60,170	204,867	.096	.454	.178	.08	.04	.06			
WORKHARD	448	2.87	2.74	2.82	2.78	.04	.01	.00	.00	.88	.86	.85	.86	24,531	60,082	204,586	.001	.212	.027	.16	.06	.10			
FACOTHER	448	1.86	1.84	1.82	1.84	.05	.01	.00	.00	.97	.97	.97	.97	24,493	60,013	204,151	.601	.385	.561	.02	.04	.03			
OOCIDEAS	447	3.00	2.90	2.89	2.90	.04	.01	.00	.00	.84	.86	.87	.86	463	453	448	.011	.005	.011	.12	.13	.12			
DIVRSTUD	447	2.62	2.68	2.67	2.69	.05	.01	.00	.00	1.03	1.00	1.01	1.01	24,573	60,212	204,915	.241	.304	.168	-.06	-.05	-.07			
DIFFSTU2	446	2.80	2.70	2.69	2.71	.05	.01	.00	.00	1.00	.98	.98	.98	24,598	60,207	204,959	.038	.014	.060	.10	.12	.09			
MEMORIZE	446	2.96	2.82	2.81	2.80	.04	.01	.00	.00	.87	.92	.91	.92	463	452	447	.001	.000	.000	.16	.17	.18			
ANALYZE	448	3.26	3.32	3.30	3.31	.04	.00	.00	.00	.75	.73	.74	.74	24,385	59,664	203,175	.109	.319	.173	-.08	-.05	-.06			
SYNTHESZ	445	3.09	3.11	3.10	3.11	.04	.01	.00	.00	.81	.83	.83	.83	24,368	59,567	202,793	.761	.819	.721	-.01	-.01	-.02			
EVALUATE	448	3.07	3.03	3.06	3.05	.04	.01	.00	.00	.87	.87	.86	.87	24,410	59,677	203,215	.414	.994	.706	.04	.00	.02			
APPLYING	448	3.19	3.25	3.26	3.25	.04	.01	.00	.00	.86	.82	.81	.82	24,457	59,739	203,502	.138	.079	.094	-.07	-.08	-.08			
READASGN	445	3.13	3.13	3.13	3.12	.04	.01	.00	.00	.91	1.00	1.01	1.02	464	453	447	.981	.989	.884	.00	.00	.01			

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Marshall University**  
**Seniors**

	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>				Significance <sup>e</sup>				Effect Size <sup>f</sup>			
						<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>							
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011			
READOWN	448	2.23	2.15	2.16	2.17	.05	.01	.00	.00	1.06	.96	.99	.98	461	453	449	.079	.165	.207	.09	.07	.06			
WRITEMOR	446	1.62	1.61	1.64	1.62	.04	.00	.00	.00	.80	.77	.81	.79	24,393	59,632	203,018	.686	.538	.952	.02	-.03	.00			
WRITEMID	448	2.55	2.52	2.57	2.54	.04	.01	.00	.00	.91	.94	.97	.96	24,424	454	203,226	.637	.512	.824	.02	-.03	.01			
WRITESML	447	3.14	3.03	2.98	2.99	.05	.01	.00	.00	1.14	1.15	1.15	1.15	24,421	59,712	203,252	.057	.004	.006	.09	.14	.13			
PROBSETA	446	2.77	2.65	2.75	2.71	.06	.01	.01	.00	1.20	1.24	1.23	1.25	24,310	59,437	202,339	.044	.713	.339	.10	.02	.05			
PROBSETB	448	2.59	2.40	2.45	2.40	.06	.01	.01	.00	1.21	1.24	1.25	1.25	24,290	59,406	202,153	.001	.020	.002	.15	.11	.15			
EXAMS	448	5.46	5.49	5.51	5.50	.06	.01	.01	.00	1.24	1.22	1.26	1.26	24,441	59,716	203,213	.567	.432	.538	-.03	-.04	-.03			
ATDART07	442	2.11	2.03	1.96	2.01	.05	.01	.00	.00	.98	.92	.90	.91	456	447	443	.106	.002	.031	.08	.17	.11			
EXRCSE05	442	2.69	2.81	2.67	2.74	.05	.01	.00	.00	1.00	1.02	1.05	1.04	24,133	59,032	200,871	.012	.647	.317	-.12	.02	-.05			
WORSHPO5	444	2.22	2.10	2.06	2.10	.06	.01	.00	.00	1.17	1.15	1.11	1.14	24,117	450	200,607	.032	.003	.028	.10	.15	.10			
OWNVIEW	442	2.70	2.72	2.70	2.72	.04	.01	.00	.00	.91	.90	.90	.90	24,077	58,937	200,556	.615	.946	.524	-.02	.00	-.03			
OTHRVIEW	445	2.86	2.89	2.88	2.88	.04	.01	.00	.00	.89	.85	.86	.86	24,152	59,013	200,890	.443	.481	.483	-.04	-.03	-.03			
CHNGVIEW	442	2.94	2.95	2.93	2.93	.04	.01	.00	.00	.81	.83	.83	.83	24,176	59,109	201,209	.808	.829	.914	-.01	.01	.01			
INTERN04	444	.52	.52	.47	.50	.02	.00	.00	.00	.50	.50	.50	.50	23,934	58,497	445	.979	.040	.538	.00	.10	.03			
VOLNTR04	440	.58	.63	.56	.60	.02	.00	.00	.00	.49	.48	.50	.49	455	446	198,195	.064	.305	.485	-.09	.05	-.03			
LRNCOM04	444	.25	.27	.26	.27	.02	.00	.00	.00	.44	.44	.44	.44	23,814	58,179	197,895	.476	.813	.489	-.03	-.01	-.03			
RESRCH04	440	.20	.21	.16	.20	.02	.00	.00	.00	.40	.40	.37	.40	23,871	445	198,633	.803	.033	.819	-.01	.11	.01			
FORLNG04	443	.44	.46	.34	.40	.02	.00	.00	.00	.50	.50	.47	.49	23,918	448	444	.447	.000	.063	-.04	.23	.09			
STDABR04	437	.14	.17	.11	.15	.02	.00	.00	.00	.34	.37	.31	.35	456	442	198,110	.068	.092	.621	-.08	.09	-.02			
INDSTD04	440	.14	.17	.15	.17	.02	.00	.00	.00	.35	.37	.35	.37	458	58,101	442	.180	.900	.186	-.06	-.01	-.06			
SNRX04	443	.50	.33	.30	.32	.02	.00	.00	.00	.50	.47	.46	.47	457	447	444	.000	.000	.000	.37	.45	.38			
ENVSTU	443	5.62	5.60	5.65	5.64	.06	.01	.01	.00	1.29	1.32	1.31	1.32	23,895	58,437	198,771	.862	.532	.724	.01	-.03	-.02			
ENVFAC	444	5.36	5.43	5.52	5.46	.06	.01	.01	.00	1.34	1.33	1.33	1.34	23,918	58,447	198,849	.243	.012	.092	-.06	-.12	-.08			
ENVADM	445	4.57	4.58	4.70	4.66	.08	.01	.01	.00	1.63	1.66	1.69	1.68	23,910	58,462	198,876	.905	.131	.269	-.01	-.07	-.05			
ACADPR01	443	4.32	4.38	4.27	4.36	.09	.01	.01	.00	1.81	1.75	1.76	1.78	23,807	58,156	197,775	.536	.511	.625	-.03	.03	-.02			
WORKON01	441	1.73	1.94	1.70	1.83	.08	.01	.01	.00	1.61	1.65	1.48	1.58	458	58,018	197,497	.007	.644	.209	-.13	.02	-.06			
WORKOF01	444	3.12	3.30	3.89	3.51	.12	.02	.01	.01	2.53	2.65	2.82	2.77	461	451	445	.145	.000	.001	-.07	-.27	-.14			
COCURR01	443	2.06	2.16	1.99	2.12	.07	.01	.01	.00	1.55	1.53	1.51	1.56	23,816	58,116	197,849	.177	.330	.454	-.06	.05	-.04			

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Marshall University**  
**Seniors**

	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>				Significance <sup>e</sup>			Effect Size <sup>f</sup>		
						<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>			<i>Marshall compared with:</i>		
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Marshall	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	
SOCIAL05	439	3.43	3.60	3.44	3.50	.07	.01	.01	.00	1.43	1.55	1.53	1.54	457	57,998	440	.016	.859	.292	-.11	-.01	-.05	
CAREDE01	438	2.42	2.18	2.67	2.44	.11	.01	.01	.01	2.26	2.11	2.45	2.33	452	445	197,157	.026	.020	.877	.11	-.10	-.01	
COMMUTE	442	2.35	2.36	2.43	2.39	.05	.01	.00	.00	1.01	.98	1.12	1.08	23,791	449	443	.740	.073	.347	-.02	-.08	-.04	
ENVSCHOL	440	3.15	3.15	3.16	3.17	.04	.01	.00	.00	.77	.77	.77	.77	23,590	57,551	196,036	.964	.853	.675	.00	-.01	-.02	
ENVSUPRT	438	2.84	2.97	2.97	2.96	.04	.01	.00	.00	.84	.84	.84	.85	23,472	57,310	195,240	.003	.002	.004	-.14	-.15	-.14	
ENVDIVRS	434	2.43	2.53	2.59	2.56	.05	.01	.00	.00	.98	1.00	1.00	1.00	23,484	57,225	195,100	.038	.001	.005	-.10	-.16	-.13	
ENVNACAD	439	1.94	2.01	2.04	2.02	.04	.01	.00	.00	.94	.96	.98	.96	23,546	57,407	195,575	.142	.028	.108	-.07	-.11	-.08	
ENVSOCAL	437	2.21	2.32	2.27	2.27	.04	.01	.00	.00	.89	.95	.96	.95	455	443	438	.013	.171	.142	-.11	-.06	-.07	
ENVEVENT	439	2.69	2.74	2.56	2.66	.04	.01	.00	.00	.90	.95	.99	.97	23,481	446	440	.258	.005	.498	-.05	.12	.03	
ENVCOMPT	438	3.47	3.46	3.44	3.45	.04	.00	.00	.00	.76	.74	.76	.75	23,556	57,386	195,488	.827	.397	.618	.01	.04	.02	
NGNENLED	434	3.23	3.26	3.24	3.24	.04	.01	.00	.00	.79	.79	.82	.81	23,319	56,779	193,422	.376	.798	.714	-.04	-.01	-.02	
GNWORK	435	3.01	3.03	3.09	3.07	.04	.01	.00	.00	.93	.93	.91	.92	23,310	56,763	193,370	.579	.070	.202	-.03	-.09	-.06	
GNWRITE	434	3.13	3.11	3.14	3.11	.04	.01	.00	.00	.83	.85	.85	.86	23,332	56,844	193,580	.568	.878	.614	.03	-.01	.02	
GNSPEAK	435	3.02	2.99	3.05	3.01	.04	.01	.00	.00	.86	.90	.89	.90	23,261	56,679	192,998	.471	.533	.735	.03	-.03	.02	
GNANALY	432	3.31	3.37	3.36	3.37	.04	.00	.00	.00	.80	.75	.75	.76	23,268	56,669	193,071	.117	.198	.111	-.08	-.06	-.08	
GNQUANT	432	3.01	3.10	3.10	3.11	.04	.01	.00	.00	.91	.88	.87	.88	23,202	56,621	192,775	.046	.040	.027	-.10	-.10	-.11	
GNCMPTS	432	3.26	3.18	3.21	3.20	.04	.01	.00	.00	.82	.86	.86	.86	23,315	56,828	193,513	.058	.184	.124	.09	.06	.07	
GNOTHERS	433	3.13	3.17	3.20	3.18	.04	.01	.00	.00	.85	.85	.84	.85	23,319	56,765	193,380	.331	.079	.272	-.05	-.08	-.05	
GNCITIZN	429	1.96	2.10	2.08	2.09	.05	.01	.00	.00	1.00	1.02	1.05	1.05	23,106	56,214	191,482	.005	.021	.011	-.14	-.11	-.12	
GNINQ	429	2.97	3.07	3.05	3.07	.05	.01	.00	.00	.95	.87	.88	.88	441	433	429	.025	.081	.029	-.12	-.09	-.11	
GNSELF	429	2.71	2.86	2.85	2.85	.05	.01	.00	.00	1.06	.98	.99	.99	442	433	429	.005	.006	.008	-.15	-.14	-.14	
GNDIVERS	429	2.49	2.63	2.71	2.67	.05	.01	.00	.00	1.01	.98	.99	.99	23,052	56,145	191,178	.003	.000	.000	-.14	-.21	-.18	
GNPROBSV	432	2.74	2.83	2.83	2.84	.05	.01	.00	.00	.99	.94	.95	.94	446	437	433	.065	.073	.053	-.09	-.09	-.10	
GNETHICS	430	2.63	2.77	2.78	2.76	.05	.01	.00	.00	1.04	1.03	1.02	1.03	23,075	56,187	191,326	.005	.003	.010	-.14	-.14	-.12	
GNCOMMUN	432	2.32	2.53	2.49	2.51	.05	.01	.00	.00	1.00	1.02	1.03	1.03	448	438	433	.000	.001	.000	-.20	-.16	-.18	
GNSPIRIT	428	1.87	1.97	1.99	1.95	.05	.01	.00	.00	1.05	1.12	1.10	1.10	445	56,194	191,404	.044	.026	.112	-.09	-.11	-.08	
ADVISE	435	2.85	2.91	2.94	2.94	.04	.01	.00	.00	.91	.94	.93	.94	23,313	56,737	193,222	.176	.040	.039	-.07	-.10	-.10	
ENTIREXP	435	3.06	3.26	3.21	3.23	.03	.00	.00	.00	.70	.75	.75	.75	453	442	436	.000	.000	.000	-.27	-.19	-.23	
SAMECOLL	435	3.09	3.26	3.18	3.22	.04	.01	.00	.00	.86	.85	.86	.86	23,317	56,744	193,293	.000	.024	.002	-.21	-.11	-.15	

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



**NSSE 2011 Mean Comparisons <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**Marshall University**

			Marshall	<i>Marshall compared with</i> CSWC		
<b>Consortium for the Study of Writing in College Questions</b>						
<i>Refer to the CSWC consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig. <sup>b</sup></i>	<i>Effect size <sup>c</sup></i>
<b>During the current school year, for how many of your writing assignments</b>						
<b>1. have you done each of the following?</b>						
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	FY	3.61	3.49 *		.12
		SR	3.48	3.38		.09
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	FY	3.21	2.89 ***		.29
		SR	3.03	2.81 ***		.20
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	FY	3.49	3.30 **		.17
		SR	3.43	3.20 ***		.21
1d.	Received feedback from your instructor about a draft before turning in your final assignment	FY	3.56	3.21 ***		.29
		SR	3.09	2.85 ***		.20
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	FY	3.35	3.23		.11
		SR	3.09	2.90 ***		.17
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	FY	2.13	1.99 *		.11
		SR	1.70	1.69		.01
1g.	Used an online tutoring service to get help with your writing assignment before turning it in	FY	1.74	1.61		.11
		SR	1.50	1.45		.06
1h.	Proofread your final draft for errors before turning it in	FY	4.38	4.31		.07
		SR	4.34	4.34		.00

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons)

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled SD



**NSSE 2011 Mean Comparisons <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**Marshall University**

			Marshall	<i>Marshall compared with</i> CSWC		
<b>Consortium for the Study of Writing in College Questions</b>						
<i>Refer to the CSWC consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig <sup>b</sup></i>	<i>Effect size <sup>c</sup></i>
<b>2. During the current school year, in how many of your writing assignments did you:</b>						
2a. Narrate or describe one of your own experiences	SWC1102A	FY	2.98	2.68	***	.29
		SR	2.58	2.49		.09
2b. Summarize something you read, such as articles, books, or on-line publications	SWC1102B	FY	3.35	3.19	**	.16
		SR	3.28	3.19		.09
2c. Analyze or evaluate something you read, researched, or observed	SWC1102C	FY	3.57	3.60		-.03
		SR	3.66	3.66		.00
2d. Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC1102D	FY	3.01	2.74	***	.23
		SR	2.98	2.93		.04
2e. Argue a position using evidence and reasoning	SWC1102E	FY	3.33	3.31		.02
		SR	3.12	3.18		-.05
2f. Explain in writing the meaning of numerical or statistical data	SWC1102F	FY	2.56	2.36	**	.17
		SR	2.58	2.60		-.02
2g. Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC1102G	FY	2.94	2.72	**	.18
		SR	3.28	3.29		-.01
2h. Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC1102H	FY	2.60	2.36	***	.22
		SR	2.80	2.83		-.03
2i. Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC1102I	FY	2.65	2.42	***	.21
		SR	2.90	2.92		-.02

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons)

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled SD



**NSSE 2011 Mean Comparisons<sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**Marshall University**

			Marshall	<i>Marshall compared with</i> CSWC		
<b>Consortium for the Study of Writing in College Questions</b>						
<i>Refer to the CSWC consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig.<sup>b</sup></i>	<i>Effect size<sup>c</sup></i>
<b>During the current school year, for how many of your writing assignments</b>						
<b>3. has your <u>instructor</u> done each of the following?</b>						
3a. Provided clear instructions describing what he or she wanted you to do	SWC1103A	FY	3.97	3.97		.01
		SR	3.98	3.92		.08
3b. Explained in advance what he or she wanted you to learn	SWC1103B	FY	3.76	3.73		.03
		SR	3.71	3.67		.04
3c. Explained in advance the criteria he or she would use to grade your assignment	SWC1103C	FY	3.94	3.93		.02
		SR	3.96	3.88		.09
3d. Provided a sample of a completed assignment written by the instructor or a student	SWC1103D	FY	3.03	2.95		.06
		SR	2.83	2.73		.09
3e. Asked you to do short pieces of writing that he or she did not grade	SWC1103E	FY	2.77	2.63 *		.13
		SR	2.35	2.19 **		.15
3f. Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC1103F	FY	3.15	2.99 *		.14
		SR	2.47	2.31 **		.15
3g. Asked you to write with classmates to complete a group project	SWC1103G	FY	2.74	2.57 **		.15
		SR	2.70	2.73		-.03
3h. Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	SWC1103H	FY	2.88	2.84		.03
		SR	2.56	2.57		-.01
<b>Which of the following have you done or do you plan to do before you</b>						
<b>4. graduate from your institution?</b>						
4a. Prepare a portfolio that collects written work from more than one class	SWC1104A	FY	.17	.10 **		.23
		SR	.17	.17		.00
4b. Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	SWC1104B	FY	.03	.04		-.05
		SR	.08	.09		-.03

IPEDS: 237525

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons)

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled SD

**NSSE 2011 Detailed Statistics<sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**Marshall University**

**First-Year Students**

**Seniors**

	First-Year Students										Seniors									
	N	Mean	Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>	N	Mean	Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>		
	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	CSWC	Marshall compared with CSWC		Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	CSWC	Marshall compared with CSWC	
SWC1101A	316	3.61	3.49	.06	.01	.99	1.08	331	.025	.12	419	3.48	3.38	.05	.01	1.03	1.14	439	.056	.09
SWC1101B	314	3.21	2.89	.06	.01	1.05	1.12	14639	.000	.29	418	3.03	2.81	.05	.01	1.07	1.09	21152	.000	.20
SWC1101C	313	3.49	3.30	.06	.01	1.01	1.09	14674	.003	.17	420	3.43	3.20	.05	.01	1.09	1.10	21129	.000	.21
SWC1101D	315	3.56	3.21	.06	.01	1.04	1.18	331	.000	.29	419	3.09	2.85	.06	.01	1.16	1.16	21142	.000	.20
SWC1101E	315	3.35	3.23	.06	.01	1.11	1.15	14664	.056	.11	420	3.09	2.90	.06	.01	1.19	1.17	21091	.001	.17
SWC1101F	313	2.13	1.99	.07	.01	1.29	1.27	14678	.050	.11	419	1.70	1.69	.05	.01	1.12	1.08	21120	.826	.01
SWC1101G	314	1.74	1.61	.07	.01	1.22	1.12	324	.071	.11	411	1.50	1.45	.05	.01	1.06	.97	424	.308	.06
SWC1101H	316	4.38	4.31	.05	.01	.89	.99	332	.168	.07	419	4.34	4.34	.05	.01	1.02	1.00	21185	.933	.00
SWC1102A	316	2.98	2.68	.05	.01	.94	1.02	331	.000	.29	418	2.58	2.49	.05	.01	1.12	1.04	21020	.084	.09
SWC1102B	315	3.35	3.19	.05	.01	.84	.96	14612	.004	.16	414	3.28	3.19	.05	.01	.93	.99	21045	.059	.09
SWC1102C	314	3.57	3.60	.05	.01	.84	.89	14567	.641	-.03	418	3.66	3.66	.04	.01	.91	.93	21005	.994	.00
SWC1102D	312	3.01	2.74	.07	.01	1.15	1.19	326	.000	.23	418	2.98	2.93	.06	.01	1.17	1.20	21043	.401	.04
SWC1102E	312	3.33	3.31	.05	.01	.94	1.07	329	.667	.02	419	3.12	3.18	.05	.01	1.11	1.17	21094	.309	-.05
SWC1102F	315	2.56	2.36	.07	.01	1.18	1.17	14505	.003	.17	413	2.58	2.60	.06	.01	1.19	1.19	20929	.709	-.02
SWC1102G	315	2.94	2.72	.07	.01	1.18	1.23	329	.001	.18	415	3.28	3.29	.06	.01	1.31	1.28	20898	.850	-.01
SWC1102H	312	2.60	2.36	.06	.01	1.07	1.13	326	.000	.22	414	2.80	2.83	.06	.01	1.13	1.16	20861	.545	-.03
SWC1102I	314	2.65	2.42	.06	.01	1.08	1.10	14496	.000	.21	417	2.90	2.92	.05	.01	1.11	1.09	20949	.677	-.02

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**NSSE 2011 Detailed Statistics <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**Marshall University**

**First-Year Students**

**Seniors**

	First-Year Students										Seniors											
	N	Mean	Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>	N	Mean	Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>				
	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	CSWC	<i>Marshall compared with CSWC</i>			Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	CSWC	<i>Marshall compared with CSWC</i>		
SWC1103A	313	3.97	3.97	.04	.01	.77	.82	14312	.899	.01	417	3.98	3.92	.04	.01	.79	.83	20673	.127	.08		
SWC1103B	312	3.76	3.73	.05	.01	.90	.96	14272	.553	.03	414	3.71	3.67	.05	.01	.98	.98	20609	.404	.04		
SWC1103C	310	3.94	3.93	.05	.01	.89	.92	14229	.771	.02	414	3.96	3.88	.04	.01	.88	.94	433	.054	.09		
SWC1103D	311	3.03	2.95	.06	.01	1.12	1.16	14276	.261	.06	416	2.83	2.73	.06	.01	1.15	1.16	20628	.069	.09		
SWC1103E	313	2.77	2.63	.07	.01	1.17	1.16	14272	.027	.13	417	2.35	2.19	.06	.01	1.14	1.12	20620	.003	.15		
SWC1103F	313	3.15	2.99	.06	.01	1.06	1.17	14268	.018	.14	414	2.47	2.31	.06	.01	1.17	1.15	20568	.003	.15		
SWC1103G	312	2.74	2.57	.06	.01	1.11	1.14	14256	.010	.15	417	2.70	2.73	.05	.01	1.12	1.11	20608	.572	-.03		
SWC1103H	313	2.88	2.84	.07	.01	1.15	1.24	328	.513	.03	415	2.56	2.57	.06	.01	1.21	1.20	20591	.882	-.01		
SWC1104A	308	.17	.10	.02	.00	.38	.30	316	.002	.23	410	.17	.17	.02	.00	.37	.37	20350	.946	.00		
SWC1104B	308	.03	.04	.01	.00	.18	.21	14303	.360	-.05	418	.08	.09	.01	.00	.28	.29	20672	.512	-.03		

IPEDS: 237525

<sup>a</sup>. All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.  
<sup>b</sup>. The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.  
<sup>c</sup>. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.  
<sup>d</sup>. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.  
<sup>e</sup>. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.  
<sup>f</sup>. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Marshall University

Frequency Distributions

August 2011

# Interpreting the Frequency Distributions Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. [nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**NSSEville State University**

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

## Response Options

Response options are listed as they appear on the instrument.

## Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Marshall University**

			First-Year Students								Seniors								
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	3%	930	5%	1,551	3%	6,219	4%	5	1%	660	3%	1,292	2%	4,666	2%
			Sometimes	115	30%	8,384	40%	18,660	35%	66,349	36%	122	26%	7,725	29%	17,189	25%	57,071	26%
			Often	124	34%	6,988	33%	18,080	35%	63,652	34%	150	32%	8,622	32%	21,794	31%	71,130	31%
			Very often	120	34%	4,478	21%	13,997	27%	48,652	25%	186	41%	10,282	37%	29,808	42%	95,371	40%
			<b>Total</b>	<b>369</b>	<b>100%</b>	<b>20,780</b>	<b>100%</b>	<b>52,288</b>	<b>100%</b>	<b>184,872</b>	<b>100%</b>	<b>463</b>	<b>100%</b>	<b>27,289</b>	<b>100%</b>	<b>70,083</b>	<b>100%</b>	<b>228,238</b>	<b>100%</b>
1b.	Made a class presentation	CLPRESEN (ACL)	Never	17	5%	3,524	18%	6,891	14%	26,322	16%	38	8%	1,660	7%	3,684	6%	13,340	7%
			Sometimes	144	39%	11,450	55%	26,050	49%	95,718	51%	147	32%	9,702	36%	20,815	30%	74,592	34%
			Often	160	44%	4,518	21%	14,335	27%	46,904	25%	166	36%	9,886	35%	25,977	37%	82,669	35%
			Very often	46	13%	1,230	6%	4,957	10%	15,617	9%	111	24%	6,045	21%	19,663	27%	57,624	24%
			<b>Total</b>	<b>367</b>	<b>100%</b>	<b>20,722</b>	<b>100%</b>	<b>52,233</b>	<b>100%</b>	<b>184,561</b>	<b>100%</b>	<b>462</b>	<b>100%</b>	<b>27,293</b>	<b>100%</b>	<b>70,139</b>	<b>100%</b>	<b>228,225</b>	<b>100%</b>
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	27	8%	3,029	15%	6,068	11%	23,693	13%	58	13%	4,661	18%	10,448	15%	37,172	17%
			Sometimes	126	34%	6,413	31%	14,849	28%	55,655	30%	176	40%	10,577	38%	25,297	36%	84,916	37%
			Often	121	32%	6,895	33%	17,397	34%	60,366	33%	133	28%	7,302	26%	19,586	28%	61,546	27%
			Very often	97	26%	4,332	21%	13,765	27%	44,312	24%	88	19%	4,680	17%	14,704	21%	44,082	19%
			<b>Total</b>	<b>371</b>	<b>100%</b>	<b>20,669</b>	<b>100%</b>	<b>52,079</b>	<b>100%</b>	<b>184,026</b>	<b>100%</b>	<b>455</b>	<b>100%</b>	<b>27,220</b>	<b>100%</b>	<b>70,035</b>	<b>100%</b>	<b>227,716</b>	<b>100%</b>
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	477	3%	981	2%	3,980	2%	7	1%	342	2%	721	1%	2,731	1%
			Sometimes	43	12%	4,339	21%	9,400	18%	35,596	20%	52	12%	3,344	13%	7,411	11%	26,687	13%
			Often	159	43%	9,269	44%	22,514	43%	79,744	43%	189	42%	10,120	37%	25,406	37%	83,142	37%
			Very often	164	44%	6,668	32%	19,372	37%	65,314	35%	211	45%	13,451	48%	36,639	51%	115,757	49%
			<b>Total</b>	<b>366</b>	<b>100%</b>	<b>20,753</b>	<b>100%</b>	<b>52,267</b>	<b>100%</b>	<b>184,634</b>	<b>100%</b>	<b>459</b>	<b>100%</b>	<b>27,257</b>	<b>100%</b>	<b>70,177</b>	<b>100%</b>	<b>228,317</b>	<b>100%</b>
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	16	4%	1,448	8%	3,361	7%	12,251	7%	32	8%	2,002	9%	4,399	7%	16,271	8%
			Sometimes	122	34%	6,732	33%	15,843	30%	56,949	31%	131	29%	8,108	30%	19,582	28%	65,790	29%
			Often	151	41%	8,150	39%	19,891	38%	70,371	38%	164	35%	9,382	34%	24,304	34%	78,062	34%
			Very often	78	21%	4,383	21%	13,107	25%	44,831	24%	131	28%	7,703	27%	21,755	31%	67,723	29%
			<b>Total</b>	<b>367</b>	<b>100%</b>	<b>20,713</b>	<b>100%</b>	<b>52,202</b>	<b>100%</b>	<b>184,402</b>	<b>100%</b>	<b>458</b>	<b>100%</b>	<b>27,195</b>	<b>100%</b>	<b>70,040</b>	<b>100%</b>	<b>227,846</b>	<b>100%</b>
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	109	28%	4,892	23%	15,471	29%	50,163	27%	114	24%	4,828	19%	16,267	23%	49,379	21%
			Sometimes	212	59%	11,716	56%	28,411	54%	102,774	55%	262	57%	15,508	56%	39,899	57%	129,680	56%
			Often	31	9%	2,924	15%	5,716	11%	21,900	12%	62	14%	4,772	17%	9,583	14%	33,508	15%
			Very often	17	5%	1,204	6%	2,649	5%	9,757	6%	25	6%	2,187	8%	4,460	7%	15,806	7%
			<b>Total</b>	<b>369</b>	<b>100%</b>	<b>20,736</b>	<b>100%</b>	<b>52,247</b>	<b>100%</b>	<b>184,594</b>	<b>100%</b>	<b>463</b>	<b>100%</b>	<b>27,295</b>	<b>100%</b>	<b>70,209</b>	<b>100%</b>	<b>228,373</b>	<b>100%</b>
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	20	6%	2,913	14%	6,497	13%	24,092	13%	44	10%	2,983	12%	6,396	9%	25,197	11%
			Sometimes	155	42%	9,273	44%	21,557	41%	78,424	42%	173	38%	11,227	41%	26,348	38%	90,806	39%
			Often	140	37%	6,434	31%	17,411	33%	59,648	32%	162	33%	8,522	31%	23,346	33%	71,422	31%
			Very often	55	15%	2,099	11%	6,786	13%	22,434	12%	83	19%	4,558	17%	14,102	20%	40,922	18%
			<b>Total</b>	<b>370</b>	<b>100%</b>	<b>20,719</b>	<b>100%</b>	<b>52,251</b>	<b>100%</b>	<b>184,598</b>	<b>100%</b>	<b>462</b>	<b>100%</b>	<b>27,290</b>	<b>100%</b>	<b>70,192</b>	<b>100%</b>	<b>228,347</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Marshall University**

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	71	19%	2,458	12%	7,571	16%	23,166	14%	39	9%	1,813	8%	5,517	8%	17,144	8%
		Sometimes	160	44%	9,033	43%	21,263	41%	75,199	41%	164	36%	8,619	32%	22,032	32%	71,561	32%
		Often	101	27%	6,663	31%	16,472	30%	60,096	31%	157	32%	9,428	34%	24,368	34%	78,832	34%
		Very often	39	11%	2,651	13%	7,117	13%	26,782	14%	102	23%	7,497	27%	18,458	26%	61,446	27%
		<b>Total</b>		<b>371</b>	<b>100%</b>	<b>20,805</b>	<b>100%</b>	<b>52,423</b>	<b>100%</b>	<b>185,243</b>	<b>100%</b>	<b>462</b>	<b>100%</b>	<b>27,357</b>	<b>100%</b>	<b>70,375</b>	<b>100%</b>	<b>228,983</b>
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	13	4%	1,130	6%	3,484	7%	10,829	7%	12	3%	679	3%	2,144	3%	6,461	3%
		Sometimes	114	31%	7,498	38%	18,771	38%	66,324	38%	109	25%	6,600	25%	17,390	26%	55,731	26%
		Often	154	43%	7,820	39%	19,244	39%	68,525	39%	189	41%	11,505	43%	28,811	42%	93,943	42%
		Very often	78	22%	3,232	16%	8,184	16%	29,617	16%	140	31%	7,643	29%	19,720	29%	64,985	29%
		<b>Total</b>		<b>359</b>	<b>100%</b>	<b>19,680</b>	<b>100%</b>	<b>49,683</b>	<b>100%</b>	<b>175,295</b>	<b>100%</b>	<b>450</b>	<b>100%</b>	<b>26,427</b>	<b>100%</b>	<b>68,065</b>	<b>100%</b>	<b>221,120</b>
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	187	51%	9,877	50%	27,809	56%	90,473	52%	218	47%	11,197	43%	32,108	47%	97,464	45%
		Sometimes	113	31%	6,597	33%	14,921	30%	56,886	32%	138	31%	8,977	34%	22,250	33%	74,650	33%
		Often	39	12%	2,248	12%	4,922	10%	19,612	11%	54	13%	3,491	13%	7,783	12%	27,602	12%
		Very often	21	6%	992	5%	2,131	4%	8,729	5%	40	9%	2,810	10%	6,087	9%	21,850	10%
		<b>Total</b>		<b>360</b>	<b>100%</b>	<b>19,714</b>	<b>100%</b>	<b>49,783</b>	<b>100%</b>	<b>175,700</b>	<b>100%</b>	<b>450</b>	<b>100%</b>	<b>26,475</b>	<b>100%</b>	<b>68,228</b>	<b>100%</b>	<b>221,566</b>
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	236	65%	11,567	61%	29,618	62%	103,356	60%	245	57%	13,087	52%	33,861	51%	111,302	52%
		Sometimes	75	22%	4,926	24%	12,966	25%	45,911	25%	118	25%	8,142	30%	20,989	30%	67,311	30%
		Often	29	8%	2,140	10%	4,826	9%	17,699	10%	56	12%	3,221	12%	8,209	12%	26,296	11%
		Very often	19	5%	954	5%	2,052	4%	7,590	4%	30	6%	1,895	7%	4,865	7%	15,649	7%
		<b>Total</b>		<b>359</b>	<b>100%</b>	<b>19,587</b>	<b>100%</b>	<b>49,462</b>	<b>100%</b>	<b>174,556</b>	<b>100%</b>	<b>449</b>	<b>100%</b>	<b>26,345</b>	<b>100%</b>	<b>67,924</b>	<b>100%</b>	<b>220,558</b>
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	45	12%	2,594	13%	7,450	15%	25,884	15%	34	8%	2,291	9%	6,647	10%	21,632	10%
		Sometimes	106	29%	5,998	30%	14,936	30%	52,489	30%	128	28%	7,107	27%	18,117	27%	59,303	27%
		Often	120	33%	5,829	29%	14,228	28%	50,161	28%	110	25%	7,622	29%	18,873	28%	61,592	28%
		Very often	91	25%	5,294	28%	13,181	26%	47,180	27%	177	38%	9,493	36%	24,608	36%	79,222	36%
		<b>Total</b>		<b>362</b>	<b>100%</b>	<b>19,715</b>	<b>100%</b>	<b>49,795</b>	<b>100%</b>	<b>175,714</b>	<b>100%</b>	<b>449</b>	<b>100%</b>	<b>26,513</b>	<b>100%</b>	<b>68,245</b>	<b>100%</b>	<b>221,749</b>
1m. Used e-mail to communicate with an instructor	EMAIL	Never	2	1%	211	1%	555	1%	1,875	1%	1	0%	112	1%	291	1%	944	1%
		Sometimes	58	16%	3,705	20%	9,025	20%	30,931	19%	49	12%	2,812	11%	7,331	11%	23,552	12%
		Often	136	38%	7,115	36%	17,679	36%	62,177	35%	110	25%	7,890	30%	19,994	30%	63,929	30%
		Very often	164	45%	8,662	44%	22,411	43%	80,497	44%	291	63%	15,657	58%	40,525	58%	132,935	58%
		<b>Total</b>		<b>360</b>	<b>100%</b>	<b>19,693</b>	<b>100%</b>	<b>49,670</b>	<b>100%</b>	<b>175,480</b>	<b>100%</b>	<b>451</b>	<b>100%</b>	<b>26,471</b>	<b>100%</b>	<b>68,141</b>	<b>100%</b>	<b>221,360</b>
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	15	4%	1,794	9%	3,968	8%	13,768	8%	10	2%	1,354	5%	3,048	5%	10,107	5%
		Sometimes	108	30%	8,446	43%	19,860	40%	70,620	40%	129	29%	9,810	37%	23,473	35%	77,288	36%
		Often	140	39%	6,098	31%	15,807	32%	56,014	32%	151	34%	8,645	32%	22,691	33%	73,277	33%
		Very often	93	26%	3,338	17%	10,057	20%	35,021	20%	158	35%	6,658	25%	18,971	27%	60,712	27%
		<b>Total</b>		<b>356</b>	<b>100%</b>	<b>19,676</b>	<b>100%</b>	<b>49,692</b>	<b>100%</b>	<b>175,423</b>	<b>100%</b>	<b>448</b>	<b>100%</b>	<b>26,467</b>	<b>100%</b>	<b>68,183</b>	<b>100%</b>	<b>221,384</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Marshall University**

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	75	20%	5,015	26%	12,104	25%	39,977	24%	64	14%	4,519	18%	12,414	19%	37,208	18%
		Sometimes	172	47%	8,899	45%	21,908	44%	78,746	44%	178	39%	11,016	42%	27,209	40%	88,805	41%
		Often	74	21%	3,972	20%	10,561	21%	38,172	21%	136	30%	6,594	24%	16,902	25%	55,962	24%
		Very often	39	12%	1,787	9%	5,119	10%	18,537	10%	74	16%	4,299	16%	11,648	17%	39,412	17%
	<b>Total</b>		<b>360</b>	<b>100%</b>	<b>19,673</b>	<b>100%</b>	<b>49,692</b>	<b>100%</b>	<b>175,432</b>	<b>100%</b>	<b>452</b>	<b>100%</b>	<b>26,428</b>	<b>100%</b>	<b>68,173</b>	<b>100%</b>	<b>221,387</b>	<b>100%</b>
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	121	32%	8,746	44%	21,784	43%	72,447	42%	111	23%	8,041	31%	20,869	30%	65,085	30%
		Sometimes	137	39%	7,218	36%	17,769	36%	65,953	37%	202	44%	11,479	42%	28,409	41%	93,930	42%
		Often	76	22%	2,586	13%	6,921	14%	25,530	15%	91	22%	4,512	17%	12,121	18%	39,835	18%
		Very often	26	8%	1,168	6%	3,287	7%	11,781	7%	48	11%	2,457	9%	6,916	10%	22,962	10%
	<b>Total</b>		<b>360</b>	<b>100%</b>	<b>19,718</b>	<b>100%</b>	<b>49,761</b>	<b>100%</b>	<b>175,711</b>	<b>100%</b>	<b>452</b>	<b>100%</b>	<b>26,489</b>	<b>100%</b>	<b>68,315</b>	<b>100%</b>	<b>221,812</b>	<b>100%</b>
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	18	5%	1,258	7%	3,156	7%	11,141	7%	15	4%	1,183	5%	3,088	5%	9,989	5%
		Sometimes	129	36%	6,949	36%	16,247	33%	58,381	35%	128	30%	7,837	30%	19,685	30%	64,420	30%
		Often	137	39%	7,998	41%	19,897	40%	70,558	40%	200	43%	11,920	45%	29,583	44%	96,629	43%
		Very often	73	20%	3,187	16%	9,633	20%	32,642	18%	105	23%	5,248	20%	15,142	22%	48,118	21%
	<b>Total</b>		<b>357</b>	<b>100%</b>	<b>19,392</b>	<b>100%</b>	<b>48,933</b>	<b>100%</b>	<b>172,722</b>	<b>100%</b>	<b>448</b>	<b>100%</b>	<b>26,188</b>	<b>100%</b>	<b>67,498</b>	<b>100%</b>	<b>219,156</b>	<b>100%</b>
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	19	6%	1,314	7%	2,755	6%	10,318	7%	20	6%	1,545	6%	3,192	5%	11,848	6%
		Sometimes	118	33%	6,881	36%	15,799	32%	57,445	34%	127	29%	8,768	34%	20,965	32%	70,272	33%
		Often	147	41%	7,693	39%	19,986	41%	69,343	40%	170	38%	10,400	39%	27,024	40%	85,932	39%
		Very often	70	19%	3,476	18%	10,290	21%	35,317	20%	131	28%	5,421	20%	16,214	24%	50,767	23%
	<b>Total</b>		<b>354</b>	<b>100%</b>	<b>19,364</b>	<b>100%</b>	<b>48,830</b>	<b>100%</b>	<b>172,423</b>	<b>100%</b>	<b>448</b>	<b>100%</b>	<b>26,134</b>	<b>100%</b>	<b>67,395</b>	<b>100%</b>	<b>218,819</b>	<b>100%</b>
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	199	54%	11,456	59%	28,181	58%	96,070	57%	204	46%	12,081	48%	32,606	49%	99,952	48%
		Sometimes	99	29%	5,101	26%	12,832	26%	47,964	27%	140	31%	7,886	29%	19,472	29%	66,679	30%
		Often	37	11%	1,954	10%	5,401	11%	19,530	11%	63	15%	3,802	14%	9,209	14%	31,427	14%
		Very often	22	7%	778	4%	2,305	5%	8,361	5%	41	9%	2,318	9%	6,019	9%	20,340	9%
	<b>Total</b>		<b>357</b>	<b>100%</b>	<b>19,289</b>	<b>100%</b>	<b>48,719</b>	<b>100%</b>	<b>171,925</b>	<b>100%</b>	<b>448</b>	<b>100%</b>	<b>26,087</b>	<b>100%</b>	<b>67,306</b>	<b>100%</b>	<b>218,398</b>	<b>100%</b>
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	18	5%	1,020	6%	3,351	7%	10,203	7%	13	3%	897	4%	2,698	4%	8,181	4%
		Sometimes	120	33%	6,691	36%	16,912	35%	58,415	34%	113	27%	7,649	30%	20,587	31%	65,248	30%
		Often	126	36%	7,148	36%	17,257	35%	62,015	36%	173	38%	9,896	37%	24,676	36%	80,855	37%
		Very often	95	26%	4,479	22%	11,339	23%	41,710	23%	149	33%	7,717	28%	19,476	29%	64,567	29%
	<b>Total</b>		<b>359</b>	<b>100%</b>	<b>19,338</b>	<b>100%</b>	<b>48,859</b>	<b>100%</b>	<b>172,343</b>	<b>100%</b>	<b>448</b>	<b>100%</b>	<b>26,159</b>	<b>100%</b>	<b>67,437</b>	<b>100%</b>	<b>218,851</b>	<b>100%</b>
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	63	17%	2,991	15%	8,543	18%	27,048	16%	73	16%	3,338	13%	8,910	13%	27,601	13%
		Sometimes	130	37%	6,468	33%	15,621	32%	55,031	32%	137	30%	8,765	33%	22,326	33%	72,500	32%
		Often	93	26%	5,167	27%	12,987	27%	46,267	27%	128	28%	7,245	28%	18,533	28%	60,190	28%
		Very often	72	20%	4,754	25%	11,765	24%	44,304	25%	109	25%	6,826	26%	17,775	27%	58,913	27%
	<b>Total</b>		<b>358</b>	<b>100%</b>	<b>19,380</b>	<b>100%</b>	<b>48,916</b>	<b>100%</b>	<b>172,650</b>	<b>100%</b>	<b>447</b>	<b>100%</b>	<b>26,174</b>	<b>100%</b>	<b>67,544</b>	<b>100%</b>	<b>219,204</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Marshall University**

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	47	13%	2,498	13%	7,077	15%	22,115	14%	52	12%	2,920	11%	7,760	12%	23,561	11%
		Sometimes	111	31%	6,554	33%	16,253	33%	55,950	32%	124	27%	9,155	34%	22,885	34%	73,839	33%
		Often	105	30%	5,560	29%	13,634	28%	49,329	28%	142	31%	7,457	29%	19,555	29%	63,566	29%
		Very often	95	27%	4,790	25%	11,969	24%	45,381	26%	129	30%	6,673	26%	17,343	26%	58,266	27%
	Total		358	100%	19,402	100%	48,933	100%	172,775	100%	447	100%	26,205	100%	67,543	100%	219,232	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	12	3%	849	4%	2,454	5%	8,790	5%	20	4%	2,074	8%	5,469	8%	19,042	8%
		Some	74	21%	4,533	23%	11,886	25%	42,222	24%	118	27%	7,403	29%	19,366	29%	63,807	29%
		Quite a bit	153	43%	7,959	42%	19,753	41%	69,263	41%	161	37%	9,666	37%	24,947	37%	79,314	37%
		Very much	115	33%	5,923	31%	14,387	29%	51,198	30%	148	32%	6,948	27%	17,380	26%	55,873	26%
Total		354	100%	19,264	100%	48,480	100%	171,473	100%	447	100%	26,091	100%	67,162	100%	218,036	100%	
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	3	1%	261	2%	919	2%	3,015	2%	7	2%	301	1%	855	1%	2,811	1%
		Some	67	20%	2,903	16%	8,260	18%	27,079	17%	53	13%	2,984	12%	8,343	13%	25,800	12%
		Quite a bit	138	39%	8,432	44%	21,222	44%	73,946	43%	185	42%	10,379	40%	27,151	41%	86,915	40%
		Very much	144	40%	7,566	39%	17,902	36%	66,757	38%	203	43%	12,315	47%	30,595	45%	101,871	46%
Total		352	100%	19,162	100%	48,303	100%	170,797	100%	448	100%	25,979	100%	66,944	100%	217,397	100%	
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	11	3%	679	4%	1,983	4%	6,489	4%	11	3%	782	3%	2,106	3%	6,624	3%
		Some	89	26%	4,847	26%	12,191	26%	41,788	25%	89	21%	4,905	20%	13,070	20%	41,548	20%
		Quite a bit	131	37%	8,151	42%	20,352	42%	71,123	41%	177	41%	10,445	40%	26,776	40%	85,688	40%
		Very much	122	34%	5,509	28%	13,748	28%	51,230	29%	169	35%	9,825	37%	24,906	37%	83,184	37%
Total		353	100%	19,186	100%	48,274	100%	170,630	100%	446	100%	25,957	100%	66,858	100%	217,044	100%	
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	6	2%	914	5%	2,201	5%	7,789	5%	17	4%	1,136	5%	2,840	4%	9,432	5%
		Some	73	21%	4,922	25%	11,691	24%	41,723	25%	96	22%	5,551	22%	13,580	21%	44,772	21%
		Quite a bit	150	43%	8,103	42%	20,163	42%	70,799	41%	161	37%	10,174	39%	26,345	39%	84,703	39%
		Very much	123	34%	5,257	27%	14,264	29%	50,605	29%	175	37%	9,140	34%	24,189	36%	78,551	35%
Total		352	100%	19,196	100%	48,319	100%	170,916	100%	449	100%	26,001	100%	66,954	100%	217,458	100%	
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	9	3%	590	3%	1,687	4%	5,614	4%	11	3%	681	3%	1,695	3%	5,600	3%
		Some	68	20%	3,775	20%	10,183	22%	34,410	21%	80	20%	4,015	16%	9,993	15%	32,565	16%
		Quite a bit	140	40%	7,608	39%	19,157	40%	66,410	39%	145	32%	9,070	35%	23,683	36%	76,188	35%
		Very much	136	37%	7,264	38%	17,372	35%	64,727	37%	212	45%	12,290	46%	31,676	46%	103,452	47%
Total		353	100%	19,237	100%	48,399	100%	171,161	100%	448	100%	26,056	100%	67,047	100%	217,805	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	1%	103	1%	310	1%	1,100	1%	4	1%	303	1%	841	1%	2,843	1%
		1-4	84	24%	3,373	20%	10,472	23%	35,667	23%	102	23%	6,648	28%	18,530	29%	59,431	29%
		5-10	146	41%	8,689	46%	21,570	45%	73,611	44%	209	47%	10,323	39%	25,712	38%	82,326	38%
		11-20	102	27%	4,755	23%	10,671	21%	40,320	22%	82	19%	5,294	19%	12,863	19%	43,061	19%
		More than 20	25	7%	2,241	11%	5,332	10%	20,082	11%	50	10%	3,425	12%	8,978	13%	29,606	13%
Total		359	100%	19,161	100%	48,355	100%	170,780	100%	447	100%	25,993	100%	66,924	100%	217,267	100%	

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Marshall University**

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	107	30%	5,346	29%	13,267	28%	46,351	28%	89	21%	5,712	22%	15,102	23%	47,645	22%
		1-4	158	44%	10,244	52%	25,256	52%	90,574	52%	239	53%	14,135	54%	35,190	52%	115,344	53%
		5-10	61	17%	2,316	12%	6,132	13%	21,633	13%	65	13%	3,859	15%	10,176	15%	33,529	15%
		11-20	15	4%	677	3%	1,868	4%	6,397	4%	26	5%	1,223	5%	3,297	5%	10,790	5%
		More than 20	18	5%	575	3%	1,863	4%	5,898	4%	30	7%	1,071	4%	3,179	5%	10,011	5%
	Total		359	100%	19,158	100%	48,386	100%	170,853	100%	449	100%	26,000	100%	66,944	100%	217,319	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	279	79%	16,278	84%	39,933	82%	141,742	82%	229	52%	13,352	52%	33,697	50%	109,874	51%
		1-4	56	16%	2,097	12%	5,597	12%	20,384	12%	171	38%	10,590	40%	26,906	40%	88,257	40%
		5-10	8	2%	435	2%	1,478	3%	4,727	3%	32	7%	1,391	6%	4,078	6%	12,770	6%
		11-20	4	1%	159	1%	686	2%	2,060	1%	7	1%	346	1%	1,173	2%	3,369	2%
		More than 20	7	2%	168	1%	608	1%	1,698	1%	8	1%	311	1%	1,080	2%	3,086	1%
	Total		354	100%	19,137	100%	48,302	100%	170,611	100%	447	100%	25,990	100%	66,934	100%	217,356	100%
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	28	8%	2,703	15%	7,406	16%	25,541	16%	31	7%	2,419	10%	6,047	9%	20,658	10%
		1-4	190	53%	10,658	55%	26,726	55%	93,990	55%	226	50%	11,688	45%	29,272	44%	95,661	45%
		5-10	103	29%	4,649	24%	11,002	22%	40,375	23%	127	29%	8,160	30%	20,852	31%	67,701	30%
		11-20	33	9%	954	5%	2,563	5%	8,895	5%	46	10%	2,777	10%	7,708	11%	24,287	11%
		More than 20	5	1%	216	1%	681	1%	2,115	1%	18	4%	975	4%	3,148	5%	9,245	4%
	Total		359	100%	19,180	100%	48,378	100%	170,916	100%	448	100%	26,019	100%	67,027	100%	217,552	100%
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	4	1%	443	3%	1,402	3%	4,818	3%	16	4%	1,286	6%	3,832	6%	12,160	6%
		1-4	95	27%	5,827	33%	16,130	34%	55,953	35%	150	31%	8,334	33%	23,178	35%	72,814	35%
		5-10	100	27%	6,790	35%	16,730	34%	59,334	34%	131	30%	7,450	28%	18,614	28%	61,186	28%
		11-20	103	29%	4,046	20%	9,407	19%	33,722	19%	76	18%	4,997	18%	11,701	17%	39,521	17%
		More than 20	56	16%	2,093	10%	4,795	10%	17,287	10%	75	17%	3,956	15%	9,704	14%	31,921	14%
	Total		358	100%	19,199	100%	48,464	100%	171,114	100%	448	100%	26,023	100%	67,029	100%	217,602	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	42	12%	2,159	11%	5,382	11%	19,478	11%	59	14%	4,952	19%	10,805	16%	39,172	17%
		1-2	137	38%	6,581	35%	16,485	34%	57,368	34%	141	32%	8,128	32%	20,087	30%	65,561	31%
		3-4	122	34%	6,293	33%	15,911	33%	55,752	33%	141	32%	7,302	28%	20,009	30%	61,913	29%
		5-6	32	9%	2,002	10%	5,199	10%	18,602	11%	44	10%	2,426	9%	6,990	10%	21,739	10%
		More than 6	24	7%	2,111	11%	5,287	11%	19,320	12%	61	13%	3,094	12%	8,821	13%	28,203	13%
	Total		357	100%	19,146	100%	48,264	100%	170,520	100%	446	100%	25,902	100%	66,712	100%	216,588	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	41	12%	2,240	12%	6,097	13%	22,849	13%	80	18%	6,780	26%	16,362	25%	58,218	27%
		1-2	122	33%	6,788	36%	17,068	35%	60,519	36%	174	38%	9,276	36%	23,784	36%	75,987	35%
		3-4	102	29%	5,064	26%	12,566	26%	43,673	25%	104	24%	5,312	20%	13,958	21%	43,311	20%
		5-6	46	13%	2,296	12%	5,653	12%	19,309	11%	40	9%	1,954	7%	5,392	8%	16,511	8%
		More than 6	46	13%	2,764	14%	6,858	14%	24,088	14%	51	11%	2,558	10%	7,169	11%	22,371	11%
	Total		357	100%	19,152	100%	48,242	100%	170,438	100%	449	100%	25,880	100%	66,665	100%	216,398	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Marshall University**

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	1	0%	85	1%	370	1%	1,053	1%	2	0%	205	1%	760	1%	2,315	1%
		2	4	1%	162	1%	522	1%	1,808	1%	7	2%	389	2%	1,032	2%	3,320	2%
		3	9	2%	485	3%	1,624	4%	5,334	3%	20	5%	909	4%	2,340	4%	7,779	4%
		4	42	12%	1,982	11%	5,769	12%	18,806	12%	48	12%	2,701	11%	7,220	11%	23,020	11%
		5	96	27%	5,792	30%	14,911	31%	50,928	30%	128	28%	7,557	29%	18,665	28%	61,393	28%
		6	131	36%	6,961	35%	15,228	31%	57,258	32%	139	30%	8,793	33%	20,997	31%	70,076	32%
		7 Very much	76	21%	3,736	20%	9,959	21%	35,827	21%	105	22%	5,479	21%	16,014	24%	49,630	23%
		Total	359	100%	19,203	100%	48,383	100%	171,014	100%	449	100%	26,033	100%	67,028	100%	217,533	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	73	20%	4,533	27%	12,627	28%	40,374	26%	130	30%	7,401	31%	22,302	34%	65,281	32%
		Sometimes	163	46%	8,622	45%	21,558	44%	76,678	45%	187	41%	11,558	44%	29,354	44%	96,467	44%
		Often	74	22%	3,596	18%	8,610	18%	32,677	18%	69	16%	4,135	15%	9,011	13%	32,407	14%
		Very often	42	12%	2,255	11%	4,950	10%	19,278	11%	56	13%	2,683	10%	5,701	8%	21,333	9%
		Total	352	100%	19,006	100%	47,745	100%	169,007	100%	442	100%	25,777	100%	66,368	100%	215,488	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	45	13%	1,664	9%	6,079	13%	18,304	12%	52	12%	2,704	11%	9,570	15%	26,799	13%
		Sometimes	89	24%	4,990	26%	13,248	28%	45,555	27%	156	35%	7,831	30%	21,487	32%	67,075	31%
		Often	98	29%	5,177	27%	12,241	25%	43,559	26%	118	26%	6,579	25%	16,045	24%	52,653	24%
		Very often	118	34%	7,153	38%	16,097	33%	61,326	35%	116	28%	8,613	33%	19,190	29%	68,690	31%
		Total	350	100%	18,984	100%	47,665	100%	168,744	100%	442	100%	25,727	100%	66,292	100%	215,217	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	117	33%	8,374	45%	21,023	45%	71,040	43%	161	36%	10,156	42%	27,443	42%	85,695	41%
		Sometimes	96	28%	4,371	24%	12,066	25%	43,498	26%	124	28%	6,279	25%	17,810	27%	57,180	26%
		Often	57	17%	2,412	13%	6,788	14%	24,432	14%	56	12%	3,268	13%	9,332	14%	30,227	14%
		Very often	80	22%	3,813	18%	7,746	16%	29,536	17%	104	23%	6,010	20%	11,590	17%	41,820	19%
		Total	350	100%	18,970	100%	47,623	100%	168,506	100%	445	100%	25,713	100%	66,175	100%	214,922	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	30	9%	1,955	10%	5,023	11%	16,588	10%	34	8%	1,985	8%	5,626	9%	16,762	8%
		Sometimes	139	38%	7,232	38%	17,836	37%	62,186	37%	167	37%	8,676	34%	22,531	34%	71,847	33%
		Often	115	34%	6,324	34%	16,030	34%	57,758	34%	144	32%	9,297	36%	23,860	36%	78,357	36%
		Very often	66	19%	3,409	18%	8,690	18%	31,881	19%	98	23%	5,710	22%	14,134	21%	47,875	22%
		Total	350	100%	18,920	100%	47,579	100%	168,413	100%	443	100%	25,668	100%	66,151	100%	214,841	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	20	6%	1,098	6%	2,688	6%	9,163	6%	27	6%	1,064	5%	3,084	5%	9,648	5%
		Sometimes	116	33%	6,252	33%	15,070	31%	53,485	32%	128	29%	7,338	29%	18,779	28%	61,216	29%
		Often	131	36%	7,215	38%	18,162	38%	64,907	38%	171	37%	10,276	40%	26,407	40%	85,561	39%
		Very often	86	25%	4,405	23%	11,709	25%	41,116	24%	119	27%	7,064	27%	17,985	27%	58,749	27%
		Total	353	100%	18,970	100%	47,629	100%	168,671	100%	445	100%	25,742	100%	66,255	100%	215,174	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	11	3%	649	4%	1,806	4%	5,816	4%	8	2%	644	3%	1,930	3%	5,899	3%
		Sometimes	116	32%	5,555	31%	14,320	30%	49,632	30%	127	30%	6,998	28%	18,691	29%	60,268	29%
		Often	145	43%	7,671	40%	18,914	39%	67,333	39%	186	41%	10,411	40%	26,911	40%	87,273	40%
		Very often	80	22%	5,142	26%	12,708	26%	46,244	27%	122	28%	7,738	29%	18,830	28%	62,128	28%
		Total	352	100%	19,017	100%	47,748	100%	169,025	100%	443	100%	25,791	100%	66,362	100%	215,568	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Marshall University**

	Variable	Response Options	First-Year Students								Seniors								
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	64	19%	2,245	12%	6,775	15%	20,465	13%	28	6%	1,820	7%	5,752	9%	16,588	8%
Do not plan to do			9	2%	620	3%	2,221	5%	6,532	4%	41	9%	3,612	15%	9,593	15%	31,053	15%	
Plan to do			266	75%	14,755	78%	35,064	73%	128,406	76%	140	33%	6,639	26%	18,902	29%	54,465	27%	
Done			12	3%	1,158	7%	2,903	6%	11,139	7%	234	52%	13,476	52%	31,481	47%	111,386	50%	
Total		351	100%	18,778	100%	46,963	100%	166,542	100%	443	100%	25,547	100%	65,728	100%	213,492	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	64	19%	1,953	12%	6,189	14%	18,740	12%	48	11%	2,008	8%	6,572	10%	18,442	9%
Do not plan to do			21	6%	792	5%	2,687	7%	8,506	6%	51	13%	3,213	14%	9,380	15%	28,368	15%	
Plan to do			140	41%	8,408	44%	20,431	43%	71,916	43%	80	19%	3,795	15%	12,067	19%	33,945	16%	
Done			127	34%	7,549	39%	17,529	36%	66,828	39%	260	58%	16,383	63%	37,431	56%	131,839	60%	
Total		352	100%	18,702	100%	46,836	100%	165,990	100%	439	100%	25,399	100%	65,450	100%	212,594	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	133	38%	5,928	32%	15,658	33%	53,247	31%	72	16%	3,317	14%	10,459	16%	30,239	15%
Do not plan to do			73	21%	4,368	24%	10,758	23%	39,770	24%	204	46%	12,940	51%	30,434	46%	103,605	49%	
Plan to do			105	30%	4,559	25%	12,600	27%	43,354	26%	54	13%	2,039	8%	7,227	11%	19,752	10%	
Done			39	11%	3,809	19%	7,711	16%	29,184	18%	113	25%	7,104	27%	17,236	26%	58,629	27%	
Total		350	100%	18,664	100%	46,727	100%	165,555	100%	443	100%	25,400	100%	65,356	100%	212,225	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	149	43%	7,213	38%	18,646	39%	63,168	37%	99	22%	4,094	16%	12,890	20%	36,466	18%
Do not plan to do			81	22%	3,854	21%	11,282	24%	35,847	22%	204	44%	12,577	49%	32,598	49%	104,336	48%	
Plan to do			103	30%	6,841	37%	14,783	32%	59,240	36%	57	14%	3,493	14%	9,537	15%	29,196	15%	
Done			17	5%	809	4%	2,128	5%	7,814	5%	80	20%	5,315	21%	10,586	16%	43,082	20%	
Total		350	100%	18,717	100%	46,839	100%	166,069	100%	440	100%	25,479	100%	65,611	100%	213,080	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	89	25%	3,211	17%	9,879	21%	30,877	19%	32	7%	1,765	7%	6,794	11%	18,191	9%
Do not plan to do			103	29%	4,942	28%	13,650	30%	44,189	28%	192	42%	9,761	39%	29,396	45%	88,046	42%	
Plan to do			119	34%	5,709	30%	15,508	33%	55,096	33%	26	7%	1,837	8%	6,886	11%	18,707	9%	
Done			41	11%	4,897	24%	7,857	16%	36,197	20%	192	44%	12,160	46%	22,622	34%	88,430	40%	
Total		352	100%	18,759	100%	46,894	100%	166,359	100%	442	100%	25,523	100%	65,698	100%	213,374	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	113	33%	5,146	28%	14,017	30%	46,241	29%	52	12%	3,065	12%	9,845	15%	27,252	13%
Do not plan to do			124	36%	3,945	23%	12,860	29%	39,834	26%	291	65%	15,400	61%	41,549	64%	131,152	62%	
Plan to do			107	30%	9,194	47%	18,718	38%	75,400	43%	37	9%	2,399	10%	6,545	10%	19,544	10%	
Done			4	1%	408	2%	1,176	3%	4,397	3%	57	14%	4,539	17%	7,511	11%	34,551	15%	
Total		348	100%	18,693	100%	46,771	100%	165,872	100%	437	100%	25,403	100%	65,450	100%	212,499	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	138	40%	5,921	32%	15,713	34%	55,089	33%	67	15%	2,763	11%	9,781	15%	26,316	13%
Do not plan to do			156	43%	9,750	51%	21,633	45%	77,194	46%	261	59%	16,399	64%	39,327	60%	129,509	61%	
Plan to do			44	13%	2,415	14%	7,514	17%	27,446	17%	48	11%	1,952	8%	6,554	10%	18,895	9%	
Done			14	4%	579	3%	1,798	4%	5,889	4%	64	14%	4,265	17%	9,639	15%	37,295	17%	
Total		352	100%	18,665	100%	46,658	100%	165,618	100%	440	100%	25,379	100%	65,301	100%	212,015	100%		

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Marshall University**

Item	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	106	31%	7,304	39%	18,458	39%	61,308	37%	19	4%	2,480	10%	8,530	13%	22,291	11%
		Do not plan to do	25	7%	1,937	11%	5,403	12%	17,393	11%	22	5%	6,726	27%	15,034	23%	47,522	23%
		Plan to do	215	61%	9,225	49%	22,133	47%	84,481	49%	175	41%	7,795	30%	22,226	34%	70,416	33%
		Done	5	1%	310	2%	909	2%	3,190	2%	226	50%	8,527	33%	19,899	30%	73,140	32%
		<b>Total</b>	<b>351</b>	<b>100%</b>	<b>18,776</b>	<b>100%</b>	<b>46,903</b>	<b>100%</b>	<b>166,372</b>	<b>100%</b>	<b>442</b>	<b>100%</b>	<b>25,528</b>	<b>100%</b>	<b>65,689</b>	<b>100%</b>	<b>213,369</b>	<b>100%</b>
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	1%	161	1%	524	1%	1,789	1%	3	1%	205	1%	536	1%	1,836	1%
		2	6	2%	420	2%	1,191	3%	3,898	2%	8	2%	547	2%	1,254	2%	4,240	2%
		3	19	6%	811	5%	2,347	5%	7,802	5%	21	5%	1,043	4%	2,616	4%	8,519	4%
		4	42	11%	2,084	12%	5,648	12%	18,847	12%	42	10%	2,614	11%	6,729	11%	21,455	10%
		5	65	19%	3,961	21%	9,857	21%	34,352	21%	100	24%	5,061	20%	12,884	20%	41,825	20%
		6	134	38%	6,188	33%	14,175	30%	52,127	31%	134	30%	8,466	33%	20,811	31%	68,456	32%
		7 Friendly, Supportive, Sense of belonging	81	23%	5,127	27%	13,184	28%	47,582	28%	135	30%	7,565	29%	20,828	31%	66,883	30%
		<b>Total</b>	<b>350</b>	<b>100%</b>	<b>18,752</b>	<b>100%</b>	<b>46,926</b>	<b>100%</b>	<b>166,397</b>	<b>100%</b>	<b>443</b>	<b>100%</b>	<b>25,501</b>	<b>100%</b>	<b>65,658</b>	<b>100%</b>	<b>213,214</b>	<b>100%</b>
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	115	1%	370	1%	1,268	1%	4	1%	234	1%	641	1%	2,071	1%
		2	10	3%	397	2%	968	2%	3,349	2%	9	2%	576	3%	1,411	2%	4,811	3%
		3	9	3%	1,042	6%	2,520	6%	8,831	6%	24	6%	1,183	5%	2,882	5%	9,628	5%
		4	61	17%	3,110	17%	7,112	15%	25,287	16%	59	14%	3,091	13%	7,754	12%	24,957	12%
		5	90	26%	5,249	28%	12,063	25%	43,466	26%	126	28%	6,036	23%	14,658	22%	48,035	23%
		6	118	34%	5,711	29%	14,237	30%	50,713	29%	118	26%	8,490	33%	21,082	32%	68,983	32%
		7 Available, Helpful, Sympathetic	59	17%	3,126	16%	9,669	21%	33,504	19%	104	23%	5,910	23%	17,246	26%	54,792	24%
		<b>Total</b>	<b>350</b>	<b>100%</b>	<b>18,750</b>	<b>100%</b>	<b>46,939</b>	<b>100%</b>	<b>166,418</b>	<b>100%</b>	<b>444</b>	<b>100%</b>	<b>25,520</b>	<b>100%</b>	<b>65,674</b>	<b>100%</b>	<b>213,277</b>	<b>100%</b>
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	16	5%	436	3%	1,188	3%	4,044	3%	16	4%	1,186	5%	3,068	5%	9,949	5%
		2	16	4%	948	5%	2,333	5%	7,998	5%	38	9%	2,031	8%	4,768	7%	15,692	8%
		3	29	8%	1,834	10%	4,321	9%	15,324	10%	58	12%	2,865	11%	6,932	11%	22,523	11%
		4	70	21%	4,409	24%	9,992	21%	35,921	22%	83	18%	5,383	21%	12,959	20%	42,540	20%
		5	81	23%	4,697	25%	10,855	23%	39,586	23%	116	27%	5,711	22%	13,986	21%	46,061	21%
		6	91	26%	4,016	21%	10,168	21%	36,806	21%	74	16%	5,032	20%	13,070	20%	43,040	20%
		7 Helpful, Considerate, Flexible	46	13%	2,409	13%	8,047	18%	26,667	16%	60	13%	3,302	13%	10,905	17%	33,521	16%
		<b>Total</b>	<b>349</b>	<b>100%</b>	<b>18,749</b>	<b>100%</b>	<b>46,904</b>	<b>100%</b>	<b>166,346</b>	<b>100%</b>	<b>445</b>	<b>100%</b>	<b>25,510</b>	<b>100%</b>	<b>65,688</b>	<b>100%</b>	<b>213,326</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

## NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup> Marshall University

Variable	Response Options	First-Year Students								Seniors								
		Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	47	0%	146	0%	504	0%	0	0%	68	0%	181	0%	567	0%
		1-5 hrs/wk	57	17%	1,974	11%	6,823	16%	20,218	14%	69	17%	3,321	14%	9,580	15%	28,242	14%
		6-10 hrs/wk	83	24%	4,102	23%	11,655	26%	37,437	24%	96	23%	5,860	23%	16,037	25%	49,036	24%
		11-15 hrs/wk	84	25%	4,338	24%	10,413	22%	36,383	22%	88	19%	5,328	21%	13,117	20%	42,893	20%
		16-20 hrs/wk	61	17%	3,713	19%	8,163	17%	31,155	18%	84	19%	4,417	17%	10,998	17%	36,711	17%
		21-25 hrs/wk	34	10%	2,278	11%	4,732	10%	19,478	11%	37	8%	2,793	11%	6,557	10%	23,041	10%
		26-30 hrs/wk	18	5%	1,200	6%	2,476	5%	10,526	6%	24	5%	1,652	6%	4,089	6%	14,079	6%
		30+ hrs/wk	9	3%	1,021	5%	2,232	5%	9,707	6%	44	10%	1,961	8%	4,808	7%	17,640	8%
Total	347	100%	18,673	100%	46,640	100%	165,408	100%	442	100%	25,400	100%	65,367	100%	212,209	100%		
9b. Working for pay on campus	WORKON01	0 hrs/wk	321	92%	14,784	81%	38,540	84%	131,904	82%	345	78%	16,848	69%	49,638	77%	149,402	73%
		1-5 hrs/wk	1	0%	757	3%	1,662	3%	7,402	4%	13	3%	1,224	4%	2,536	4%	10,634	4%
		6-10 hrs/wk	11	3%	1,531	7%	3,016	6%	12,941	6%	26	6%	2,324	8%	4,432	6%	18,920	8%
		11-15 hrs/wk	4	2%	808	4%	1,780	4%	6,744	4%	17	4%	1,871	7%	3,491	5%	13,244	6%
		16-20 hrs/wk	8	3%	569	3%	1,105	2%	3,963	3%	19	5%	2,105	7%	3,302	5%	12,221	6%
		21-25 hrs/wk	0	0%	112	1%	191	0%	825	1%	7	2%	487	2%	716	1%	3,117	2%
		26-30 hrs/wk	0	0%	37	0%	84	0%	321	0%	1	0%	208	1%	325	1%	1,351	1%
		30+ hrs/wk	0	0%	58	0%	227	1%	1,241	1%	13	3%	286	1%	773	1%	3,002	2%
Total	345	100%	18,656	100%	46,605	100%	165,341	100%	441	100%	25,353	100%	65,213	100%	211,891	100%		
9c. Working for pay off campus	WORKOF01	0 hrs/wk	218	62%	14,180	75%	31,436	66%	120,755	71%	218	50%	12,478	48%	26,095	39%	100,205	46%
		1-5 hrs/wk	21	6%	910	5%	2,243	5%	7,582	5%	17	4%	1,399	5%	3,149	5%	10,924	5%
		6-10 hrs/wk	16	5%	900	5%	2,259	5%	7,108	4%	35	8%	1,669	6%	4,155	6%	13,213	6%
		11-15 hrs/wk	19	5%	814	4%	2,189	5%	6,849	4%	35	8%	1,698	7%	4,264	6%	13,110	6%
		16-20 hrs/wk	30	8%	760	5%	2,389	5%	7,186	5%	39	8%	2,181	9%	6,170	9%	17,505	8%
		21-25 hrs/wk	15	4%	523	3%	1,635	4%	4,803	3%	27	6%	1,789	7%	4,965	8%	13,591	7%
		26-30 hrs/wk	10	3%	211	1%	954	2%	2,900	2%	25	6%	1,172	5%	3,541	5%	9,514	5%
		30+ hrs/wk	19	5%	344	2%	3,471	8%	7,995	6%	47	10%	2,980	13%	12,987	21%	33,948	17%
Total	348	100%	18,642	100%	46,576	100%	165,178	100%	443	100%	25,366	100%	65,326	100%	212,010	100%		
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	170	48%	6,448	35%	20,735	46%	61,306	40%	219	48%	10,883	44%	33,956	53%	96,177	47%
		1-5 hrs/wk	86	25%	6,544	33%	13,642	28%	52,233	30%	130	29%	7,658	29%	16,492	25%	58,876	27%
		6-10 hrs/wk	40	12%	2,693	15%	5,659	12%	23,506	14%	40	10%	3,106	12%	6,455	10%	25,003	11%
		11-15 hrs/wk	29	8%	1,376	8%	2,884	6%	12,473	7%	22	6%	1,637	7%	3,366	5%	13,090	6%
		16-20 hrs/wk	16	5%	796	5%	1,778	4%	7,703	4%	13	3%	914	4%	2,119	3%	8,249	4%
		21-25 hrs/wk	4	1%	394	2%	885	2%	3,791	2%	3	1%	538	2%	1,098	2%	4,275	2%
		26-30 hrs/wk	2	1%	166	1%	357	1%	1,606	1%	5	1%	225	1%	574	1%	2,132	1%
		30+ hrs/wk	1	0%	264	2%	695	2%	2,810	2%	10	2%	446	2%	1,242	2%	4,445	2%
Total	348	100%	18,681	100%	46,635	100%	165,428	100%	442	100%	25,407	100%	65,302	100%	212,247	100%		

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



## NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup> Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	5	1%	159	1%	541	1%	1,955	1%	4	1%	269	1%	934	1%	2,761	1%
		1-5 hrs/wk	89	26%	3,808	20%	11,530	25%	39,344	24%	135	29%	6,490	25%	19,672	30%	59,923	28%
		6-10 hrs/wk	101	28%	5,536	29%	13,602	29%	48,374	29%	139	32%	7,923	31%	19,981	30%	65,129	30%
		11-15 hrs/wk	70	20%	4,143	22%	9,298	20%	34,033	20%	84	20%	5,096	20%	11,802	18%	40,103	19%
		16-20 hrs/wk	48	14%	2,426	13%	5,558	12%	20,288	12%	42	10%	2,863	12%	6,675	10%	22,807	11%
		21-25 hrs/wk	17	5%	1,144	6%	2,594	6%	9,434	6%	18	4%	1,215	5%	2,730	4%	9,547	5%
		26-30 hrs/wk	3	1%	519	3%	1,187	3%	4,143	3%	7	2%	562	2%	1,267	2%	4,258	2%
		30+ hrs/wk	16	5%	893	5%	2,224	5%	7,475	5%	11	3%	917	4%	2,119	4%	7,253	4%
	Total		349	100%	18,628	100%	46,534	100%	165,046	100%	440	100%	25,335	100%	65,180	100%	211,781	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	253	73%	14,774	78%	30,620	64%	121,107	70%	252	58%	16,116	64%	34,953	53%	128,883	60%
		1-5 hrs/wk	39	11%	2,037	11%	6,369	14%	18,815	12%	61	14%	3,284	12%	9,261	14%	25,809	12%
		6-10 hrs/wk	17	5%	772	4%	2,893	7%	8,227	6%	32	8%	1,848	7%	5,021	8%	13,955	7%
		11-15 hrs/wk	15	5%	375	2%	1,545	4%	4,349	3%	17	4%	1,003	4%	3,040	5%	8,289	4%
		16-20 hrs/wk	5	1%	228	1%	1,017	2%	2,766	2%	13	3%	610	2%	2,249	4%	6,180	3%
		21-25 hrs/wk	2	1%	104	1%	536	1%	1,331	1%	13	3%	361	2%	1,238	2%	3,323	2%
		26-30 hrs/wk	2	1%	29	0%	380	1%	918	1%	4	1%	240	1%	943	1%	2,552	1%
		30+ hrs/wk	15	4%	295	2%	3,102	7%	7,257	5%	46	10%	1,849	8%	8,430	13%	22,567	11%
	Total		348	100%	18,614	100%	46,462	100%	164,770	100%	438	100%	25,311	100%	65,135	100%	211,558	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	61	17%	2,173	11%	9,929	21%	30,066	16%	33	7%	1,885	8%	6,892	10%	23,568	10%
		1-5 hrs/wk	209	59%	12,225	65%	26,697	57%	100,578	60%	295	68%	16,620	65%	38,132	58%	129,948	61%
		6-10 hrs/wk	46	13%	2,892	16%	5,984	14%	21,310	15%	73	17%	4,771	19%	13,206	21%	38,673	19%
		11-15 hrs/wk	17	5%	773	4%	2,016	5%	6,877	5%	21	5%	1,272	5%	4,074	6%	11,544	6%
		16-20 hrs/wk	8	3%	298	2%	890	2%	2,944	2%	7	1%	413	2%	1,427	2%	3,947	2%
		21-25 hrs/wk	3	1%	113	1%	354	1%	1,219	1%	7	2%	133	1%	497	1%	1,429	1%
		26-30 hrs/wk	1	0%	59	0%	193	0%	599	0%	2	0%	85	0%	267	0%	791	0%
		30+ hrs/wk	4	1%	127	1%	525	1%	1,630	1%	4	1%	212	1%	794	1%	2,236	1%
	Total		349	100%	18,660	100%	46,588	100%	165,223	100%	442	100%	25,391	100%	65,289	100%	212,136	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	8	2%	226	1%	807	2%	2,521	2%	8	2%	457	2%	1,321	2%	4,219	2%
		Some	46	13%	2,581	15%	7,166	16%	23,057	15%	66	17%	3,937	17%	10,332	16%	32,592	16%
		Quite a bit	156	45%	8,494	46%	21,132	46%	72,924	45%	196	44%	11,246	45%	28,895	45%	91,826	44%
		Very much	135	39%	7,203	38%	16,959	36%	64,991	38%	170	37%	9,555	36%	24,134	37%	81,792	38%
	Total		345	100%	18,504	100%	46,064	100%	163,493	100%	440	100%	25,195	100%	64,682	100%	210,429	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	13	4%	369	2%	1,201	3%	3,836	3%	20	5%	1,002	5%	2,855	5%	9,196	5%
		Some	58	17%	2,967	17%	8,320	19%	27,664	18%	115	29%	5,444	23%	14,359	23%	45,875	23%
		Quite a bit	161	46%	8,070	44%	19,695	43%	69,186	43%	195	43%	11,020	43%	27,802	43%	89,962	43%
		Very much	114	33%	7,020	37%	16,640	35%	62,055	36%	108	23%	7,598	29%	19,383	29%	64,497	29%
	Total		346	100%	18,426	100%	45,856	100%	162,741	100%	438	100%	25,064	100%	64,399	100%	209,530	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

## NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup> Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	43	12%	2,075	11%	5,266	12%	17,772	12%	73	18%	4,124	17%	9,900	16%	33,076	16%
		Some	101	29%	5,303	29%	12,800	28%	45,686	29%	167	38%	8,340	33%	20,328	32%	67,516	32%
		Quite a bit	114	33%	6,161	34%	15,379	33%	54,508	33%	119	27%	7,486	30%	19,762	31%	63,180	30%
		Very much	88	25%	4,904	26%	12,401	26%	44,760	26%	76	17%	5,141	20%	14,327	22%	45,679	21%
		<b>Total</b>		<b>346</b>	<b>100%</b>	<b>18,443</b>	<b>100%</b>	<b>45,846</b>	<b>100%</b>	<b>162,726</b>	<b>100%</b>	<b>435</b>	<b>100%</b>	<b>25,091</b>	<b>100%</b>	<b>64,317</b>	<b>100%</b>	<b>209,451</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	93	27%	3,934	22%	10,673	24%	36,366	24%	170	39%	8,501	36%	22,424	36%	72,216	36%
		Some	121	34%	6,900	37%	16,494	36%	59,891	37%	156	36%	9,022	36%	22,561	35%	75,735	36%
		Quite a bit	90	27%	5,018	27%	12,120	26%	43,648	26%	76	16%	5,142	19%	12,796	20%	41,031	19%
		Very much	41	12%	2,623	14%	6,622	14%	23,087	14%	37	8%	2,471	9%	6,752	10%	20,953	9%
		<b>Total</b>		<b>345</b>	<b>100%</b>	<b>18,475</b>	<b>100%</b>	<b>45,909</b>	<b>100%</b>	<b>162,992</b>	<b>100%</b>	<b>439</b>	<b>100%</b>	<b>25,136</b>	<b>100%</b>	<b>64,533</b>	<b>100%</b>	<b>209,935</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	53	15%	2,300	13%	6,810	16%	22,887	15%	102	24%	5,073	22%	15,015	24%	46,946	24%
		Some	109	31%	6,076	34%	15,282	33%	54,243	34%	173	39%	9,247	37%	24,020	37%	78,476	38%
		Quite a bit	123	36%	6,428	35%	15,197	33%	55,241	33%	127	29%	7,225	28%	17,204	26%	56,951	27%
		Very much	60	18%	3,579	19%	8,362	18%	29,933	18%	34	8%	3,456	13%	7,955	12%	26,509	12%
		<b>Total</b>		<b>345</b>	<b>100%</b>	<b>18,383</b>	<b>100%</b>	<b>45,651</b>	<b>100%</b>	<b>162,304</b>	<b>100%</b>	<b>436</b>	<b>100%</b>	<b>25,001</b>	<b>100%</b>	<b>64,194</b>	<b>100%</b>	<b>208,882</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	23	7%	1,105	6%	5,440	13%	13,557	10%	41	10%	2,620	11%	10,742	17%	27,619	14%
		Some	76	22%	4,013	23%	11,083	25%	36,378	23%	135	32%	6,756	28%	19,164	30%	58,619	29%
		Quite a bit	131	38%	7,147	39%	16,229	35%	61,021	37%	173	38%	9,223	36%	21,281	33%	73,971	35%
		Very much	116	34%	6,186	32%	13,078	28%	51,889	30%	90	20%	6,471	24%	13,086	20%	49,042	22%
		<b>Total</b>		<b>346</b>	<b>100%</b>	<b>18,451</b>	<b>100%</b>	<b>45,830</b>	<b>100%</b>	<b>162,845</b>	<b>100%</b>	<b>439</b>	<b>100%</b>	<b>25,070</b>	<b>100%</b>	<b>64,273</b>	<b>100%</b>	<b>209,251</b>
10g. Using computers in academic work	ENVCOMPT	Very little	6	2%	374	2%	1,178	3%	3,660	2%	5	1%	414	2%	1,392	2%	4,119	2%
		Some	38	11%	2,488	13%	6,040	13%	21,243	13%	52	14%	2,367	10%	6,336	10%	20,317	10%
		Quite a bit	118	35%	6,261	34%	15,327	33%	54,881	33%	99	23%	7,329	29%	18,414	29%	60,466	29%
		Very much	181	52%	9,360	51%	23,346	51%	83,204	51%	282	63%	15,044	59%	38,361	59%	124,975	59%
		<b>Total</b>		<b>343</b>	<b>100%</b>	<b>18,483</b>	<b>100%</b>	<b>45,891</b>	<b>100%</b>	<b>162,988</b>	<b>100%</b>	<b>438</b>	<b>100%</b>	<b>25,154</b>	<b>100%</b>	<b>64,503</b>	<b>100%</b>	<b>209,877</b>
11a. Acquiring a broad general education	GNGENLED	Very little	7	2%	339	2%	1,248	3%	3,930	3%	10	2%	558	3%	1,915	3%	5,953	3%
		Some	64	19%	2,471	14%	6,832	16%	23,410	15%	62	15%	3,236	14%	9,067	15%	28,664	15%
		Quite a bit	142	42%	7,769	43%	19,175	42%	67,478	42%	173	40%	9,375	38%	23,776	37%	76,245	37%
		Very much	127	38%	7,678	41%	17,997	39%	66,028	39%	188	43%	11,737	46%	29,080	45%	96,901	45%
		<b>Total</b>		<b>340</b>	<b>100%</b>	<b>18,257</b>	<b>100%</b>	<b>45,252</b>	<b>100%</b>	<b>160,846</b>	<b>100%</b>	<b>433</b>	<b>100%</b>	<b>24,906</b>	<b>100%</b>	<b>63,838</b>	<b>100%</b>	<b>207,763</b>
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	31	9%	1,444	9%	4,004	9%	13,111	9%	31	7%	1,563	7%	3,702	6%	12,663	7%
		Some	97	29%	4,919	27%	12,103	27%	42,325	27%	84	21%	5,067	21%	11,952	19%	40,827	20%
		Quite a bit	116	34%	6,744	37%	16,296	36%	58,171	36%	157	36%	8,544	34%	21,810	34%	70,061	34%
		Very much	94	28%	5,101	28%	12,799	28%	46,995	28%	163	36%	9,714	38%	26,365	40%	84,138	40%
		<b>Total</b>		<b>338</b>	<b>100%</b>	<b>18,208</b>	<b>100%</b>	<b>45,202</b>	<b>100%</b>	<b>160,602</b>	<b>100%</b>	<b>435</b>	<b>100%</b>	<b>24,888</b>	<b>100%</b>	<b>63,829</b>	<b>100%</b>	<b>207,689</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>

### Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	15	4%	804	5%	1,736	4%	6,841	5%	12	3%	811	4%	2,320	4%	7,950	4%
		Some	56	17%	4,022	23%	9,021	20%	33,058	21%	75	19%	4,569	20%	11,480	18%	38,484	19%
		Quite a bit	149	44%	7,563	41%	18,430	41%	64,982	40%	173	39%	9,598	38%	24,146	38%	77,920	38%
		Very much	119	35%	5,846	31%	16,093	35%	55,960	34%	174	38%	9,935	38%	25,975	40%	83,569	39%
	Total		339	100%	18,235	100%	45,280	100%	160,841	100%	434	100%	24,913	100%	63,921	100%	207,923	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	20	6%	1,526	9%	2,895	7%	11,836	8%	18	4%	1,342	6%	3,322	5%	11,470	6%
		Some	64	19%	4,921	27%	10,869	24%	40,663	26%	96	23%	5,494	23%	12,890	21%	44,083	22%
		Quite a bit	139	40%	6,939	38%	17,521	39%	60,875	38%	169	39%	9,293	37%	24,002	38%	76,785	37%
		Very much	116	34%	4,820	26%	13,873	31%	47,029	29%	152	34%	8,701	34%	23,516	36%	74,965	35%
	Total		339	100%	18,206	100%	45,158	100%	160,403	100%	435	100%	24,830	100%	63,730	100%	207,303	100%
11e. Thinking critically and analytically	GNANALY	Very little	6	2%	351	2%	944	2%	3,196	2%	11	3%	392	2%	1,156	2%	3,686	2%
		Some	50	16%	2,423	14%	6,254	14%	21,154	14%	47	12%	2,495	11%	6,727	11%	21,015	11%
		Quite a bit	124	35%	7,615	42%	18,538	41%	64,047	40%	153	35%	8,729	35%	22,883	36%	71,975	35%
		Very much	162	48%	7,820	42%	19,431	42%	72,088	43%	220	50%	13,233	52%	32,958	51%	110,698	52%
	Total		342	100%	18,209	100%	45,167	100%	160,485	100%	431	100%	24,849	100%	63,724	100%	207,374	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	18	6%	850	5%	2,239	5%	7,878	5%	24	6%	1,087	5%	2,850	5%	9,475	5%
		Some	75	22%	4,068	22%	10,205	23%	34,911	22%	91	22%	5,047	20%	12,480	20%	41,022	20%
		Quite a bit	132	38%	7,494	42%	18,392	41%	64,135	40%	159	36%	8,931	36%	23,552	37%	74,501	36%
		Very much	114	34%	5,748	32%	14,253	31%	53,185	33%	158	36%	9,718	39%	24,771	39%	82,023	40%
	Total		339	100%	18,160	100%	45,089	100%	160,109	100%	432	100%	24,783	100%	63,653	100%	207,021	100%
11g. Using computing and information technology	GNCMPTS	Very little	10	3%	1,016	5%	2,453	6%	8,691	6%	11	3%	912	4%	2,421	4%	8,110	4%
		Some	65	20%	4,166	22%	9,364	21%	34,134	21%	54	14%	4,469	18%	10,555	17%	36,136	17%
		Quite a bit	112	32%	6,832	38%	16,875	37%	59,767	37%	158	36%	8,814	35%	21,930	34%	71,536	34%
		Very much	155	45%	6,201	35%	16,550	37%	58,102	37%	209	47%	10,692	44%	28,987	45%	92,027	45%
	Total		342	100%	18,215	100%	45,242	100%	160,694	100%	432	100%	24,887	100%	63,893	100%	207,809	100%
11h. Working effectively with others	GNOTHERS	Very little	13	4%	834	5%	1,988	5%	7,033	5%	14	4%	775	4%	2,059	4%	6,921	4%
		Some	77	24%	4,087	23%	9,326	21%	33,907	22%	70	18%	4,198	18%	10,147	17%	34,507	18%
		Quite a bit	133	38%	7,190	39%	17,616	39%	61,900	38%	170	38%	8,933	36%	22,749	36%	73,961	36%
		Very much	117	34%	6,125	33%	16,294	35%	57,864	35%	179	40%	10,997	43%	28,872	44%	92,324	43%
	Total		340	100%	18,236	100%	45,224	100%	160,704	100%	433	100%	24,903	100%	63,827	100%	207,713	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	146	43%	6,913	39%	18,630	41%	65,222	41%	178	42%	8,298	35%	23,749	38%	74,986	37%
		Some	97	29%	5,697	31%	13,045	29%	47,805	30%	127	30%	8,217	32%	19,304	30%	64,385	31%
		Quite a bit	57	17%	3,502	19%	7,913	18%	28,234	18%	79	19%	5,024	20%	11,744	19%	38,731	19%
		Very much	37	11%	1,924	11%	4,990	12%	17,267	11%	44	10%	3,159	13%	8,416	14%	27,684	14%
	Total		337	100%	18,036	100%	44,578	100%	158,528	100%	428	100%	24,698	100%	63,213	100%	205,786	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Marshall University**

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	21	6%	785	5%	2,108	5%	7,171	5%	32	9%	1,140	5%	3,473	6%	10,406	6%
		Some	71	21%	3,831	22%	9,886	22%	34,061	22%	83	20%	4,468	19%	11,876	19%	37,438	19%
		Quite a bit	147	44%	8,000	44%	19,233	43%	68,710	43%	159	36%	10,021	40%	24,980	39%	81,675	39%
		Very much	94	28%	5,358	29%	13,213	29%	48,224	30%	153	35%	8,997	36%	22,714	36%	75,737	36%
		<b>Total</b>	<b>333</b>	<b>100%</b>	<b>17,974</b>	<b>100%</b>	<b>44,440</b>	<b>100%</b>	<b>158,166</b>	<b>100%</b>	<b>427</b>	<b>100%</b>	<b>24,626</b>	<b>100%</b>	<b>63,043</b>	<b>100%</b>	<b>205,256</b>	<b>100%</b>
11k. Understanding yourself	GNSELF	Very little	40	12%	1,570	9%	4,156	10%	14,406	10%	63	17%	2,317	11%	6,686	11%	21,093	11%
		Some	87	26%	4,380	25%	10,821	25%	38,556	25%	104	24%	5,657	24%	14,681	24%	47,631	24%
		Quite a bit	117	34%	6,797	37%	16,233	36%	58,173	36%	136	31%	8,541	34%	21,185	33%	69,158	33%
		Very much	92	28%	5,199	28%	13,178	30%	46,800	29%	125	29%	8,039	31%	20,344	32%	66,982	32%
		<b>Total</b>	<b>336</b>	<b>100%</b>	<b>17,946</b>	<b>100%</b>	<b>44,388</b>	<b>100%</b>	<b>157,935</b>	<b>100%</b>	<b>428</b>	<b>100%</b>	<b>24,554</b>	<b>100%</b>	<b>62,896</b>	<b>100%</b>	<b>204,864</b>	<b>100%</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	40	12%	2,168	13%	5,300	12%	18,422	12%	68	18%	3,163	14%	7,983	13%	26,346	13%
		Some	105	31%	5,848	33%	13,012	29%	47,947	30%	154	35%	7,740	32%	18,418	29%	62,490	30%
		Quite a bit	119	34%	6,009	33%	15,213	34%	54,320	34%	116	27%	7,979	32%	20,307	32%	65,907	32%
		Very much	73	22%	3,957	22%	11,015	25%	37,658	24%	90	20%	5,761	23%	16,434	26%	50,745	24%
		<b>Total</b>	<b>337</b>	<b>100%</b>	<b>17,982</b>	<b>100%</b>	<b>44,540</b>	<b>100%</b>	<b>158,347</b>	<b>100%</b>	<b>428</b>	<b>100%</b>	<b>24,643</b>	<b>100%</b>	<b>63,142</b>	<b>100%</b>	<b>205,488</b>	<b>100%</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	30	9%	1,698	10%	4,371	10%	14,867	10%	49	12%	2,064	9%	5,737	9%	18,012	9%
		Some	102	31%	5,620	31%	13,658	30%	48,026	30%	121	28%	6,475	27%	16,543	26%	53,782	26%
		Quite a bit	116	34%	6,789	37%	16,204	36%	58,307	36%	143	33%	9,166	36%	22,812	36%	74,634	36%
		Very much	88	26%	3,900	22%	10,331	23%	37,258	23%	118	27%	6,934	28%	18,038	28%	59,113	29%
		<b>Total</b>	<b>336</b>	<b>100%</b>	<b>18,007</b>	<b>100%</b>	<b>44,564</b>	<b>100%</b>	<b>158,458</b>	<b>100%</b>	<b>431</b>	<b>100%</b>	<b>24,639</b>	<b>100%</b>	<b>63,130</b>	<b>100%</b>	<b>205,541</b>	<b>100%</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	52	16%	2,038	12%	5,111	12%	17,874	13%	67	17%	2,971	14%	8,154	14%	26,335	14%
		Some	96	28%	4,627	27%	11,798	27%	41,498	27%	128	30%	5,910	25%	15,491	25%	50,860	25%
		Quite a bit	112	33%	6,257	35%	15,658	35%	54,613	34%	121	28%	7,577	31%	20,086	31%	64,225	31%
		Very much	77	23%	5,065	26%	11,958	26%	44,418	27%	114	26%	8,199	30%	19,462	30%	64,183	30%
		<b>Total</b>	<b>337</b>	<b>100%</b>	<b>17,987</b>	<b>100%</b>	<b>44,525</b>	<b>100%</b>	<b>158,403</b>	<b>100%</b>	<b>430</b>	<b>100%</b>	<b>24,657</b>	<b>100%</b>	<b>63,193</b>	<b>100%</b>	<b>205,603</b>	<b>100%</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	76	22%	2,785	17%	8,066	19%	25,824	18%	87	22%	4,069	18%	12,019	20%	35,977	19%
		Some	117	35%	5,960	34%	14,969	34%	51,877	33%	170	40%	7,464	31%	19,896	32%	64,120	32%
		Quite a bit	91	27%	5,625	31%	13,256	29%	49,015	30%	98	21%	7,305	29%	17,832	28%	59,521	28%
		Very much	53	16%	3,621	18%	8,252	18%	31,703	19%	76	17%	5,820	21%	13,425	21%	45,968	21%
		<b>Total</b>	<b>337</b>	<b>100%</b>	<b>17,991</b>	<b>100%</b>	<b>44,543</b>	<b>100%</b>	<b>158,419</b>	<b>100%</b>	<b>431</b>	<b>100%</b>	<b>24,658</b>	<b>100%</b>	<b>63,172</b>	<b>100%</b>	<b>205,586</b>	<b>100%</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	121	36%	6,763	40%	16,137	38%	57,637	38%	215	51%	10,874	48%	28,280	46%	93,763	48%
		Some	93	27%	4,441	25%	11,668	26%	41,457	26%	100	23%	5,328	22%	15,117	24%	47,924	23%
		Quite a bit	81	24%	3,353	19%	9,133	20%	31,735	20%	61	14%	3,602	14%	10,178	16%	31,225	15%
		Very much	43	13%	3,458	16%	7,640	16%	27,682	16%	50	12%	4,874	16%	9,635	15%	32,852	14%
		<b>Total</b>	<b>338</b>	<b>100%</b>	<b>18,015</b>	<b>100%</b>	<b>44,578</b>	<b>100%</b>	<b>158,511</b>	<b>100%</b>	<b>426</b>	<b>100%</b>	<b>24,678</b>	<b>100%</b>	<b>63,210</b>	<b>100%</b>	<b>205,764</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup> Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	18	5%	758	4%	1,869	4%	6,638	5%	37	9%	2,193	10%	5,376	9%	17,657	9%
		Fair	52	16%	2,750	15%	6,800	15%	23,360	15%	93	22%	4,870	20%	12,177	19%	38,766	19%
		Good	163	48%	8,348	46%	20,806	46%	72,623	46%	189	43%	10,032	40%	25,941	40%	82,261	40%
		Excellent	108	32%	6,332	34%	15,535	34%	57,382	34%	116	26%	7,824	30%	20,317	31%	68,954	32%
		Total		341	100%	18,188	100%	45,010	100%	160,003	100%	435	100%	24,919	100%	63,811	100%	207,638
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	1%	221	1%	757	2%	2,551	2%	5	1%	499	2%	1,433	3%	4,514	2%
		Fair	43	13%	1,565	9%	4,692	11%	15,515	11%	70	17%	2,449	11%	7,284	12%	22,423	12%
		Good	169	49%	8,580	48%	22,267	50%	75,757	48%	239	55%	10,827	45%	30,131	48%	93,614	46%
		Excellent	125	37%	7,807	42%	17,249	37%	66,062	39%	121	26%	11,133	42%	24,928	38%	87,019	40%
		Total		340	100%	18,173	100%	44,965	100%	159,885	100%	435	100%	24,908	100%	63,776	100%	207,570
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	4	1%	540	3%	1,700	4%	5,869	4%	21	5%	1,073	5%	3,259	6%	10,323	5%
		Probably no	29	8%	1,771	10%	5,364	12%	17,494	11%	68	17%	2,725	12%	8,118	13%	25,400	13%
		Probably yes	137	41%	6,869	39%	18,117	41%	61,401	39%	178	42%	8,760	36%	24,782	39%	76,446	37%
		Definitely yes	171	49%	9,017	48%	19,851	43%	75,318	45%	168	36%	12,365	47%	27,660	42%	95,526	45%
		Total		341	100%	18,197	100%	45,032	100%	160,082	100%	435	100%	24,923	100%	63,819	100%	207,695

IPEDS: 237525

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**Marshall University**

	Variable	Response Options	First-Year Students								Seniors								
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
15.	Age	AGE	19 or younger	302	89%	16,965	92%	36,737	79%	137,045	82%	1	0%	98	0%	168	0%	731	0%
			20-23	10	3%	870	5%	2,767	7%	10,751	8%	301	68%	17,320	67%	36,875	56%	133,809	61%
			24-29	11	4%	168	1%	1,485	4%	4,097	3%	70	17%	4,439	17%	12,107	20%	33,746	18%
			30-39	9	2%	111	1%	1,810	5%	4,166	3%	36	9%	1,615	8%	7,272	12%	19,881	11%
			40-55	8	2%	113	1%	2,092	5%	4,038	3%	26	6%	1,291	6%	6,632	11%	17,403	9%
			Over 55	0	0%	11	0%	277	1%	487	0%	2	0%	180	1%	753	1%	2,092	1%
			<b>Total</b>	<b>340</b>	<b>100%</b>	<b>18,238</b>	<b>100%</b>	<b>45,168</b>	<b>100%</b>	<b>160,584</b>	<b>100%</b>	<b>436</b>	<b>100%</b>	<b>24,943</b>	<b>100%</b>	<b>63,807</b>	<b>100%</b>	<b>207,662</b>	<b>100%</b>
16.	Your sex:	SEX	Male	117	45%	6,328	45%	14,645	42%	56,423	45%	121	43%	9,652	45%	22,204	42%	76,510	44%
			Female	222	55%	11,901	55%	30,463	58%	104,050	55%	315	57%	15,268	55%	41,601	58%	131,191	56%
			<b>Total</b>	<b>339</b>	<b>100%</b>	<b>18,229</b>	<b>100%</b>	<b>45,108</b>	<b>100%</b>	<b>160,473</b>	<b>100%</b>	<b>436</b>	<b>100%</b>	<b>24,920</b>	<b>100%</b>	<b>63,805</b>	<b>100%</b>	<b>207,701</b>	<b>100%</b>
17.	Are you an international student or foreign national?	INTERNAT	No	336	99%	17,238	95%	42,772	95%	150,464	94%	424	97%	23,698	95%	60,403	95%	196,760	95%
			Yes	4	1%	919	5%	2,131	5%	9,344	6%	12	3%	1,145	5%	3,267	5%	10,377	5%
			<b>Total</b>	<b>340</b>	<b>100%</b>	<b>18,157</b>	<b>100%</b>	<b>44,903</b>	<b>100%</b>	<b>159,808</b>	<b>100%</b>	<b>436</b>	<b>100%</b>	<b>24,843</b>	<b>100%</b>	<b>63,670</b>	<b>100%</b>	<b>207,137</b>	<b>100%</b>
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	4	1%	134	1%	396	1%	1,227	1%	4	1%	179	1%	506	1%	1,483	1%
			Asian, Asian American, or Pacific Islander	6	2%	1,365	7%	3,115	7%	12,430	8%	8	2%	1,798	7%	4,733	8%	13,858	7%
			Black or African American	10	3%	858	6%	4,276	11%	14,011	11%	13	3%	987	4%	4,830	8%	15,918	8%
			White (non-Hispanic)	297	87%	12,837	69%	28,273	60%	105,255	62%	372	85%	17,366	69%	39,904	61%	139,218	65%
			Mexican or Mexican American	3	1%	607	3%	2,539	6%	5,774	4%	1	0%	875	3%	3,949	6%	7,524	4%
			Puerto Rican	1	0%	127	1%	423	1%	1,373	1%	1	0%	154	1%	443	1%	1,442	1%
			Other Hispanic or Latino	0	0%	597	4%	1,579	4%	4,988	3%	2	1%	869	4%	2,155	3%	6,101	3%
			Multiracial	7	2%	569	3%	1,485	3%	5,042	3%	4	1%	733	3%	1,951	3%	5,846	3%
			Other	1	0%	244	1%	747	2%	2,399	2%	6	1%	401	2%	1,197	2%	3,220	2%
			I prefer not to respond	11	3%	865	5%	2,218	5%	7,776	5%	24	6%	1,533	7%	4,163	7%	13,027	6%
			<b>Total</b>	<b>340</b>	<b>100%</b>	<b>18,203</b>	<b>100%</b>	<b>45,051</b>	<b>100%</b>	<b>160,275</b>	<b>100%</b>	<b>435</b>	<b>100%</b>	<b>24,895</b>	<b>100%</b>	<b>63,831</b>	<b>100%</b>	<b>207,637</b>	<b>100%</b>
19.	What is your current classification in college?	CLASS	Freshman/first year	322	94%	16,406	89%	37,830	82%	138,382	84%	0	0%	14	0%	106	0%	278	0%
			Sophomore	14	5%	1,528	10%	5,652	14%	17,965	13%	2	0%	118	1%	337	1%	1,115	1%
			Junior	0	0%	160	1%	609	1%	1,829	1%	17	4%	1,725	8%	4,325	7%	13,971	7%
			Senior	1	0%	52	0%	169	0%	513	0%	414	94%	22,613	90%	56,975	89%	186,843	89%
			Unclassified	2	1%	66	0%	778	2%	1,607	1%	3	1%	444	2%	2,064	3%	5,445	3%
			<b>Total</b>	<b>339</b>	<b>100%</b>	<b>18,212</b>	<b>100%</b>	<b>45,038</b>	<b>100%</b>	<b>160,296</b>	<b>100%</b>	<b>436</b>	<b>100%</b>	<b>24,914</b>	<b>100%</b>	<b>63,807</b>	<b>100%</b>	<b>207,652</b>	<b>100%</b>
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	330	97%	17,233	94%	40,359	89%	145,905	90%	293	66%	15,462	60%	30,894	47%	118,299	54%
			Started elsewhere	10	3%	967	6%	4,684	11%	14,343	10%	142	34%	9,465	40%	32,965	53%	89,469	46%
			<b>Total</b>	<b>340</b>	<b>100%</b>	<b>18,200</b>	<b>100%</b>	<b>45,043</b>	<b>100%</b>	<b>160,248</b>	<b>100%</b>	<b>435</b>	<b>100%</b>	<b>24,927</b>	<b>100%</b>	<b>63,859</b>	<b>100%</b>	<b>207,768</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**Marshall University**

	First-Year Students										Seniors							
	Variable		Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	14	4%	315	2%	2,598	7%	6,551	5%	28	7%	1,362	6%	5,801	9%	15,823	8%
	COMCOL05	Community or junior college	11	3%	1,023	6%	4,311	10%	12,987	9%	103	24%	8,419	36%	29,682	48%	76,969	40%
	FOURYR05	4-year college other than this one	12	4%	936	6%	3,589	9%	11,570	8%	116	28%	5,066	21%	16,203	26%	51,350	26%
	NONE05	None	296	89%	15,622	86%	34,565	76%	127,750	78%	231	52%	12,495	49%	22,929	35%	91,478	42%
	OCOL1_05	Other	8	2%	393	2%	1,672	4%	5,252	4%	23	6%	855	4%	2,792	5%	8,713	4%
	– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	333	98%	17,928	99%	43,628	97%	154,274	97%	413	93%	24,074	96%	59,734	94%	194,837
		Yes	6	2%	175	1%	1,172	3%	4,671	3%	21	7%	757	4%	3,518	6%	10,634	6%
		Total	339	100%	18,103	100%	44,800	100%	158,945	100%	434	100%	24,831	100%	63,252	100%	205,471	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	3	47%	120	69%	675	54%	3,383	62%	9	39%	437	57%	1,689	48%	5,770	52%
		Yes	3	53%	54	31%	488	46%	1,261	38%	12	61%	317	43%	1,804	52%	4,795	48%
		Total	6	100%	174	100%	1,163	100%	4,644	100%	21	100%	754	100%	3,493	100%	10,565	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	8	2%	364	2%	2,502	7%	6,845	6%	32	7%	3,109	15%	9,699	17%	29,335	16%
		Full-time	332	98%	17,848	98%	42,547	93%	153,409	94%	404	93%	21,815	85%	54,104	83%	178,357	84%
		Total	340	100%	18,212	100%	45,049	100%	160,254	100%	436	100%	24,924	100%	63,803	100%	207,692	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	337	99%	17,936	99%	41,494	92%	153,398	96%	421	97%	23,992	96%	58,668	93%	193,655	94%
		Yes	3	1%	197	1%	3,321	8%	5,592	4%	15	3%	832	4%	4,595	7%	11,849	6%
		Total	340	100%	18,133	100%	44,815	100%	158,990	100%	436	100%	24,824	100%	63,263	100%	205,504	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

## NSSE 2011 Background Item Frequency Distributions <sup>a</sup> Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	266	78%	15,413	86%	37,555	84%	133,686	85%	351	81%	21,128	86%	53,107	84%	172,938	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	15	5%	529	3%	1,239	3%	4,439	3%	10	3%	512	2%	1,512	2%	4,623	2%
	DISMOBIL	Yes, I have a mobility impairment	6	2%	69	0%	310	1%	831	1%	4	1%	170	1%	645	1%	1,734	1%
	DISLEARN	Yes, I have a learning disability	17	5%	311	2%	1,025	2%	3,412	2%	12	3%	481	2%	1,443	2%	4,564	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	13	4%	469	3%	1,127	3%	4,203	3%	10	3%	660	3%	1,530	3%	5,535	3%
	DISMENT	Yes, I have a mental health disorder	6	2%	355	2%	864	2%	3,086	2%	16	4%	653	3%	1,501	2%	5,118	2%
	DISMED	Yes, I have a medical disability not listed above	6	2%	204	1%	710	2%	2,126	1%	11	3%	335	1%	1,012	2%	3,064	2%
	DISOTHER	Yes, I have another disability	48	15%	1,514	9%	4,025	9%	14,017	9%	44	11%	2,139	9%	5,645	9%	18,347	9%
	DISREFUS	I choose not to answer	17	6%	801	5%	2,294	5%	7,699	5%	26	7%	1,052	5%	3,101	5%	9,673	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	305	89%	16,682	91%	42,269	94%	146,600	92%	400	91%	22,537	90%	58,513	92%	186,235	90%
		Yes	35	11%	1,490	9%	2,706	6%	13,335	8%	36	9%	2,355	10%	5,202	8%	21,175	10%
	Total	340	100%	18,172	100%	44,975	100%	159,935	100%	436	100%	24,892	100%	63,715	100%	207,410	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	326	96%	16,906	94%	41,471	93%	143,978	92%	411	94%	23,883	96%	60,940	96%	195,865	96%
		Yes	14	4%	1,236	6%	3,400	7%	15,703	8%	25	6%	974	4%	2,659	4%	11,237	4%
	Total	340	100%	18,142	100%	44,871	100%	159,681	100%	436	100%	24,857	100%	63,599	100%	207,102	100%	

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



## NSSE 2011 Background Item Frequency Distributions <sup>a</sup> Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	10	4%	248	2%	966	2%	2,980	2%	0	0%	39	0%	172	0%	558	0%
		C	13	4%	519	3%	1,520	4%	5,131	4%	6	2%	421	2%	1,163	2%	3,410	2%
		C+	20	5%	722	4%	2,267	5%	7,928	5%	23	6%	862	4%	2,634	4%	7,696	4%
		B-	20	6%	1,180	7%	3,130	7%	11,116	7%	27	7%	1,545	7%	4,250	7%	13,074	7%
		B	63	18%	3,520	20%	8,940	20%	30,960	20%	93	21%	4,896	20%	12,379	20%	38,439	19%
		B+	58	17%	3,650	20%	8,648	19%	31,201	19%	78	17%	5,344	21%	12,945	21%	42,852	21%
		A-	64	19%	3,916	21%	8,595	18%	31,970	19%	80	18%	5,574	21%	12,775	20%	44,769	21%
		A	91	27%	4,412	24%	10,889	23%	38,523	24%	129	30%	6,182	25%	17,380	26%	56,447	27%
	Total		339	100%	18,167	100%	44,955	100%	159,809	100%	436	100%	24,863	100%	63,698	100%	207,245	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	199	59%	13,014	69%	25,721	54%	104,907	60%	45	10%	2,836	11%	6,592	10%	30,310	12%
		Residence, <b>walking distance</b>	17	5%	1,224	7%	2,934	7%	11,123	8%	145	34%	7,905	30%	12,441	19%	51,168	23%
		Residence, <b>driving distance</b>	117	35%	3,424	21%	12,302	30%	35,317	27%	228	51%	12,757	54%	38,492	62%	108,452	56%
		Fraternity or sorority house	0	0%	72	0%	86	0%	751	0%	3	1%	326	1%	297	0%	2,504	1%
		None of the above	5	1%	365	2%	3,685	9%	7,101	5%	13	3%	1,005	5%	5,638	9%	14,186	7%
			Total		338	100%	18,099	100%	44,728	100%	159,199	100%	434	100%	24,829	100%	63,460	100%
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	18	6%	1,074	6%	5,424	13%	13,669	10%	34	8%	1,923	8%	8,450	14%	20,696	11%
		Graduated from HS	125	36%	3,649	21%	12,400	28%	38,305	25%	137	30%	4,878	21%	16,582	26%	48,752	24%
		Attended, no degree	52	15%	2,283	13%	6,251	14%	20,701	13%	64	14%	3,308	13%	9,155	14%	27,634	14%
		Completed Associate's	25	7%	1,464	8%	3,918	9%	13,336	8%	33	7%	1,960	8%	5,745	9%	17,481	8%
		Completed Bachelor's	67	21%	5,263	30%	10,018	22%	40,560	25%	91	22%	6,692	27%	14,023	22%	50,658	25%
		Completed Master's	31	10%	2,899	15%	4,651	10%	21,677	13%	54	14%	3,885	15%	6,513	10%	26,671	13%
		Completed Doctorate	17	6%	1,364	7%	1,645	4%	9,686	6%	21	5%	2,041	8%	2,580	4%	13,507	6%
			Total		335	100%	17,996	100%	44,307	100%	157,934	100%	434	100%	24,687	100%	63,048	100%
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	22	6%	806	4%	4,488	11%	10,773	8%	25	6%	1,572	6%	7,055	11%	16,775	9%
		Graduated from HS	88	26%	3,045	18%	10,413	24%	32,269	21%	135	30%	4,868	21%	16,389	26%	47,887	24%
		Attended, no degree	55	16%	2,721	15%	7,060	16%	23,545	15%	71	16%	4,030	15%	9,957	16%	30,760	15%
		Completed Associate's	42	13%	2,307	13%	5,859	13%	20,202	13%	51	11%	3,170	13%	8,363	13%	26,438	13%
		Completed Bachelor's	86	27%	5,998	32%	10,869	24%	46,079	28%	84	19%	7,323	29%	13,889	22%	53,424	26%
		Completed Master's	41	12%	2,696	15%	5,130	11%	21,665	13%	60	14%	3,213	13%	6,656	10%	25,980	12%
		Completed Doctorate	2	1%	481	3%	717	2%	4,126	2%	9	2%	593	3%	979	2%	4,911	2%
			Total		336	100%	18,054	100%	44,536	100%	158,659	100%	435	100%	24,769	100%	63,288	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

## NSSE 2011 Background Item Frequency Distributions <sup>a</sup> Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2011		Marshall		Writing Consortium		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	35	11%	2,415	12%	5,366	12%	20,826	12%	61	14%	3,938	15%	8,827	14%	30,690	14%
		Biological Science	32	10%	1,954	11%	3,433	8%	15,146	9%	48	12%	2,092	8%	3,687	6%	15,434	7%
		Business	23	7%	2,489	15%	7,373	18%	21,393	15%	58	14%	4,420	18%	13,527	22%	37,688	19%
		Education	50	15%	1,461	7%	3,932	8%	12,591	7%	73	16%	1,808	7%	6,231	10%	17,789	8%
		Engineering	4	1%	1,197	9%	2,173	5%	11,757	9%	8	2%	1,388	7%	2,903	5%	13,762	8%
		Physical Science	14	5%	668	4%	1,441	3%	6,067	4%	9	2%	853	4%	1,859	3%	7,329	4%
		Professional	62	17%	2,067	11%	6,118	13%	19,865	12%	73	14%	2,396	10%	6,869	10%	20,930	10%
		Social Science	34	10%	2,276	12%	4,778	11%	19,184	12%	48	11%	3,956	15%	8,664	14%	30,860	15%
		Other	64	20%	2,315	14%	7,128	17%	21,777	15%	56	14%	3,767	15%	10,176	17%	29,754	15%
		Undecided	15	4%	830	4%	1,835	4%	6,404	4%	1	0%	13	0%	26	0%	105	0%
	Total		333	100%	17,672	100%	43,577	100%	155,010	100%	435	100%	24,631	100%	62,769	100%	204,341	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	16	24%	1,140	24%	1,917	19%	9,513	22%	28	30%	1,308	23%	2,317	19%	10,021	22%
		Biological Science	1	1%	235	5%	456	5%	2,100	5%	3	3%	224	5%	421	4%	1,874	4%
		Business	8	12%	684	16%	1,593	18%	5,710	16%	16	18%	938	18%	2,492	21%	7,896	20%
		Education	8	10%	303	6%	859	8%	2,628	6%	9	9%	367	7%	1,354	11%	3,343	7%
		Engineering	1	2%	117	4%	217	3%	1,311	4%	0	0%	87	3%	187	2%	837	2%
		Physical Science	9	14%	262	7%	499	5%	2,607	7%	7	8%	323	7%	625	6%	2,652	7%
		Professional	8	10%	325	8%	1,033	10%	3,235	9%	5	5%	278	6%	789	6%	2,370	6%
		Social Science	7	11%	802	18%	1,409	14%	6,796	16%	17	20%	1,087	20%	1,939	16%	8,349	19%
		Other	10	15%	439	10%	1,305	14%	4,440	12%	4	6%	519	10%	1,431	12%	4,438	11%
		Undecided	1	1%	121	3%	375	4%	1,266	4%	1	1%	95	2%	316	3%	929	2%
	Total		69	100%	4,428	100%	9,663	100%	39,606	100%	90	100%	5,226	100%	11,871	100%	42,709	100%
- Institution reported: Gender	GENDER	Male	126	44%	7,262	46%	17,260	43%	65,934	45%	131	43%	10,711	46%	24,799	42%	85,726	45%
		Female	246	56%	13,618	54%	35,453	57%	120,199	55%	333	57%	16,746	54%	45,902	58%	144,232	55%
		Total	372	100%	20,880	100%	52,713	100%	186,133	100%	464	100%	27,457	100%	70,701	100%	229,958	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	13	4%	1,088	7%	5,354	13%	16,605	12%	13	3%	1,146	5%	5,554	9%	18,040	9%
		Am. Ind./Alaska Native	1	0%	60	0%	326	1%	962	1%	2	0%	105	0%	513	1%	1,355	1%
		Asian/Pacific Islander	5	2%	1,024	5%	2,837	6%	10,260	6%	2	0%	1,609	6%	4,331	7%	13,121	7%
		Caucasian/White	319	93%	14,057	72%	28,368	57%	105,474	60%	414	95%	18,352	73%	39,822	61%	136,443	64%
		Hispanic	3	1%	1,469	7%	5,747	12%	14,294	10%	3	1%	1,898	7%	7,688	12%	17,155	9%
		Other	0	0%	71	1%	330	1%	770	0%	0	0%	63	0%	445	1%	1,000	1%
		Foreign	0	0%	634	4%	1,176	2%	5,305	3%	0	0%	674	2%	1,525	2%	4,787	2%
		Multi-racial	0	0%	434	2%	996	2%	3,548	2%	0	0%	354	1%	797	1%	2,325	1%
		Unknown	0	0%	684	3%	3,150	6%	9,837	6%	0	0%	1,003	4%	4,244	7%	11,467	6%
	Total		341	100%	19,521	100%	48,284	100%	167,055	100%	434	100%	25,204	100%	64,919	100%	205,693	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	5	1%	539	3%	3,837	9%	10,143	8%	26	4%	3,522	16%	12,360	21%	36,050	19%
		Full-time	367	99%	20,341	97%	48,876	91%	175,990	92%	438	96%	23,935	84%	58,341	79%	193,908	81%
		Total	372	100%	20,880	100%	52,713	100%	186,133	100%	464	100%	27,457	100%	70,701	100%	229,958	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Frequency Distributions <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**Marshall University**

			<b>First-Year Students</b>				<b>Seniors</b>			
			Marshall		CSWC		Marshall		CSWC	
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	SWC1101A No assignments	5	2%	621	4%	19	5%	1,343	7%
		Few assignments	39	13%	2,248	14%	45	10%	3,503	16%
		Some assignments	84	27%	4,628	29%	132	32%	6,288	27%
		Most assignments	126	39%	5,637	34%	157	37%	7,704	34%
		All assignments	62	19%	3,006	19%	67	16%	3,852	17%
		Total		316	100%	16,140	100%	420	100%	22,690
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	SWC1101B No assignments	15	5%	1,873	12%	37	9%	2,597	13%
		Few assignments	65	21%	4,143	25%	97	22%	5,902	26%
		Some assignments	112	36%	5,522	34%	145	35%	8,259	36%
		Most assignments	84	27%	3,327	21%	105	26%	4,463	19%
		All assignments	38	12%	1,192	8%	36	8%	1,406	6%
		Total		314	100%	16,057	100%	420	100%	22,627
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	SWC1101C No assignments	9	3%	949	6%	22	6%	1,579	8%
		Few assignments	39	13%	2,525	16%	58	14%	3,786	17%
		Some assignments	101	33%	5,183	32%	114	26%	7,593	33%
		Most assignments	113	35%	5,331	32%	160	39%	7,046	30%
		All assignments	52	16%	2,096	13%	67	15%	2,595	11%
		Total		314	100%	16,084	100%	421	100%	22,599
1d.	Received feedback from your instructor about a draft before turning in your final assignment	SWC1101D No assignments	11	4%	1,591	10%	40	10%	3,037	15%
		Few assignments	37	12%	2,704	17%	90	22%	5,228	23%
		Some assignments	94	30%	4,938	30%	125	29%	7,472	32%
		Most assignments	111	36%	4,641	29%	115	27%	5,026	21%
		All assignments	62	19%	2,210	14%	50	12%	1,863	8%
		Total		315	100%	16,084	100%	420	100%	22,626
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	SWC1101E No assignments	14	4%	1,312	9%	42	11%	2,948	14%
		Few assignments	57	19%	2,851	18%	86	21%	5,199	23%
		Some assignments	99	32%	4,904	30%	126	30%	6,975	30%
		Most assignments	88	27%	4,802	29%	110	25%	5,435	24%
		All assignments	57	18%	2,206	14%	57	13%	2,011	9%
		Total		315	100%	16,075	100%	421	100%	22,568
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	SWC1101F No assignments	145	47%	8,558	54%	277	65%	13,975	63%
		Few assignments	59	18%	2,637	16%	58	14%	4,062	17%
		Some assignments	56	19%	2,306	14%	41	10%	2,520	11%
		Most assignments	33	10%	1,719	11%	30	7%	1,360	6%
		All assignments	21	7%	874	6%	14	3%	689	3%
		Total		314	100%	16,094	100%	420	100%	22,606

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Frequency Distributions <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**Marshall University**

			First-Year Students				Seniors				
			Marshall		CSWC		Marshall		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1g.	Used an online tutoring service to get help with your writing assignment before turning it in	SWC1101G	No assignments	210	67%	11,635	71%	321	77%	17,479	78%
			Few assignments	36	11%	1,581	10%	38	9%	2,028	9%
			Some assignments	31	10%	1,215	8%	20	5%	1,377	6%
			Most assignments	18	6%	955	7%	19	5%	997	5%
			All assignments	19	6%	550	4%	16	4%	517	2%
			<b>Total</b>	<b>314</b>	<b>100%</b>	<b>15,936</b>	<b>100%</b>	<b>414</b>	<b>100%</b>	<b>22,398</b>	<b>100%</b>
1h.	Proofread your final draft for errors before turning it in	SWC1101H	No assignments	2	1%	252	2%	12	3%	487	3%
			Few assignments	12	4%	771	5%	17	4%	1,001	5%
			Some assignments	35	11%	1,684	11%	34	9%	2,137	9%
			Most assignments	77	25%	3,893	24%	90	23%	5,270	22%
			All assignments	190	59%	9,515	58%	268	61%	13,777	61%
			<b>Total</b>	<b>316</b>	<b>100%</b>	<b>16,115</b>	<b>100%</b>	<b>421</b>	<b>100%</b>	<b>22,672</b>	<b>100%</b>
2a.	Narrate or describe one of your own experiences	SWC1102A	No assignments	11	4%	2,003	13%	83	20%	4,263	21%
			Few assignments	81	26%	4,745	29%	114	26%	6,295	27%
			Some assignments	152	48%	6,407	39%	153	36%	8,674	37%
			Most assignments	45	14%	2,173	14%	43	12%	2,599	11%
			All assignments	27	8%	725	5%	27	6%	687	3%
			<b>Total</b>	<b>316</b>	<b>100%</b>	<b>16,053</b>	<b>100%</b>	<b>420</b>	<b>100%</b>	<b>22,518</b>	<b>100%</b>
2b.	Summarize something you read, such as articles, books, or on-line publications	SWC1102B	No assignments	4	1%	757	5%	13	3%	1,262	6%
			Few assignments	37	12%	2,512	16%	66	16%	3,324	15%
			Some assignments	145	46%	6,699	41%	159	39%	8,982	39%
			Most assignments	102	32%	5,010	31%	140	33%	7,395	32%
			All assignments	27	8%	1,037	7%	38	8%	1,567	7%
			<b>Total</b>	<b>315</b>	<b>100%</b>	<b>16,015</b>	<b>100%</b>	<b>416</b>	<b>100%</b>	<b>22,530</b>	<b>100%</b>
2c.	Analyze or evaluate something you read, researched, or observed	SWC1102C	No assignments	1	0%	285	2%	10	2%	578	3%
			Few assignments	30	10%	1,196	8%	24	6%	1,448	7%
			Some assignments	110	34%	4,951	31%	132	32%	5,870	26%
			Most assignments	135	43%	7,484	46%	181	43%	11,066	48%
			All assignments	38	12%	2,059	13%	72	17%	3,521	16%
			<b>Total</b>	<b>314</b>	<b>100%</b>	<b>15,975</b>	<b>100%</b>	<b>419</b>	<b>100%</b>	<b>22,483</b>	<b>100%</b>
2d.	Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC1102D	No assignments	39	13%	3,288	20%	56	14%	3,544	16%
			Few assignments	57	18%	3,563	22%	76	19%	4,371	19%
			Some assignments	109	34%	4,874	30%	129	30%	6,856	30%
			Most assignments	79	26%	3,255	21%	122	29%	5,919	26%
			All assignments	29	9%	1,000	7%	36	8%	1,836	9%
			<b>Total</b>	<b>313</b>	<b>100%</b>	<b>15,980</b>	<b>100%</b>	<b>419</b>	<b>100%</b>	<b>22,526</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Frequency Distributions <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**Marshall University**

			First-Year Students				Seniors				
			Marshall		CSWC		Marshall		CSWC		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
2e.	Argue a position using evidence and reasoning	SWC1102E	No assignments	6	2%	997	7%	39	9%	2,138	11%
			Few assignments	49	15%	2,249	14%	78	18%	3,467	15%
			Some assignments	130	41%	5,528	34%	142	33%	7,078	31%
			Most assignments	93	30%	5,247	32%	117	29%	7,016	30%
			All assignments	35	11%	2,025	13%	45	10%	2,879	13%
			Total	313	100%	16,046	100%	421	100%	22,578	100%
2f.	Explain in writing the meaning of numerical or statistical data	SWC1102F	No assignments	72	23%	5,016	30%	104	24%	5,170	23%
			Few assignments	88	27%	4,212	26%	87	21%	5,381	23%
			Some assignments	92	29%	4,179	26%	132	31%	6,775	30%
			Most assignments	43	15%	1,835	13%	72	18%	3,912	18%
			All assignments	20	7%	656	5%	21	5%	1,155	6%
			Total	315	100%	15,898	100%	416	100%	22,393	100%
2g.	Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC1102G	No assignments	41	12%	3,472	21%	57	13%	2,753	13%
			Few assignments	80	25%	3,383	21%	65	15%	3,080	14%
			Some assignments	93	29%	4,643	29%	88	22%	5,278	24%
			Most assignments	69	23%	3,158	20%	119	30%	6,964	31%
			All assignments	32	11%	1,209	8%	88	20%	4,279	19%
			Total	315	100%	15,865	100%	417	100%	22,354	100%
2h.	Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC1102H	No assignments	45	15%	4,774	28%	66	15%	3,496	16%
			Few assignments	111	34%	4,416	28%	102	26%	5,169	23%
			Some assignments	98	32%	4,340	28%	126	30%	7,336	33%
			Most assignments	42	14%	1,792	12%	99	24%	4,835	22%
			All assignments	16	5%	548	4%	24	5%	1,491	7%
			Total	312	100%	15,870	100%	417	100%	22,327	100%
2i.	Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC1102I	No assignments	50	16%	3,964	25%	54	13%	2,584	12%
			Few assignments	85	27%	4,767	29%	88	21%	4,536	20%
			Some assignments	126	40%	4,823	31%	149	36%	8,664	38%
			Most assignments	33	10%	1,735	12%	99	23%	5,105	23%
			All assignments	20	7%	610	4%	29	7%	1,520	7%
			Total	314	100%	15,899	100%	419	100%	22,409	100%
3a.	Provided clear instructions describing what he or she wanted you to do	SWC1103A	No assignments	0	0%	131	1%	3	1%	283	2%
			Few assignments	15	4%	612	4%	18	4%	834	4%
			Some assignments	58	19%	2,547	16%	65	17%	3,661	17%
			Most assignments	163	53%	8,671	54%	228	54%	12,672	56%
			All assignments	77	24%	3,742	25%	104	25%	4,671	22%
			Total	313	100%	15,703	100%	418	100%	22,121	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Frequency Distributions <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**Marshall University**

			First-Year Students				Seniors				
			Marshall		CSWC		Marshall		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
3b.	Explained in advance what he or she wanted you to learn	SWC1103B	No assignments	4	1%	264	2%	8	2%	531	3%
			Few assignments	23	7%	1,301	8%	39	10%	1,972	9%
			Some assignments	85	27%	4,165	26%	98	24%	5,715	26%
			Most assignments	134	44%	6,643	42%	177	43%	9,650	43%
			All assignments	66	21%	3,284	21%	94	21%	4,185	20%
			<b>Total</b>	<b>312</b>	<b>100%</b>	<b>15,657</b>	<b>100%</b>	<b>416</b>	<b>100%</b>	<b>22,053</b>	<b>100%</b>
3c.	Explained in advance the criteria he or she would use to grade your assignment	SWC1103C	No assignments	2	1%	182	1%	5	1%	380	2%
			Few assignments	17	5%	859	6%	18	5%	1,282	6%
			Some assignments	74	24%	3,195	20%	82	21%	4,422	20%
			Most assignments	125	41%	6,879	44%	187	44%	10,189	45%
			All assignments	92	30%	4,497	29%	124	29%	5,741	27%
			<b>Total</b>	<b>310</b>	<b>100%</b>	<b>15,612</b>	<b>100%</b>	<b>416</b>	<b>100%</b>	<b>22,014</b>	<b>100%</b>
3d.	Provided a sample of a completed assignment written by the instructor or a student	SWC1103D	No assignments	27	8%	1,812	12%	58	13%	3,352	16%
			Few assignments	81	26%	4,013	25%	124	28%	6,218	28%
			Some assignments	99	32%	4,758	30%	106	27%	6,624	29%
			Most assignments	70	23%	3,559	23%	100	25%	4,317	19%
			All assignments	35	11%	1,519	10%	29	7%	1,555	7%
			<b>Total</b>	<b>312</b>	<b>100%</b>	<b>15,661</b>	<b>100%</b>	<b>417</b>	<b>100%</b>	<b>22,066</b>	<b>100%</b>
3e.	Asked you to do short pieces of writing that he or she did not grade	SWC1103E	No assignments	54	17%	3,060	20%	120	28%	7,231	34%
			Few assignments	76	23%	4,318	27%	121	30%	6,598	29%
			Some assignments	105	34%	4,929	31%	114	27%	5,395	24%
			Most assignments	52	17%	2,385	16%	43	11%	2,034	9%
			All assignments	26	9%	962	7%	20	5%	810	4%
			<b>Total</b>	<b>313</b>	<b>100%</b>	<b>15,654</b>	<b>100%</b>	<b>418</b>	<b>100%</b>	<b>22,068</b>	<b>100%</b>
3f.	Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC1103F	No assignments	20	6%	2,117	14%	111	27%	6,466	31%
			Few assignments	60	20%	2,984	18%	99	23%	5,954	27%
			Some assignments	118	38%	5,351	34%	130	32%	6,091	26%
			Most assignments	81	26%	3,770	25%	54	13%	2,628	12%
			All assignments	34	11%	1,421	10%	23	5%	872	4%
			<b>Total</b>	<b>313</b>	<b>100%</b>	<b>15,643</b>	<b>100%</b>	<b>417</b>	<b>100%</b>	<b>22,011</b>	<b>100%</b>
3g.	Asked you to write with classmates to complete a group project	SWC1103G	No assignments	37	12%	3,172	20%	71	17%	3,611	17%
			Few assignments	104	33%	4,751	29%	109	26%	5,133	23%
			Some assignments	101	32%	4,728	31%	153	37%	7,900	35%
			Most assignments	43	14%	2,113	14%	58	14%	4,301	20%
			All assignments	27	9%	872	6%	27	7%	1,100	5%
			<b>Total</b>	<b>312</b>	<b>100%</b>	<b>15,636</b>	<b>100%</b>	<b>418</b>	<b>100%</b>	<b>22,045</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Frequency Distributions <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**Marshall University**

			<b>First-Year Students</b>				<b>Seniors</b>				
			Marshall		CSWC		Marshall		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
3h.	Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	SWC1103H	No assignments	42	14%	2,948	19%	105	24%	5,175	25%
			Few assignments	75	23%	3,378	20%	104	25%	4,901	22%
			Some assignments	95	30%	4,646	30%	116	29%	6,684	30%
			Most assignments	78	25%	3,162	21%	63	15%	3,941	17%
			All assignments	23	7%	1,513	10%	29	7%	1,340	6%
		Total	313	100%	15,647	100%	417	100%	22,041	100%	
4a.	Prepare a portfolio that collects written work from more than one class	SWC1104A	Have not decided	62	21%	5,291	33%	67	16%	3,506	16%
			Do not plan to do	26	8%	3,069	21%	145	35%	8,974	42%
			Plan to do	166	54%	5,605	36%	129	32%	5,629	25%
			Done	54	17%	1,465	10%	69	17%	3,691	17%
			Total	308	100%	15,430	100%	410	100%	21,800	100%
4b.	Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	SWC1104B	Have not decided	126	41%	6,028	38%	78	18%	3,993	18%
			Do not plan to do	104	33%	5,453	35%	225	52%	12,078	55%
			Plan to do	68	23%	3,543	23%	82	21%	3,950	18%
			Done	10	3%	666	4%	35	8%	2,098	9%
			Total	308	100%	15,690	100%	420	100%	22,119	100%

IPEDS: 237525

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.