

Marshall University Student Satisfaction Survey 2023-2024 School Year Graduate Students College of Science

Survey Timeline

Summer 2023 Survey:

- Open Date – June 27, 2023
- Close Date – December 27, 2023

Fall 2023 Survey:

- Open Date – October 24, 2023
- Close Date – May 4, 2024

Spring 2024 Survey:

- Open Date – March 11, 2024
- Close Date – September 23, 2024

Report Content

- Student Demographics and Experience Data
- University Academic Career Questions
- University Reflection Questions
- University Quality Questions: Teaching, Advising, Academic Support Services, Classroom/Lab Facilities, Online Learning
- College of Science Questions
 - Fall 2023 Satisfaction Questions
 - Experience Questions – Fall 2023 and Spring 2024
 - Spring 2024 Satisfaction Questions

Student Demographics and Experience Data - College of Science Graduate Student Responses - Fall 2023 & Spring 2024

Upon graduation, what was the dollar amount of your educational loan indebtedness?	# of Responses	% of Responses
a. \$0/No indebtedness	2	40%
c. \$5,000 - \$9,999	1	20%
f. \$20,000 - \$24,999	1	20%
k. \$50,000 or more	1	20%
Total	5	100%

During the last year of your studies, how many hours a week did you work while attending classes?	# of Responses	% of Responses
11 to 20	3	60%
21 to 30	1	20%
More than 30	1	20%
Total	5	100%

If you answered "working" as your primary plans after graduation, was this position	# of Responses	% of Responses
did not answer "working"	1	20%
in-person	4	80%
Total	5	100%

Did you take part in an internship, practicum or other structured work experience related to your major and anticipated career?	# of Responses	% of Responses
No	1	20%
Yes	4	80%
Total	5	100%

If you answered Yes to the previous question, did that experience increase your ability to secure employment or employment offers?	# of Responses	% of Responses
Yes	4	100%
Total	4	100%

*Residence at time of Admission	# of Students	% of Students
In State	5	100%
Total	5	100%

*Number of Semesters to Complete Degree	# of Students	% of Students
a. Less than 8	5	100%
Total	5	100%

*How did the student arrive at Marshall?	# of Students	% of Students
Originally enrolled and stayed	5	100%
Total	5	100%

*Data compiled from Marshall University Institutional Research and Planning, not from survey responses.

The following questions relate to information taught in courses you may have taken early in your academic career, such as English, math, social sciences, etc. While pursuing my degree at Marshall University...

My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well-being.

	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	2	40%
Total	5	100%

I learned to analyze my own values and to examine other viewpoints and credible evidence.

	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	1	20%
c. Neutral	1	20%
Total	5	100%

I learned to examine issues from multiple perspectives.

	# of Responses	% of Responses
a. Strongly Agree	3	60%
c. Neutral	2	40%
Total	5	100%

I used knowledge from more than one area of study to explore issues or to solve problems.

	# of Responses	% of Responses
a. Strongly Agree	4	80%
b. Agree	1	20%
Total	5	100%

Writing intensive courses enhanced my learning experience.

	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	1	20%
d. Disagree	1	20%
Total	5	100%

I developed multicultural and global perspectives.

	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	1	20%
c. Neutral	1	20%
Total	5	100%

I determined how to improve my own learning and to engage in lifelong learning.

	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	1	20%
d. Disagree	1	20%
Total	5	100%

I learned to use what I know to solve novel problems.

	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	2	40%
Total	5	100%

The following questions relate to information taught in courses you may have taken early in your academic career, such as English, math, social sciences, etc. While pursuing my degree at Marshall University... CONT'D

I developed the ability to express myself effectively through speaking.	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	2	40%
Total	5	100%

I developed the ability to write effectively.	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	2	40%
Total	5	100%

I learned to find scholarly information, to evaluate it critically and to use it effectively.	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	1	20%
d. Disagree	1	20%
Total	5	100%

My capstone course, final degree project, or experience challenged me to do my best work.	# of Responses	% of Responses
a. Strongly Agree	4	80%
b. Agree	1	20%
Total	5	100%

I used numerical information to explore real world problems.	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	2	40%
Total	5	100%

I gained expertise in the use of software, programs, or technology important in my major field.	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	1	20%
d. Disagree	1	20%
Total	5	100%

Now that I've completed my degree...

I believe that Marshall University's program in my major field is of high quality.	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	2	40%
Total	5	100%

I feel adequately prepared for a career and/or graduate or professional study in my field.	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	1	20%
c. Neutral	1	20%
Total	5	100%

I would recommend Marshall to prospective students.	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	1	20%
c. Neutral	1	20%
Total	5	100%

I would recommend to others that they study the same program at Marshall.	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	2	40%
Total	5	100%

Please rate your level of satisfaction with the quality of the following at Marshall.

Teaching	#	%
a. Very Satisfied	2	40%
b. Satisfied	3	60%
Total	5	100%

Advising	#	%
a. Very Satisfied	1	25%
b. Satisfied	1	25%
c. Neutral	1	25%
d. Dissatisfied	1	25%
Total	4	100%

Academic Support Services	#	%
a. Very Satisfied	1	20%
b. Satisfied	2	40%
c. Neutral	1	20%
d. Dissatisfied	1	20%
Total	5	100%

Classroom/Lab Facilities (rate only if you have taken courses on the main campus or at another Marshall location)	#	%
a. Very Satisfied	1	20%
b. Satisfied	3	60%
d. Dissatisfied	1	20%
Total	5	100%

Online learning experience (rate only if you have taken online courses)	#	%
a. Very Satisfied	1	20%
b. Satisfied	3	60%
c. Neutral	1	20%
Total	5	100%

College of Science Satisfaction Questions - Graduate Student Responses - ASKED ONLY IN FALL 2023

Availability of academic advising	# of Responses	% of Responses
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Availability of courses	# of Responses	% of Responses
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Professionalism/Scholarship of faculty	# of Responses	% of Responses
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b. Satisfied	1	100%
Total	1	100%

b. Satisfied	1	100%
Total	1	100%

Development of critical thinking skills	# of Responses	% of Responses
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Responsiveness to students with special needs	# of Responses	% of Responses
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BSC courses promote improved communication skills	# of Responses	% of Responses
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b. Satisfied	1	100%
Total	1	100%

b. Satisfied	1	100%
Total	1	100%

Courses in BSC effectively integrate modern research activities with more traditional material	# of Responses	% of Responses
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BSC courses encourage thinking and analytic skills	# of Responses	% of Responses
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BSC program provides adequate experience with and use of computers	# of Responses	% of Responses
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*Blank rows means that no students answered this question.

College of Science Satisfaction Questions CONT'D - Graduate Student Responses - ASKED ONLY IN FALL 2023

The required courses in BSC were valuable and relevant preparation for advancing to the next stage of my career

of Responses
% of Responses



Lab activities for BSC courses provided active student involvement and participation for the development for the basic technical skills

of Responses
% of Responses



The required courses in BSC were valuable and relevant preparation for advancing to the next stage of my career

of Responses
% of Responses

BSC faculty were generally accessible and friendly

of Responses
% of Responses

Members of the BSC faculty appeared to be fair and unbiased towards students regardless of race, gender, age and/or disability

of Responses
% of Responses

There was a sufficient number and variety of elective courses in the Biological Science curriculum

of Responses
% of Responses

Lab activities for BSC were relevant and important to the development of difficult concepts

of Responses
% of Responses

Members of the BSC faculty appeared to be competent and knowledgeable in their fields

of Responses
% of Responses

*Blank rows means that no students answered this question.

College of Science Experience Questions - Graduate Student Responses - ASKED IN BOTH FALL 2023 AND SPRING 2024

Did you apply to graduate or professional school, including law school, medical school, or similar?	# of Responses	% of Responses
yes	3	60%
no	2	40%
Total	5	100%

How many graduate program did you apply to?	# of Responses	% of Responses
1	2	50%
More than 10	1	25%
N/a	1	25%
Total	4	100%

How many graduate program were you accepted into?	# of Responses	% of Responses
1	2	50%
3	1	25%
N/a	1	25%
Total	4	100%

College of Science Satisfaction Questions CONT'D - Graduate Student Responses - ASKED ONLY IN SPRING 2024

Lab activities for my major courses helped me develop understanding of difficult concepts.

	# of Responses	% of Responses
a. Strongly Agree	3	75%
b. Agree	1	25%
Total	4	100%

The classroom and laboratory facilities were of sufficient quality to support learning, not hinder it.

	# of Responses	% of Responses
a. Strongly Agree	3	75%
d. Disagree	1	25%
Total	4	100%

There was a sufficient number and variety of elective courses in my curriculum

	# of Responses	% of Responses
a. Strongly Agree	3	75%
d. Disagree	1	25%
Total	4	100%

Lab activities for my major courses helped me develop basic technical skills.

	# of Responses	% of Responses
a. Strongly Agree	3	75%
b. Agree	1	25%
Total	4	100%

Faculty members of my major were competent and knowledgeable in their fields.

	# of Responses	% of Responses
a. Strongly Agree	4	100%
Total	4	100%

Faculty members of my major were fair and unbiased towards students regardless of race, gender, age, disability.

	# of Responses	% of Responses
a. Strongly Agree	4	100%
Total	4	100%

Faculty members of my major were accessible and friendly.

	# of Responses	% of Responses
a. Strongly Agree	4	100%
Total	4	100%