

Teaching Behaviors to Teach Academics

Meredith Dailer, Principal
Wheeling Park High School

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BACKGROUND INFO

How'd we get here?

Master Based Learning Cohort
COVID
Grading Practices
PBIS Organization

Habits of Work

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MASTERY BASED LEARNING

Winter 2020

What does student knowledge look like?

Grading based on student knowledge/demonstrating knowledge

What does my grade mean?

- 5 You have mastered the skill and showed that you remember it!
- 4 You proved that you definitely understand this skill!
- 3⁵ You definitely understand this skill, just made a small mistake.
- 3 You mostly get it, but you are still stuck with some parts.
- 2 You have an idea what to do, but still need a lot of work.
- 1 You tried the skill but it wasn't on the right track. Ask for help!
- 0 You left the question blank... Ask for help right now!

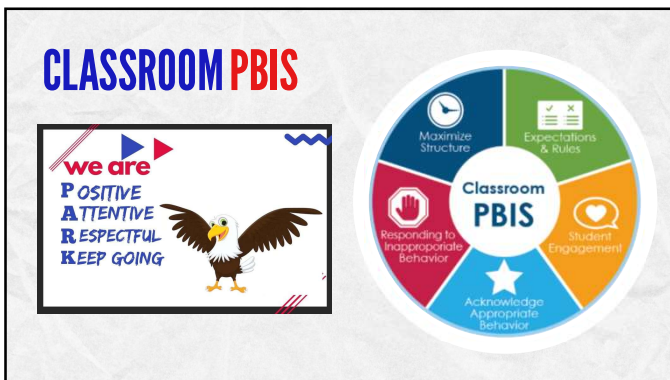
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PARK - ATTEND

Post Covid
Accountability Grading
Aligned Grading

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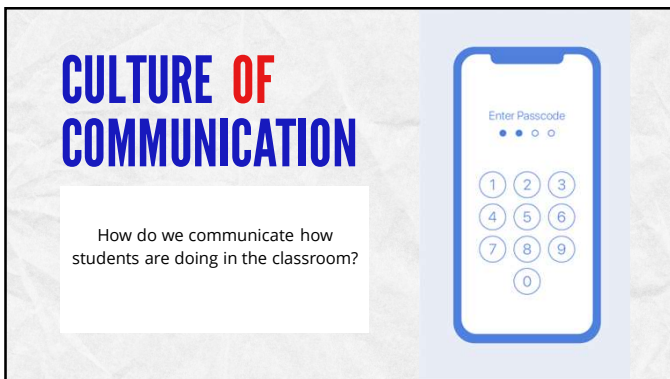
CLASSROOM PBIS

we are
POSITIVE
ATTENTIVE
RESPECTFUL
KEEP GOING

Classroom PBIS

- Maximize Structure
- Expectations & Rules
- Responding to inappropriate behavior
- Student Engagement
- Acknowledge Appropriate Behavior

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CULTURE OF COMMUNICATION

How do we communicate how students are doing in the classroom?

Enter Passcode
• • • •

1 2 3
4 5 6
7 8 9
0

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CULTURE OF COMMUNICATION

- COMMON LANGUAGE
- CONNECTING TEACHERS, ADMINS & COUNSELORS
- FORWARD FACING TO FAMILIES

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Summer/Fall 2023
★★★★★
Team
Building HOW w/PARK
Weighting? Schoology Integration?
Full Staff Handscoring & Feedback



2nd Semester 2024
★★★★★
Student Self-Reflections
LSIC Communication
Schoology Integration
Staff Scoring in Schoology & Feedback

HABITS OF WORK

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Habits of Work

	Meets Standards - 2	Approaching Standards - 1	Needs Improvement - 0	Comments
Positive <i>A positive attitude will make you more alert, more productive and better able to solve problems and work well with others.</i>	<input type="checkbox"/> Actively listens in discussions with peers and teacher.	<input type="checkbox"/> Must be reminded to listen to others and engage in classroom discussions.	<input type="checkbox"/> Does not yet listen or engage in discussions.	<input type="checkbox"/>
	<input type="checkbox"/> Positively engages in discussions with peers and teacher.	<input type="checkbox"/> When prompted, will participate in continuous growth through reflective revisions.	<input type="checkbox"/> Does not yet commit to continuous growth through revision.	<input type="checkbox"/>
	<input type="checkbox"/> Provides constructive feedback and support to other students.	<input type="checkbox"/> Inconsistently provides constructive feedback and support to other students.	<input type="checkbox"/> Does not yet provide constructive feedback and support to other students.	<input type="checkbox"/>
	<input type="checkbox"/> Makes choices that lead to positive results.	<input type="checkbox"/> Sometimes disrupts learning or the learning of others.	<input type="checkbox"/> Exhibits disruptive behaviors that interfere with learning.	<input type="checkbox"/>

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