Overview

Purpose

This form is utilized as part of completing the School Wide-PBIS 6 essential classroom procedures walkthrough to assess the teacher’s level of implementation of classroom practices.

Who Should Complete the Tool

It is recommended that the administrator of the school building completes this tool. Alternatively, an individual from the school team may complete this tool if the purpose of assessment is for progress monitoring between external evaluations.

Procedure

Every other week, the administrators will provide classroom walkthroughs to teachers and staff throughout the school building. Use this page as a reference for all other interview questions. Use the interview form to record staff and student responses.

The administrator will sign and send the completed observation form back to the teacher for review. The walkthroughs will be discussed at the teacher’s annual evaluation meeting unless there is a requested meeting prior to end of year evaluations.

Interview and Observation Form

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **School:** |  |  | **Date: ­** | Click or tap to enter a date. |
| **Teacher:** |  |  | **Grade:** |  |
| **Data Collector:** |  |  |  |  |

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| **Classroom Practices** |
| 1. Defines Expectations/Rules/Routines |
| 1. Encourages Appropriate Behavior |
| 1. Arranges Orderly Physical Environments |
| 1. Utilizes Active Supervision |
| 1. Engagement & Opportunities to Respond |
| 1. Responses for Inappropriate Behavior |
| 1. Provides Feedback and Acknowledgments |

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| --- | --- | --- | --- |
| **Teacher Walkthrough Observation and Notes** | | | |
| Classroom Practice | Procedure Observed | The CP supported students(s) in need | Example of practice observed |
| **1** | Yes  No | Yes  No |  |
| **2** | Yes  No | Yes  No |  |
| **3** | Yes  No | Yes  No |  |
| **4** | Yes  No | Yes  No |  |
| **5** | Yes  No | Yes  No |  |
| **6** | Yes  No | Yes  No |  |
| **7** | Yes  No | Yes  No |  |

|  |  |
| --- | --- |
| **Administrator Recommendations**  Menu of Options to Increase Effective Classroom Management Strategies  *Check all that apply.* | |
|  | Identify classroom expectations and rules anchored to school-wide expectations and develop a lesson plan for teaching. Teach the expectations regularly. |
|  | Identify classroom routines and procedures and develop a lesson plan for teaching (think predictable problems. Teach the expectations regularly. |
|  | Provide feedback and acknowledgements to students more frequently. |
|  | Provide specific error correction and contingent praise for appropriate behavior. |
|  | Use error correction effectively in response to student negative behavior. |
|  | Utilize the school-wide behavior hierarchy to assist in responding to negative behaviors. (Decision-rule) |
|  | Increase opportunities to respond to increase student engagement during instruction. |
|  | Develop a plan for increasing active supervision during instructional moments. |
|  | Develop physical arrangements that support classroom instructional activities (academic and behavioral) |
|  | Other: |