

Using the **Gre^g** to Increase Student Success



Maximize Structure	Respond to Behavior	Actively Engage Students in Observable Ways
<p>1. Classroom Expectations</p> <ul style="list-style-type: none"> ⊕ Clarify expected behavior and provide specific precorrects ⊕ Teach student how to: <ul style="list-style-type: none"> ○ Ask for attention ○ Self-Monitor ○ Ask for a break ⊕ Consider student participation in social skills instructional group ⊕ Teach academic skills 	<p>4. Encourage Expected Behavior</p> <ul style="list-style-type: none"> ⊕ Increase reinforcement of expected behavior <ul style="list-style-type: none"> ○ High rates of verbal and non-verbal feedback ○ Increase positive communication between home and school ⊕ Provide increased opportunities for interaction with adults and/or peers ⊕ Provide opportunity to earn time for self-selected activities ⊕ Reward student for attempting tasks, staying focused on tasks 	<p>6. Opportunities to Respond</p> <ul style="list-style-type: none"> ⊕ Increase OTR <ul style="list-style-type: none"> ○ Partner/Group ○ Verbal and Non-verbal options ○ Pre-conference with student(s) to build a variety of engaging response strategies ⊕ Use technology <ul style="list-style-type: none"> ○ Interactive Games ○ Discussion Boards
<p>2. Classroom Procedures & Routines</p> <ul style="list-style-type: none"> ⊕ Teach Procedures ⊕ Teach how to ask for help ⊕ Individualize procedure for use of resources (e.g. assistive technology, 100's chart, multiplication table, graphic organizers) ⊕ Check to see if student has needed materials and if not, provide them before they are needed 	<p>5. Discourage Unexpected Behavior</p> <ul style="list-style-type: none"> ⊕ Provide consistent and calm response ⊕ Limit verbal interaction for problem behavior ⊕ Teacher ignore problem ⊕ Prompt peers to ignore problem behavior ⊕ Non-verbal signal ⊕ Offer brief assistance ⊕ Offer alternative methods or materials for task ⊕ Schedule standard times to make up work 	<p>7. Task Difficulty & Academic Success</p> <ul style="list-style-type: none"> ⊕ Design assignments to meet student skill level ⊕ Pre-teach content ⊕ Modify amount or type of activity ⊕ Provide extra help/check for understanding
<p>3. Active Supervision</p> <ul style="list-style-type: none"> ⊕ Increase Active Supervision <ul style="list-style-type: none"> ○ Schedule more frequent interactions ○ Proximity Control ○ Provide task check-in (eg, 3 more minutes...) 		<p>8. Activity Sequencing & Offering Choice</p> <ul style="list-style-type: none"> ⊕ Provide opportunity to help other students ⊕ Provide option to work independently ⊕ Provide task list and allow student to choose order of completion ⊕ Provide opportunity to engage in a preferred activity first ⊕ Allow student to choose location, materials, etc

Function-based actions: Purple = Gain Attention Blue = Avoid Attention Green = Avoid Task