

### Initial-Level Completer Survey Results for 2022-2023 Graduates

QUESTION	MEAN	SATISFIED (4)	SOMEWHAT SATISFIED (3)	SOMEWHAT DISSATISFIED (2)	DISSATISFIED (1)
Q1: You obtained a deep knowledge of the content and its inter-relatedness within and across the disciplines and can move beyond basic content competency to ensure student mastery of skills necessary for success in life and work (1A: Core Content).	3.82	9 (82%)	2 (18%)	0	0
Q2: You obtained a deep knowledge of the art and science of teaching in his/ her specific content and can facilitate experiences that advance creativity, innovation and problem solving (1B: Pedagogy)	3.73	8 (73%)	3 (27%)	0	0
Q3: You learned to use a standards-based approach to instruction aligned with the state and local curriculum and learned to set instructional goals and objectives that describe what students will learn. (1C: Setting Goals and Objectives for learning)	3.91	10 (91%)	1 (1%)	0	0
Q4: You learned to design instruction that engages students in meaningful instructional activities that supports the WV Content Standards and Objectives and that result in intentional student learning. (1D: Designing Instruction)	3.73	8 (73%)	3 (27%)	0	0
Q5: You learned to use a balanced approach to ensure both assessment of learning and assessment for learning to provide both teacher and students information to guide future learning. (1E: Student Assessment)	3.64	7 (64%)	4 (36%)	0	0
Q6: You understand that the unique characteristics of the learner are evidenced in the design of learning activities that are developmentally appropriate and differentiated to engage all students in the learning process. (2A: Understanding Intellectual/ Cognitive, Social, and Emotional Development)	3.73	8 (73%)	3 (27%)	0	0
Q7: The demonstrate respect for students by having high expectations, providing management frameworks that clearly define roles and procedures, using respectful language, communicating interest in students as individuals and encouraging student collaboration. (2B: Creating an Environment of Respect and Rapport)	3.91	10 (91%)	1 (1%)	0	0
Q8: You establish a culture in the learning environment that is focused on learning and that reflects the importance of the work undertaken by both students and the teacher. (2C: Establishing a Culture for Learning)	3.91	10 (91%)	1 (1%)	0	0
Q9: You ensure that rules and procedures are in place for a smoothly functioning learning environment evidenced by the efficient use of time and resources. (2D: Implementing Classroom Procedures)	3.91	10 (91%)	1 (1%)	0	0
Q10: You collaborate with students to establish norms of behavior for the learning environment that ensures focus on learning (2E: Managing Student Behaviors)	4.00	11 (100%)	0	0	0
Q11: You ensure that the physical and virtual learning environment is safe and that there is maximum flexibility in the use of physical space in a physical learning environment. (2F: Organizing the Learning Environment)	3.82	9 (82%)	2 (18%)	0	0
Q12: You practice quality-questioning techniques and engages students in discussion. (3D: Student Engagement)	3.73	8 (73%)	3 (27%)	0	0
Q13: You deliver instructions to motivate and engage students in a deep understanding of the content. (3D: Student Engagement)	3.91	10 (91%)	1 (1%)	0	0
Q14: You use both classroom formative and summative assessment as a balanced approach to instructional decision-making. (3E: Use of Assessments in Instruction)	3.82	9 (82%)	2 (18%)	0	0
Q15: You adjust instruction based on the needs of the students and in response to "teachable moments". (3F: Flexibility and Responsiveness)	3.91	10 (91%)	1 (1%)	0	0
Q16: You engage in professional learning to critically examine his/ her professional practice and to engage in a continuous cycle of self- improvement focused on how to learn, teach, and work in a global, digital society. (4A: Professional Learning)	3.82	9 (82%)	2 (18%)	0	0
Q17: You engage in continuous, critical examination of his/ her teaching practice and make adjustments based on data. (4C: Reflection on Practice)	3.82	9 (82%)	2 (18%)	0	0
Q18: You participate in activities and model behaviors that build and sustain a learner-centered culture. (5C: Learner-Centered Culture)	3.91	10 (91%)	1 (1%)	0	0
Q19: You work collaboratively with the principal and colleagues to develop and sustain student support systems that enable learning. (5D: Student Support Systems)	3.91	10 (91%)	1 (1%)	0	0
Q20: You model the ethical standards expected for the profession in the learning environment and in the community. (5I: Ethical Standards)	4.00	11 (100%)	0	0	0

# MEAN SCORE BY QUESTION

■ Mean Score

