**Initial-Level Candidate Disposition Evaluation**

**Fall 2023 & Spring 2024**

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| **LEVEL III EVALUATION**  |
| **Element**(CAEP R1.4) | **Fall 2023 (n=68)** | **Spring 2024 (n=37)** |
| **Mean** | **Target** **(3)** | **Acceptable** **(2)** | **Unsatisfactory** **(1)** | **Mean** | **Target** **(3)** | **Acceptable** **(2)** | **Unsatisfactory** **(1)** |
| Policy & Procedure | 3.00 | 68 | 0 | 0 | 3.00 | 37 | 0 | 0 |
| Time & Goal Management | 3.00 | 68 | 0 | 0 | 3.00 | 37 | 0 | 0 |
| Schedule | 2.99 | 67 | 1 | 0 | 3.00 | 37 | 0 | 0 |
| Respect | 3.00 | 68 | 0 | 0 | 3.00 | 37 | 0 | 0 |
| Appearance | 2.97 | 64 | 2 | 0 | 3.00 | 37 | 0 | 0 |
| Self-Control | 2.97 | 64 | 2 | 0 | 3.00 | 37 | 0 | 0 |
| Integrity | 3.00 | 68 | 0 | 0 | 3.00 | 37 | 0 | 0 |
| Adaptability  | 3.00 | 68 | 0 | 0 | 2.97 | 36 | 1 | 0 |
| Critical Thinking | 2.98 | 65 | 1 | 0 | 2.97 | 36 | 1 | 0 |
| Commitment to Students | 2.97 | 64 | 2 | 0 | 3.00 | 36 | 0 | 0 |
| Commitment to Diversity | 2.98 | 65 | 1 | 0 | 3.00 | 36 | 0 | 0 |
| Commitment to Technology | 2.92 | 61 | 5 | 0 | 3.00 | 36 | 0 | 0 |
| Commitment to the Profession | 2.95 | 62 | 3 | 0 | 3.00 | 36 | 0 | 0 |

| **RESIDENCY II EVALUATION**  |
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| **Element**(CAEP R1.4) | **Fall 2023 (n=68)** | **Spring 2024 (n=37)** |
| **Mean** | **Target** **(3)** | **Acceptable** **(2)** | **Unsatisfactory** **(1)** | **Mean** | **Target** **(3)** | **Acceptable** **(2)** | **Unsatisfactory** **(1)** |
| Policy & Procedure | 3.00 | 23 | 0 | 0 | -- | -- | -- | -- |
| Time & Goal Management | 3.00 | 23 | 0 | 0 | -- | -- | -- | -- |
| Schedule | 3.00 | 23 | 0 | 0 | -- | -- | -- | -- |
| Respect | 3.00 | 23 | 0 | 0 | -- | -- | -- | -- |
| Appearance | 3.00 | 23 | 0 | 0 | -- | -- | -- | -- |
| Self-Control | 3.00 | 23 | 0 | 0 | -- | -- | -- | -- |
| Integrity | 3.00 | 23 | 0 | 0 | -- | -- | -- | -- |
| Adaptability  | 3.00 | 23 | 0 | 0 | -- | -- | -- | -- |
| Critical Thinking | 3.00 | 23 | 0 | 0 | -- | -- | -- | -- |
| Commitment to Students | 3.00 | 23 | 0 | 0 | -- | -- | -- | -- |
| Commitment to Diversity | 3.00 | 23 | 0 | 0 | -- | -- | -- | -- |
| Commitment to Technology | 2.96 | 22 | 1 | 0 | -- | -- | -- | -- |
| Commitment to the Profession | 3.00 | 23 | 0 | 0 | -- | -- | -- | -- |

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| **WEST VIRGINIA TEACHER PERFORMANCE ASSESSMENT (WVTPA) – UNDERGRADUATE PROGRAMS** |
| **Element** | **Fall 2023 (n=49)** | **Spring 2024 (n=54)** |
| **Mean** | **Distinguished****(4)** | **Accomplished****(3)** | **Emerging** **(2)** | **Unsatisfactory (1)** | **Mean** | **Distinguished****(4)** | **Accomplished****(3)** | **Emerging (2)** | **Unsatisfactory (1)** |
| **7a. Insights on Teaching and Learning** (WVPTS 4D; InTASC 10; CAEP R1.4; ISTE 2.7a) | 2.47 | 1 | 21 | 27 | 0 | 2.72 | 4 | 31 | 19 | 0 |
| **7b. Professional Collaborative Practice** (WVPTS 4B; InTASC 10; CAEP R1.4; ISTE 2.4a) | 2.57 | 0 | 28 | 21 | 0 | 2.74 | 2 | 36 | 16 | 0 |
| **7c. Implications for Future Teaching** (WVPTS 4C; InTASC 9; CAEP R1.4; ISTE 2.2c 2.7c) | 2.51 | 0 | 25 | 24 | 0 | 2.81 | 5 | 34 | 15 | 0 |
| **7d. Professional Growth** (WVPTS 4A; InTASC 9; CAEP R1.4; ISTE 2.2c) | 2.59 | 0 | 29 | 20 | 0 | 2.87 | 6 | 35 | 13 | 0 |

| **WEST VIRGINIA TEACHER PERFORMANCE ASSESSMENT (WVTPA) – MAT PROGRAM** |
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| **Element** | **Fall 2023 (n=8)** | **Spring 2024 (n=10)** |
| **Mean** | **Distinguished****(4)** | **Accomplished****(3)** | **Emerging** **(2)** | **Unsatisfactory (1)** | **Mean** | **Distinguished****(4)** | **Accomplished****(3)** | **Emerging (2)** | **Unsatisfactory (1)** |
| **7a. Insights on Teaching and Learning** (WVPTS 4D; InTASC 10; CAEP R1.4; ISTE 2.7a) | 2.75 | 0 | 6 | 2 | 0 | 2.80 | 0 | 8 | 2 | 0 |
| **7b. Professional Collaborative Practice** (WVPTS 4B; InTASC 10; CAEP R1.4; ISTE 2.4a) | 2.75 | 1 | 4 | 3 | 0 | 2.20 | 0 | 2 | 8 | 0 |
| **7c. Implications for Future Teaching** (WVPTS 4C; InTASC 9; CAEP R1.4; ISTE 2.2c 2.7c) | 3.00 | 1 | 6 | 1 | 0 | 2.90 | 0 | 9 | 1 | 0 |
| **7d. Professional Growth** (WVPTS 4A; InTASC 9; CAEP R1.4; ISTE 2.2c) | 2.75 | 0 | 6 | 2 | 0 | 2.90 | 0 | 9 | 1 | 0 |