## MARSHALL UNIVERSITY GRADUATE COLLEGE SCHOOL OF EDUCATION & PROFESSIONAL DEVELOPMENT

Special Education Plan of Study For Students Admitted After January 1, 2008

## Alternative Masters Program – Multi-Categorical - Certificaton

All coursework included as a part of a Plan of Study must not be older than seven years old at the time of graduation. Transfer of credit from approved institutions must be approved prior to completion of Program of Study. If the course is to be transferred, indicate the institutions where credit was earned. An Application for Approval of Transfer Credit must accompany the Plan of Study. All students seeking licensure must pass the appropriate PRAXIS licensure exam. Students must initiate application for graduation by the published deadline in the semester they expect to graduate. Failure to return the signed Plan of Study within 30 days will automatically indicate acceptance of the Plan of Study. Plan of Study must be completed on all admitted degree students within the first semester of enrollment.

MU ID #: \_\_\_\_\_

DATE:

STUDENT NAME:	GRE or MAT Score:			
FACULTY ADVISOR:				
CATALOG YEAR:				
Course Title	Dept. and Course No.	Date Taken Semester/Year	Grade	Credit
1. Introduction Exceptional Children	CISP 520			3
2. Advanced Studies in Human Development	EDF 616			3
3. Educational Psychology: Learning Theories	EDF 619			3
4. Characteristics & Methods Mentally Impaired	CISP 553			3
5. Characteristics & Methods Emotionally Disturbed	CISP 645			3
6. Characteristics & Methods Specific Learning Disabilities	CISP 647			3
7. Diagnostic/Clinical Practices	CISP 626			3
8. Reading Strategies for Exceptional Students	CISP 606			3
9. Math Methods for Exceptional Students	CISP 607			3
10. Literacy in the Content Area	CIRG 644			3
11. Applications Software in the Classroom Curriculum Area	CIEC 534			3
12. Field Experience: Multi-Categorical (PERMISSION)	CISP 655			3
Student Date		Advisor/2nd Faculty		Date
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Program Director Date		Dean		Date