

	Grammar-Writing	Reading-Vocabulary	Listening-Speaking
Foundational	<ul style="list-style-type: none"> ● use eight parts of speech (nouns, verbs, prepositions, adverbs, adjectives, articles, pronouns, and conjunctions) in writing sentences and paragraphs. ● learn grammar concepts, sentence and paragraph structures. <ul style="list-style-type: none"> ○ Simple sentences and fragments ○ Compound and complex sentences ○ Simple Tenses (Past, Present and Future) ○ Progressive tenses (Past, Present and Future) ○ Introduction to Perfect and Perfect Progressive tenses ○ Subject-verb agreements ○ Punctuations: commas, periods, question marks, and exclamation marks ○ Comma splices and fused sentences ○ Comparative adjectives ○ Paragraph structure ○ Count and non-count nouns ○ Introduction to gerunds, infinitives, and modals 	<ul style="list-style-type: none"> ● improve their reading fluency, speed, and comprehension of short passages. <ul style="list-style-type: none"> ○ Read and comprehend the context accurately. ○ Practice using skimming and scanning techniques. ○ Focus on word meanings and how they fit in the context. ● define new and Tier 1 words from the academic words lists through direct instructions and by using context clues and word clusters. ● apply various reading and vocabulary strategies to comprehend and summarize short passages. ● interact with beginning-level reading passages by making inferences, drawing conclusions, asking/answering questions, writing summaries, and connecting ideas within one source and between multiple sources. ● practice basic source evaluation and citing information gathered from various sources. 	<ul style="list-style-type: none"> ● improve listening comprehension skills on short conversations and lectures. <ul style="list-style-type: none"> ○ Recognize all sounds in English, including reduced forms, connected speech, stress and intonation ○ Identify main ideas and details ○ Take notes and summarize ○ Maintain conversations ○ Follow oral instructions ○ Respond and answer questions ● pronounce Tier 1 words and use stress and intonation to be comprehensible. ● perform functions of oral language. <ul style="list-style-type: none"> ○ Starting and ending a conversation ○ Agreeing and disagreeing ○ Sharing an opinion ○ Asking for information and clarification ○ Apologizing ○ Negotiating ● prepare, organize, and present basic informational and process speeches.

	<ul style="list-style-type: none"> ○ develop, compose, and revise complete sentences and short, structured paragraphs using feedback from tutor or instructor and self-assessment tools. 		<ul style="list-style-type: none"> ● participate in discussion about daily events and activities.
Intermediate	<ul style="list-style-type: none"> ● use eight parts of speech (nouns, verbs, prepositions, adverbs, adjectives, articles, pronouns, and conjunctions) in essays. ● learn grammar concepts, sentence and paragraph structures. <ul style="list-style-type: none"> ○ Active and passive voice ○ Common idioms ○ Commonly confused words like homonyms ○ Comparatives and superlatives ○ Conditional sentences (if, will) ○ Count and non-count nouns ○ Dependent and independent clauses ○ Gerunds and infinitives ○ Modals ○ Past participles ○ Phrasal verbs ○ Punctuations: commas, periods, colons, semi-colons, question marks, and exclamation marks 	<ul style="list-style-type: none"> ● improve their reading fluency, speed, and comprehension of academic passages. <ul style="list-style-type: none"> ○ Use schemata, preview and prediction tools to comprehend short academic text and write notes on the text. ○ Use language that signals thematic progression, organization, and transitions. ○ Practice extracting information from text, including understanding the writer’s tone and purpose. ○ Practice using skimming and scanning techniques. ○ Practice summarizing and paraphrasing ● define new and Tier 2 words from the academic words lists through direct instruction and by using context clues, word clusters, affixes, English-English dictionary 	<ul style="list-style-type: none"> ● use a variety of stress and intonation patterns to emphasize meaning; recognize those patterns in speech. ● take notes, summarize, and paraphrase from written and oral sources for use in presentations. ● prepare, organize, and present speeches, including compare and contrast, argumentative, and problem-solution speeches. ● use support evidence from personal experiences and sources to give reasons, provide logical arguments, and justify positions while engaging in discussion.

<ul style="list-style-type: none"> develop, compose, and revise academic essays using peer and self-assessment tools. 	<p>functions, pronunciation, and lexical category.</p> <ul style="list-style-type: none"> comprehend how the forms and functions of grammar give meaning to texts. interact with intermediate-level reading passages by making inferences, drawing conclusions, asking/answering questions, writing summaries, and connecting ideas within one source and between multiple sources. 	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Academic Preparatory I</p> <ul style="list-style-type: none"> use information from credible sources, using citations, and from their own experience to present information using academic writing conventions. understand the value of research and academic writing as a problem-solving tool, in both personal and academic contexts. identify the need to change writing style and format to adjust to different writing tasks, including developing understanding of their audience when writing. take a position or make a recommendation on an issue and find credible and relevant support 	<ul style="list-style-type: none"> locate appropriate and credible texts, access ideas from those texts using reading strategies, and communicate those ideas using properly attributed quotes, summaries, and paraphrases to complete writing assignments based on assigned readings. evaluate and select appropriate ideas from two or more credible texts and integrate them into an argument that effectively supports a stance or thesis. determine the challenges a given text presents for their comprehension, including challenges presented by vocabulary, select and use 	<ul style="list-style-type: none"> use effective note-taking, listening, and discussion skills to participate in academic activities. participate in oral discussions about academic topics, using information from sources to support their opinions, and listen and respond to the ideas of their peers and instructor. be confident in participating in class discussions, conversations with faculty and staff, and social interactions. understand the value and importance of participating in academic discussions, by communicating their ideas verbally and by understanding and

from sources to support their position.

- develop solutions to problems that arise as they conduct research and identify the flaws in their arguments so these can be made explicit to their audience.
- be confident in presenting and defending their ideas, in written and/or oral form.
- be aware of the challenges they face in academic writing, including an awareness of the grammatical and stylistic mistakes they are prone to make, and select and use appropriate and effective metacognitive strategies to address those challenges when completing academic writing assignments, and access campus resources for help with writing when those strategies are insufficient.

appropriate and effective metacognitive strategies for reading different kinds of texts for different purposes, and access campus resources for help with reading when those strategies are insufficient.

- identify the specific factors that make a text credible and recognize problems that impede credibility, including bias.
- demonstrate the ability to argue multiple sides of an issue, using credible support from sources to support their arguments, identify the flaws and biases in arguments, and evaluate ideas in reading assignments.
- be confident in communicating their ideas about texts when participating in class discussions and completing writing assignments.
- understand the value and importance of accessing and evaluating ideas through reading, both as part of their college education and as a tool for solving problems throughout their lives.

responding to the ideas of others, both as part of their college education and as a tool for solving problems throughout their lives.

- identify their personal challenges to comprehension of and participation in academic activities and develop strategies to help them overcome those challenges.
- understand pragmatics in academic communication, including how to effectively communicate with professors, how to respond to the ideas of their peers, how to work in groups, and how to adjust communication so that it is appropriate to a situation, including developing understanding of their audience in oral presentations.
- demonstrate the ability to argue multiple sides of an issue, using credible support from sources to support their arguments, and identify the flaws and biases in arguments.
- use research and source evaluation skills to find credible and relevant information to orally communicate ideas to an audience

		and use oral and written citations to properly give credit to those sources.
Academic Preparatory II <ul style="list-style-type: none"> • analyze the organizational structure, main ideas, and purposes of academic texts in order to prepare for appropriate discipline-specific writing. • demonstrate an analytical awareness of writing conventions through the planning and production of a variety of academic texts. • formulate a discipline-related research question and/or topic for investigation, collect diverse viewpoints on a chosen topic and share findings. • question and evaluate sources to determine their appropriateness for specific writing tasks. • be confident in presenting and defending their ideas, in written and/or oral form. • apply discipline-specific knowledge to engage within the academic and professional community. • be aware of the challenges they face in academic writing, including an awareness of the grammatical 	<ul style="list-style-type: none"> • identify and use reading strategies that help the individual student cope with challenges in reading assignments and address those challenges when completing assignments, and access campus resources for help with reading when those strategies are insufficient. • employ different reading and annotation techniques to understand and analyze organizational structure, main ideas and details of written texts; communicate those ideas using properly attributed quotes, summaries, and paraphrases to complete writing assignments based on assigned readings. • question and evaluate sources to determine their appropriateness (or problems that impede credibility) and integrate them into an argument for university-level assignments. • be confident in communicating their ideas about texts when participating in class discussions 	<ul style="list-style-type: none"> • employ written note-taking and summarizing techniques to understand and analyze academic and professional presentations. • determine relationships of ideas in multiple oral presentations on the same topic. • critically respond orally and in writing to presentations, lectures, and discussion. • formulate a discipline-related research question and/or topic for investigation, collect diverse viewpoints on a chosen topic and share findings through academic presentations. • question and evaluate sources to determine their appropriateness for specific oral and written tasks • use a style guide for oral and written tasks.

and stylistic mistakes they are prone to make, and select and use appropriate and effective metacognitive strategies to address those challenges when completing academic writing assignments, and access campus resources for help with writing when those strategies are insufficient.

- and completing writing assignments.
- understand the value and importance of accessing and evaluating ideas through reading, both as part of their college education and as a tool for solving problems throughout their lives.