

Marshall University Faculty Senate
Executive Committee Agenda
Monday, February 10, 2025, 12:00 Noon
MSC 2W16b/Microsoft Teams

1. Approval of Proposed Agenda
2. Approval of Minutes of January 13, 2025
3. Announcements – Chair
4. Recommendations/Resolutions
 - a. **SR 24-25-18 LAC** Recommends that the **West Virginia State Legislature preserve and protect the seven Governor’s Schools by ensuring that funding needs for each school are met.**
 - b. **SR 24-25-19 CC** Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs: **Community Health; Social Work in Healthcare; BA Biological Sciences Degree; BA Biological Sciences Major; Music Education PreK-Adult; BA Criminal Justice; Corrections; Law Enforcement; Legal Studies; BS Pharmaceutical Sciences.**
 - c. **SR 24-25-20 CC** Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs: **BUSN 280; ESS 450; SCLA 101H; SCLA 150; ANT 362; GEO 101; GEO 223; HST 428; PSC 200; PSC 304; PSC 499; CJ 322.**
 - d. **SR 24-25-21 EC** Confidential Recommendation for Spring Commencement Speaker.
 - e. **SR 24-25-22 EC** Confidential Recommendation for Spring Honorary Degree Recipient(s).
5. Set Agenda for the Faculty Senate Meeting, February 20, 2025
 - a. Approval of Proposed Agenda
 - b. Approval of Minutes
 - c. Announcements – Chair
 - d. Guest Speaker: Geoffrey Sheils (MU Board of Governors)
 - e. Recommendations/Resolutions
 - f. Regular Reports
 - i. President – Brad Smith (15 minutes)
 - ii. Provost – Avinandan Mukherjee (15 minutes)
 - iii. Board of Governors – Robin Riner (5 minutes)
 - iv. Advisory Council of Faculty – Amine Oudghiri-Otmani (5 minutes)
 - v. Graduate Council – Richard Egleton (5 minutes)
 - vi. Student Government Association – Brea Belville (5 minutes)
 - g. Standing Committee Liaison Reports
 - i. Legislative Affairs Committee – Marybeth Beller (4 minutes)
 - ii. University Curriculum Committee – Tim Melvin (4 minutes)
 - iii. Faculty Personnel Committee – Chair/Liaison (4 minutes)
 - iv. Research Committee – Philippe Georgel (4 minutes)
 - v. Student Conduct & Welfare Committee – Anthony Viola (4 minutes)
 - vi. Faculty Technology Committee – Nitin Puri (4 minutes)
 - h. Campus Safety - Jim Denvir (15 minutes)
 - i. Other Requests to Speak

**Marshall University Faculty Senate
Executive Committee Minutes
Monday, January 13, 2025, 12:00 Noon
MSC 2W16b/Microsoft Teams**

MEMBERS PRESENT: Nathaniel Ramsey (v), Heather Stark (v), Ross Salary, Uyi Lawani, Mike Huesmann, Zach Garrett, Shawn Schulenberg (v), Rick Gage, Jessica Buerck (v), Mindy Varney, Kelli Johnson (v), Amine Oudghiri-Otmani.

MEMBERS ABSENT: Richard Egleton.

EX-OFFICIO, NON-VOTING MEMBERS PRESENT: Allison Carey (v), Robin Riner (v), Brea Belville.

EX-OFFICIO, NON-VOTING MEMBERS ABSENT: None.

SENATE STAFF: Hailey Bibbee.

PARLIAMENTARIAN: Zelideth Rivas (v).

GUESTS: Carl Mummert, Gary McIlvain, Andrew Morelock, Stephen Tipler, Mary Beth Reynolds, Anna Mummert, Karen McComas, Teresa Eagle (v), Sonja Cantrell-Johnson (v).

The meeting was convened at 12:00 noon by Chair Shawn Schulenberg. Chair Schulenberg reviewed meeting procedures and expectations.

1. Approval of Proposed Agenda – moved/seconded/approved
2. Approval of Minutes of November 11, 2024 – moved/seconded/approved
3. Announcements - Chair
 1. My apologies for not making it in person today; my flight path back from Panama was disrupted, but I hope to make it back tonight.
 2. The President has signed the following documents:
 1. October 14, 2024, Executive Committee Meeting Minutes
 2. October 24, 2024, Faculty Senate Meeting Minutes.
 3. All recommendations are signed, except for SR 24-25-03 EC, our Shared Governance Charter, which we will reconsider today, as well as recommendations 07-09, since they are program reviews, and those always come later in the year.
 3. Today, we will be asked to reconsider Recommendation 24-25-03 EC, which is our Shared Governance Charter. This document was initially approved by all our Shared Governance partners, but many, including us, added several amendments. None were controversial, in my opinion, and all family heads met in December to approve a final version. It was approved with no discussion. Please keep in mind that any additional amendments, beyond editorial, would require us to all meet again, including asking the other bodies to approve it for a third time (for those that already have approved this version).

Marshall University Faculty Senate
Executive Committee Minutes
Monday, January 13, 2025, 12:00 Noon
MSC 2W16b/Microsoft Teams

4. All faculty received an email last week that the 2024 Title IX updates are effectively dead for now, and Marshall University will consider operating under the 2020 rules.
5. The Budget Advisory Committee, of which I am a member, began an initial review of Support Unit FY26 Budget Submissions, in addition to discussing scenario planning should our budget situation turn for the worse due to external factors.
6. Marshall Day at the WV State Capitol is scheduled for March 4. Please put it on your calendar and attend if possible.
7. Upcoming Meetings/Events
 1. The Spring General Faculty meeting is scheduled for April 10th, 2025, at 4:00 PM in the Joan C. Edwards Playhouse. Agenda items include honoring retiring faculty and the recognition of award-winning faculty.
 2. We have several visitors tentatively scheduled to visit the Senate this semester:
 1. Mr. Geoffrey Sheils, our Board of Governors Chairperson, is scheduled to come to our February meeting. I will be out of the country during that meeting, my first Senate absence ever, so Assistant Chair Mindy Varney will preside.
 2. Dr. Susan Tusing, a Professor of Music and Academic Affairs Fellow, who is leading our HLC accreditations efforts, will visit our March Senate meeting.
 3. The items we consider today will be reviewed at our Faculty Senate meeting on January 23 in the Don Morris Room.
 4. Our next Executive Committee meeting is scheduled for February 10 for items to be taken up at the February 20 Faculty Senate meeting. All recommendations and resolutions for those meetings are due at senate@marshall.edu by January 31.

4. Recommendations/Resolutions

- a. **SR 24-25-03 EC Recommends Reconsideration of Adoption of Marshall University Shared Governance Charter.** Amended for grammar. Allison Carey identified the use of the word "incorporation" instead of "incorporating." An amendment to change the word to "incorporating" was approved. Robin Riner identified a missing letter "e" from the word "Shared." An amendment to add the missing letter was approved. **Approved with amendments.**
- b. **SR 24-25-13 EC Recommends updating Marshal and Usher Rotations. Approved.**
- c. **SR 24-25-14 FPC Recommends updates to UPAA-8 to Reflect Education Credentials. Approved.**
- d. **SR 24-25-15 UCC Recommends approval of the listed UNDERGRADUATE DEGREE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs: **Pre-Chemistry nondegree; Pre-Digital Forensics nondegree; Pre-Criminal Justice nondegree; Cardiovascular Inter Adv Practice; CT MRI Practice track; Mammography; Adv Diagnostic Radiology; BS Geology; Engineering Geology; Environmental Geoscience; Pro-Prof**

**Marshall University Faculty Senate
Executive Committee Minutes
Monday, January 13, 2025, 12:00 Noon
MSC 2W16b/Microsoft Teams**

Healthcare Studies; BA Geology. Amended. Allison Carey identified that the BA in Geology has not been a major for several academic years. Motion to remove BA in Geology from the Recommendation. **Approved with amendment.**

- e. **SR 24-25-16 UCC** Recommends approval of the listed **UNDERGRADUATE DEGREE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs: **MUSA 276; MUSE 434; ENT 300H; ESS 492; SWK 270; SWK 350; SWK 372; GRK 401; PHL 380; RST 380; SCLA 102H; MI 402; GRK 150; GRK 151; GRK 250; GRK 251; MUS 180; MUS 181; MUS 182; MUS 183; MUS 184; MUS 185; MUS 186; MUS 187; MUS 188; MUS 189; MUS 190; MUS 191; MUS 192; MUS 193; MUS 194; MUS 195; MUS 196; MUS 197; MUS 198; MUS 199; MUS 375; MUS 376; MUS 380; MUS 381; MUS 382; MUS 383; MUS 384; MUS 385; MUS 386; MUS 387; MUS 388; MUS 389; MUS 390; MUS 391; MUS 392; MUS 393; MUS 394; MUS 395; MUS 396; MUS 397; MUS 398; MUS 399; MUS 371; MUS 403; MUS 404; MUS 406; MUS 405; MUS 408; MUS 435; MUS 460; MUS 469; MUS 437; MUS 445; MUS 453; MUS 455; MUS 456; MUS 457; MUS 458; MUS 459; MUS 460; MUS 465; MUS 466; MUS 467; MUS 468; MUS 476; MI 309; GRK 301; GRK 302. **Approved.****
- f. **SR 24-25-17 APC** Recommends **ITP for BS in Health and Movement Sciences. Approved.**

5. Set Agenda for the Faculty Senate Meeting, January 23, 2025, - **Approved.**

- a. Approval of Proposed Agenda
- b. Approval of Minutes
- c. Announcements – Chair
- d. Recommendations/Resolutions
- e. Regular Reports
 - i. President – Brad Smith (15 minutes)
 - ii. Provost – Avinandan Mukherjee (15 minutes)
 - iii. Board of Governors – Robin Riner (5 minutes)
 - iv. Advisory Council of Faculty – Amine Oudghiri-Otmani (5 minutes)
 - v. Graduate Council – Richard Egleton (5 minutes)
 - vi. Student Government Association – Brea Belville (5 minutes)
- f. Standing Committee Liaison Reports
 - i. Academic Planning Committee – Daniel O’Malley (4 minutes)
 - ii. Athletic Committee – Tom Hisiro (4 minutes)
 - iii. Budget & Academic Policy Committee – Jana Tigchelaar (4 minutes)
 - iv. Legislative Affairs Committee – Marybeth Beller (4 minutes)
 - v. Library Committee – Margie Phillips (4 minutes)

**Marshall University Faculty Senate
Executive Committee Minutes
Monday, January 13, 2025, 12:00 Noon
MSC 2W16b/Microsoft Teams**

- vi. Faculty Development Committee – Chair/Liaison (4 minutes)
- vii. Physical Facilities & Planning Committee – Jamey Halleck (4 minutes)
- g. Other Requests to Speak

6. Other requests to speak – **none**.

The meeting was adjourned at 12:21 p.m.

Respectfully Submitted:

Melinda Varney

Melinda Varney, Assistant Chair, Faculty Senate

MINUTES APPROVED BY EXECUTIVE COMMITTEE:

Shawn Schulenberg, Chair
Faculty Senate

Date Signed

MINUTES READ:

Brad Smith, President
Marshall University

Date Signed

**LEGISLATIVE AFFAIRS COMMITTEE
RECOMMENDATION**

SR 24-25-18 LAC Recommends that the West Virginia Legislature preserve and protect the seven Governor’s Schools by ensuring that funding needs for each school are met.

RATIONALE:

The State sponsors seven Governor’s Schools for high school students—the Governor’s Honors Academy; the Governor’s STEM Institute; the Governor’s School for the Arts; the Governor’s School of Entrepreneurship; the Governor’s Computer Science Institute; Governor’s School of Literacy through Arts, Culture, and History; and the Governor’s School for Tourism. Each of these academies represents opportunities for high-achieving West Virginia middle and high school students to explore their academic passions, build peer relationships, and develop skills critical to the strengthening of West Virginia’s economy, culture, and communities. Marshall University is a proud partner with the State in furtherance of the Governor’s Schools, and we hope that the Legislature recognizes the value that these experiences provide to the young people that constitute the hopeful future of the State.

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE: _____ DATE: _____

DISAPPROVED BY THE
FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: _____ DATE: _____

DISAPPROVED: _____ DATE: _____

COMMENTS: _____

University Curriculum Committee RECOMMENDATION

SR 24-25-19 CC Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

INSTRUCTIONS: To view each full proposal (including all forms and attachments), log in to Courseleaf CIM using your MU credentials from the links below

- **All Proposals (by Approval Level)** <https://nextcatalog.marshall.edu/courseleaf/approve/>
 - Use this link to view **all proposals** (courses/programs/miscellaneous/intents-to-plan) **in the queue of each approval level**. To see the queue, change “Your Role” to the appropriate level (e.g., Faculty Senate Executive Committee).
 - **Programs** <https://nextcatalog.marshall.edu/programadmin/>
 - Use this link to view **program** proposals. To search, enter an asterisk (*) before keywords or CIM key (e.g., *political science).
-

Program Additions

College of Health Professions

Community Health

CIM Key (Program): 860

- **Rationale:** The Community Health certificate program (21 Credit Hours) is intended primarily to help non-public health majors gain professional knowledge in this field of health care. This certificate program also caters to the needs of individuals already working in health settings to further enhance their knowledge and receive professional credentials in the area of Community Health.

Social Work in Healthcare

CIM Key (Program): 867

- **Rationale:** Using an integrated healthcare perspective, students in this certificate program will be able to develop a better understanding of the myriad theoretical and practice concepts related to healthcare provisions across a variety of health-related settings. Students will also gain a comprehensive understanding of the role of social work in supporting healthcare professionals and patients. This certificate program will enable students to identify and strengthen their understanding of the vital role social workers have in assisting patients to understand the biopsychosocial approach in healthcare settings.

University Curriculum Committee

RECOMMENDATION

SR 24-25-19 CC Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

College of Science

B.A., Biological Sciences Degr (B.A.)

CIM Key (Program): 869

- **Rationale:** Our proposed B.A. in Biological Sciences will be differentiated from our B.S. in that fewer non-biology STEM courses will be required and free elective hours will increase. These changes will appeal to students who have interest in biology-related careers such as science law/policy, primary, secondary, or college education, scientific writing or journalism, or business, but do not need all of the math, upper-level chemistry, or physics required for the B.S. Such students will be able to broaden their experience via free electives and/or have far more flexibility to pursue double majors with the proposed B.A. degree.

B.A., Biological Sciences Maj.

CIM Key (Program): 870

- **Rationale:** Our proposed B.A. in Biological Sciences will be differentiated from our B.S. in that fewer non-biology STEM courses will be required and free elective hours will increase. These changes will appeal to students who have interest in biology-related careers such as science law/policy, primary, secondary, or college education, scientific writing or journalism, or business, but do not need all of the math, upper-level chemistry, or physics required for the B.S. Such students will be able to broaden their experience via free electives and/or have far more flexibility to pursue double majors with the proposed B.A. degree.

Program Changes

College of Arts & Media

Music Education, PreK-Adult

CIM Key (Program): 106

- **Change:** Minimum credit hours to 120
- **Rationale:** Addition of MUSA 276 Sophomore Hearing (0 credits). The sophomore hearing has been a long-standing requirement in applied music study. As we pivot from paper records, this course gives the School of Music a formal mechanism for tracking this requirement through DegreeWorks.

University Curriculum Committee RECOMMENDATION

SR 24-25-19 CC Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

College of Science

BA, Criminal Justice

CIM Key (Program): 574

- **Rationale:** We are reducing the number of criminal justice electives from 24 to 18 to align our program with similarly situated CJ programs. This also gives students much more flexibility in course selection, as well as opportunities to pick up a second major or minor.

Corrections

CIM Key (Program): 575

- **Change:** Minimum credit hours to 18
- **Rationale:** Updating language as a result of the reduction of total elective hours for CJ major.

Law Enforcement

CIM Key (Program): 576

- **Change:** Minimum credit hours to 18
- **Rationale:** Updating language as a result of the reduction of total elective hours for CJ major.

Legal Studies

CIM Key (Program): 577

- **Change:** Minimum credit hours to 18
- **Rationale:** Updating language as a result of the reduction of total elective hours for CJ major.

School of Pharmacy

BS, Pharmaceutical Sciences (B.S.)

CIM Key (Program): 764

- **Overview:** The purpose of the B.S. in Pharmaceutical Sciences (B.S.P.S.) program is to prepare students for targeted industries requiring B.S.-level pharmaceutical sciences skills in pharmaceutical, biomedical and other health care fields. Pharmaceutical sciences encompass a wide range of sciences that link to the discovery and development of new drugs and therapies to improve people's lives. The B.S.P.S. program trains students for diverse positions in industrial, academic, or other research environments within the areas of drug discovery, development, and commercialization.

**University Curriculum Committee
RECOMMENDATION**

SR 24-25-19 CC Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

Students will also have the option of completing an internship in the pharmaceutical industry.

The program is also offered as part of an accelerated 3 + 4 program in conjunction with the Doctor of Pharmacy degree (3 years B.S. + 4 years Pharm.D.). The first 3 years of the B.S.P.S. program include all prerequisite courses that are required for matriculation into the Pharm.D. program as well as all university core requirements for a B.S. The coursework in the fourth year of the B.S.P.S. program is synonymous with the coursework in the first year of the Pharm.D. program. This allows both degrees to be completed within 7 (3 + 4) years.

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE: _____ DATE: _____

DISAPPROVED BY THE
FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: _____ DATE: _____

DISAPPROVED: _____ DATE: _____

COMMENTS: _____

University Curriculum Committee RECOMMENDATION

SR 24-25-20 CC Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

INSTRUCTIONS: To view each full proposal (including all forms and attachments), log in to Courseleaf CIM using your MU credentials from the links below

- **All Proposals (by Approval Level)** <https://nextcatalog.marshall.edu/courseleaf/approve/>
 - Use this link to view **all proposals** (courses/programs/miscellaneous/intents-to-plan) **in the queue of each approval level**. To see the queue, change “Your Role” to the appropriate level (e.g., Faculty Senate Executive Committee).
 - **Courses** <https://nextcatalog.marshall.edu/courseadmin/>
 - Use this link to view **course** proposals. To search, enter an asterisk (*) before keywords or CIM key (e.g., *political science).
-

Course Additions

College of Business

BUSN 280: Special Topics

CIM Key (Course): 15968

- **Course Description:** This course provides a flexible framework for exploring emerging themes, trends, and technologies in innovative course design across disciplines.
- **Credit Hours:** 1-4
- **CIP Code:** 520201 - Business Administration and Management, General.
- **Rationale:** 1-credit hour special topics courses for students offer a unique opportunity to enhance their educational experience while meeting practical academic needs. Many students find themselves needing an additional credit or two to maintain their full-time status or to create a cushion for their schedules, allowing flexibility if they need to drop a course. Offering 1-credit courses enables students to meet these needs while engaging in innovative, creative, and focused learning experiences. These shorter courses allow students to explore emerging technologies, develop niche skills, or participate in unique projects without the commitment of a full 3-credit course.

University Curriculum Committee RECOMMENDATION

SR 24-25-20 CC Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

College of Health Professions

ESS 450: Drug and Sport

CIM Key (Course): 15814

- **Course Description:** Examines the physiological mechanisms behind supplements and drugs used for exercise and athletic performance.
- **Credit Hours:** 3
- **Rationale:** This course will help exercise science majors as Marshall is required to have a pharmaceutical related course for CASCE accreditation through the National Strength and Conditioning Association (NSCA) to become strength and conditioning experts. It will help other students understand how a variety of drugs work and their side effects.

College of Liberal Arts

SCLA 101H: Transformative Texts CMM (CT)

CIM Key (Course): 15866

- **Course Description:** An Honors course to enhance the development of critical thinking skills and their application in various interpersonal and public communication contexts through engagement with influential speeches and other foundational texts.
- **Credit Hours:** 3
- **Prerequisite:** admission to the Honors College
- **CIP Code:** 240103 - Humanities/Humanistic Studies.
- **Rationale:** This proposal is for Honors sections of the existing SCLA course. Like HON courses, SCLA offerings share a mission “to provide an environment for innovative teaching and learning within an interdisciplinary curriculum motivated by creative, critical inquiry and respect for a multiplicity of thoughts, experiences, and identities.” Because these classes are designed to fit the gen-ed curriculum, they share as well the Honors ideals of catering to a diverse student population and depend on faculty to “draw on a range of disciplines to present ideas within their own area of specialization in an inter- or cross-disciplinary manner” that is “accessible (without expectation of prerequisite knowledge) to non-specialists.” By design, SCLA courses provide “demonstrably enhanced learning experiences,” allowing students to fulfill gen-ed requirements while exploring enduring human questions and developing skills in critical thinking, communication, analysis, and research. What Honors sections will enable is greater collaboration with the Honors College and a more rigorous experience for Honors students “by allowing faculty to push boundaries without the same degree of worry about whether

University Curriculum Committee RECOMMENDATION

SR 24-25-20 CC Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

students can make the necessary connections to 'keep up.'" (Quotes in reference to MU's Honors program materials.) Enrollment: 24.

SCLA 150: Community Engagement

CIM Key (Course): 15922

- **Course Description:** A course to complement the Transformative Texts sequence by fostering engagement beyond the classroom. Required for the Herd Humanities Certificate in Advanced Critical Thinking.
- **Credit Hours:** 1
- **Prerequisites:** SCLA 101 and SCLA 102
- **CIP Code:** 240103 - Humanities/Humanistic Studies
- **Rationale:** This course is designed to foster community engagement among Herd Humanities students. It will be the third "required" course for the certificate in Advanced Critical Thinking (following the introductory sequence in Transformative Texts). The Community Engagement course will encourage students to explore the world beyond the classroom via participation in campus/community events or devising a community-oriented project in consultation with the instructor. As with the Herd Humanities program more generally, a guiding principle is to inspire critical thinking and engagement with meaningful ideas/thinkers/events across disciplines. Enrollment will vary.

Course Changes

College of Liberal Arts

ANT 362: Health, Culture & Society

CIM Key (Course): 504

- **Change:** Eliminate prerequisites

Rationale: our department agreed that we do not wish to require prereques for this course.

GEO 101: Physical Geography (CT)

CIM Key (Course): 6738

- **Change description to:** "Study of Earth's natural systems, including the atmosphere, landforms/soils, ecosystems/biomes, hazards, and the hydrosphere, and the interactions

University Curriculum Committee RECOMMENDATION

SR 24-25-20 CC Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

between them and human activities using hands-on labs, geospatial technologies, and fieldwork.”

Rationale: This new course description fits the content better.

GEO 223: Digital Earth
CIM Key (Course): 15608

Changes

- Change title to Mapping Our World
- Change description to “Students use GIS, GPS, Remote Sensing, and Drones for map data collection, map creation, map analysis, and to investigate how these tools function for studying human and physical Earth systems.”

Rationale: Title change better captures the course content. Description change uses the more familiar term "map" to help students better understand the content.

HST 428: Intel & Cult Hist Mod Eur
CIM Key (Course): 7744

Changes

- Change title to “Age of Revolutions in Europe”
- Change description to “A survey of European history through the study of various revolutions.”

Rationale: The proposed name change of the course accommodates the study of European History through the lens of revolutions, including cultural and intellectual moments. Including revolutions in the title also allows other interested faculty members to cover various revolutionary periods depending on their own pedagogical interests.

University Curriculum Committee RECOMMENDATION

SR 24-25-20 CC Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

PSC 200: Models of Politics

CIM Key (Course): 12525

Changes

- Change description to: “This course explores theoretical frameworks and models in political science, providing students with foundational tools to analyze, understand, and predict political systems, behaviors, and institutions.”
- Change credit hours to 3

Rationale: The course needed to have a new description that matched what was actually being taught in the course. Moreover, it was an older course that was offered in 1-3 credit hours. It needed to be reflected that it is 3 credit hours. Those are the only changes proposed in this course.

PSC 304: Law & Society

CIM Key (Course): 15591

Change description to: “Explores the relationship between legal systems and society, examining how laws shape and are shaped by social structures, institutions, norms, and issues of justice, and policy, through interdisciplinary analysis.”

Rationale: This update establishes a clear, cohesive course description in the catalog, as none existed previously. The new description defines the course’s focus on the reciprocal relationship between legal systems and society, emphasizing how laws influence social structures and vice versa. It highlights an interdisciplinary approach, engaging students from diverse academic backgrounds by connecting legal studies to sociology, political science, and history. By addressing topics such as justice, human rights, and social institutions, the description aligns the course with current social issues, making it more relevant and appealing to undergraduates.

PSC 499: Capstone Experience

CIM Key (Course): 12617

Change description to: “Engages students in applying political science theories, methodologies, and techniques to construct evidence-based arguments. Focuses on analyzing political phenomena, synthesizing knowledge, and communicating insights effectively through rigorous research and presentation.”

University Curriculum Committee RECOMMENDATION

SR 24-25-20 CC Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

Rationale: The updated course description provides a more precise overview of the course's focus and objectives as a culminating experience. It emphasizes the course's role in advancing students' abilities to apply political science theories, methodologies, and analytical skills to develop original arguments, reflecting the capstone's position as a bridge between academic study and real-world application. By refining the description, the course's purpose is clearly communicated to both students and faculty, showcasing its emphasis on critical analysis, evidence-based argumentation, and advanced communication skills tailored to senior political science students.

College of Science

CJ 322: Criminal Law

CIM Key (Course): 2839

Changes

- Change title to CJ 322: Criminal Law & Procedure
- Change description to "Examines the history of criminal law, elements of a crime, offense types, admissibility of evidence/confessions, recent civil rights decisions while reconciling individual rights and community interest in the justice system."

Rationale: We are merging CJ 322, Criminal Law with CJ 323, Criminal Procedure into CJ 322 Criminal Law & Procedure. CJ 323 is an elective that is not required for any academic major, but is an elective and forensic chemistry and forensic biology students. Both programs have been notified that they can now use the newly merged CJ 322 in its place. See attached emails regarding notification of this change to those departments.

**University Curriculum Committee
RECOMMENDATION**

SR 24-25-20 CC Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE: _____ DATE: _____

DISAPPROVED BY THE
FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: _____ DATE: _____

DISAPPROVED: _____ DATE: _____

COMMENTS: _____

EXECUTIVE COMMITTEE
CONFIDENTIAL RECOMMENDATION

SR 24-25-21 EC Confidential Recommendation for Spring Commencement Speaker

[TEXT OF RECOMMENDATION FORTHCOMING IN EXECUTIVE SESSION]

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE: _____ DATE: _____

DISAPPROVED BY THE
FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: _____ DATE: _____

DISAPPROVED: _____ DATE: _____

COMMENTS: _____

EXECUTIVE COMMITTEE
CONFIDENTIAL RECOMMENDATION

SR 24-25-22 EC Confidential Recommendation for Honorary Degree Recipient(s)

[TEXT OF RECOMMENDATION FORTHCOMING IN EXECUTIVE SESSION]

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE: _____ DATE: _____

DISAPPROVED BY THE
FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: _____ DATE: _____

DISAPPROVED: _____ DATE: _____

COMMENTS: _____
