

**Marshall University Faculty Senate**  
**Meeting Agenda**  
**Thursday, February 20, 2025, 4:00 – 5:30PM**  
**Don Morris Room/Microsoft Teams**

1. Approval of Proposed Agenda
2. Approval of Minutes of January 23, 2025
3. Announcements – Chair
4. Guest Speaker: Geoffrey Sheils (MU Board of Governors)
5. Recommendations/Resolutions
  - a. **SR 24-25-18 LAC** Recommends that the **West Virginia State Legislature preserve and protect the seven Governor’s Schools by ensuring that funding needs for each school are met.**
  - b. **SR 24-25-19 CC** Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs: **Community Health; Social Work in Healthcare; BA Biological Sciences Degree; BA Biological Sciences Major; Music Education PreK-Adult; BA Criminal Justice; Corrections; Law Enforcement; Legal Studies; BS Pharmaceutical Sciences.**
  - c. **SR 24-25-20 CC** Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs: **BUSN 280; ESS 450; SCLA 101H; SCLA 150; ANT 362; GEO 101; GEO 223; HST 428; PSC 200; PSC 304; PSC 499; CJ 322.**
  - d. **SR 24-25-21 EC** Confidential Recommendation for Spring Commencement Speaker.
  - e. **SR 24-25-22 EC** Confidential Recommendation for Spring Honorary Degree Recipient(s).
6. Regular Reports
  - i. President – Brad Smith (15 minutes)
  - ii. Provost – Avinandan Mukherjee (15 minutes)
  - iii. Board of Governors – Robin Riner (5 minutes)
  - iv. Advisory Council of Faculty – Amine Oudghiri-Otmani (5 minutes)
  - v. Graduate Council – Richard Egleton (5 minutes)
  - vi. Student Government Association – Brea Belville (5 minutes)
7. Standing Committee Liaison Reports
  - i. Legislative Affairs Committee – Marybeth Beller (4 minutes)
  - ii. University Curriculum Committee – Tim Melvin (4 minutes)
  - iii. Faculty Personnel Committee – Chair/Liaison (4 minutes)
  - iv. Research Committee – Philippe Georgel (4 minutes)
  - v. Student Conduct & Welfare Committee – Anthony Viola (4 minutes)
  - vi. Faculty Technology Committee – Nitin Puri (4 minutes)
8. Campus Safety – Jim Denvir (15 minutes)
9. Other Requests to Speak

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**MEMBERS PRESENT:**

Nathanial Ramsey, Sarah McDermott, Heather Stark, Sandy York, Jamey Halleck, Uyi Lawani, Kevin Levine, Margie Phillips, Jerry Dooley, Conrae Lucas-Adkins, Mike Huesmann, Tim Melvin, Feon Smith, Ammar Alzarrad, Tanvir Chowdhury, Ross Salary, Simon Shim, Jodi Cottrell, Zach Garrett, Angela Graham, Shikeal Harris, Susanne Konz, Lisa Muto, Alysha Nichols, Marybeth Beller, Clinton Brown, Shoshannah Diehl, Marianna Linz, Megan Marshall, Boniface Noyongoyo, Daniel O’Malley, Shawn Schulenberg, Jana Tigchelaar, Raid Al-Aqtash, Kelly Beatty, Rick Gage, Philippe Georgel, Sean McBride, Kyle Palmquist, Devon Wright, Stephen Young, Jessica Buerk, Nitin Puri, Usha Murughiyan, Jinju Wang, Ruhul Amin, Tiffany Davis, Mindy Varney, Tom Hisiro, Larry Sheret

**MEMBERS ABSENT:** Leah Turley, Ed Bingham (sabbatical substitute for Henning Vauth), Amanda Thompson-Abbott, Puspa Damai, Anthony Viola, Ji Bihl, Eva Patton-Tackett, Michael Hambuchen, Mary Platz, Jen Sparks, Kelli Johnson

**EX-OFFICIO, VOTING/NON-VOTING MEMBERS PRESENT:** Amine Oudghiri-Otmani, Brea Belville

**EX-OFFICIO, VOTING/NON-VOTING MEMBERS ABSENT:** Richard Egleton

**PARLIAMENTARIAN:** Zelideth Rivas, Andrew Morelock

**SENATE STAFF:** Hailey Bibbee

**GUESTS:** In person – Brad Smith, Avi Mukherjee, Doohee Lee, Brian Morgan, Matt Tidd, Ginny Painter, Maria Gindhart, Brandi Jacobs-Jones, Gary McIlvain, Karen McComas, Robin Riner, Mary Beth Reynolds, Jerry Ross, Stephen Tipler, Wesley Stites, Vicki Stroehrer, Jodie Penrod, Mark Zanter, Kateryna Schray

Via Teams – Michael Prewitt, Ben Eng, Bruce Felder, R.B. Bookwalter, Monica Brooks, Sonja Cantrell-Johnson, Teresa Eagle, John Maher, Marcie Simms, Charlotte Weber, Eryn Roles, Leah Payne, Allison Carey, David Dampier, Jessica Lowman, Puspa Damai

The meeting was convened at 4:00pm by Chair Shawn Schulenberg. Chair Schulenberg reviewed meeting procedures and expectations.

1. Approval of Proposed Agenda – moved/seconded/approved as written
2. Approval of Minutes
  - a. November 21, 2024 – approved as written
3. Chair Announcements – Shawn Schulenberg
  - a. The President has signed the following documents:
    1. October 14 Executive Committee Meeting Minutes
    2. October 24 Faculty Senate Meeting Minutes
    3. All Senate Recommendations/Resolutions, except for our Shared Governance Charter (03), which has been on hold, and program reviews (07, 08, and 09), which always come later in the year.
  - b. A question came up during our Executive Committee meeting about the rights of our ex-officio, non-voting members, specifically whether they can make motions. The

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parliamentarian has advised that, since our Constitution does not explicitly prohibit the other rights of all members listed in Robert's Rules of Order, 12th Ed. (1:4)—to attend, to speak, and to make motions—that they should retain these rights since they are not explicitly prohibited. I agree with that counsel, and it will be my interpretation of The Faculty Constitution for all committees in the Faculty Senate system moving forward.

- c. The Faculty Personnel Committee held an open forum last Thursday in the Shawkey Dining Room to review the committee's proposal for revisions to MU BOG AA 6, AA 7, and AA 9, our Promotion and Tenure Rules. In my opinion, it was a fantastic discussion where all participants worked through a lot of constructive feedback. The FPC is currently reviewing that feedback and will vote on a final version to send to the Executive Committee and this body for final approval. We will send this version to all faculty members so please keep an eye open and read it thoroughly.
- d. All faculty received an email two weeks ago that the 2024 Title IX updates are effectively dead for now, and Marshall University will continue operating under the 2020 rules.
- e. The Budget Advisory Committee has met twice so far this semester, and we have begun reviewing support unit budgets for FY26, in addition to discussing scenario planning should our budget situation turn for the worse due to external factors.
- f. As I am sure you have seen in the news, Governor Patrick Morrissey has signed Executive Order 25-3, which affects DEI initiatives through WV state agencies and institutions, including Marshall.
- g. Marshall Day at the WV State Capitol is scheduled for March 4. Please put it on your calendar and attend if possible. The format will change slightly—please keep your eyes out for more information soon.
- h. Today, we will be asked to reconsider SR 24-25-03 EC, our Shared Governance Charter. This document was initially approved by all our Shared Governance partners, but many, including us, added several amendments. None were controversial, in my opinion, and all family heads met in December to approve a final version. It was approved with no discussion. Please keep in mind that any additional amendments, beyond editorial, would require us to all meet again, including asking the other bodies to approve it for a third time (for those that already have approved this version).
- i. Upcoming Meetings/Events
  1. The Spring General Faculty meeting is scheduled for April 10th, 2025, at 4:00 PM in the Joan C. Edwards Playhouse. Agenda items include honoring retiring faculty and the recognition of award-winning faculty.
  2. We have several visitors tentatively scheduled to visit the Senate this semester.
    - i. Mr. Geoffrey Sheils, our Board of Governors Chairperson, is scheduled to come to our February meeting. I will be out of the country during that meeting, my first Senate absence ever, so Assistant Chair Varney will preside.
    - ii. Dr. Susan Tusing, a Professor of Music and Academic Affairs Fellow, who is leading our HLC accreditations efforts, will visit in March.

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3. The next Executive Committee meeting is scheduled for February 10 for items to be taken up at the February 20 Faculty Senate meeting. All recommendations and resolutions for those meetings are due at senate@marshall.edu by January 31.

4. Recommendations/Resolutions

- a. **SR 24-25-03 EC Recommends Reconsideration of Adoption of Marshall University Shared Governance Charter.** – Approved
- b. **SR 24-25-13 EC Recommends updating Marshal and Usher Rotations.** - Approved as amended
  1. Amended to account for an editorial adjustment: The resolution number on the document was changed from “SR 24-2-13” to correctly reflect that it is “SR 24-25-13.”
- c. **SR 24-25-14 FPC Recommends updates to UPAA-8 to Reflect Education Credentials.** – Approved
- d. **SR 24-25-15 CC Recommends approval of the listed UNDERGRADUATE DEGREE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs: **Pre-Chemistry nondegree; Pre-Digital Forensics nondegree; Pre-Criminal Justice nondegree; BS Geology; Engineering Geology; Environmental Geoscience; Pro-Prof Health care Studies.** – Approved
- e. **SR 24-25 -16 CC Recommends approval of the listed UNDERGRADUATE DEGREE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs: **MUSA 276; MUSE 434; ENT 300H; ESS 492; SWK 270; SWK 350; SWK 372; GRK 401; PHL 380; RST 380; SCLA 102H; MI 402; GRK 150; GRK 151; GRK 250; GRK 251; MUS 180; MUS 181; MUS 182; MUS 183; MUS 184; MUS 185; MUS 186; MUS 187; MUS 188; MUS 189; MUS 190; MUS 191; MUS 192; MUS 193; MUS 194; MUS 195; MUS 196; MUS 197; MUS 198; MUS 199; MUS 375; MUS 376; MUS 380; MUS 381; MUS 382; MUS 383; MUS 384; MUS 385; MUS 386; MUS 387; MUS 388; MUS 389; MUS 390; MUS 391; MUS 392; MUS 393; MUS 394; MUS 395; MUS 396; MUS 397; MUS 398; MUS 399; MUS 371; MUS 403; MUS 404; MUS 406; MUS 405; MUS 408; MUS 435; MUS 460; MUS 469; MUS 437; MUS 445; MUS 453; MUS 455; MUS 456; MUS 457; MUS 458; MUS 459; MUS 460; MUS 465; MUS 466; MUS 467; MUS 468; MUS 476; MI 309; GRK 301; GRK 302.** – Approved
- f. **SR 24-25-17 APC Recommends ITP for BS in Health and Movement Sciences.** – Approved

5. Regular Reports

- a. President - Brad Smith (15 minutes)  
I hope that everyone had a wonderful winter break with a chance to recharge and relax. I am ready for Spring and am filled with optimism for what we are achieving together, the strides that we’re making, and the opportunities that lie ahead. I will focus my comments on three things: people, purpose, and perseverance in times of uncertainty.
  1. People – Marshall is and always will be defined by our people.

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- i. Second Annual Employee Engagement Survey Highlights:
  1. Our participation rate was 66% (up year over year).
  2. We saw improvement in 20 of 52 dimensions, and zero dimensions had a decline. Marshall's employees (83%) feel proud to work at this university and are motivated to go above and beyond in their roles (76%).
  3. Marshall scored significantly higher in 18 areas compared to our peers.  
Highlights: We outscored our peers in confidence in our university's future (10 points higher). Our leadership's words aligned with actions (nine points higher). We have an environment that supports innovation (12 points higher). Clear direction is being set by our senior leaders (12 points higher). We are making necessary changes to compete effectively in today's environment (14 points higher).
  4. We have opportunities to continue to work and improve. Those areas include accountability, collaboration, and compensation. On accountability, only 45% feel that expectations are clearly set and measured. Collaboration is up across departments. Fifty-four percent see this as a positive, but we have room to grow. Compensation is up year over year, but we know it is not where it needs to be. It is nine points lower than our peers. We will continue to take action to strengthen accountability with rolling out a performance management system. Faculty have annual reviews. Classified and non-classified staff will have performance reviews as well each year. We will set clear goals. We will celebrate goals and invest in opportunities to improve. We will continue to focus on taking targeted action to raise employees pay to 80% or higher of the midpoint of their position by 2027. We will also work to break down silos. I'm very proud that Marshall University took the time to develop what I consider to be a gold standard in a shared governance charter. The journey is about creating a place where everyone feels valued, heard, and empowered.
- 2. Purpose – Purpose is defined in our strategic blueprint.
  - i. Marshall for all, Marshall forever! This starts with our mission statement to inspire learning and creativity that ignites the mind. It nurtures the spirit, and it fulfills the promise of a better future. The role this university has played and continues to play is a prosperity platform. We accelerate every individual success, every innovative idea, and we're proud to have an economic impact not only in their families lives, but in this state in Appalachia. Together we have set a course to head into the headwinds that are flying into higher education: demographics, digital, and doubt. We are doing that with courage and innovation.
    1. Student success rates tend to be 20 points lower for students coming from challenging socioeconomic backgrounds (Pell eligible

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students, families who can show extreme financial need). Results are coming out of our purpose and are available for our first two cohorts of the Marshall for all Marshall forever program.

- a. The average G.P.A. is 3.08. Pell eligible peers have an average G.P.A. of 2.69.
- b. Retention is 79%. Pell eligible peers have a retention rate of 66%.
- c. Students were 20% less likely to be on academic probation.
- d. Thirty-nine percent of students made the dean's list.

By leaning in and having targeted support, we can level the playing field of opportunity. We can not only create an opportunity for our students but set a demonstration model for the rest of the nation. I am proud of the work we are doing in service to our purpose.

3. Perseverance through time of uncertainty
  - i. Our strategy is working. We remain confident in the path forward.
  - ii. It is prudent to anticipate that which we have not considered.
    1. We've charged the budget advisory group to help us anticipate if something happens with enrollment with the demographic cliff coming or if something else happens with budgets.
      - a. We are identifying what we would need to do if we had to find an additional 2% or 4% of the university budget.
  - iii. There is a shifting political landscape. This year brings a new president, a new U.S. senator for West Virginia, a new governor, and many other elected officials. We have welcomed each and every one of those and we're prepared to serve and support and collaborate in ways that we can help advance our shared goals.
    1. There have been new executive orders.
      - a. Our legal and government relations teams are busy interpreting those to make sure we understand the implications of any that affect higher education at Marshall University.
      - b. Many have deadlines. We have begun to put together an implementation team that involves the shared governance heads of the families.
  - iv. For 188 years we have served an important role in the community and in this state. Through all 188 years, we have adapted and evolved to continue that journey in current conditions.
    1. 1863: Salina Hite Mason and her sisters kept Marshall University going through the Civil War.
    2. 1970: We came out of the ashes of that plane crash.
    3. 2022: National rhetoric was that forgiveness programs are not good on student loans. We decided on a different strategy to eliminate student loan debt, but it isn't going to be forgiveness. It is going to



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be skin in the game and support. We're here to help students be successful throughout their lives.

Marshall University has remained true to who we are. We have demonstrated to the world that there is a path forward. We are going to be thoughtful. We are going to look for ways to continue to do the thing we have done for 188 years, and we are going to do that together while honoring and respecting the laws that we have been asked to make sure that we abide by.

I want to thank you all for everything you do to make this university strong. The sun is shining on Marshall University. Our plan is working. We are growing but being prepared for things that we can't anticipate. Together, we are Marshall! I am happy to answer questions.

No questions.

b. Provost – Avinandan Mukherjee (15 minutes)

Welcome everyone in this new year. I think there are a lot of exciting initiatives coming. There is a lot of engagement, innovation, and impact across campus. I'll talk about student initiatives, enrollment, student success, student events, ranking and recognition, and about our leadership searches.

1. Enrollment – It is a story of positivity.

- i. We are 7.5% higher in headcount enrollment (10,984 students). We are very close to that 11,000 mark.
  1. Our undergraduate student population is up 8.4%
  2. Our graduate student population is up 5.1%
  3. Our metro market is up 130 students.
  4. We have 194 international students (50 more than last year).
  5. We have 1,234 dual enrollment students (360 more than last year).
- ii. Thanks to Jerry Ross and his enrollment management team. They had done great work across the board. There is a lot of innovation. We continue to grow on this journey that is impressive at the level of the state and even nationally.

2. Retention – It has grown.

- i. Our overall retention rate is 89.4% (3.5% higher than last year).
- ii. Applications – It is trending a little behind but catching up fast. We have 6,959 applications for Fall 2025. This is 4% less than last Fall. We anticipate matching last year's numbers and go beyond that. Overall, we are on target for meeting our 10,000 applications goal.
  1. Our intention is to enroll 2,000 first-year, full-time freshman students in the Fall. We are at 1,044.
  2. Our graduate applications for Fall are 55% higher than last year.
  3. We have 71% more applications for distance students.
  4. We have 45% more applications for international students.
  5. We have 36% more applications for non-traditional adult students.

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6. We have 5% more applications for transfer students.
7. We have 8% fewer applications for metro students.
8. We have 3% fewer applications for nonresident students.
- iii. State level metrics and initiatives
  1. Marshall University has a 22% market share of the undergraduate student population in the state.
  2. Dual enrollment has been a huge segment of growth due to initiatives at the state level.
  3. The West Virginia Level Up Program has delivered about 2,000 dual enrollment students.
3. Recruitment – We have many events and interesting initiatives.
  - i. Creative Connections: Our enrollment management team is meeting potential students and families at non-traditional events/places such as coffee houses, restaurants, golf courses, and movie theaters.
    1. Example: On January 16<sup>th</sup>, they hosted 125 juniors and seniors from the metro Kentucky counties for a viewing of We are Marshall at the Camp Landing movie theater.
  - ii. Four events coming up:
    1. Friday, January 31<sup>st</sup> is our high school Green and White Day.
    2. Saturday, February 1<sup>st</sup> is our regular Green and White Day.
    3. Saturday, March 29<sup>th</sup> is our Admitted Students Day.
    4. Saturday, April 12<sup>th</sup> is our final Green and White Day.
  - iii. Renewal of Governor’s School for Entrepreneurship
    1. Contract is for the next 3 summers.
    2. This is the only governor’s school program on our campus.
4. Student Success – There are many initiatives, particularly with the Center for Student Success and as university/college advising.
  - i. This is in part due to the resolution passed by Faculty Senate to create a moratorium on suspension for first-time, full-time freshman.
  - ii. Our goal is to retain students through a special topics course called UNI 280: Innovating for Success.
    1. Kateryna Schray’s leadership in this has been amazing. MU Advising, the Social Work Department, the College of Business, Dean Ben Eng, and the Innovation Catalyst Program also contributed.
    2. There are 39 freshmen participating.
    3. The course is based in design thinking.
  - iii. Supplemental Instruction: This is going well. The College of Science and the College of Engineering are participating in this. There were 13 supplemental instruction leaders supporting 399 students in 17 sections covering high D/F/W courses.
5. Carnegie Classification – We have received the data for our next classification.
  - i. We are reviewing the data to make sure that we are in a good place, and we look really good.
    1. Critical numbers include:



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- a. Number of research doctorates: FY2023 we had 27. In the previous years we had 22 (FY2022) and 22 (FY2021). They take a 3-year average. We are above the threshold of 20. This should keep us at an R2.
  - b. Total research expenditures: This has grown from \$23 (FY2021) million to \$25 million to 33 million in the past year. We are well above the threshold.
- 6. Student Research and Creativity Symposium – April 2-3, 2025
  - i. Please encourage everyone to come and present their work. Our numbers have gone up from 185 presentations in 2023 to 210 in 2024. We want to see growth again in 2025.
  - ii. On April 2<sup>nd</sup>, we will have a keynote speaker, Dr. Moshe Szyf (McGill University, Department of Pharmacology and Therapeutics).
  - iii. On April 3<sup>rd</sup>, we will have presentations.
    - 1. The Touma Foundation will provide an award for the best student presentations in STEM.
      - a. The award ceremony will be at the end of the event on April 3<sup>rd</sup>.
  - iv. Dr. Philippe Georgel leads this initiative for us and really works with a great advisory board from within our faculty to put this together.
- 7. Dean Searches – We have three searches going on. We are getting great applications, and the searches are being managed by AGB Search. Dean search profiles are available on our Academic Affairs website.
  - i. College of Liberal Arts – This committee is chaired by Dean Stites and has 13 members.
  - ii. College of Education and Professional Development – This committee is chaired by Dean Bookwalter and has 13 members.
  - iii. Lewis College of Business – This committee is chaired by Dean Dampier and has 13 members.
- 8. Rankings – We have good news on several programs being ranked nationally.
  - i. Criminal Justice (online program) ranked 20<sup>th</sup>.
  - ii. Undergraduate Business Program (online program) ranked 80<sup>th</sup>.
  - iii. Graduate Business Program (online program) ranked 23<sup>rd</sup>.
  - iv. M.B.A. Programs ranked 163<sup>rd</sup>.

Questions/comments: Philippe Georgel, College of Science, mentioned that he has new information regarding Undergraduate Research Day at the Capitol. Marshall students will be well represented at the event (likely exceeding WVU in abstracts accepted). The provost commented that it is fantastic and that we need to be present at the statewide event as well as our own research day. Philippe Georgel, College of Science, acknowledged Ross Salary and Holly Cyphert for their help with Undergraduate Research Day at the Capitol.

- c. Board of Governors – Robin Riner (5 minutes)

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1. We met on December 4, 2024. As always the full agendas are available on the website with all of the details and reports.
  2. Four action items were approved
    - i. Acquisition of property on 4<sup>th</sup> Ave: This is an expansion of the Cybersecurity property.
    - ii. Re-allocation of some deferred maintenance funds: We came under budget on many projects, so we were able to fund new projects.
    - iii. Final audited financial report: We were no adjustments.
    - iv. Athletics personnel contract
  3. President's report
    - i. We are on pace to eliminate of deficit by 2027.
    - ii. We are now staffed adequately to sustain growth. For now, we are going to be holding our staffing numbers.
  4. Next meeting – February 5<sup>th</sup> in Shawkey
  5. My virtual office hours will be held on February 3<sup>rd</sup> from 9-10am
  - d. Advisory Council of Faculty – Amine Oudghiri-Otmani (5 minutes)
    1. We have not met since the last Faculty Senate meeting.
    2. Next meeting – January 24 at 1pm over Zoom.
  - e. Graduate Council – Richard Egleton Absent (Report provided by Chair Schulenberg) (5 minutes)
    1. This committee has not met since the last Faculty Senate meeting.
    2. Next meeting – January 31<sup>st</sup> at 1pm in a hybrid format in MSC 2W16 and on Teams.
  - f. Student Government Association – Brea Belville (5 minutes)
    1. SGA Approved SRA 225 Resolution in Support of Student Participation in the Marshall University Shared Governance Charter.
    2. Club advisors – We still have funding available. We committed \$20,000 to student organizations and have not met that threshold yet, so please encourage clubs to apply for funding.
    3. In February, we will be participating in the Sunbelt Conference food fights. Last year was the first year for this. Sunbelt schools compete in a food drive. Last year, Marshall won! We would like to continue that tradition. Please encourage clubs or students to donate.
6. Standing Committee Liaison Reports
- a. Academic Planning Committee – Daniel O'Malley (4 minutes)
    1. met twice since last report – Oct. 30 and Dec. 10 and voted:
      - i. to continue 12 programs at the current level,
      - ii. to expand/develop three programs due to increases in demand,
      - iii. to approve two Intent to Plan proposals, using the new Courseleaf CIM system.
  - b. Athletic Committee – Tom Hisiro (4 minutes)
    1. We have not met since the last Faculty Senate meeting.
  - c. Budget & Academic Policy Committee – Jana Tigchelaar (4 minutes)
    1. We met twice (November 22<sup>nd</sup> and December 13<sup>th</sup>).

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2. Discussion
  - i. Attendance and excused absence policies
    1. The Office of Student Affairs is being overwhelmed with requests. Faculty may be overwhelmed with requests as well.
  - ii. Policy for AI
    1. We are in an information gathering stage.
  - iii. Non-classified staff representative on BAPC
    1. Requires Faculty Senate approval
    2. Gave Mariah Young approval to speak at that meeting (case by case basis).
  - iv. Deadlines for course withdrawals
- d. Legislative Affairs Committee – Marybeth Beller (4 minutes)
  1. Met on January 15<sup>th</sup>
  2. There are three things you need to know about
    - i. Executive orders regarding DEI: We are concerned about the impact that Governor Morrissey’s Executive Order # 3-25 will have on Marshall University, as it bans agencies that receive state funding from using those funds or state property to employ staff in any DEI positions or to require DEI training.
    - ii. Proposed revision in the rules for the House of Delegates: Since our meeting last week Speaker Hanshaw has proposed eliminating public hearings from the House floor. Instead, under the new rules, a committee will have only three days to consider assigned legislation. On the first day the public may speak to the committee if the chair recognizes the person wishing to speak. The second and third days will be reserved for the committee to deliberate and make decisions on the bill. The new rule also no longer requires committee agendas to be posted to the public in advance. This lessens the ability of the public to know when legislation is going to be taken up.
    - iii. We have submitted a recommendation for the Faculty Senate to take up next month asking the legislature to recognize the value of the governor’s 7 state schools for high school students: the Honors Academy, the STEM Institute, the School for the Arts, the School of Entrepreneurship, the Computer Science Institute, the School of Literacy through Arts, Culture and History; and the School for Tourism. Traditionally schools, including Marshall, have submitted proposals to house these summer programs on their campuses. The programs bring high school students into campus and is a great mechanism for recruitment and it provides mechanisms for faculty and staff to have employment opportunities in the summer. Funding for the Governor’s programs has gotten so low in recent years that many schools can no longer afford to have them on their campuses. The language in our recommendation is gentle, as we are hoping that, if the Faculty Senate

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passes it, Brad might use it as a vehicle for including funding restoration in his talks with legislators.

- e. Library Committee – Margie Phillips (4 minutes)
  - 1. We have not met since the last Faculty Senate meeting.
- f. Faculty Development Committee – Chair/Liaison (Report given by Chair Schulenberg) (4 minutes)
  - 1. We still need a volunteer to serve as a liaison for this committee.
  - 2. On January 15<sup>th</sup>, the Chair of the committee sent out an email that INCO applications are due by February 1<sup>st</sup>.
- g. Physical Facilities & Planning Committee – Jamey Halleck (4 minutes)
  - 1. We have not met since the last Faculty Senate meeting.

7. Other Requests to Speak

The meeting was adjourned at 4:55 p.m.

Respectfully Submitted:

*Melinda Varney*

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Melinda Varney, Assistant Chair, Faculty Senate

**MINUTES APPROVED BY FACULTY SENATE:**

\_\_\_\_\_  
Dr. Shawn Schulenberg, Chair  
Faculty Senate

\_\_\_\_\_  
Date Signed

**MINUTES READ:**

\_\_\_\_\_  
Brad Smith, President  
Marshall University

\_\_\_\_\_  
Date Signed

**LEGISLATIVE AFFAIRS COMMITTEE  
RECOMMENDATION**

**SR 24-25-18 LAC** Recommends that the West Virginia Legislature preserve and protect the seven Governor’s Schools by ensuring that funding needs for each school are met.

**RATIONALE:**

The State sponsors seven Governor’s Schools for high school students—the Governor’s Honors Academy; the Governor’s STEM Institute; the Governor’s School for the Arts; the Governor’s School of Entrepreneurship; the Governor’s Computer Science Institute; Governor’s School of Literacy through Arts, Culture, and History; and the Governor’s School for Tourism. Each of these academies represents opportunities for high-achieving West Virginia middle and high school students to explore their academic passions, build peer relationships, and develop skills critical to the strengthening of West Virginia’s economy, culture, and communities. Marshall University is a proud partner with the State in furtherance of the Governor’s Schools, and we hope that the Legislature recognizes the value that these experiences provide to the young people that constitute the hopeful future of the State.

**FACULTY SENATE CHAIR:**

APPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

DISAPPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

**UNIVERSITY PRESIDENT:**

APPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

DISAPPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

**COMMENTS:** \_\_\_\_\_

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# University Curriculum Committee RECOMMENDATION

**SR 24-25-19 CC** Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

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**INSTRUCTIONS:** To view each full proposal (including all forms and attachments), log in to Courseleaf CIM using your MU credentials from the links below

- **All Proposals (by Approval Level)** <https://nextcatalog.marshall.edu/courseleaf/approve/>
    - Use this link to view **all proposals** (courses/programs/miscellaneous/intents-to-plan) **in the queue of each approval level**. To see the queue, change “Your Role” to the appropriate level (e.g., Faculty Senate Executive Committee).
  - **Programs** <https://nextcatalog.marshall.edu/programadmin/>
    - Use this link to view **program** proposals. To search, enter an asterisk (\*) before keywords or CIM key (e.g., \*political science).
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## Program Additions

### College of Health Professions

#### Community Health

##### **CIM Key (Program): 860**

- **Rationale:** The Community Health certificate program (21 Credit Hours) is intended primarily to help non-public health majors gain professional knowledge in this field of health care. This certificate program also caters to the needs of individuals already working in health settings to further enhance their knowledge and receive professional credentials in the area of Community Health.

#### Social Work in Healthcare

##### **CIM Key (Program): 867**

- **Rationale:** Using an integrated healthcare perspective, students in this certificate program will be able to develop a better understanding of the myriad theoretical and practice concepts related to healthcare provisions across a variety of health-related settings. Students will also gain a comprehensive understanding of the role of social work in supporting healthcare professionals and patients. This certificate program will enable students to identify and strengthen their understanding of the vital role social workers have in assisting patients to understand the biopsychosocial approach in healthcare settings.



# University Curriculum Committee RECOMMENDATION

**SR 24-25-19 CC** Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

## **College of Science**

### **B.A., Biological Sciences Degr (B.A.)**

#### **CIM Key (Program): 869**

- **Rationale:** Our proposed B.A. in Biological Sciences will be differentiated from our B.S. in that fewer non-biology STEM courses will be required and free elective hours will increase. These changes will appeal to students who have interest in biology-related careers such as science law/policy, primary, secondary, or college education, scientific writing or journalism, or business, but do not need all of the math, upper-level chemistry, or physics required for the B.S. Such students will be able to broaden their experience via free electives and/or have far more flexibility to pursue double majors with the proposed B.A. degree.

### **B.A., Biological Sciences Maj.**

#### **CIM Key (Program): 870**

- **Rationale:** Our proposed B.A. in Biological Sciences will be differentiated from our B.S. in that fewer non-biology STEM courses will be required and free elective hours will increase. These changes will appeal to students who have interest in biology-related careers such as science law/policy, primary, secondary, or college education, scientific writing or journalism, or business, but do not need all of the math, upper-level chemistry, or physics required for the B.S. Such students will be able to broaden their experience via free electives and/or have far more flexibility to pursue double majors with the proposed B.A. degree.

## **Program Changes**

### **College of Arts & Media**

#### **Music Education, PreK-Adult**

#### **CIM Key (Program): 106**

- **Change:** Minimum credit hours to 120
- **Rationale:** Addition of MUSA 276 Sophomore Hearing (0 credits). The sophomore hearing has been a long-standing requirement in applied music study. As we pivot from paper records, this course gives the School of Music a formal mechanism for tracking this requirement through DegreeWorks.

## University Curriculum Committee RECOMMENDATION

**SR 24-25-19 CC** Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

### **College of Science**

#### **BA, Criminal Justice**

##### **CIM Key (Program): 574**

- **Rationale:** We are reducing the number of criminal justice electives from 24 to 18 to align our program with similarly situated CJ programs. This also gives students much more flexibility in course selection, as well as opportunities to pick up a second major or minor.

#### **Corrections**

##### **CIM Key (Program): 575**

- **Change:** Minimum credit hours to 18
- **Rationale:** Updating language as a result of the reduction of total elective hours for CJ major.

#### **Law Enforcement**

##### **CIM Key (Program): 576**

- **Change:** Minimum credit hours to 18
- **Rationale:** Updating language as a result of the reduction of total elective hours for CJ major.

#### **Legal Studies**

##### **CIM Key (Program): 577**

- **Change:** Minimum credit hours to 18
- **Rationale:** Updating language as a result of the reduction of total elective hours for CJ major.

### **School of Pharmacy**

#### **BS, Pharmaceutical Sciences (B.S.)**

##### **CIM Key (Program): 764**

- **Overview:** The purpose of the B.S. in Pharmaceutical Sciences (B.S.P.S.) program is to prepare students for targeted industries requiring B.S.-level pharmaceutical sciences skills in pharmaceutical, biomedical and other health care fields. Pharmaceutical sciences encompass a wide range of sciences that link to the discovery and development of new drugs and therapies to improve people's lives. The B.S.P.S. program trains students for diverse positions in industrial, academic, or other research environments within the areas of drug discovery, development, and commercialization.

**University Curriculum Committee  
RECOMMENDATION**

**SR 24-25-19 CC** Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

Students will also have the option of completing an internship in the pharmaceutical industry.

The program is also offered as part of an accelerated 3 + 4 program in conjunction with the Doctor of Pharmacy degree (3 years B.S. + 4 years Pharm.D.). The first 3 years of the B.S.P.S. program include all prerequisite courses that are required for matriculation into the Pharm.D. program as well as all university core requirements for a B.S. The coursework in the fourth year of the B.S.P.S. program is synonymous with the coursework in the first year of the Pharm.D. program. This allows both degrees to be completed within 7 (3 + 4) years.

**FACULTY SENATE CHAIR:**

APPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

DISAPPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

**UNIVERSITY PRESIDENT:**

APPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

DISAPPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

**COMMENTS:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

# University Curriculum Committee RECOMMENDATION

**SR 24-25-20 CC** Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

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    - Use this link to view **all proposals** (courses/programs/miscellaneous/intents-to-plan) **in the queue of each approval level**. To see the queue, change “Your Role” to the appropriate level (e.g., Faculty Senate Executive Committee).
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## Course Additions

### College of Business

#### **BUSN 280: Special Topics**

**CIM Key (Course): 15968**

- **Course Description:** This course provides a flexible framework for exploring emerging themes, trends, and technologies in innovative course design across disciplines.
- **Credit Hours:** 1-4
- **CIP Code:** 520201 - Business Administration and Management, General.
- **Rationale:** 1-credit hour special topics courses for students offer a unique opportunity to enhance their educational experience while meeting practical academic needs. Many students find themselves needing an additional credit or two to maintain their full-time status or to create a cushion for their schedules, allowing flexibility if they need to drop a course. Offering 1-credit courses enables students to meet these needs while engaging in innovative, creative, and focused learning experiences. These shorter courses allow students to explore emerging technologies, develop niche skills, or participate in unique projects without the commitment of a full 3-credit course.

## University Curriculum Committee RECOMMENDATION

**SR 24-25-20 CC** Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

### **College of Health Professions**

**ESS 450: Drug and Sport**

**CIM Key (Course): 15814**

- **Course Description:** Examines the physiological mechanisms behind supplements and drugs used for exercise and athletic performance.
- **Credit Hours:** 3
- **Rationale:** This course will help exercise science majors as Marshall is required to have a pharmaceutical related course for CASCE accreditation through the National Strength and Conditioning Association (NSCA) to become strength and conditioning experts. It will help other students understand how a variety of drugs work and their side effects.

### **College of Liberal Arts**

**SCLA 101H: Transformative Texts CMM (CT)**

**CIM Key (Course): 15866**

- **Course Description:** An Honors course to enhance the development of critical thinking skills and their application in various interpersonal and public communication contexts through engagement with influential speeches and other foundational texts.
- **Credit Hours:** 3
- **Prerequisite:** admission to the Honors College
- **CIP Code:** 240103 - Humanities/Humanistic Studies.
- **Rationale:** This proposal is for Honors sections of the existing SCLA course. Like HON courses, SCLA offerings share a mission “to provide an environment for innovative teaching and learning within an interdisciplinary curriculum motivated by creative, critical inquiry and respect for a multiplicity of thoughts, experiences, and identities.” Because these classes are designed to fit the gen-ed curriculum, they share as well the Honors ideals of catering to a diverse student population and depend on faculty to “draw on a range of disciplines to present ideas within their own area of specialization in an inter- or cross-disciplinary manner” that is “accessible (without expectation of prerequisite knowledge) to non-specialists.” By design, SCLA courses provide “demonstrably enhanced learning experiences,” allowing students to fulfill gen-ed requirements while exploring enduring human questions and developing skills in critical thinking, communication, analysis, and research. What Honors sections will enable is greater collaboration with the Honors College and a more rigorous experience for Honors students “by allowing faculty to push boundaries without the same degree of worry about whether

## University Curriculum Committee RECOMMENDATION

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students can make the necessary connections to 'keep up.'" (Quotes in reference to MU's Honors program materials.) Enrollment: 24.

### **SCLA 150: Community Engagement**

**CIM Key (Course): 15922**

- **Course Description:** A course to complement the Transformative Texts sequence by fostering engagement beyond the classroom. Required for the Herd Humanities Certificate in Advanced Critical Thinking.
- **Credit Hours:** 1
- **Prerequisites:** SCLA 101 and SCLA 102
- **CIP Code:** 240103 - Humanities/Humanistic Studies
- **Rationale:** This course is designed to foster community engagement among Herd Humanities students. It will be the third "required" course for the certificate in Advanced Critical Thinking (following the introductory sequence in Transformative Texts). The Community Engagement course will encourage students to explore the world beyond the classroom via participation in campus/community events or devising a community-oriented project in consultation with the instructor. As with the Herd Humanities program more generally, a guiding principle is to inspire critical thinking and engagement with meaningful ideas/thinkers/events across disciplines. Enrollment will vary.

### **Course Changes**

#### **College of Liberal Arts**

**ANT 362: Health, Culture & Society**

**CIM Key (Course): 504**

- **Change:** Eliminate prerequisites

**Rationale:** our department agreed that we do not wish to require prereques for this course.

**GEO 101: Physical Geography (CT)**

**CIM Key (Course): 6738**

- **Change description to:** "Study of Earth's natural systems, including the atmosphere, landforms/soils, ecosystems/biomes, hazards, and the hydrosphere, and the interactions



## University Curriculum Committee RECOMMENDATION

**SR 24-25-20 CC** Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

between them and human activities using hands-on labs, geospatial technologies, and fieldwork.”

**Rationale:** This new course description fits the content better.

**GEO 223: Digital Earth**  
**CIM Key (Course): 15608**

### Changes

- Change title to Mapping Our World
- Change description to “Students use GIS, GPS, Remote Sensing, and Drones for map data collection, map creation, map analysis, and to investigate how these tools function for studying human and physical Earth systems.”

**Rationale:** Title change better captures the course content. Description change uses the more familiar term "map" to help students better understand the content.

**HST 428: Intel & Cult Hist Mod Eur**  
**CIM Key (Course): 7744**

### Changes

- Change title to “Age of Revolutions in Europe”
- Change description to “A survey of European history through the study of various revolutions.”

**Rationale:** The proposed name change of the course accommodates the study of European History through the lens of revolutions, including cultural and intellectual moments. Including revolutions in the title also allows other interested faculty members to cover various revolutionary periods depending on their own pedagogical interests.

## University Curriculum Committee RECOMMENDATION

**SR 24-25-20 CC** Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

### **PSC 200: Models of Politics**

**CIM Key (Course): 12525**

#### **Changes**

- Change description to: “This course explores theoretical frameworks and models in political science, providing students with foundational tools to analyze, understand, and predict political systems, behaviors, and institutions.”
- Change credit hours to 3

**Rationale:** The course needed to have a new description that matched what was actually being taught in the course. Moreover, it was an older course that was offered in 1-3 credit hours. It needed to be reflected that it is 3 credit hours. Those are the only changes proposed in this course.

### **PSC 304: Law & Society**

**CIM Key (Course): 15591**

**Change description to:** “Explores the relationship between legal systems and society, examining how laws shape and are shaped by social structures, institutions, norms, and issues of justice, and policy, through interdisciplinary analysis.”

**Rationale:** This update establishes a clear, cohesive course description in the catalog, as none existed previously. The new description defines the course’s focus on the reciprocal relationship between legal systems and society, emphasizing how laws influence social structures and vice versa. It highlights an interdisciplinary approach, engaging students from diverse academic backgrounds by connecting legal studies to sociology, political science, and history. By addressing topics such as justice, human rights, and social institutions, the description aligns the course with current social issues, making it more relevant and appealing to undergraduates.

### **PSC 499: Capstone Experience**

**CIM Key (Course): 12617**

**Change description to:** “Engages students in applying political science theories, methodologies, and techniques to construct evidence-based arguments. Focuses on analyzing political phenomena, synthesizing knowledge, and communicating insights effectively through rigorous research and presentation.”

## University Curriculum Committee RECOMMENDATION

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**Rationale:** The updated course description provides a more precise overview of the course's focus and objectives as a culminating experience. It emphasizes the course's role in advancing students' abilities to apply political science theories, methodologies, and analytical skills to develop original arguments, reflecting the capstone's position as a bridge between academic study and real-world application. By refining the description, the course's purpose is clearly communicated to both students and faculty, showcasing its emphasis on critical analysis, evidence-based argumentation, and advanced communication skills tailored to senior political science students.

### **College of Science**

**CJ 322: Criminal Law**

**CIM Key (Course): 2839**

#### **Changes**

- Change title to CJ 322: Criminal Law & Procedure
- Change description to "Examines the history of criminal law, elements of a crime, offense types, admissibility of evidence/confessions, recent civil rights decisions while reconciling individual rights and community interest in the justice system."

**Rationale:** We are merging CJ 322, Criminal Law with CJ 323, Criminal Procedure into CJ 322 Criminal Law & Procedure. CJ 323 is an elective that is not required for any academic major, but is an elective and forensic chemistry and forensic biology students. Both programs have been notified that they can now use the newly merged CJ 322 in its place. See attached emails regarding notification of this change to those departments.

**University Curriculum Committee  
RECOMMENDATION**

**SR 24-25-20 CC** Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

**FACULTY SENATE CHAIR:**

APPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

DISAPPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

**UNIVERSITY PRESIDENT:**

APPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

DISAPPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

**COMMENTS:** \_\_\_\_\_

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**EXECUTIVE COMMITTEE**  
**CONFIDENTIAL RECOMMENDATION**

**SR 24-25-21 EC Confidential Recommendation for Spring Commencement Speaker**

[TEXT OF RECOMMENDATION FORTHCOMING IN EXECUTIVE SESSION]

**FACULTY SENATE CHAIR:**

APPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

DISAPPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

**UNIVERSITY PRESIDENT:**

APPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

DISAPPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

COMMENTS: \_\_\_\_\_

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**EXECUTIVE COMMITTEE**  
**CONFIDENTIAL RECOMMENDATION**

SR 24-25-22 EC Confidential Recommendation for Honorary Degree Recipient(s)

[TEXT OF RECOMMENDATION FORTHCOMING IN EXECUTIVE SESSION]

**FACULTY SENATE CHAIR:**

APPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

DISAPPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

**UNIVERSITY PRESIDENT:**

APPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

DISAPPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

COMMENTS: \_\_\_\_\_

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