



# Heart of Appalachia Talent Search (HATS) Program

The HATS Program is a federally funded TRIO Program that provides academic support to students in Mason and Wayne County middle and high schools. Partnering with each school, HATS staff members are committed to helping students reach their full potential by connecting them with the resources needed to successfully transition into a technical school, community college, or university.

#### What services will I receive as a member of HATS?

- Career Exploration
- College Readiness
- Financial Aid Counseling
- ACT/SAT Prep
- Cultural Enrichment

- Improving Study Skills
- College Campus Visits
- STEAM Activities
- Tutoring Connections
- Leadership Opportunities

## Who can apply?

Any middle or high school student attending school in Mason or Wayne County is welcome to apply to be a part of the HATS Program. However, priority is given to students whose parents have not completed a four-year college degree or whose family income meets certain federal guidelines. All students must demonstrate that they want to be an active member of the program and can benefit from the services that are offered.

### How can I apply?

- 1. Complete the entire HATS Application
- 2. If you have questions, contact the HATS Office at 304-696-2941
- 3. Return the application to the HATS Advisor at your school, your counselor, or mail it to our office at:

Marshall University
Heart of Appalachia Talent Search Program
Gullickson Hall 210
One John Marshall Drive
Huntington, WV 25755-2195-104





# HATS Program Application



The information that you provide will be kept <u>confidential</u>. Remember, if the application is <u>not complete</u>, it will prevent us from admitting the student into the HATS Program in a timely manner.

# Student Information Name (First, Middle, & Last): City: \_\_\_\_\_ State: \_\_\_\_ Zip Code: \_\_\_\_\_ Home Phone: \_\_\_\_\_ Student Cell: \_\_\_\_\_ Parent Cell: \_\_\_\_\_ Student Email: \_\_\_\_\_ Parent Email: \_\_\_\_\_ Gender: Male Female Date of Birth: U.S. Citizen: Yes No Social Security Number: - - -American Indian or Alaska Native Ethnic Background: Asian or Asian American \_\_\_ Hispanic or Latino \_\_\_\_ Black or African American \_\_\_\_ Native Hawaiian or Pacific Islander \_\_\_\_ White, non-Hispanic/Latino \_\_\_\_ Two or More Races School: Grade Level: Student ID Number: Residence Status: \_\_\_ Lives with both parents \_\_\_ Lives with one parent \_\_\_ Living with a relative(s) \_\_\_ Lives with parent & a stepparent \_\_\_ Foster Student \_\_\_ Other: \_\_\_\_ Parental Marital Status: Married Separated Divorced Widowed Never Married Parent/Guardian One Information Living in the home with the student? \_\_\_ Yes \_\_\_ No Complete a four-year college degree? \_\_\_ Yes \_\_\_ No If so, what was their major: College Attended: Employment status: Employed Unemployed Permanently Disabled Temporarily Disabled If employed, place of employment: \_\_\_\_\_ Contact Number: \_\_\_\_\_ Parent/Guardian Two Information Name (First, Middle, & Last): Relation: Living in the home with the student? \_\_\_ Yes \_\_\_ No Complete a four-year college degree? \_\_\_ Yes \_\_\_ No If so, what was their major: \_\_\_\_\_ College Attended: \_\_\_\_\_ Employment status: Employed Unemployed Permanently Disabled Temporarily Disabled

If employed, place of employment: \_\_\_\_\_\_ Contact Number: \_\_\_\_\_



# Household Information



| How many people currently live in your home (including yourself)?  |   |
|--|---|
| Did you file an income tax return last year? Yes No  |   |
| If yes, what was your <u>TAXABLE</u> income for last year?   | (Line 15)   |
| If you did not file an income tax return, what was your source of ${\bf f}$  | amily income for last year?   |
| Unemployment Income Social Security Income SS  | SI Income Public Assistance   |
| Other (please indicate source):  |   |
| Student Evaluation (to be com  | pleted by student)  |
| How did you find out about the HATS Program?   |   |
| What grades do you usually earn in school?   | Are you satisfied with your grades? Yes No  |
| Have you had to repeat a grade in school? YesNo  | If yes, which grade?  |
| What do you plan to do after High School? 4-year College/University Technical/Vocational School  |   |
| What career are you interested in when you finish high school?   |   |
| I would like help with (check all that apply):   |   |
| Improving Study Habits Improving Time M  | anagement Tutoring  |
| Learning About Career Options Visiting College Ca  | mpuses Applying for College   |
| Developing Test-Taking Skills Taking ACT/SAT T   | est Paying for College  |
| Building Leadership Skills Gaining more Self-  | Confidence Taking College Classes   |
| Parent/Guardian and Particip   | oant Agreement  |
| The signatures below approve and acknowledge the following:  |   |
| <ul> <li>The release of any school, college, or university records to the records are held confidential in accordance with state and fe</li> <li>My cooperation with HATS staff and encouragement of my coparticipation which includes:         <ul> <li>Attending HATS meetings during the school day (modismissal from the program).</li> <li>Demonstrating respectful behavior and a positive attevents.</li> </ul> </li> </ul> | deral laws.  hild to abide by the rules of the program  ore than two unexcused absences may result in |
| <ul> <li>Notifying the HATS Program at least 48 Hours in advership, trip, or overnight event.</li> </ul>   |   |
| <ul> <li>The right to photograph or film the student during HATS acti<br/>media releases.</li> </ul>   |   |
| <ul> <li>To my knowledge, the information provided in this application</li> </ul>  | n is true, correct, and complete.   |
| Student Signature:   | Date:   |
| Parent Signature:  | Date:   |



### Academic Record Release



(Due to federal reporting requirements, we must have access to this information for your child to participate in our program.)

I hereby authorize the release of the student records indicated below to the Marshall University Heart of Appalachia Talent Search (HATS) Program for the student listed below. This information will be used to assist with improving academic performance as well as to monitor long-term post-secondary enrollment and success.

- 1. Records contained within the WVEIS data system including:
  - Student ID Number
  - Attendance Record
  - Verification of Grade Level
  - Class Schedule
  - Grade Reports
  - Student Standardized Achievement Test Scores
  - Transcripts
- 2. Records related to college application status and college enrollment as provided by post-secondary institutions and/or the National Student Clearinghouse database.
- 3. Records related to FAFSA Completion and Verification Status as per agreement with the WV Higher Education Policy Commission and/or post-secondary institution where the student may apply/attend.
- 4. ACT/SAT test scores obtained using the HATS School Code for exam fee waivers.

The release will be in effect through the student's completion of high school and for six years following their graduation to allow for annual follow-up of HATS participants as is required by the U.S. Department of Education regulations to evaluate the HATS Program. I understand that this information will be held in compliance with the Family Education Right to Privacy Act (FERPA) and other applicable federal and state laws. Student records will only be accessible to the appropriate HATS Program staff members and the U.S. Department of Education officials who monitor the HATS Program grant for compliance. All records will be safely secured as outlined by federal law.

| Student Signature: <sub>.</sub> | Date: |
|---------------------------------|-------|
| Parent Signature:               | Date: |



## Professional Recommendation Form



<u>Student:</u> Please have a teacher, counselor, or community member complete this form. Your application will not be processed until we have received your recommendation.

<u>Teacher/Counselor/Community Member:</u> This student is applying to participate in the Heart of Appalachia Talent Search (HATS) Program at Marshall University. HATS is designed to help students who have academic potential succeed in high school and enter a post-secondary institution. Your responses will assist program staff with processing the student's application and matching them to services that best meet their academic needs.

#### Options for Returning the Form:

- 1. Return the recommendation to the student.
- 2. Give the recommendation to a HATS College Access Advisor.
- 3. Mail to the program at the following address:

Marshall University

Heart of Appalachia Talent Search Program

Gullickson Hall 210

One John Marshall Drive

Huntington, WV 25755-2195-104

|                                       |                      |                        |                          | Grade:                     |
|---------------------------------------|----------------------|------------------------|--------------------------|----------------------------|
|                                       | Please mark the st   | udent's areas of need  | : (check all that apply) |                            |
| Academic Improvement                  | Study S              | Skills                 | Time Management _        | Organizational Skills      |
| Career Counseling                     | College              | Exploration            | Choosing a college _     | Test-Taking Skills         |
| Financial Aid Counseling              | College              | Admissions             | ACT/SAT Prep             | Cultural Enrichment        |
| Motivation                            | Goal Se              | etting                 | Self-Esteem              | Social Skills              |
| Tutoring (list subjects):             |                      |                        |                          |                            |
|                                       | Please               | mark the student's pe  | erformance:              |                            |
| School Attendance                     | Excellent            | Good                   | Fair                     | Poor                       |
| Academic Performance                  | Excellent            | Good                   | Fair                     | Poor                       |
| Behavior Record                       | Excellent            | Good                   | Fair                     | Poor                       |
| pe any additional personal or a them: | cademic barriers tha | t may prevent this stu | udent from succeeding a  | cademically and how HATS o |
|                                       |                      |                        |                          |                            |