



HON 300: Honors Peer Mentors & Leaders [Application of Principles]

Instructor of Record: Brian A. Hoey, Ph.D., Dean of the Honors College

Project Mentor: TBD [See the Project Contract]

Contact Information

- Office: OM 230
- Office Hours: By appointment
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Course Description

From the catalog: An experiential learning course providing peer advisor and leadership training for work with college staff to provide student support services, including community building events. May be repeated for credit.

Fall Semester HON 300: Honors Peer Mentors & Leaders, offered as an *instructional* course only in the fall semester, is one of the Honors College's many experiential learning opportunities. Students taking Honors Peer Mentors & Leaders in the fall semester undergo **Certified Peer Educator (CPE) Training** to prepare honors students to work with and for the Honors College in a variety of different ways—applying principles of CPE, including:

- Understanding the Power, Roles, and Characteristics of Peer Educators
- Understanding Change as a Peer Educator
- Being an Effective Listener as a Peer Educator
- A Peer Educator's Role as a Responder
- Bystander Intervention as a Peer Education Technique
- Intrapersonal Applications of Identity as a Peer Educator
- Programming Strategies for Peer Educators
- Group Development and Moving Forward

Spring Semester HON 300: When offered as a **non-instructional** course (to which this syllabus applies), Honors Peer Mentors & Leaders is an opportunity for students to apply principles of CPE and design-thinking through work within the Honors College and the communities of which it is a part, both on and off campus. ***The focus of HON 300 when offered in this manner is experiential learning through direct application.*** Students may continue to use CPE principles by working with college staff or instructors (or potentially others) by providing different kinds of services to our community members,

generally other students. They may also continue to work on projects that begun in the instructional HON 300 taught in the Fall semester in what will, essentially, be “independent studies,” to earn academic credit and, as needed, honors credits toward completion of the General Honors requirements of the college.

Each student (or team of students) taking the course when it is offered as an Application of Principles will need to submit a proposal for review, which (when approved) will become the **HON 300 Project Contract** for the student/s and define many details for different elements of this syllabus (as noted below).

Credits:

1-4 honors-designated credits as specified in an approved HON 300 Project Contract for a particular student.

Prerequisites

- Good standing in the Honors College.
- Completion of the instructional section of HON 300 (typically in the Fall semester), which includes CPE training.
- A completed and approved HON 300 Project Contract on file before the beginning of the first week of the semester. A student cannot be permitted to register without completion of the HON 300 Project Contract.

Term/Year

Spring 2024

Class Meeting Days/Times

Will vary based on the accepted HON 300 Project Contract for each student (or team of students). These contracts will be an amendment to the syllabus and specify meeting days and times, as applicable.

In general, students will be working directly with a staff member in the Honors College or an instructor in an honors-designated course and this work will constitute the regular contact hours of the course. However, in some instances, where students are working alone (or in teams) on projects begun during the instructional offering/s of the course in the Fall semester may have periodic meetings with the Instructor of Record (**IOR**) for HON 300 in the present semester—generally Spring, as the course is designed to be instruction, followed directly by application. These meeting times will be determined by these students and the IOR no later than the end of the first week of the semester.

Location

OM 230 for any in-person meetings with the IOR for the course.

Academic Calendar

For semester beginning, ending, and add/drop dates, see <https://www.marshall.edu/academic->

[calendar](#).

Required and/or Recommended Texts and Materials

Generally, no texts or materials will be required for this experiential learning course, unless specified in the approved **HON 300 Project Contract** for a particular student.

Course Student Learning Outcomes

Students will ...	How students will practice each outcome in this course	How student achievement of each outcome will be assessed
Evaluate the effectiveness of their own work, reflect on strengths and weaknesses of their knowledge and skills in defined areas, and devise ways to make improvements.	Will vary based on the HON 300 Project Contract	Will vary based on the HON 300 Project Contract
Outline divergent solutions to a problem, develop and explore potentially controversial proposals, and synthesize ideas or expertise to generate original plans and approaches.	Will vary based on the HON 300 Project Contract	Will vary based on the HON 300 Project Contract
Make connections while adapting and applying skills and learning among varied disciplines, domains of thinking, experiences, and situations.	Will vary based on the HON 300 Project Contract	Will vary based on the HON 300 Project Contract
Produce cohesive oral, written, and visual communications capable of connecting effectively with specific audiences.	Will vary based on the HON 300 Project Contract	Will vary based on the HON 300 Project Contract

Course Requirements/Due Dates

Will vary based on the accepted HON 300 Project Contract for each student (or team of

students). These contracts will be an amendment to the syllabus and specify all requirements and due dates.

All students in HON 300 as a non-instructional course are required to submit the following:

Honors Peer Mentor & Leader Report

Not less than one week before the end of the semester in which the academic credit will be given, the student must provide a reflection on the qualities of their experiential learning in the context of their work in HON 300. The Honors Peer Mentor & Leader Report is an important opportunity for personal reflection as well as for a well-thought articulation of significant aspects of the experience that further the student's academic and career goals. This should be based largely on the student consideration of actual outcomes of the experience when compared with expectations stated in the HON 300 Project Contract.

The report must take one of the following forms:

1. 15-20 minute presentation in person to an audience of students and faculty in the Honors College.
2. 10-15 minute video presentation.

The following questions should be addressed in the presentation:

1. *Personally*, what have you learned about yourself?
2. *Intellectually*, what specific things have you learned about this kind of work and its relevance to your interests and career goals?
3. *Practically*, what hands-on skills do you gain?
4. What unforeseen challenges did you face and what did you learn from managing them?
5. How has this experience advanced your academic and career interests overall?
6. How do you see the work that you completed as an Honors Peer Mentor and Leader supporting the mission the Honors College and university?
7. What do you feel you still need to accomplish to prepare yourself for whatever is next in your life?

Grading Policy

Will vary based on the accepted HON 300 Project Contract for each student (or team of students). These contracts will be an amendment to the syllabus and specify the application of

means of assessment and the way that a grade will be calculated.

Attendance/Participation Policy

When working with college (or other) staff or instructors, these individuals will report attendance and participation regularly to the IOR of the course. When working directly with the IOR, attendance and participation will be tracked.

University Policies

By enrolling in this course, you agree to University Policies. Please read the full text of each policy (listed below) by going to <https://www.marshall.edu/academic-affairs/policies/>.

- Academic Dishonesty Policy
- Academic Dismissal Policy
- Academic Forgiveness Policy
- Academic Probation and Suspension Policy
- Affirmative Action Policy
- Dead Week Policy
- D/F Repeat Rule
- Excused Absence Policy for Undergraduates
- Inclement Weather Policy
- Sexual Harassment Policy
- Students with Disabilities (Policies and Procedures)
- University Computing Services Acceptable Use Policy

Course Schedule

Will vary based on the accepted HON 300 Project Contract for each student (or team of students). These contracts will be an amendment to the syllabus and specify a schedule of work and due dates of deliverables, as applicable.

All students completing HON 300 are required to complete an HON 300 Honors Peer Mentor & Leader Reflection (as noted above under Course Requirements).

Appendices

HON 300 Project Contract

The individual (or team) HON 300 Project Contract will be appended below, outlining details for the student/s from the elements of the syllabus above.