

Performance Management Annual Evaluation for Non-Exempt Employees

Supervisor Guide



Tasks to be Performed & How to Use the System

Tasks

The tasks that will be completed in the Annual Evaluation by supervisors coded in red below:

- 1. Supervisor Sets Plan
- 2. Mid-Year Check-In
- 3. Self-Evaluation
- 4. Supervisor Evaluation
- 5. Supervisor Meets with Employee
- 6. Employee Signs Off on Evaluation
- 7. Supervisor Signs Off
- 8. Second Level Supervisor Approves

Accessing the Employee Portal

There are three ways to access the Employee Portal.

 You will access it from the <u>HR page</u>. You will choose the "Current Employee" tab at the top. When the drop-down menu appears, you will choose the PeopleAdmin Employee Portal.



Social Security Retirement Wor

2.You can access the portal via the email notifications sent to you from PeopleAdmin.



Please log into the Marshall University Employee Portal at the link above and complete your action items. Please email performance-evaluations@marshall.edu if you have any questions.

3. You can access the portal through myMU

	APPLY	VISIT	GIVE	Q Search our site		FIND INFO	FOR • ATHLET	ICS BLACKBOARD	MYMU	
	MARSHALL			MEET MARSHALL	ADMISSIONS A	CADEMICS	MARSHALL LIF	E REQUEST II	NFO	
≡	Menu									
۵		Se	arch							
I	HOME									
2	STUDENT	s								
1	employe	ES								
1	Financia	L AID								
I	LIBRARY									

You will click the PeopleAdmin icon



You will then click the red "Marshall University Employee Server Log-In" link. Do not enter your username and password on this screen!

MARSHALL		
Marshall University Employee Server Log-In	Click here!	
Username		
Password		
Log In		
Authenticate with single sign-on? SSO Authentication		

You will click the three dots in the top left-hand corner. Then select the Marshall University Employee Portal (you will not select the Performance Management on this screen).



You will be routed to the Employee Portal for Performance Management. This page displays the items that require some action for you to complete.

Marshall University Employee						Go to Marshall University HR Suit
Portal	Home Performance - Progress Notes					
	Welcome to the Employee Portal	1				
The My Reviews						
My Employees' Reviews	Click here!					
	m		De	escription	Due Date	Status
	You don't have any Action items.					

My Employee Reviews

The "My Employee Reviews" option will display the listing of the employees you supervise and are responsible for completing the performance evaluation. You will click on the name of the employee to view the evaluation process.

Marshall University Employee		Go to Marshall University HR Suite PeopleAdmin					
Portal	Home 3 Performance - Progress Notes	Log Out					
My Reviews	Reviews Dashboard						
Serviews My Employees' Reviews	Reset Program: None • Employee Name Q Grou by:	P Program • Advanced					
	All Reviews Not Started In Process Complete Verdue Discussed Discused Discussed Discussed Discussed Discu	puted 💽					
	Last Name + First Name + Anniversary Date + Progress + Pro	gram - Score ÷					
	Annual Evaluation - Classified Non-E	xempt 0					
	John Marshall Click Name	Evaluation ed Non-Exemp 024) Version 3					

Continue to next page!

You will see a list of tasks that need to be completed for the performance evaluation. The open tasks will be highlighted in blue text. To open the task, you will click the task name and continue to the next screen.



Task 1: Supervisor Sets Plan

					Go to Marsha	all University HR Suit
	Home 3	Performance - Progress Notes				
	_					
		Task	Task Owner	Date Opened	Date Completed	Due Date
	1	Supervisor Sets Plan	lick here to set the plan	2024-04-03		2024-07-31
	2	Mid-Year Check-In	Supervisor	2024-04-03		2025-01-15
	3	Employee Self Evaluation		2024-04-03		2025-06-01
	4	Supervisor Evaluation	Supervisor	2024-04-03		2025-06-05
-	5	Supervisor Meets with Employee	Supervisor	2024-04-03		2025-06-05
1	6	Employee Signs Off on Evaluation		2024-04-03		2025-06-15
	7	Supervisor Signs Off	Supervisor	2024-04-03		2025-06-16
	8	Second Level Supervisor Approve	s Reviewing Officer	2024-04-03		2025-06-20

Supervisor Sets Plan

In the Supervisor Sets the Plan Step, the supervisor must review the Goals and Competencies with the employee. When you have reviewed both tabs, you will click the "Complete" blue button at the bottom of the page.

A. Job Accountabilities: You will review the key competencies shared by those in your specific type at the university.

Competencies Goals

Accountabilities

Competency

Teamwork

- Regularly builds strong, supportive, and constructive relationships with colleagues throughout the University.
- Goes the "extra mile" to achieve extraordinary outcomes by putting the needs of the team above their own
- Brings out the best in people by promoting an environment where everyone is encouraged to excel, and by demonstrating care and concern for their wellbeing.

Competency

Quality, Health and Safety

- Maintains standards of conduct in attendance and punctuality.
- · Demonstrates best practices and maintains high standards of quality without compromising efficiency, satisfying all deadlines, goals, and objectives.
- · Maintains performance standards through interruptions and challenges, while proactively addressing potential obstacles.
- Demonstrates a commitment to fostering a culture of safety, actively contributing ideas for safety improvements, participating in safety training, and ensuring
 prompt reporting of any accidents or safety violations.

Competency

Customer Focus

- Exhibits problem-solving abilities and flexibility in handling client's needs, ensuring timely and empathetic feedback, follow-through, and responsiveness to last-minute changes.
- Builds strong relationships, even with challenging clients, and is often seen as the "go to" person.
- Tactfully informs customers when their requests cannot be met and escalates matters for further review and approval as appropriate.
- Demonstrates exceptional commitment by consistently going above and beyond to achieve remarkable outcomes with total dedication to exceptional customer service that consistently exceeds students and clients' expectations.

Competency

Efficiency and Flexibility

- · Continuously seeks to enhance effectiveness and efficiency by taking on new tasks, processes, and technologies proactively.
- Seamlessly manages multiple projects and views delays as opportunities to showcase preparedness and adaptability.
- Excels in anticipating and communicating potential issues before they arise.
- Demonstrates patience and flexibility in adjusting priorities to accommodate changing business needs or during crisis situations, thus ensuring the smooth
 progression of work and the attainment of organizational goals.

Competency

Professional Development and Technical Knowledge

- Possesses professional expertise and a comprehensive understanding of their role, consistently applying their knowledge and skills to excel in their
 responsibilities.
- Committed to maintaining and expanding their expertise, staying abreast of industry standards and technological advancements.
- Consistently models our University Creed and maintains professionalism and composure when faced with crises, and other difficult matters in the work
 environment.
- Attends all training programs and maintains certifications as required.

Click save and continue to enter goals

Save & Continue

B. Goals: The goals that you list here will be the goals you want your employee to achieve in the upcoming year.

Each employee must have at least 3-5 goals they will be working on in the upcoming year. Please remember that the supervisor must meet with the employee to complete the plan.

The Plan has bee	in saved.	×
an for	Actions -	Annual Evaluation Non-Classified and Classified Exempt
In the Supervisor both tabs, you w	⁻ Sets Plan step, the supervisor must review the Goals and Competencies with the employee. When you have reviewed ill click the "Complete" blue button at the bottom of the page.	
a. Competencies	- You will review the key competencies shared by those in your specific position type at the organization.	ocal
b. Goals – The go	als that you list here will be the goals you want the employee to achieve in the upcoming year.	ne: /25
Competencies	Goals	il 15,
quired fields are i	ndicated with an asterisk (*).	g Co-
oals		
* Goal		
Remove Entry?		
dd Entry	Add Additional Goals Here!	Click to Co



Task 2: Mid-Year Check-In

Mid-Year Check In

The mid-year check-in is where you should meet with your employee to see how things are going. You can also discuss progress or things that need to be addressed. The only action that needs to take place here is to click the Complete button. This acknowledges that you had a meeting and completed the task.





Task 3: Supervisor Evaluation



Supervisor Evaluation

The supervisor evaluation will open within a certain time frame once the evaluation period begins. You will click on the blue text to begin the evaluation. The Supervisor evaluation consists of questions where you are required to rate the employee for Goals and Job Accontabilties. The rating scale is explained on each tab and is also shown in your instructions.

Rating Scale

Value (4) - Exceptional (3.5 - 4.00)

Performance far exceeded expectations due to exceptionally high quality of work; producing "game changing" results that completely changed the trajectory of the department, division, or University.

Value (3) - Exceeds Expectations (3.0 - 3.49)

Performance consistently exceeded expectations in all essential areas of responsibility, and the quality of work overall was excellent. Annual goals were met.

Value (2) - Meets Expectations (1.76 - 2.99)

Performance consistently met expectations in all essential areas of responsibility, at times possibly exceeding expectations, and the quality of work overall was very good. The most critical annual goals were met.

Value (1) - Needs Improvement (0.00 - 1.75)

Performance did not consistently meet expectations – performance failed to meet expectations in one or more essential areas of responsibility, and/or one or more of the most critical goals were not met.

A. Job Accountabilities

Job Accountabilities

Please comment and rate your performance on each competency for this year Competency: Teamwork Regularly builds strong, supportive, and constructive relationships with colleagues throughout the University. Goes the "extra mile" to achieve extraordinary outcomes by putting the needs of the team above their or • Brings out the best in people by promoting an environment where everyone is encouraged to excel, and by demonstrating care and concern for their well-being * Rating Meets Expectations Enter your rating here Comments Competency: Quality, Health and Safety · Maintains standards of conduct in attendance and punctuality. · Demonstrates best practices and maintains high standards of quality without compromising efficiency, satisfying all deadlines, goals, and objectives. · Maintains performance standards through interruptions and challenges, while proactively addressing potential obstacles. Demonstrates a commitment to fostering a culture of safety, actively contributing ideas for safety improvements, participating in safety training, and ensuring prompt reporting of any accidents or safety violations. * Rating Enter your rating here Meets Expectations Comments

Competency:		
Customer Focus		
Exhibits problem-solving abilities and flexibility in handling client's needs, ensuring timely and empathetic feedback, follow-through, and responsiveness to last-minute changes.		
Builds strong relationships, even with challenging clients, and is often seen as the "go to" person.		
 Tactfully informs customers when their requests cargot be met and escalates matters for further review and approval as appropriate. 		
Demonstrates exceptional commitment by provide and beyond to achieve remarkable outcomes with total dedication to exceptional customer service that consistently exce	eds students and clients' expectations.	
*Ming		
		1
Competency:		
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 Seamlessly manages multiple projects and views delays as opportunities to showcase preparedness and adaptability. 		
Excels in anticipating and communicating potential indust before they arise.		
Demonstrates patience and flexibility in adjustment to be to accommodate changing business needs or during crisis situations, thus ensuring the smooth progression of work and the attain	ment of organizational goals.	
*Akring <u>Mater by Sectors</u> Enter your rating here		
		h.
Competency:		
Professional Development and Technical Knowledge		
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 Committed to maintaining and expanding their expertise, staying abreast of industry standards and technological advancements. 		
Consistently models our University Creed and major is professionalism and composure when faced with crises, and other difficult matters in the work environment.		
Attends all training programs and maintains		
*atog		
1	Click here to evaulaute on goals!	we Draft Save & Continue

B. Goals

You will evaluate the employee on their current year goals.

Goals	
Rease rate and comment on the employees goals from this year.	
Goal	
*Rating Meets Expectations	
Comments	
	R
Goal:	
* Rating	
Comments	
	h
Goal:	
test	
* Rating	
Meets Expectations Comments	
	h
Click here to complete the evaluation!	Complete



Task 4:

Supervisor Meets with Employee

	Task
1	Supervisor Sets Plan
2	Mid-Year Check-In
3	Employee Self Evaluation
4	Supervisor Evaluation
5	Supervisor Meets with Employee Click here!
6	Employee Signs Off on Evaluation
7	Supervisor Signs Off
8	Second Level Supervisor Approves

Supervisor Meets with Employee

The next step is for the Supervisor to meet with the Employee to discuss the evaluation. This is a simple click of the "Complete" blue button in the system.

Home 31 Performance - Progress Notes	
Supervisor Meets with Employee	
	Click to Complete!



Task 5: Supervisor Signs-Off on Evaluation

	Task
1	Supervisor Sets Plan
2	Mid-Year Check-In
3	Employee Self Evaluation
4	Supervisor Evaluation
5	Supervisor Meets with Employee
6	Employee Signs Off on Evaluation
7	Supervisor Signs Off Click here!
8	Second Level Supervisor Approves

Supervisor Signs Off on Evaluation

The employee will acknowledge/sign off on the evaluation and then the next step for the supervisor is acknowledging/signing off on the evaluation. The supervisor can make comments in the Comment box and then complete this step by clicking the "Acknowledge" blue button.

You have now completed the evaluation process as the supervisor. The evaluation has now been submitted to the 2nd Level Supervisor for approval.