

**PRACTICUM AGREEMENT**  
**Psy.D. Program at Marshall University**

**Student's Name:** \_\_\_\_\_ **Student #** \_\_\_\_\_

**Practicum Site:** \_\_\_\_\_ **Supervisor:** \_\_\_\_\_

**Introduction**

The faculty of the Psy.D. Program at Marshall University foster the development of the clinical acumen of its students through practical experiences in the community that are more specialized than the initial psychology clinic practicum. The objective of including training in these sites is to provide varied experiences. Further, through these additional experiences, the student may tailor the site selection to best fit his/her professional interests and career goals.

The purpose of this agreement is twofold. It serves as documentation for the Psy.D. Program to describe the nature of training this student is receiving (and later as reference on internship and licensure applications). It is also used to establish initial consensus between the practicum placement supervisor and student about responsibilities toward meeting the goals of the practicum. This agreement should be created jointly, ideally prior to beginning the actual practicum, but definitely within the first two weeks of the placement. The student is responsible for ensuring that this agreement is finalized, with the original sent to the Psy.D. Program Coordinator.

**Goals**

Specify the major competencies, skills and values that the student hopes to acquire or develop during this practicum placement. To the fullest extent possible, relate the goals to the Core Competencies of the Psy.D. Program: Relationship, Cultural, Assessment, Intervention, Research and Evaluation, Consultation, Supervision, and Legal and Ethical Competencies. It is not expected that all students will establish goals in all areas; it will depend on the setting, supervisor, and student interests.

Goal #1

Goal #2

Goal #3

Goal #4

**Intended Activities**

It is required that the student participate in at least 12 hours per week of practicum related work, at least half of which is direct client contact. The remaining time may be spent, but not limited to, report writing, case conferences, supervision, and other related indirect services of a psychological nature. Students in rural practicum placements are encouraged to pursue activities that will differ somewhat from typical practicum experiences. Student activities in rural placements will include provision of direct clinical services, community projects, consultation, research, program development and evaluation, and educational experiences.

Anticipated Experiences:

Anticipated Populations:

- Psychological Assessment
- Individual Psychotherapy
- Group Psychotherapy
- Family Psychotherapy
- Marital/Relationship Psychotherapy
- Chemical Dependency Counseling
- Forensic Services
- Neuropsychological Evaluations
- Consultation
- Vocational/Career Assessment

- Adults
- Adolescents
- Children
- Geriatric
- Minority/Diverse Populations (specify)
- Outpatient
- Residential
- Inpatient
- Incarcerated
- Other (Specify)

Days and hours of work will be as follows:

Day of the Week \_\_\_\_\_ Hours \_\_\_\_\_  
 Day of the Week \_\_\_\_\_ Hours \_\_\_\_\_

**Supervision**

The practicum supervisor must be committed to work closely with students to ensure mastery of skills, ethical practice, and quality service delivery to clients. This demands that the supervisor be on site during the practical work of the student, and must be available in situations in which the quality of service or ethical issues may arise. The agency supervisor (licensed psychologist) agrees to provide one hour of individual, face-to-face supervision each week to the practicum participant. In the rural practicum, on-site clinical supervision provided by a licensed psychologist is preferred. When this is not available, on-site supervision by another licensed health professional will be supplemented by the Rural Practicum Supervisor who is a psychology faculty member and a licensed psychologist.

Day and time of individual supervision will be as follows:

Day of the Week \_\_\_\_\_ Time \_\_\_\_\_

Methods of supervision (e.g., observation, case presentation, audio, video, etc.) \_\_\_\_\_

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The practicum supervisor agrees to receive regular telephone contacts and at least one site visit per practicum rotation, by the student's faculty supervisor, to ensure the quality of the practicum rotation, by the student's faculty

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**Evaluation**

The practicum supervisor agrees to participate in the evaluation of student progress toward becoming clinically skilled psychologists. The practicum supervisor agrees to complete an evaluation of the student’s progress at the end of the practicum. He/she agrees to meet with the student to provide the feedback and ask will send the original, written evaluation to Maura Conway, Psy.D. Program Administrative Assistant, at the university. Specific information is included on the evaluation form that will be useful to the student and the faculty in terms of assisting the student in focused skill development.

**Ethical/Legal Standards, Policy, Codes of Conduct**

The agency agrees to provide a learning experience that conforms to all ethical and legal standards set forth by the American Psychological Association and the appropriate licensing agencies. The agency will provide orientation to the practicum site and will provide training on any policies or procedures that may guide to student’s conduct.

The practicum student will adhere to all ethical and legal standards set forth by the American Psychological Association and the appropriate licensing agency, as well as the practicum placement site. He/she will adhere to all applicable agency policies and procedures including guidelines regarding confidentiality. The student will interact with clients and staff in a professional manner.

**Problem Resolution**

Student concerns about agency-related aspects of the practicum should be discussed with the on-site supervisor immediately. Any concerns that cannot be resolved by the two parties or concerns of a more serious nature (e.g., unethical conduct, non-adherence to the terms of the Practicum Agreement, etc.) should be reported immediately to the student’s immediate faculty supervisor ( \_\_\_\_\_ ) who will then inform the Practicum Coordinator, Dr. Marianna Linz (696-2774).

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Practicum student and date

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Practicum supervisor and date

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Practicum coordinator and date

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Program coordinator and date

The student must return this form to Mr. Okey Napier no later than two weeks after the commencement of their placement. Failure to do so will result in the student’s suspension from practicum activities.